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**To: Education and Children Policy Board**

**On: 10 March 2016**

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**Report by: Director of Children's Services**

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**Heading: Naming of New Special School in Linwood**

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## **1. Summary**

- 1.1. The revised procedures for the naming of new schools were approved by the lifelong learning and work policy board at its meeting on 4 August 2005. These procedures have been used to decide the name of Renfrewshire Council's new special school in Linwood.
  - 1.2. A ballot of parents, pupils and staff from Clippens and Kersland Schools and Hollybush Pre 5 Centre was undertaken during October 2015 to consider the name of the new school. The name selected for the new school is Riverbrae School.
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## **2. Recommendations**

- 2.1. The education and children policy board is asked to:
    - approve Riverbrae School as the name of the new special school in Linwood.
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## **3. Background**

- 3.1. The revised procedures for the naming of new schools were approved by the lifelong learning and work policy board at its meeting on 4 August 2005. These procedures were used to decide the name of Renfrewshire Council's new special school in Linwood.
- 3.2. Parents, pupils and staff from Clippens and Kersland Schools and Hollybush Pre 5 Centre were asked to make suggestions for the name of the new school between 5 and 19 October 2015.
- 3.3. They were asked to consider their suggestions in the context of a Council provision to support children and young people with severe and complex additional support needs from across the Council area.

- 3.4. The responses made in this respect advised of reasons for the suggested name and the relevance of it in relation to the amalgamation of the 3 establishment. This information was collated and included with ballot papers which were issued at all 3 establishments on 20 October 2015; to be returned by 28 October 2015.
- 3.5. The total number of ballot forms returned was 146.
- 3.6. The scoring model used was based on the number of times an option was chosen; plus the number of times the option was selected as a first choice; and the number of times the option was chosen as a top 3 choice.
- 3.7. Riverbrae School received the highest cumulative score of 217 votes. This option relates to the natural environment of Renfrewshire. It references the convergence of rivers, meeting at a central point, and the hills of the surrounding area. This recommendation also symbolises the coming together of the 3 establishments in an environment which is free flowing and calm.
- 3.8. The runners up are noted below:
- Middleton School received a cumulative score of 210 votes. This option relates to the road on which the new school is located.
  - Aranwood School received a cumulative score of 179 votes. This option makes reference to “Aranthruie” an ancient name for Renfrewshire.

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## Implications of this report

### 1. Financial Implications

None.

### 2. HR and Organisational Development Implications

None.

### 3. Community Plan/Council Plan Implications

Children and Young  
People

Involving pupils, parents, staff and other interested parties in the consultation process promotes a sense of ownership within the community.

### 4. Legal Implications

None

### 5. Property/Assets Implications

None.

### 6. Information Technology Implications

None.

**7. Equality and Human Rights Implications**

The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report. An equalities impact assessment is available on request.

**8. Health and Safety Implications**

None.

**9. Procurement Implications**

None.

**10. Risk Implications**

None.

**11. Privacy Impact**

None.

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**List of Background Papers**

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| (a) | Background Paper 1: | School Estate Management Plan. Review of Current School Provision for Children and Young People with Severe and Complex Additional Support Needs. September 2012.                              |
| (b) | Background Paper 2: | Response to the Consultation on: School Estate Management Plan. Review of Current School Provision for Children and Young People with Severe and Complex Additional Support Needs. April 2013. |
| (c) | Background Paper 3: | School Provision for Children and Young People with Severe and Complex Additional Support Needs: Update Report. December 2013.   |
| (d) | Background Paper 4: | New school for pupils with severe and complex additional support needs. Design development and finance and procurement arrangements. March 2014.   |

The foregoing background papers will be retained within ELS for inspection by the public for the prescribed period of four years from the date of the meeting. The contact officer within the service is Ian Thomson, education manager (resources). 0141 618 7241, [ian.thomson@renfrewshire.gov.uk](mailto:ian.thomson@renfrewshire.gov.uk)

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2 February 2016

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