

**To: Education and Children's Services Policy Board**

**On: 23 May 2019**

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**Report by: Director of Children's Services**

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**Heading: Inspection of East Fulton Primary School and Nursery Class,  
Linwood**

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## 1. Summary

- 1.1 East Fulton Primary School and nursery class was inspected by Education Scotland in February 2019 as part of a national sample of education. The letter to parents, published by Education Scotland on 14 May 2019, is attached as an appendix to this report. The letter to parents is also available from the director of Children's Services or from the Education Scotland website: <https://education.gov.scot/>.
- 1.2 Education Scotland uses different models of inspection and at East Fulton Primary School and nursery class the duration of the inspection was three days i.e. the short model. Inspectors assessed the school, with a focus on two quality indicators which were: learning, teaching and assessment and raising attainment and achievement. In the nursery class, the focus was on learning, teaching and assessment and securing children's progress.
- 1.3 This was a positive inspection which evaluated the two quality indicators in the school as 'good' and the two quality indicators in the nursery class as 'good'. The letter to parents identified three key strengths of the school. These were:
- The supportive, nurturing climate for learning and achievement across the nursery and primary stages. Children respond well to the purposeful ethos, demonstrating commendable courtesy, enjoying their learning and developing a keen awareness of the qualities of responsible citizenship.

- The quality of children’s learning in the nursery, and the positive effects of innovative approaches in reading and numeracy at the primary stages. Children’s enthusiasm for these aspects of their learning confirms the effectiveness of the school’s strategies for improvement.
- The increasingly positive influence of staff’s contribution to improvements in the nursery and school. Staff show significant commitment to professional learning, responding to the positive role models provided by the headteacher and promoted staff. Their high expectations and positive encouragement drive improvements in the school’s performance.

1.4 The letter to parents identified the following area for further improvement:

- The school should continue with its planned improvements to learning, teaching and assessment, to raise children’s attainment and achievement across the nursery and primary stages. Staff should proceed with their plans to develop high quality outdoor learning and continue to improve the overall consistency of children’s learning experiences.

1.5 Children’s Services have an agreed set of procedures for responding to inspection reports. The school and the service will prepare a short action plan (detailed within the School Improvement Plan) indicating how they will address the point for action in the report, and share this plan with parents. In addition, the school will be supported in its improvement by Children’s Services.

## 2. **Recommendations**

2.1 Members of the Education and Children’s Services Policy Board are asked to note the key strengths and the area for improvement in the Education Scotland report on East Fulton Primary School and Nursery Class.

## 3. **Background**

3.1 Education Scotland’s letters to parents are published online by Education Scotland.

3.2 The report includes one recommendation for improvement. This will be addressed through the school’s improvement plan, produced by the school and supported by Children’s Services staff.

3.3 Progress on the school improvement plan will be monitored by Children’s Services staff on a proportionate basis.

- 3.4 Children's Services welcomes the process of audit undertaken by Education Scotland as supportive to continuous improvement in Renfrewshire's education establishments. The inspection report will be used by the school and the service in the context of supporting and developing the quality of educational provision.

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## Implications of the Report

1. **Financial:** None
2. **HR & Organisational Development:** None
3. **Community/Council Planning –**
  - Our Renfrewshire is thriving: high standards of education provision ensure that children and young people are given the best start in life so that they promote and contribute to a more prosperous, fairer society.
  - Our Renfrewshire is well – by providing an environment which encourages care, welfare and development, establishments play a crucial role in developing children and young people so that they become responsible citizens. The establishment's success in promoting wellbeing is evaluated as part of the inspection process.
4. **Legal:** None
5. **Property:** None
6. **Information Technology:** None
7. **Equality & Human Rights**

The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report because it is for noting only. If required following implementation, the actual impact of the recommendations and the mitigating actions will be reviewed and monitored, and the results of the assessment will be published on the Council's website.
8. **Health & Safety:** None
9. **Procurement:** None
10. **Risk:** None
11. **Privacy Impact:** None
12. **Cosla Policy Position:** Not applicable

## List of Background Papers

None

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**Author: Julie Colquhoun, Education Manager tel: 0141 618 6009**

14 May 2019

Dear Parent/Carer

In February 2019, a team of inspectors from Education Scotland visited East Fulton Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The supportive, nurturing climate for learning and achievement across the nursery and primary stages. Children respond well to the purposeful ethos, demonstrating commendable courtesy, enjoying their learning and developing a keen awareness of the qualities of responsible citizenship.
- The quality of children's learning in the nursery, and the positive effects of innovative approaches in reading and numeracy at the primary stages. Children's enthusiasm for these aspects of their learning confirms the effectiveness of the school's strategies for improvement.
- The increasingly positive influence of staff's contribution to improvements in the nursery and school. Staff show significant commitment to professional learning, responding to the positive role models provided by the headteacher and promoted staff. Their high expectations and positive encouragement drive improvements in the school's performance.

The following area for improvement was identified and discussed with the headteacher and a representative from Renfrewshire Council.

- The school should continue with its planned improvements to learning, teaching and assessment, to raise children's attainment and achievement across the nursery and primary stages. Staff should proceed with their plans to develop high quality outdoor learning, and continue to improve the overall consistency of children's learning experiences.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#)

Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for East Fulton Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Securing children's progress</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/inspection-reports/renfrewshire/8623422>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Renfrewshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Bill Geddes  
HM Inspector