

To: Sport, Leisure and Culture Board

On: 14 May 2015

Report by: Chief Executive

Heading: Renfrewshire Disability Sport Legacy and Pathways

1. Summary

- 1.1. In February 2015 the active schools programme was successful in securing an Awards for All Grant of £10,000 to continue to develop sport and physical activity opportunities for children and young people with a physical disability and/or additional support needs (ASN).
 - 1.2. The project - The Renfrewshire Disability Sport Legacy and Pathways, will support up to 300 identified pupils with a physical disability by providing opportunities in schools and communities to enable them to be more active and develop a healthier lifestyle.
 - 1.3. The programme will also provide training for volunteers, coaches, students, senior pupils and teachers to enhance the existing network of qualified staff in the delivery of the programme.
 - 1.4. In response to parental consultation the programme will also support families and parents. Many of the families are living in poverty and may have more than one disabled child. Parents and carers benefit greatly from the respite the sports camps and clubs provide.
 - 1.5. The Renfrewshire Disability Sport Legacy and Pathways will build on the success of the 2014 Commonwealth Games by integrating sport and physical activity opportunities for mainstream and ASN pupils.
 - 1.6. The Renfrewshire Disability Sport Legacy and Pathways programme will establish a disability sport legacy across Renfrewshire to help young people overcome participation barriers including self-consciousness, a lack of appropriate facilities, transport and the attitudes of others.
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2. Recommendations

- 2.1. It is recommended that the Sport, Leisure and Culture Policy Board note the content of this report and agree acceptance of the Awards for All funding of £10,000 to further develop sport and physical activity within Renfrewshire for children and young people with a disability.
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3. Background

- 3.1. Since 2004 Active Schools in Renfrewshire has had a dedicated Active Schools Coordinator for children and young people with Additional Support Needs (ASN). The coordinator is responsible for providing a service to all three Additional Support Needs schools within the Local Authority: Mary Russell, Clippens and Kersland. In addition the coordinator has the responsibility to ensure that all children across Renfrewshire have the opportunity to access physical activity and sport opportunities provided by active schools and sports development staff.
 - 3.2. Currently there are three community opportunities for children with additional support needs within the category of physical disability, sensory and visual impairment. The activity clubs take place on Tuesday and Friday evenings at St Andrew's Academy Paisley, and a sports specific swimming club takes place on a Sunday afternoon at the On-X, Linwood. In addition to the community clubs there are school based opportunities within the three ASN schools (Mary Russell, Clippens and Kersland) during lunchtimes and afterschool where appropriate.
 - 3.3. There are a number of ASN clubs within mainstream schools where appropriate as well as the opportunity for the pupils to engage in mainstream programmes.
 - 3.4. A Disability Sports Calendar runs parallel to the school sport calendar offering Sportshall Athletics and Boccia (disability sport) as well as the annual games week in June. These sports are part of Scottish Disability Sports Pathway enabling representation at regional and national competition.
 - 3.5. The 'Piranahas' Swimming Club enables the participants to compete at both regional and national competition as well as swimming galas hosted by other local authorities. This clubs is performance focused rather than participative.
 - 3.6. During the Active Schools games week, held annually in June, there are two days dedicated to ASN, one for primary pupils and one for secondary pupils. This is integrated with the mainstream primary and secondary event taking place on the other two days.
 - 3.7. School break ASN sports camps are provided during spring and summer. More recently this has been incorporated in to the Early Years Strategy enabling children aged 5-8 years old the opportunity to be involved.
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Implications of this report

1. Financial Implications

None – funding for the programme has been secured from external funding sources.

2. HR and Organisational Development Implications

Recruitment procedures to be followed when appointing coaching staff

3. Community Plan/Council Plan Implications

Children and Young People

- This initiative will help to ensure greater inclusion by providing a range of sport opportunities.

Community Care, Health and Well-being

- This initiative will help to ensure that our young people are successful learners, confident individuals, effective contributors and responsible citizens.

Empowering our Communities

- The actions arising from the initiative will help advance young people's health and wellbeing and provide opportunities to sustain an active and healthy lifestyle

Greener

- The actions arising from the initiative will help bring about safer and stronger communities.

Jobs and the Economy

- The actions arising from the initiative may create jobs for coaching staff on a temporary basis.

Safer and Stronger

- The actions arising from the initiative will help bring about safer and stronger communities and enhance relationships across a number of organisations and internal and external partners.

4. Legal Implications

None.

5. Property/Assets Implications

None.

6. Information Technology Implications

None.

7. Equality and Human Rights Implications

The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report because for example it is for noting only

- 8. Health and Safety Implications**
None.
- 9. Procurement Implications**
None.
- 10. Risk Implications**
None.
- 11. Privacy Impact**
None.

List of Background Papers

VI/JL
7 April 2015

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