

## **Renfrewshire Joint Negotiating Committee for Teachers**

**To: Renfrewshire Joint Negotiating Committee for Teachers**

**On: 5 February 2019**

### **Assessment Moderation Report by Joint Secretary (Teachers' Side)**

#### **Background**

At the in-service day in October 2018, Renfrewshire Council advised primary teachers that an assessment moderation exercise was to be conducted across all Renfrewshire primary schools involving all primary teaching staff. Although not objecting to the principles of moderation underpinning this exercise, the Teachers' Side has concerns around the format being adopted in the roll out of this exercise. The template that teachers have been directed to use is workload intensive and the timing of the October in-service to introduce this exercise means that it is not factored in to the Working Time Agreement for session 2018/19. At previous JNC meetings, the Management Side have recognised the Teachers' Side concerns around workload and have given assurances that this issue will be addressed in a meaningful way. An additional concern expressed by teachers is around the teacher identification code on the template and for what purpose is this required.

#### **Action**

The assessment moderation exercise to be suspended whilst meaningful dialogue takes place between the Management and Teachers' Side as to the way forward with regards to having a system of assessment moderation that does not undermine the Working Time Agreement and contributes to professional development without identifying individual teachers.