



**Renfrewshire**  
Council

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**To: Education and Children's Services Policy Board**

**On: 16 January 2025**

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**Report by: Director of Children's Services**

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**Heading: Early Learning and Childcare Provision – Service Redesign**

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## **1. Summary**

- 1.1 In conjunction with the Children and Young People (Scotland) Act 2014, the Scottish Government's Early Learning and Childcare Statutory Guidance, July 2021 ("Statutory Guidance") places a duty on local authorities to ensure funded early learning and childcare (ELC) is made available to eligible children in their area. All children aged 3 and 4 and also some 2-year-olds are eligible to receive 1140 hours of ELC per year.
  - 1.2 Renfrewshire Council has continued to observe the duty to provide the entitlement to 1140 hours of free ELC.
  - 1.3 Data for both Renfrewshire Council and the wider data set for Scotland shows there are fewer children eligible for funded ELC than had been predicted, with a lower than anticipated national and local uptake of the entitlement to 1140 hours of free ELC.
  - 1.4 The Scottish Government has adjusted the funding approach for funded ELC, replacing the specific annual grant funding with an annual core quantum funding based on the numbers of eligible children within Council areas.
  - 1.5 On 31 October 2024 the Education and Children's Services Policy Board approved to both an engagement exercise with parents and carers on future delivery models of ELC provision in Renfrewshire Council run establishments and to a further report being presented to the Policy Board in January 2025 on ELC provision in Renfrewshire Council establishments.
  - 1.6 The purpose of this report is to provide information on the outcome of the engagement with parents and carers and to make recommendations on future delivery models of ELC provision in Renfrewshire Council establishments. The revised models take into account the reduction in birth rates, data relating to uptake and demand of 1140 hours of funded ELC and population projections, current parental preferences and consideration of the revised funding provided to the Council to deliver the ELC entitlement.
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## **2. Recommendations**

- 2.1 The Education and Children's Services Policy Board is asked to:
- note the outcome of the engagement process with parents and carers; and
  - approve the proposals regarding future delivery models of ELC establishments as outlined in section 8 of this report.
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## **3. Background**

- 3.1 The Children and Young People (Scotland) Act 2014 (Modification) Order 2021 amended the entitlement of ELC from 600 hours to 1140 hours, effective from 1 August 2021. The Scottish Government's Early Learning and Childcare Statutory Guidance, July 2021 ("Statutory Guidance") places a duty on local authorities to ensure that funded ELC is made available to eligible children in their area.
- 3.2 Renfrewshire Council has continued to observe the duty to provide ELC to eligible children through the provision of places in local authority, private and voluntary sector nurseries and with childminders.
- 3.3 The current entitlement of 1140 hours can be claimed for all 3 and 4-year-old children and is available to eligible 2-year-olds as defined within the criteria laid out by the Scottish Government.
- 3.4 In line with sections 31 and 32 of the Education (Scotland) Act 1980 parents of children that are still 4 years old on the date they are eligible to start school can defer their child's start at primary school for a year and that child is automatically entitled to additional year of funded ELC. This entitlement to an additional year of ELC was fully implemented from August 2023.
- 3.5 The 1140 hours expansion of ELC is underpinned by four key principles quality, accessibility, flexibility, and affordability. A key aim of the expansion is to raise the attainment of all children with a focus on giving children the best start in life and in narrowing the poverty related attainment gap. These 4 key principles are fully reflected in Renfrewshire Council's delivery of ELC.
- 3.6 Data from across Scotland shows that there are fewer children eligible for funded ELC than previously predicted. In line with the national picture, the uptake of ELC places in Renfrewshire Council area has been lower than originally estimated, with an average of around 90% occupancy rate. The expectation is that the projected decline in birth rates will continue to impact the overall level of uptake.
- 3.7 The Scottish Government has provided additional funding to local authorities to support the expansion to 1140 hours from the previous entitlement of 600 hours. Since its introduction in August 2021 the expansion to 1140 hours was provided through a specific revenue grant allocation and distributed using a needs-based distribution methodology previously agreed by Scottish Ministers and COSLA Leaders. From 2024-25, the ring-fencing has now been removed and the full funding for ELC is included within the overall General Revenue Grant.
- 3.8 The table below shows the level of funding received from the Scottish Government (to support the expansion of 1140 hours) to Renfrewshire Council since August 2021. To date, the budget reduction has been met through reducing places in some Council ELC establishments in line with demand and need and reducing staffing levels.

Financial Year	Specific Grant Awarded to Renfrewshire (£)	Reduction in Specific Grant (£)	% Reduction	Contained within General Revenue Grant (£)
2021-22	21.883m	-	-	-
2022-23	18.716m	3.167*	(14.5%)	
2023-24	18.430m	0.286	(1.6%)	
2024-25				18.438m

\* Grant Aided Expenditure was increased by £2m in 2022-23 so net reduction was £1.167m

## 4. Current ELC Delivery Models

- 4.1 A mapping exercise of ELC provision was undertaken in the lead up to the 1140 expansion to guarantee available provision to meet entitlement and projected demand across Renfrewshire and in each geographical area. ELC places in Renfrewshire were developed to ensure a mix of Council and Funded Provider settings across each geographical area. Currently there are 38 Council ELC establishments, 36 approved Funded Provider establishments and 12 childminders delivering the Renfrewshire wide ELC entitlement. Some parents choose to access their child's ELC entitlement across more than one setting, this is referred to as a blended placement.
- 4.2 The 2014 Act places a duty on local authorities to consult on a 2 yearly cycle with representative populations of parents to gather information on demand, need and preferences relating to ELC and childcare for children aged 0 to 14 years. Consideration is also given to the data gathered from the Children and Young people consultation exercises to ensure that the models of delivery of ELC continues to be aligned with parental need and expectation.
- 4.3 In line with the key principles for the 1140 expansion, ELC provision was grouped into local geographical areas, across 10 admissions panel areas, to ensure accessible provision and choice of services for parents. Each panel area has a range of providers (Council and Funded Providers) and options of delivery, including term time and 52 weeks per year, full day, and part-time places, as follows:
- services which open between 8 am to 6 pm over the school year, 46 or 50 weeks;
  - services which open for a school day model over the school year;
  - specific options of 6 hours per day (school day) over the school year;
  - 8am to 6pm over 2.5 days for 50 weeks; or
  - 8 am to 1 pm or 1 pm to 6 pm over 45.6 weeks.
- 4.4 Renfrewshire Council ELC provision consists of:
- 13 ELC classes linked to primary schools, which operate during the school day / term time;
  - 9 ELC classes linked to primary schools, which operate over a longer day (8 to 6 pm) across the calendar year;
  - 15 ELC centres (standalone establishments), which operate over a longer day (8 to 6 pm) across the year; and

- 1 ELC class for children with complex needs, which operate over a longer day (8 to 6 pm) across the year.

4.5 The above models of Council ELC provision have not been reviewed since the full implementation of the 1140 expansion in August 2021.

4.6 In delivering ELC the Council and other regulated providers are required to maintain a minimum statutory adult:child ratio and for children aged 3 to 5 years the ratio is 1 adult to 8 children. It is also required to comply with the required floor space per child as set in legislation.

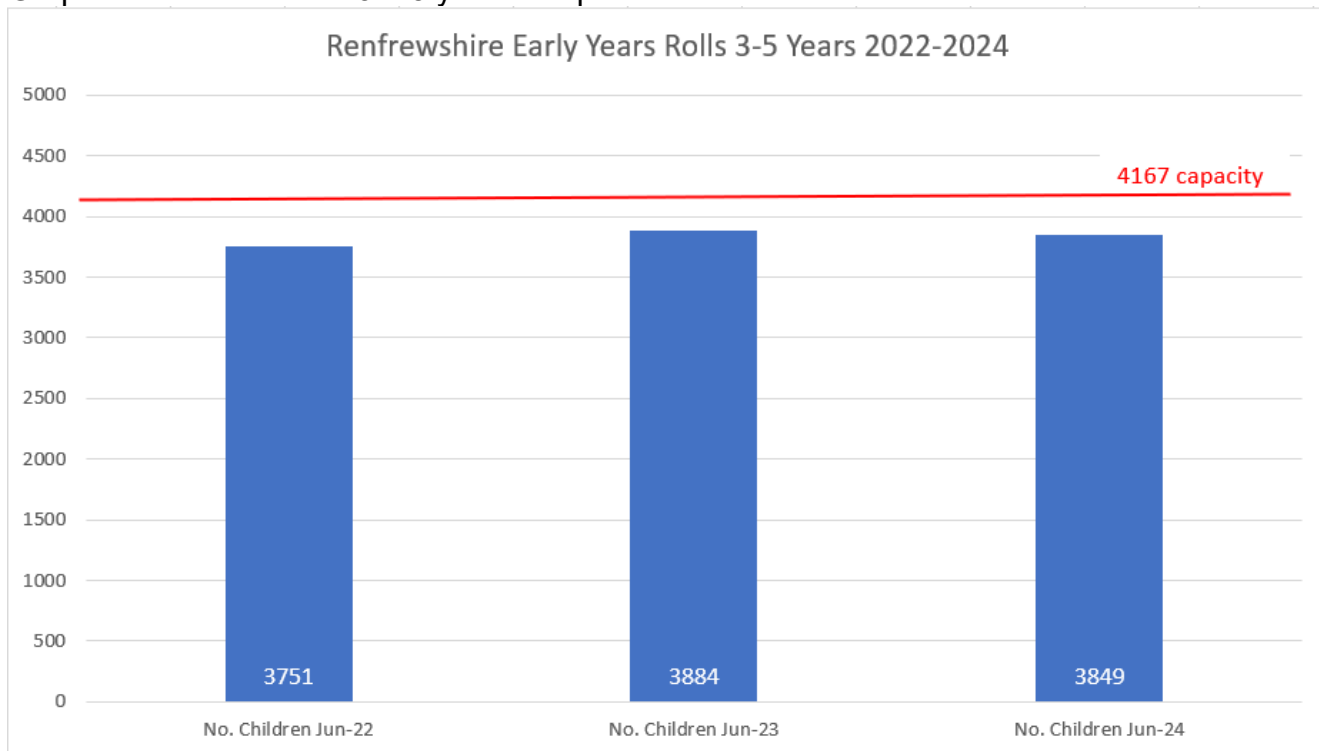
4.7 For ELC services that operate for an extended day/year they require staffing levels and schedules to ensure the statutory ratios are maintained across a maximum day from 8am to 6pm across a calendar, as well as enabling lunch breaks and annual leave.

4.8 Appendix one attached to this report provides the range of establishments / settings and models of delivery within each of the admissions panel areas, and also noting any revisions to proposed models of delivery for session 2025/26.

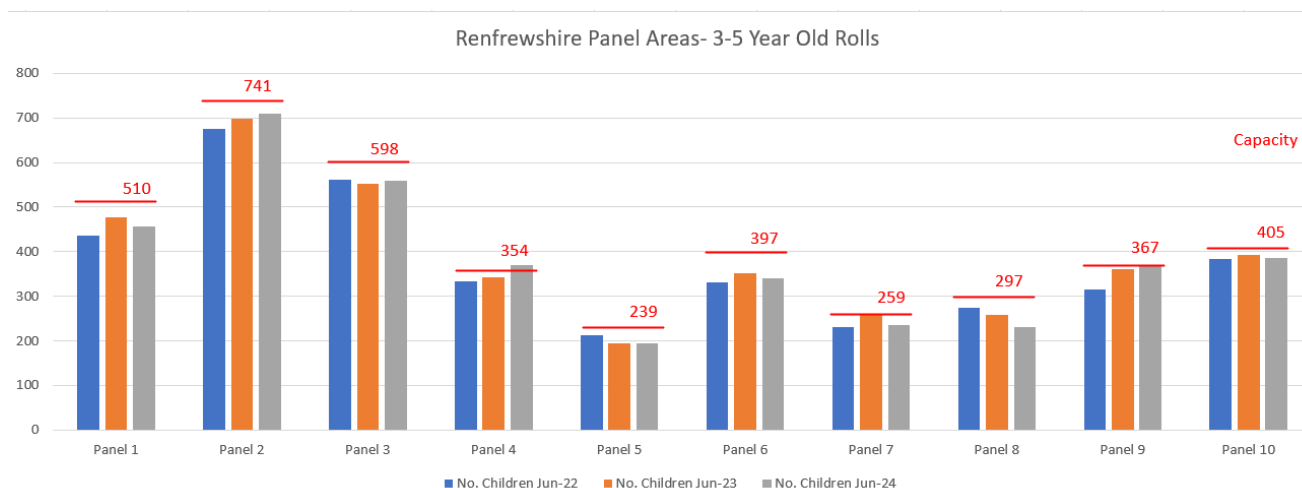
## 5. Data Review

5.1 The data review includes an overall position of ELC provision for children aged 3 to 5 years in the Renfrewshire Council area and for each geographical admissions panel area. It includes information on historic trends of demand and uptake of ELC places in Renfrewshire Council area and across the admissions panel areas, including in local authority and funded provider settings:

Graph 1 – Renfrewshire 3 – 5 year old uptake:



## Graph 2 – Uptake and demand of ELC places in all Renfrewshire establishments by panel



The name and geographical areas covered for each panel area is included in appendix one.

5.2 In the Renfrewshire Council area, capacity within the system was 92% in June 2024 across all establishments. For local authority establishments only, this figure was 89%. This has been broadly consistent across the previous 3 years and equates to a surplus of around 318 places overall, with 275 in local authority establishments.

5.3 Since academic session 2022/23 to 2024/25 there has been a reduction in the number of places in local authority ELC establishments by approximately 100. This is a result of routine monitoring of uptake and demand across admissions panel areas and in individual establishments and to ensure best value.

### 5.4 Table 1- Panel Capacity – June 2024

	Panel 1	Panel 2	Panel 3	Panel 4	Panel 5	Panel 6	Panel 7	Panel 8	Panel 9	Panel 10
Percentage Capacity (All Establishments)	89%	96%	94%	100%	81%	86%	91%	77%	100%	95%
Surplus Places (All Establishments)	54	31	38	0	45	57	23	67	0	20

5.5 A new roll projection estimate for across the Renfrewshire school estate was published at the end of October 2024. This will model projected school roll across the local authority and provide further context to estimated demand in admission panel areas. In ELC there is no roll projection available, the school projections can help illustrate population trends within each geographical admission panel area. Analysis of current roll projection data indicates a degree of local variation in early years population.

5.6 A new Renfrewshire Council area level population projection based on the 2022 census data is due to be released by National Records Scotland in January 2025, this will provide an overall view of Renfrewshire demographics.

5.7 These distinct pieces of information will help to provide a clearer picture of projected population growth and further demand for services across geographical admission panel areas. Both of these new data sources will be used to support the development of proposals for ELC once the sources are available to the Council.

5.8 Other factors that influence the demand for ELC places in a local area includes the Scottish’s Government’s Funding Follows the Child policy which gives families the flexibility on where they choose to access their child’s ELC. Parents can also choose to defer a child’s start date at primary school if they are still 4 years of age on the first day of a new school term and their child is entitled to an additional year of ELC.

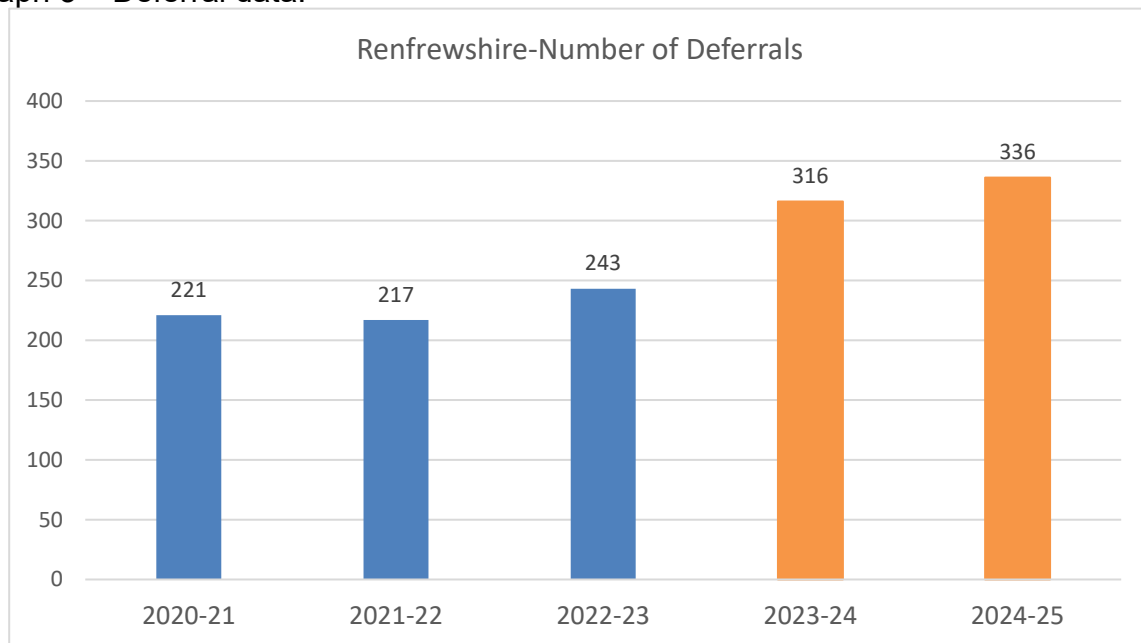
5.9 In line with the Funding Follows the Child’s policy parents can access an ELC place in either a local authority or funded provider setting; within the area a family resides in, or in any area across Renfrewshire, or in an establishment out with Renfrewshire Council boundaries. A snapshot of Geographic Information System (GIS) data system (which is a platform for collecting, analysing, and displaying geographic data) from June 2024 shows a variance in the percentage of children accessing ELC in the geographical area that they reside in (the data is outlined below). GIS analysis will continue to be monitored to assess ongoing patterns of attendance.

Table 2 – GIS data snapshot June 2024:

Panel	Panel 1	Panel 2	Panel 3	Panel 4	Panel 5	Panel 6	Panel 7	Panel 8	Panel 9	Panel 10
Percentage of Children Attending ELC Setting within Home Panel Area	83%	94%	94%	52%	68%	70%	54%	65%	70%	73%

5.10 For deferred entry to school data on deferral numbers shows an upward trend in the uptake of an additional year of funded ELC since the change to legislation effective from August 2023:

Graph 3 – Deferral data:



## 6. Engagement with Parents and Carers

6.1 Following Policy Board approval on the 31 October 2024, an engagement process was carried out between 13 November and 1 December 2024 to gather the views of current parents and carers using Renfrewshire Council ELC establishments on the Council’s delivery models to help

inform future provision. Views were gathered via an online survey where parents and carers were emailed a direct link to the survey, with a reminder email sent to maximise the number of responses. The survey was completed by 651 respondents, representing a 28% return rate.

- 6.2 Of the 651 parents and carers that responded to the survey, 406 (60%) respondents accessed ELC in an establishment which is open between 8 am and 6 pm across the calendar year. The remaining 266 (40%) indicated that their child attended an ELC term time class. 97% of respondents indicated that they received an ELC place in their preferred type of establishment. The following provides a breakdown on the ELC model accessed by respondents:

ELC Model	Number of Respondents	Percentage
ELC term time class	266	40%
ELC extended day, year class	210	31%
ELC extended day/ year centre	196	29%

- 6.3 In terms of patterns of attendance, almost all (90%) respondents reported that the pattern of attendance allocated for their child met their needs. The data gathered suggests that the majority of respondents prefer a school day (approximately 9 am to 3 pm)/ term time model of provision, with 56% choosing this option; with the remaining 34% accessing a range of patterns of placement across the extended day / calendar year. Only 78 (12%) respondents stated that their child did not attend for their full 1140 entitlement, with 77% of this group reporting this was due to personal choice and the remaining 23% (18) advising this was due to the suitability of the ELC placement. A breakdown of response by pattern of attendance is provided below:

Pattern of attendance	Number of Respondents	Percentage
school day / term time model	382	56%
2.5 days per week over the calendar year.	93	14%
3 days per week over the school year.	23	3%
3 days per week over the calendar year	67	10%
Half days – mornings 8am to 1pm over the calendar year.	50	7%
Half days – afternoons 1 to 6pm over the calendar year.	12	2%
Other	50	7%

- 6.4 Views were gathered on the key factors that most influenced parents/ carers in selecting a preferred pattern of attendance, with ELC establishment being close to home identified as being the most important (48%). Only 29% indicated that having a placement that fits around working hours was a key influencing factor in selecting a pattern of attendance. The data gathered suggests that only a small number of parents require an early morning (before 9am) or late afternoon (after 4pm), with 16% and 14% respectively selecting these options. A breakdown of response by key influencing factors of attendance is provided below (parents/ carers were asked to select all options that applied):

Key factors influencing choice of attendance pattern	Number of Respondents	Percentage
Availability of a full year place	205	31%
Availability of term-time school day place	252	39%
Extended opening hours – before 9am	104	16%
Extended opening hours – after 4pm	89	14%
Close to home	316	48%
Fits my work hours	187	29%
Co-incides with other personal care arrangements	134	21%
Ability to access 1140 in more than one setting (blended place.	27	4%

6.5 Parental /carer views were also gathered on the factors that are important when selecting an ELC establishment. The 2 most important factors identified were close to home (35%) and quality of provision (26%). Accessing an ELC establishment close to a work place was the least favoured factor, with only 4% of respondents choosing this option.

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**7. Engagement with ELC Staff and Leadership Teams**

7.1 Gathering the views of the Council’s ELC staff and establishment leadership teams continues to be a priority in recognition of the important role they play in ensuring the effective delivery of ELC in Renfrewshire Council. Therefore, an engagement exercise was also conducted with the Council’s ELC workforce to gather their views on the Council’s delivery models of ELC provision, staffing and management models to inform future provision. The methodology adopted for the engagement of the workforce included an online survey, individual engagement sessions with heads of establishments, depute heads and senior ELCOs and staff teams. This engagement took place between 13 and 20 November 2024.

7.2 Heads of establishments were invited to provide their views on the models of delivery, both across a geographical admissions panel area, through an engagement session; and on the models provided in their individual establishment, via the completion of a survey. In terms of the engagement session, heads of establishment were split into 6 groups, which were defined geographically with a link to admissions panel areas.

7.3 Data from the individual establishment responses suggests that the greatest demand from parents is for a school day, 9am to 3pm model of delivery (98% responses), mirroring the response from the parent survey. The least demand from parents is for afternoon sessions over the calendar year (3%), 3 days per week over the school year and blended place (10%).

7.4 The responses on the models of delivery provided by establishments suggests a level of flexibility to the range of models being provided to respond to need. 65% of the respondents indicated that parents were not using the full 1140 ELC entitlement. The most common models of delivery when parents are not fully using their 1140 ELC entitlement were identified as 2.5 days per week over the calendar year and 5 pm sessions over the calendar year (6 responses for each) and school day placement (5 responses). A breakdown of responses by model of delivery is provided below:

<b>Models of delivery offered in ELC establishments</b>	<b>Number of Respondents</b>
school day (6 hours per day)	39
2.5 days per week over the calendar year	25
3 days per week over the school year	6
3 days per week over the calendar year	22
5 am sessions over the calendar year	21
5 pm sessions over the calendar year	18
Blended placement	15
Other (defined in comments as wraparound care, which is in addition to the entitled ELC hours.	8

*NB: 2 ELC establishments provided more than 1 response.*

7.5 Data from the engagement session showed a 50% split in views regarding the flexibility of choice and range of provision provided across panel areas as being fit for purpose to meet needs. Examples of the reasons given, included a need for more term time provision; afternoon places not being popular; inability in some areas to provide a greater level of flexibility in placements allocated due to the capacity of places; and the appropriateness of the geographical grouping of some admissions panel area. These responses are slightly at odds from the response to the staff survey and views of parents/ carers, with 90% of parents and carers



indicating that the pattern of attendance allocated for their child met their needs. A break down of responses on fitness of delivery models across admissions panel areas is as follows:

<b>Fitness of delivery models across admissions panel areas</b>	<b>Group responses</b>	<b>Percentage</b>
Flexibility of choice and range of provision	3	50%
Affordability re placement type and access to wraparound care	4	67%
Ensuring a quality provision in line with national standards and expectations	6	100%

- 7.6 There were 197 responses to the staff survey, with 51% of the responses coming from staff working in an extended day / year centre, 26% from staff from an extended day/ year ELC class and the remaining 23% of responses from a term ELC time class. The respondents represented the range of officers and managers deployed in ELC establishments, with representation across 9 out of the 10 admissions panel areas.
- 7.7 The views gathered from the staff survey highlight a variance in the responses provided by heads of establishments during the engagement session regarding the fitness of delivery models in meeting need. Data from the survey show that 77% indicate flexibility of choice and range of provision, 90% report affordability and access to wraparound care, with only 62% highlighting that quality provision was in line with national standards and expectations. The views given by staff on why they felt the quality of provision was affected included: not having enough time for paperwork and planning due to longer sessions; limitations of establishment building; placement types, such as long day and afternoon sessions being disrupted due to term-time children leaving; and the number of children with additional support needs.
- 7.8 Heads of establishments and staff were also provided with an opportunity to provide their views on staffing and management models. The data received on this from the engagement processes will also be used to inform future provision in line with the available budget, legislation requirements in terms of staffing levels and the commitment to deliver high quality ELC provision in line with national standards and expectations.

## **8. Proposals on future ELC Models of Delivery**

- 8.1 It is recognised that there is a need to review and redesign some of the Council's ELC provision to take account of the future level of provision required across geographical admissions panel which is in line with population estimates for 3 and 4 year olds, historic trend and demand of uptake of 1140 ELC entitlement, current parental preferences, feedback from ELC establishment staff and leaders and available budget.
- 8.2 As the entitlement to 1140 hours of ELC in Renfrewshire Council area is delivered through a mix of Council and funded provider settings across each geographical area, it is important that any proposed future changes to provision in an admissions panel area takes cognisance of places provided by approved funded providers. An engagement exercise was also conducted with funded providers in November 2024 to gather information on their future plans for delivering funded ELC places. 34 out of 36 approved funded provider responded to the survey. The data gathered indicates that none of the providers currently have plans to reduce the number of funded ELC places, with 5 providers indicating an intention to increase the number of places for children aged 3 to 5 years.

- 8.3 Given the level of new data in relation to population projections and feedback on models of provision it is proposed that officers in Children’s Services take time to scrutinise the data and to effectively plan future ELC provision in Renfrewshire Council run establishments in line with future demand, need and the available funded budget.
- 8.4 Officers from Children’s Services will also give consideration to the appropriateness of the current geographical admissions panel area in line with available data to ensure these remain fit for purpose.
- 8.5 However, in order to address immediate surplus ELC provision and to take cognisance of the revised funding provided to the Council to deliver the ELC entitlement, the following changes to provision are proposed for academic session 2025/26:

<b>ELC Establishment</b>	<b>Admissions Panel Area</b>	<b>Proposed change to provision</b>	<b>Timeline / phasing</b>
St Margaret’s ELC	Panel 1 – Howwood, Johnstone and Lochwinnoch	Change from an extended day / year to a term time model of delivery	Sessions 2025/26 and 2026/27
Glenfield ELC	Panel 6 – Foxbar, Glenburn, Brediland and Meikleriggs	No change to model of provision – reduction in the number of places provided and amalgamating all children into main ELC building.	August 2025

- 8.6 A further report will be presented to the Education and Children’s Services Policy board at a future date outlining proposals for any further changes to future delivery models of ELC provision in Renfrewshire Council run establishments. The Council will continue to be committed to ensuring high quality provision and a range of options for delivering ELC in each area admissions panel to enable flexibility, choice and accessibility of services for parents and carers in line with the key principles for delivering 1140 hours of ELC.

## **Implications of this report**

### **1. Financial**

A summary of the overall financial position is provided in paragraph 3.8 above. Any potential changes to the service will have to be managed within future ELC budget allocations.

### **2. HR and Organisational Development**

If the proposals for the changes to the service as set out in section 8 of the report are approved any surplus staff, as a result of the remodeling / reduction in provision, will transfer to vacant posts in other ELC establishments. Staff transfer will be managed in line with usual practice.

The legislative adult to child ratios will continued be maintained.

### **3. Community/Council Planning**

Our Renfrewshire is thriving - Ensuring the best start in life for children and young people.

Our Renfrewshire is well	- Early intervention will lead to healthier outcomes for children and young people.
Our Renfrewshire is fair	- The engagement process is designed to ensure everyone can give their views and have them heard.
Our Renfrewshire is safe	- Local services will continue to lead to healthier outcomes for children and young people.
Reshaping our place, our economy, and our future	- The engagement process informs the redesign of ELC provision.
Building strong, safe, and resilient communities	- The quality of community lives is enhanced by supporting parents, children, and young people.
Tackling inequality, ensuring opportunities for all	- Placements will continue to be allocated in line with policy.
Creating a sustainable Renfrewshire for all to enjoy	- Support to families through a range of flexible and accessible places will support parents into and sustain employment, training or enter education.
Working together to improve outcomes	- Ensuring children have a high quality ELC experience.

#### 4. **Legal**

Changes to the manner in which services are provided may require modification to pre-existing contractual arrangements. The Council will continue to comply with the statutory guidance and legislation in relation to ELC provision.

#### 5. **Property/Assets**

The Glenfield satellite unit will be surplus to provision due to the proposed amalgamation of children into the main Glenfield ELC building. An investigation will require to be conducted to establish the future arrangements for this building.

#### 6. **Information Technology**

None.

#### 7. **Equality and Human Rights**

The recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report because parents will continue to access ELC provision via a range of models. If required following implementation, the actual impact of the recommendations and the mitigating actions will be reviewed and monitored, and the results of the assessment will be published on the Council's website.

#### 8. **Health and Safety**

It is integral to the Council's aim of securing the health and wellbeing of employees and those affected by these proposals.

**9. Procurement**

None directly arising out of this report.

**10. Risk**

There is a level of risk that a number of ELC places in an area could be reduced if a funded provider(s) decides to continue in business. The production and monitoring of roll projections and planning future ELC provision.

**11. Privacy Impact**

None.

**12. Climate Risk**

None.

**13. Children's Rights**

This risk to article 29, children's right to an education which must develop every child's personality, talent, and abilities to the full.

**14. COSLA Policy Position**

Revised funding arrangements for ELC provision was agreed by COSLA and the Scottish Government.

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**List of Background Papers**

- (a) Early Learning and Childcare Provision, Education and Children Services Policy Board, 31 October 2024.

The foregoing background papers will be retained within children's services for inspection by the public for the prescribed period of four years from the date of the meeting. The contact officer within the service is Kathleen McDonagh, Education Manager, 0141 618 7196

[Kathleen.mcdonagh@renfrewshire.gov.uk](mailto:Kathleen.mcdonagh@renfrewshire.gov.uk)

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*Children's Services*

Author: Kathleen McDonagh, Education Manager, 0141 618 7196,  
[kathleen.mcdonagh@renfrewshire.gov.uk](mailto:kathleen.mcdonagh@renfrewshire.gov.uk),



<b>Panel 4 - Houston, Bridge of Weir, Brookfield, Weirs Wynd, Kilbarchan.</b>		
<b>Local Authority</b> Houston ELC Class Bridge of Weir ELC Class  <b>Funded Providers</b> Abbey Nursery (Houston) Kilbarchan Community Nursery Rivendale Nursery Gryffe Manor Little Paddock Childminding	Extended day/ calendar year Extended day/ calendar year  Extended day/ calendar year School day / term time Extended day/ calendar year Extended day/ calendar year Extended day/ calendar year	Extended day/ calendar year Extended day/ calendar year  Extended day/ calendar year School day / term time Extended day/ calendar year Extended day/ calendar year Extended day/ calendar year
<b>Panel 5 - Linwood, Brooklands</b>		
<b>Local Authority</b> Our Lady of Peace ELC Class East Fulton ELC Class  <b>Funded Providers</b> Linwood Community Childcare Carli's Kindergarten (Linwood) Elaine Parkhill Childminding	School day / term time Extended day/ calendar year  Extended day/ calendar year Extended day/ calendar year Extended day/ calendar year	School day / term time Extended day/ calendar year  Extended day/ calendar year Extended day/ calendar year Extended day/ calendar year
<b>Panel 6 - Foxbar, Glenburn, Brediland, Meikleriggs</b>		
<b>Local Authority</b> Bushes ELC Class St Peter's ELC Class Heriot ELC Class Foxlea ELC Centre Glenburn ELC Centre Glenfield ELC Centre  <b>Funded Provider</b> Carriagehill Nursery - Green Road	School day / term time School day / term time School day / term time Extended day/ calendar year Extended day/ calendar year Extended day/ calendar year  Extended day/ calendar year	School day / term time School day / term time School day / term time School day / term time Extended day/ calendar year Extended day/ calendar year Extended day/ calendar year
<b>Panel 7 - Paisley West 1, Elderslie, Baronscroft, Castlehead, Westend</b>		
<b>Local Authority</b> Hugh Smiley ELC Centre St Mary's ELC Class West ELC Class Wallace ELC Class  <b>Funded Providers</b> Abbey Nursery (Paisley) Maxwellton Park Nursery	School day / term time School day / term time School day / term time  Extended day/ calendar year School day / term time	School day / term time School day / term time School day / term time  Extended day/ calendar year School day / term time
<b>Panel 8 - Paisley West 2, Ferguslie, Shortroods, Phoenix Park</b>		
<b>Local Authority</b> Hillview ELC Centre Douglas Street ELC Centre Ferguslie ELC Centre Mossvale ELC Class  <b>Funded Providers</b> Glencoats Lodge Nursery Happitots Nursery (Glasgow Airport) Rainbow Nursery	Extended day/ calendar year Extended day/ calendar year Extended day/ calendar year School day / term time  Extended day/ calendar year Extended day/ calendar year Extended day/ calendar year	Extended day/ calendar year Extended day/ calendar year School day / term time  Extended day/ calendar year Extended day/ calendar year Extended day/ calendar year

<b>Panel 9 - Paisley Central 1, Charleston, Hawkhead, Hunterhill, Lochfield, Paisley South, Todholm</b>		
<b>Local Authority</b> St Charles' ELC Class Todholm ELC Class Lochfield ELC Centre Paisley ELC Centre  <b>Funded Providers</b> Carriagehill Drive Nursery Jennyswell Nursery Nursery Times Orchard Grove Nursery	School day / term time School day / term time Extended day/ calendar year Extended day/ calendar year  Extended day/ calendar year Extended day/ calendar year Extended day/ calendar year Extended day/ calendar year	School day / term time School day / term time Extended day/ calendar year Extended day/ calendar year  Extended day/ calendar year Extended day/ calendar year Extended day/ calendar year Extended day/ calendar year
<b>Panel 10 - Paisley Central 2, Gallowhill, Paisley North, Ralston, Seedhill.</b>		
<b>Local Authority</b> Gallowhill ELC Class Ralston ELC Class St Catherine's ELC Class Williamsburgh ELC Class  <b>Funded Providers</b> Abbeymill Childcare Leaps & Bounds Nursery Little Learners	School day / term time School day / term time Extended day/ calendar year Extended day/ calendar year  Extended day/ calendar year Extended day/ calendar year Extended day/ calendar year	School day / term time School day / term time Extended day/ calendar year Extended day/ calendar year  Extended day/ calendar year Extended day/ calendar year Extended day/ calendar year
<b>Renfrewshire Council Area</b>		
<b>Local Authority</b> Riverbrae ELC Centre	Extended day/ calendar year	Extended day/ calendar year