
To: Education and Children Policy Board

On: 5 November 2015

Report by: Director of Children's Services

Heading: Surplus Accommodation: East Fulton Nursery Class
Modular Unit

1. Summary

- 1.1. The education policy board agreed the capacity reduction at East Fulton Primary School at its meeting in May 2014.
 - 1.2. This capacity reduction was achieved by integrating the school's nursery class into the main school building rendering the modular unit, which accommodated the nursery class, surplus to educational requirement.
 - 1.3. The property is therefore referred to the Director of Development and Housing Services for further consideration and to be disposed of if it is not required for Council purposes.
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2. Recommendations

- 2.1. The education and children policy board is asked to:
 - declare the modular unit which previously accommodated East Fulton Nursery Class surplus to requirement; and
 - note that the unit will be referred to the Director of Development and Housing Services to consider the future use of the building.
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3. Background

- 3.1. The education policy board agreed the capacity reduction at East Fulton Primary School at its meeting in May 2014.
- 3.2. This capacity reduction was achieved by integrating the school's nursery class into the main school building rendering the modular unit, which accommodated the nursery class, surplus to educational requirement.

- 3.3. Adaptation to the school building was undertaken during 2015 and all staff and children transferred to a bespoke facility within the main school building in August 2015.
- 3.4. The modular unit is therefore referred to the Director of Development and Housing Services for further consideration and to be disposed of if it is not required for Council purposes.
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Implications of this report

- 1. Financial Implications**
None.
 - 2. HR and Organisational Development Implications**
None.
 - 3. Community Plan/Council Plan Implications**
None.
 - 4. Legal Implications**
None.
 - 5. Property/Assets Implications**
None.
 - 6. Information Technology Implications**
None.
 - 7. Equality and Human Rights Implications**
The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report.
 - 8. Health and Safety Implications**
None.
 - 9. Procurement Implications**
None.
 - 10. Risk Implications**
None.
 - 11. Privacy Impact**
None.
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List of Background Papers

(a) Background Paper 1:

Report on the consultation to develop the School Estate Management Plan (SEMP) and proposals to address the property challenges in the primary and pre 5 estate.

The foregoing background papers will be retained within ELS for inspection by the public for the prescribed period of four years from the date of the meeting. The contact officer within the service is Ian Thomson, education manager (resources). 0141 618 7241, ian.thomson@renfrewshire.gov.uk

Children's Services

IT

10 September 2015

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