
To: Education Policy Board

On: 5 March 2015

Report by: Director of Children's Services

Heading: Response to proposal to consult on a catchment review affecting St Anne's and St James' (Renfrew) Primary Schools

1. Summary

- 1.1 On 21 August 2014 the education policy board agreed to a formal consultation on a proposal to review catchment arrangements affecting St Anne's and St James' (Renfrew) Primary Schools.
- 1.2 In line with legislative requirements detailed in the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014, a formal consultation on the proposal was undertaken and a consultation document was prepared and issued simultaneously to parents and interested parties affected by the proposal.
- 1.3 The consultation formally opened on 6 October 2014 and closed at 12 noon on 27 November 2014.
- 1.4 The purpose of this report is to provide the education policy board with recommendations which recognise the issues raised and comments made in the course of the consultation exercise. A report on the issues raised and a consideration of these is included as appendix 1 to this document.
- 1.5 Responses to the proposal to review the catchment areas affecting St Anne's and St James' (Renfrew) Primary Schools were positive and details of such responses are contained within appendix 1 to this report.
- 1.6 The outcome of this consultation demonstrates support for the proposal and the education policy board is therefore asked to approve the recommendation to alter the catchment areas affecting St Anne's and St James' (Renfrew) Primary Schools to create a natural geographical boundary along the Black Cart river line. This will incorporate the village of Inchinnan and the surrounding outlying farmland areas into the catchment area of St Anne's Primary School.

2. Recommendations

- 2.1. The education policy board is asked to:

- note the issues raised through the formal consultation detailed in appendix 1;
 - note the comments made by Education Scotland in relation to the educational benefits of the proposals detailed in appendix 4;
 - approve the revised catchment arrangements affecting St Anne's and St James' (Renfrew) Primary Schools; and
 - note that the catchment changes would be implemented from August 2015.
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3. Background

- 3.1. As part of Renfrewshire Council's approach to school estate management a schools' project team, including officers from various council services, continually assesses the performance of the school estate.
 - 3.2. The project team identified that the condition and sufficiency of a number of primary schools and pre 5 centres present significant challenges for the Council at this time.
 - 3.3. A focussed review of the primary and pre 5 estates was therefore undertaken to inform the service's School Estate Management Plan (SEMP) which was approved by the education policy board in May 2014.
 - 3.4. As part of this ongoing development the education policy board agreed to a formal consultation on the proposal to review catchment arrangements affecting St Anne's and St James' (Renfrew) Primary Schools.
 - 3.5. Elected members agreed a consultation document which was subsequently issued to parents and interested parties affected by the proposal. A copy of the consultation document is attached to this report as appendix 2.
 - 3.6. The consultation formally opened on 6 October 2014 and closed at 12 noon on 27 November 2014.
 - 3.7. Responses to the proposal to review the catchment areas affecting St Anne's and St James' (Renfrew) Primary Schools were positive and details of such responses are contained within appendix 1 to this report.
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4. Consultation

- 4.1. Following agreement to consult on the proposal to review catchment arrangements a consultation document was issued to parents and interested parties affected by the proposals.
 - 4.2. The consultation document invited members of the public to respond to the proposals either through contributions to a public consultation meeting or by written submissions in hard copy or email to the director of education and leisure services. Interested parties also had the opportunity to take part in the consultation through the Council's online survey.
 - 4.3. A public meeting was held for parents and members of the public as part of the consultation process on 8 October 2014.
 - 4.4. A report on written responses received and comments made through the Council's online survey is attached as appendix 1 to this report.
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5. Comments and observations arising from the consultation

- 5.1. During the course of the consultation, questions were raised regarding how the Council would progress this proposal. Appendix 1 to this document, “Response to the consultation on the proposal to review catchment arrangements affecting St Anne’s and St James’ (Renfrew) Primary Schools” details the questions asked and the responses provided.
- 5.2. Education Scotland have been consulted on the proposal in line with legislative requirements detailed in the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014. The response received from Education Scotland was supportive of the Council’s proposal and is attached to this document as appendix 4. A summary of this finding is noted below:
- 5.2.1. The council’s proposal is of clear educational benefit. Stakeholders, who met with HM Inspectors supported the proposal as did the majority of those who submitted written responses. It addresses the current anomaly of children from Inchinnan having to make a placing request in order to attend the nearest denominational school. Children from Inchinnan will benefit from shorter travel times to and from school. Implementation of the proposal will also help the council secure best value in the delivery of its services.

Implications of this report

1. Financial Implications

None.

2. HR and Organisational Development Implications

None.

3. Community Plan/Council Plan Implications

Children and Young People	· All denominational pupils within the defined area will have the opportunity to attend St Anne’s Primary School.
Community Care, Health and Well-being	· The travel distance to and from school will be reduced and pupils may have the opportunity to walk to school.
Greener	· The travel distance to and from school will be reduced and pupils may have the opportunity to walk to school.

4. Legal Implications

This proposal adheres to the procedures required to take forward any proposal in terms of the Schools (Consultation) (Scotland) Act 2010 amended through the enactment of the Children and Young People (Scotland) Act 2014.

5. Property/Assets Implications

None.

6. Information Technology Implications

None.

7. Equality and Human Rights Implications

The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report. An equalities impact assessment is attached as appendix 3 to this report.

8. Health and Safety Implications

None.

9. Procurement Implications

None.

10. Risk Implications

None.

11. Privacy Impact

None.

List of Background Papers

- (a) Background Paper 1: Consultation Proposal for the Development of the School Estate Management Plan (SEMP) 2013
- (b) Background Paper 2: Report on the consultation to develop the School Estate Management Plan (SEMP) and proposals to address the property challenges in the primary and pre 5 estate.
- (c) Background Paper 3: Proposal to Consult on a Catchment Review Affecting St Anne's and St James' (Renfrew) Primary Schools

The foregoing background papers will be retained within ELS for inspection by the public for the prescribed period of four years from the date of the meeting. The contact officer within the service is Ian Thomson, education manager (resources). 0141 618 7241, ian.thomson@renfrewshire.gov.uk

Children's Services
IT/GMcK/LG
20 February 2015

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**Response to the Consultation on the Proposals Relating to:
The review of catchment arrangements affecting St Anne's and St James' (Renfrew) Primary Schools.**

1. Consultation Process

- 1.1. Following agreement to consult on a proposal to review catchment arrangements affecting St Anne's and St James' (Renfrew) Primary Schools a consultation document was issued to all interested parties.
- 1.2. A public meeting was held for parents and members of the public as part of the consultation process on 8 October 2014 however no parents or members of the public attended.
- 1.3. Meetings were also held with staff from the affected schools.
- 1.4. The consultation formally opened on 6 October 2014 and closed at 12 noon on 27 November 2014.
- 1.5. Copies of the consultation document were issued to parents of every pupil in attendance at St Anne's and St James' (Renfrew) Primary Schools and to all parent council groups. Copies of the document were also distributed to local libraries and a copy was placed on the Council website. An advert to notify the public of the consultation meeting was also placed in the local press. In addition the consultation document was issued to council officers, local elected members, MSPs and MPs for the Renfrewshire area and Education Scotland.
- 1.6. All formal responses submitted as part of the consultation exercise have been retained and can be viewed on request to the director of education and leisure services.

2. The Consultation

- 2.1. A number of written responses were received from interested parties registering their comments on the proposal. The following written responses were received:

Category	Number of Responses	Type of Response
Parents	15	13 recorded via online survey and 1 via email

- 2.2. The public meeting was held in St Anne's Primary School on 8 October 2014, no members of the public attended.
- 2.3. A note of the meeting was taken and can be obtained by request to the director of education and leisure services and can be viewed on the Council website at www.renfrewshire.gov.uk/haveyoursay
- 2.4. Arrangements were made to consult directly with the staff of both schools.

3. Analysis of key issues raised during the consultation

- 3.1. 14 responses were received and recorded through the Council's online survey and 1 response was received via email; 9 responses were supportive of the proposal and 5 responses were against.
- 3.2. 13 comments were made in relation to this proposal. Of the 13 comments made 6 were supportive statements and 5 were negative. Observations on the impact this proposal might have are noted at 4 below.

4. Response to key issues raised during the consultation

Q: Further to the public consultation paper regarding the amendment to the catchment areas for St Anne's and St James' Primary Schools, I wondered whether the proposed catchment areas would also look to include the wider area of Erskine to allow denominational pupils the choice to either attend St John Bosco or St Anne's School, rather than being placed in an educational establishment due to existing catchment rules in operation within the town of Erskine. I also wondered what affect this proposed change would have on any pending placement requests already submitted to the Director of Education and Leisure Services for pupils commencing Primary 1 education in August 2015 at St Anne's Primary School.

R: There is a requirement for all schools to have defined catchment areas. This supports the authority in organising provision for the pupil population on a logical geographic basis and it ensures the most efficient use of council resources. Additionally, this provides education services for communities within their local area with the placing request legislation affording parents the opportunity of selecting an alternative school if preferred. In terms of pending placing requests to St Anne's Primary School, it is not envisaged that this catchment alteration would have a detrimental effect on the Council's capacity to allow placing requests into the School.

C: I like St Anne's being such a small close nit school. I also feel there could not be a school in a catchment area to both suit Renfrew and Erskine children. I would not be happy for my child to go by bus to school. This is why I picked St Anne's in the first place as it was close to home. St Anne's is a lovely school and I do not wish my child to go to school anywhere else.

R: All pupils currently attending St Anne's Primary School will have the right to remain in the school. It is not envisaged that this catchment review will adversely impact the numbers attending the school as the numbers currently attending St James' Primary School from the Inchinnan area are very small.

C: I wish my child to go to Barsail as this is the school my whole family went to. Religious purposes.

R: This catchment review will have no impact on Barsail Primary School.

C: I like this school. I want my children to keep coming to this school.

R: All pupils currently attending St Anne's Primary School will be have the right to remain in the school.

- C: Inchinnan is within walking distance, depending on where in Inchinnan you live - 10-15min walk. A bus journey is required for St James. Child would probably go to nursery in Erskine and know other children going to St Anne's but if had to attend St James probably not know anyone else. It's a very big school compared to St Anne's.
- C: It makes perfect sense for children in Inchinnan and outlying farm areas to attend St Anne's, it is within walking distance from St Anne's, saving parents travelling all the way to Renfrew, children from Erskine already attend Inchinnan Primary. It will also form a closer community bond between the residents of Erskine and Inchinnan.
- C: I don't see any real issues with this catchment review. As long as St Anne's remains open and delivers the high standard of education to my children I am happy. If this changes in any way then I will be on the frontline protesting.
- R: Renfrewshire Council is committed to addressing geographical catchment anomalies which adversely affect school communities. Approval of this proposal will ensure denominational pupils in the Inchinnan area have the opportunity to attend the closest denominational school.
- C: My child's cousin goes to St James', therefore I would like them to go to the same school, so they can take care of each other. St James' is nearer home, it's only 10minutes walk away.
- C: The St James' Primary School is the nearest school to our home. The St James' Primary School is the nearest school to our house. My son's big sister attends St James' Primary School too.
- R: All pupils currently attending St James' Primary School will have the right to remain in the school. Pupils not yet attending the school but wishing to do so will be able to request a place in the school of their choice through the placing request system.
- C: I like this nursery. I want my children to keep coming to this nursery.
- R: All children currently entitled to attend St Anne's Primary School will continue to have the right to do so.
- C: Benefit to local community. Better standard of facility (assuming refurbishment works are carried out to modern teaching standards).
- R: At this time Renfrewshire Council is proposing a catchment review for St Anne's Primary School. It has been identified that the condition of the school requires attention and any future refurbishment of the school would be managed through phase 3 of the Council's School Estate Management Plan.
- C: Children should have option of attending a school which is accessible and convenient.
- R: Renfrewshire Council is committed to addressing geographical catchment anomalies to establish meaningful boundaries which provide education in the most suitable locations. Additionally, parents are able to request a place in the school of their choice through the placing request system.

- C: The school doesn't appear to be big enough to accommodate other children outwith the catchment area. Class sizes may increase which could be detrimental to my children's learning.
- R: St Anne's Primary School has ample capacity which would not be compromised through this catchment review. It is not envisaged that the catchment review will adversely impact class sizes at St Anne's as the numbers currently attending St James' Primary School from the Inchinnan area are very small.

THIS IS A CONSULTATION DOCUMENT

Proposals relating to:

The review of catchment areas affecting St Anne's and St James' (Renfrew) Primary Schools

1. Introduction

- 1.1 Renfrewshire Council's vision for its school estate is to promote learning and achievement, and to give our children and young people the opportunity to learn in the best possible environment.
- 1.2 The SEMP sits within the Council's corporate asset management plan to ensure the most effective use of all council assets. The purpose of the SEMP is to set out a strategy to focus the resources available for new and redesigned school and pre 5 accommodation.
- 1.3 The SEMP is guided by Scottish Government's 9 principles for school estate management planning and the Council's 4 objectives for the school estate in Renfrewshire:

Scottish Government Principles:

1. Good consultation to support better outcomes;
2. Innovative design and change informed by experience;
3. A more integrated, holistic and longer term approach to change;
4. Schools must be in a condition to support and enhance their functions;
5. Schools must be more suitable and inclusive, better future proofed for flexibility and adaptability;
6. Schools should be greener, more sustainable and environmentally efficient;
7. A well managed estate should represent and deliver best value;
8. Schools should drive and support effective learning and teaching; and
9. Schools should best serve their communities.

Council Objectives:

1. To provide the best educational experience for all learners in Renfrewshire;
 2. To satisfy the condition, sufficiency and suitability core facts;
 3. To retain services within communities where possible; and
 4. To provide environmentally and economically sustainable facilities with lower carbon footprints.
- 1.4 The Council's SEMP aims to improve the fabric, efficiency and suitability of school buildings. To assist councils in making progress towards this objective a set of indicators referred to as 'core facts' are gathered on an annual basis. These core facts provide ratings with respect to a school's condition, sufficiency and suitability.

1.5 Core facts ratings are as follows:

- A Good
- B Satisfactory
- C Poor
- D Bad

1.6 Through its school estate project team the Council continually reviews the performance of the school estate in terms of these core fact findings.

1.7 This process identified that the sufficiency and condition levels at St Anne's Primary School presented challenges for the Council.

1.8 Building on this intelligence elected members approved an approach to engage school communities and interested parties in the development of the SEMP and in respect of the property performance challenges facing St Anne's Primary School the review concluded that:

- there is a geographical anomaly, which sees the denominational pupils of Inchinnan and the surrounding outlying farmland areas transported to St James' Primary School in Renfrew as opposed to St Anne's in Erskine which is geographically closer to the village. This could be addressed through a catchment review; and
- the condition of the school building should be identified within the SEMP as a phase 3 project which will be referred to corporate landlord to address the school's condition challenges.

1.9 In line with legislative requirements detailed in the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014, this report seeks approval to consult on the proposal to revise catchment arrangements between St Anne's and St James' (Renfrew) Primary Schools.

1.10 Subject to approval by the education policy board to proceed with this proposal, the catchment review could take effect from August 2015.

2. Rationale for change

2.1. At the last school census date in September 2013 St Anne's Primary School had a capacity of 390 with a pupil roll of 209 meaning its sufficiency rating was poor (category C) and it was only 53.59% full.

2.2. There is the potential to revise the internal layout of the St Anne's Primary School building to reduce the capacity of the school; thereby addressing the under occupancy of the building. However, a longer term assessment is required in relation to the potential impact of a catchment review and future housing developments within the Northbar area of Erskine.

- 2.3. The table below illustrates roll projections for St Anne’s Primary School over a 10 year period. A moderate increase in roll is indicated as a result of potential housing developments within the existing catchment area however when this factor is combined with the potential increase in roll generated through a catchment review, which will incorporate an area of further housing development, it is felt prudent to maintain the capacity of St Anne’s Primary School at its current level until the potential impact of the Northbar development is determined.

Capacity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
390	209	215	217	206	213	217	222	222	220	221

- 2.4. The condition rating for the St Anne’s Primary School building is (C) - poor. The anticipated cost of addressing the condition concerns of the existing building to a rating of (A) - good, is in excess of £0.5m.
- 2.5. It is envisaged that the combination of catchment review and a longer term programme to improve the condition of the building through the Council’s corporate landlord will result in the school’s sufficiency and condition ratings improving to a minimum of category “B” – satisfactory.

3. Catchment review

- 3.1. As part of the SEMP development exercise in October 2013 the views of communities were sought in respect of the principle of catchment reviews in specific areas.
- 3.2. Through its survey, “Renfrewshire Schools Questionnaire”, which was about the development of the school estate management plan, the Council gathered intelligence which suggested there was broad support for the review of catchment areas where it was obvious that a geographical anomaly existed.
- 3.3. Through this consultative process it was acknowledged that a geographical anomaly, which sees the denominational pupils of Inchinnan and the surrounding outlying farmland areas transported to St James’ Primary School in Renfrew as opposed to St Anne’s in Erskine which is geographically closer the village, could be addressed through a catchment review.
- 3.4. It is therefore proposed that new St Anne’s and St James’ (Renfrew) Primary School catchment areas be created with a natural geographical boundary line formed along the Black Cart river line. This will incorporate the village of Inchinnan and the surrounding outlying farmland areas into the catchment area of St Anne’s Primary School.
- 3.5. This boundary line is clearly illustrated in appendix 5 to this report which contains existing and proposed catchment maps for St Anne’s and St James’ (Renfrew) Primary Schools.
- 3.6. Additionally, the full list of addresses affected by this alteration is detailed in appendix 3 to this report.

- 3.7. While it is important to address this particular issue the number of pupils affected is fairly minimal. For completeness however council officers have considered the potential impact on school rolls which might result from this catchment review. Appendix 4 illustrates the numbers of pupils attending Renfrewshire schools from the addresses affected by this proposed catchment alteration.
 - 3.8. It is proposed that, if approved, the catchment changes would be implemented to take effect from August 2015.
 - 3.9. If the proposal is approved then all pupils living in affected addresses would be entitled to continue attending the schools they are currently in and if they are entitled to free school transport, in line with the Council's transport policy, then this entitlement would also continue.
 - 3.10. Siblings of those pupils attending either school would be entitled to attend the school their sibling attends as long as their sibling is in the school when they enrol.
 - 3.11. Free school transport for new primary 1 pupils would only be provided in instances where the pupil enrolls in the school at a time when their sibling still attends the school and where that sibling is entitled to free school transport.
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4. Educational benefits statement

- 4.1. In line with legislative requirements detailed in the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014 it is incumbent on the Council to produce an educational benefits statement which describes the impact the proposal might have on the pupils of any affected schools; other users of the schools; children who would be likely to become pupils at the schools within 2 years of the publication of the proposal paper; and other pupils within the Council area.
- 4.2. Having carried out a review of the educational benefits of this proposal the following paragraphs detail some of the benefits that would be experienced by children and young people attending St Anne's Primary School if this proposal was implemented by the Council.
- 4.3. This catchment review means that all denominational pupils living in the village of Inchinnan and the surrounding outlying farmland areas will have the entitlement to attend St Anne's Primary School which is geographically closer than St James' Primary School in Renfrew. This should lead to less time being spent getting to and from school.
- 4.4. This change will contribute to a greater sense of community within St Anne's Primary School as all denominational pupils living in Inchinnan and the surrounding outlying farmland areas will be entitled to attend a more local denominational primary school.
- 4.5. The educational experience of pupils would not be adversely affected by this catchment review as Education Scotland's recent inspection of St Anne's Primary School reports that pupils experience education of a high quality.
- 4.6. All pupils affected by this catchment review would be entitled to continue attending the schools they are currently in. However, education and leisure services would provide transition support to any pupils opting to change school as a result of this proposal.

- 4.7. In the longer term this catchment review will improve the efficiency of St Anne's Primary School; thereby improving the sufficiency of Renfrewshire Council's school estate which will be improved to the benefit of all pupils within the Council area.
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5. Impact on school and community

- 5.1. An equality impact assessment was undertaken as part of the development of the school estate management plan and no adverse comment was received from the St Anne's and St James' (Renfrew) school communities.
- 5.2. The recommendations contained within this report have also been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report and an equalities impact assessment is available on request.
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6. Consultation arrangements

- 6.1. This consultation will adhere to the procedures required to take forward the proposal in terms of the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014.
- 6.2. The Act defines ten types of proposal that trigger the consultation process. Proposals requiring consultation are those where a council proposes to:
- discontinue permanently a school (this includes special schools and nursery schools) or a stage of education in a school (this includes years in a secondary school or a special class in a mainstream school or where the council proposes to discontinue Gaelic medium provision);
 - establish a new school or stage of education in a school;
 - relocate a school or nursery class;
 - vary the catchment area or modify the guidelines for placing requests for a school;
 - vary the arrangements for the transfer of pupils from a primary school to a secondary school;
 - change the school commencement date of a primary school;
 - vary arrangements for the constitution of a special class in a school other than a special school;
 - discontinue arrangements for the provision of transport by the council for pupils attending a denominational school;
 - change a denominational school into a non-denominational school; and
 - discontinue a further education centre which is managed by the council.
- 6.3. This consultation document also includes an educational benefits statement which sets out an assessment of the effects of the proposal if implemented.
- 6.4. Involvement of Education Scotland.
- A copy of this proposal has been sent to Education Scotland and at the end of the formal consultation period education and leisure services will prepare a report for Education Scotland which will include all relevant written and oral representations that are received by the service from any person during the consultation period;

- Education Scotland will then provide the Council with a report on the educational aspects of this proposal no later than 3 weeks after education and leisure services has sent them all of the representations and documents noted above; and
 - In preparing their report, Education Scotland may visit establishments affected by the proposal.
- 6.5. Education and leisure services will then reassess the proposal in relation to the comments made in the report provided by Education Scotland. Thereafter the service will prepare a consultation response report for consideration by the education policy board.
- 6.6. In line with the recommendations of the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014, the council will publish its final consultation report. The final consultation report will contain:
- an explanation of how the Council has reviewed the proposal;
 - the report from Education Scotland in full;
 - a summary of points raised during the consultation – both written and oral – and the Council’s response to them; and
 - the substance of any alleged or discovered inaccuracies and omissions details of the council’s response and the action taken.
- 6.7. The report will be available on the Council’s website, at the schools affected by the proposal, at education and leisure HQ and at all public libraries. Additionally, all mandatory consultees who received direct notification of the consultation will be sent a copy of the response report.
- 6.8. If any inaccuracy or omission is discovered in this proposal document, either by education and leisure services or any individual, education and leisure services will determine if relevant information has been omitted or, if there has been an inaccuracy. Education and leisure services will then take appropriate action which may include:
- the issue of a correction;
 - the reissue of the proposal paper; or
 - the revision of the timescale for the consultation period as appropriate.
- 6.9. The Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014 does not require referral to Scottish ministers in cases other than closure of schools.

Activity	Date
Approval for consultation sought from education policy board	21 August 2014
Consultation document to be issued outlining the proposal to: <ul style="list-style-type: none"> • the parent council of any affected schools; • the parents of the pupils at any affected school; • the parents of any children expected by the education authority to attend any affected school within two years of the date of publication of the proposal paper; 	5 September 2014

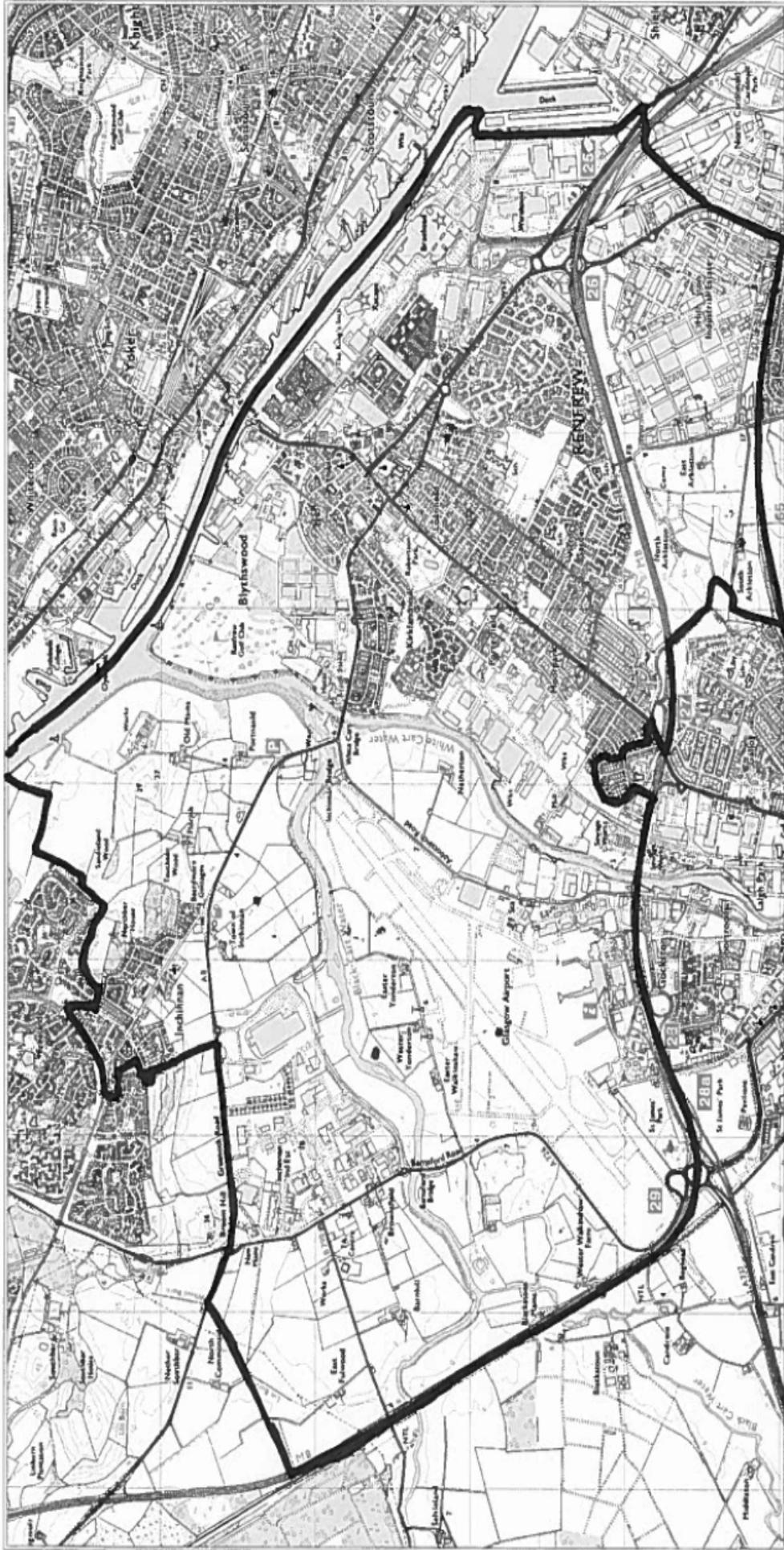
<ul style="list-style-type: none"> • the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity); • the staff (teaching and other) at any affected school; • any trade union or professional body which appears to the education authority to be representative of the persons mentioned above; • the community council (if any); • any bodies which have been established by a local authority, whether formally or informally, for the purpose of assisting it in carrying out its functions under Part 2 of the Local Government in Scotland Act 2003 (asp 1); • any other education authority that the education authority considers relevant; and • any other users of any affected school that the education authority considers relevant. 	
<p>Advert to advise of public consultation meeting and the commencement of the formal consultation period issued via local press.</p>	<p>22 September 2014</p>
<ul style="list-style-type: none"> • Public consultation meeting held to consult with affected community; and • Questionnaire to go live on the Council website. 	<p>8 October 2014</p>
<p>Public consultation period ends 6 weeks after the date of the public meeting. The total period excludes any school holidays or in-service days.</p>	<p>27 November 2014</p>
<p>Report to Education Scotland on outcome of consultation.</p>	<p>11 December 2014</p>
<p>Response from Education Scotland on outcome of consultation.</p>	<p>15 January 2014</p>
<p>Consultation response report (including Education Scotland response) presented to education policy board meeting stating consultation outcomes and making final recommendation.</p>	<p>5 March 2015</p>
<p>Copy of proposal paper and consultation response report sent to Scottish Ministers within 6 days of education policy board approval.</p>	

St Anne's Primary School catchment review with St James' Primary School (Renfrew) - Streets Affected

Name of Street	Name of Town
Allands Avenue	Inchinnan
Ballater Drive	Inchinnan
Balmoral Crescent	Inchinnan
Banchory Avenue	Inchinnan
Barnsford Road	Inchinnan
Beardmore Cottages	Inchinnan
Birkhall Avenue	Inchinnan
Bourne Court	Inchinnan
Bourne Crescent	Inchinnan
Braemar Road	Inchinnan
Broomlea Crescent	Inchinnan
Broompark Drive	Inchinnan
East Fulwood	Inchinnan
Freeland Drive	Inchinnan
Greenhead Road	Inchinnan
Greenock Road	Inchinnan
Houston Road	Inchinnan
India Drive	Inchinnan
Ladyacres	Inchinnan
Ladyacres Way	Inchinnan
Little Inch	Inchinnan
Luckinsford Avenue	Inchinnan
Luckinsford Drive	Inchinnan
Luckinsford Road	Inchinnan
Niamh Court	Inchinnan
Old Greenock Road	Inchinnan
Park Crescent	Inchinnan
Park Road	Inchinnan

**St Anne's Primary School catchment review with St James' Primary School (R)
Numbers Currently attending Renfrewshire Schools from Affected Streets**

Address	Barsail Primary	Inchinnan Primary	Langcraigs Primary	Lochfield Primary	Ralston Primary	Rashielea Primary	St Anne's Primary	St Anthony's Primary	St James' Primary (R)	Grand Total
Allands Avenue										0
Ballater Drive		1		1						2
Balmoral Crescent		6					1			7
Banchory Avenue		2					2			4
Barnsford Road	1									1
Beardmore Cottages										0
Birkhall Avenue		4								4
Bourne Court		2								2
Bourne Crescent		1								1
Braemar Road		1								1
Broomlea Crescent		11	1							12
Broompark Drive		2								2
EastFullwood Farm					2					2
Freeland Drive, Inchinnan		1								1
Greenhead Road		9								9
Greenock Road, Inchinnan										0
Houston Road, Inchinnan										0
India Drive		17				2				19
Lady Acres		1								1
Lady Acres Way										0
Little Inch										0
Luckinsford Avenue		2								2
Luckinsford Drive								1		1
Luckinsford Road		2					1			3
Niamh Court										0
Old Greenock Road, Inchinnan		5						2		7
Park Crescent										0
Park Road, Inchinnan										0
Grand Total	1	67	1	1	2	2	4	1	2	81



St James Primary (Renfrew)



Renfrewshire
Council



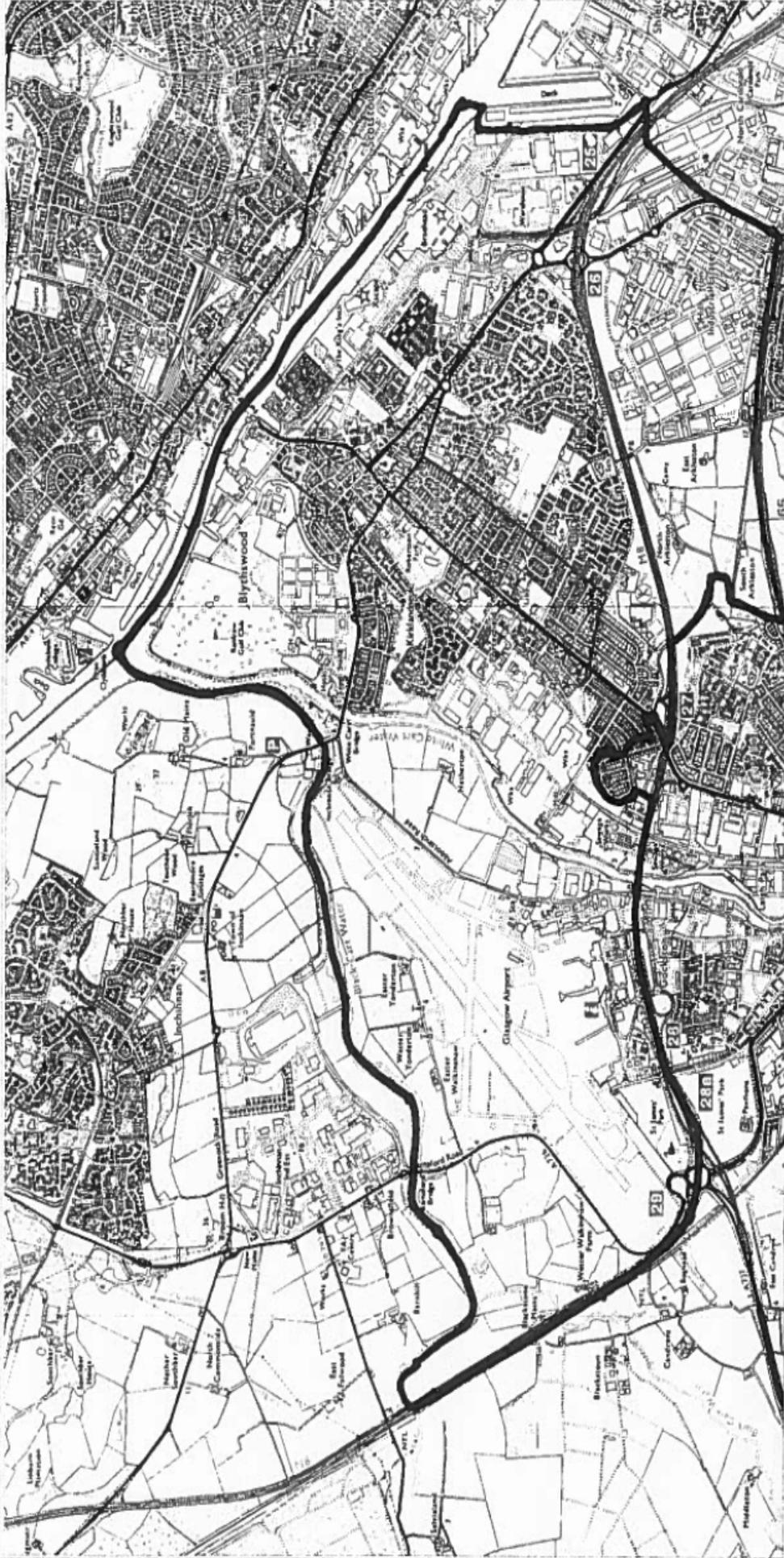
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User: ecb@lanix.net

Date: 16/01/2014

Notes:
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St James Primary (Renfrew)

REVISED CATCHMENT



Renfrewshire
Council



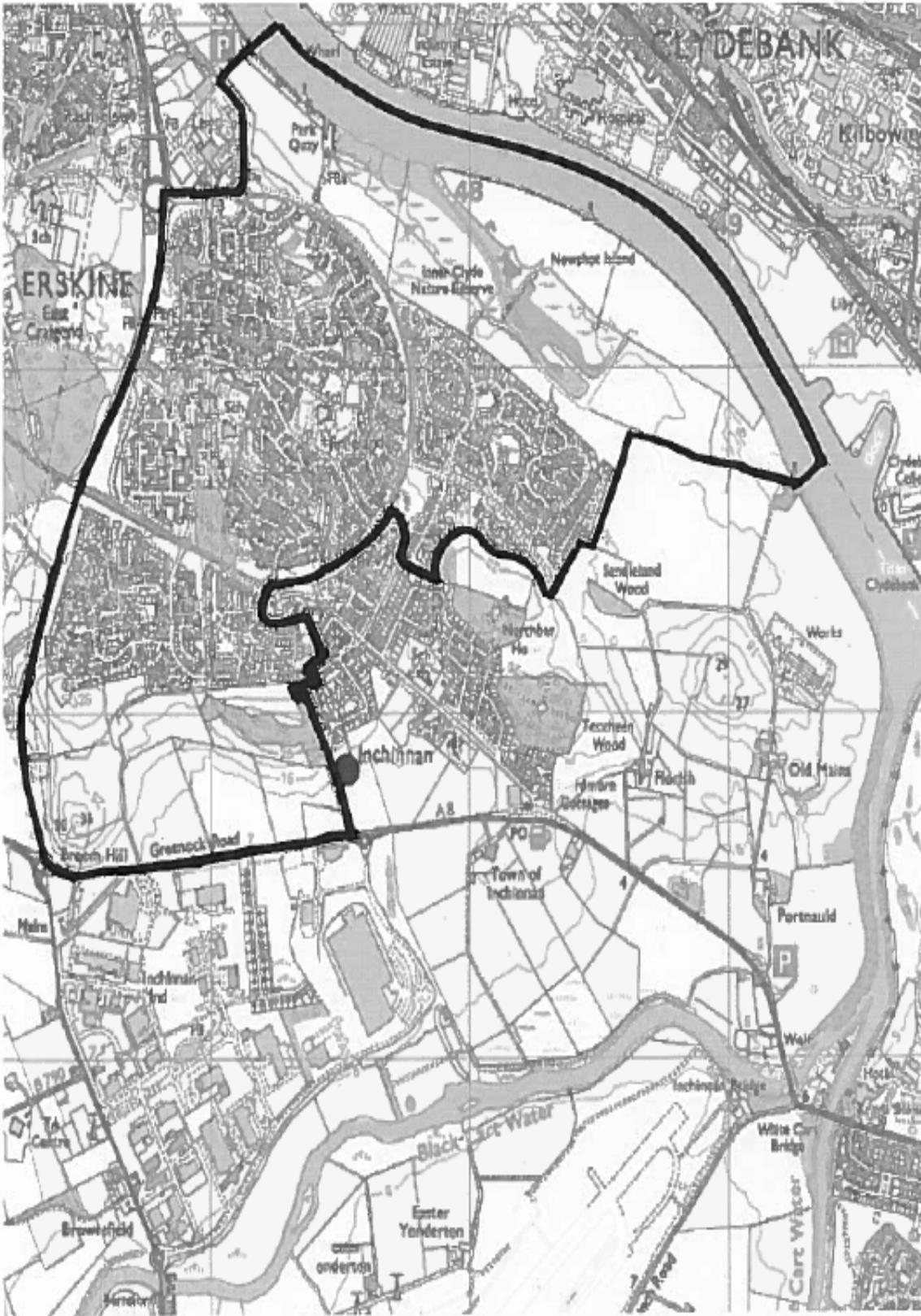
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User: edballantyne1

Date: 10/01/2014

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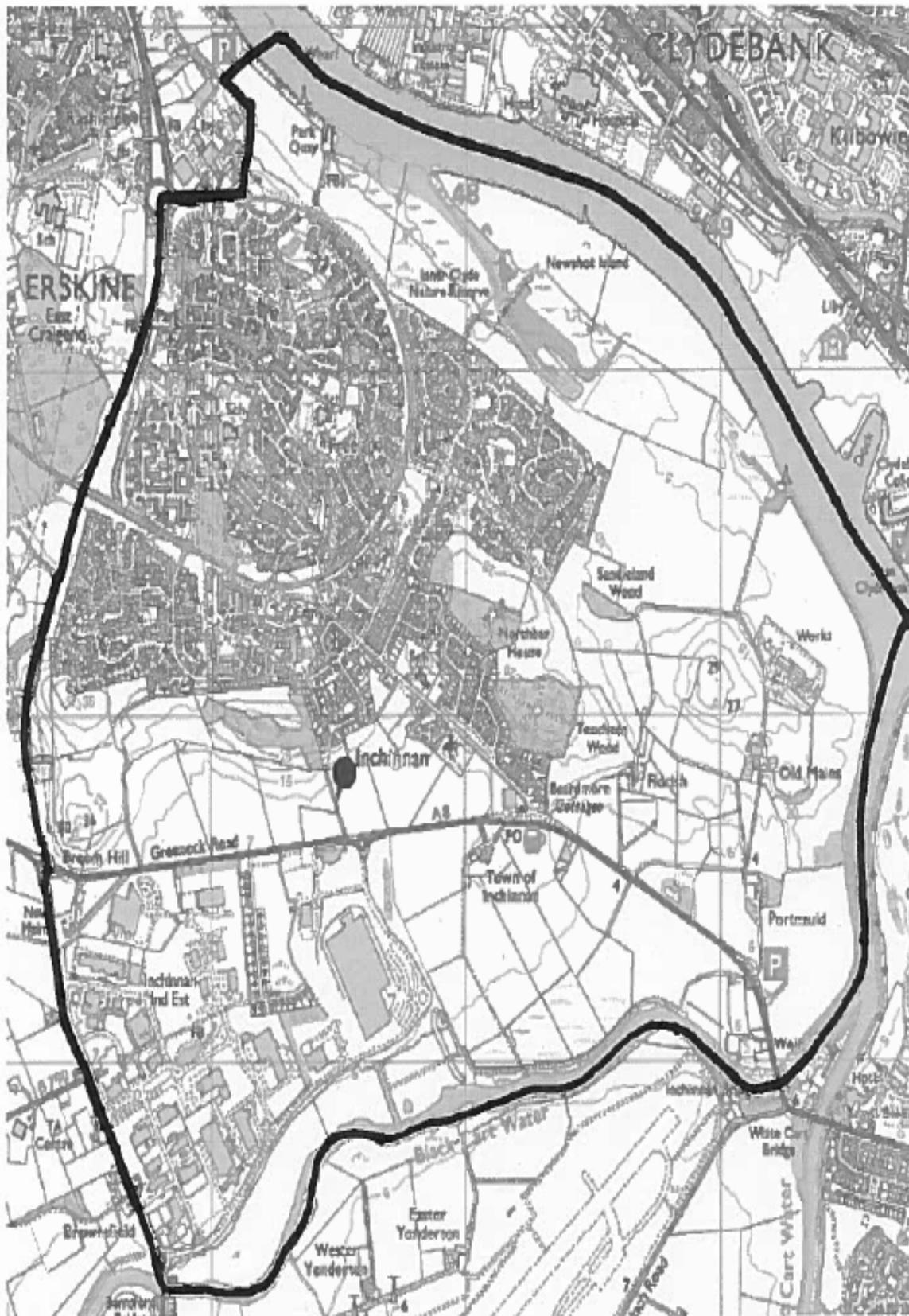



St. Anne's Primary School



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St. Anne's Primary School
REVISED CATCHMENT



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Equality Impact Assessment relating to:

SEMP Development: St Anne's and St James' (Renfrew)

Officer and department responsible for completing the assessment.	Ian Thomson, Education and Leisure Services
Name of policy, strategy or project.	Proposal to consult on a catchment review affecting St Anne's and St James' (Renfrew) Primary Schools.
What is the main purpose or aims of the policy, strategy or project?	To address historical catchment anomalies to better serve communities.
Who will be the beneficiaries of the policy/strategy/project?	This strategy would specifically affect the St Anne's and St James' (Renfrew) Primary School communities.
Has the policy/strategy/project been explained to those it might affect directly or indirectly?	<p>Yes. This has been undertaken through an informal consultation which highlighted the challenges and opportunities available to address the inefficiencies within the school estate.</p> <p>Written representation were made to The Director of Education and Leisure Services, Renfrewshire Council, Education and Leisure Services, Cotton Street, Paisley, PA1 1LE.</p> <p>All participants were provided with an equalities proforma which provided the opportunity to record any concerns relating to this proposed strategy; no responses were received in this respect. Additionally this proforma was made available on-line; again no responses were received.</p> <p>Further to this exercise members of the public were asked to nominate themselves for a series of focus groups to discuss SEMP matters on a geographical basis in more detail. These focus group meetings took place during January 2014.</p> <p>Notes from the public meetings and the focus group meetings have been collated and have been made available through the Council's website.</p> <p>In line with the requirements of the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014, a formal consultation was undertaken during Autumn 2014.</p> <p>This included a public consultation meeting which took place on 8 October 2014; no members of the public attended this meeting and no adverse responses were received in this respect. An equalities proforma was made</p>

	available on-line; again no responses were received.
Have you consulted on the policy?	As above.

Complete the following table and give reasons/comment where:

- a) The policy/strategy/project could have a positive impact on any of the equality target groups or contributes to promoting equality, equal opportunities and improving relations with equality target groups.
- b) The policy/strategy/project could have a negative impact on any equality target groups. (If the impact is high a full EIA should be completed)

Equality group	Positive impact		Negative impact		Reason/comment
	High	Low	High	Low	
Race		✓		✓	
Sex		✓		✓	
Disability		✓		✓	
Religion / Belief		✓		✓	It is recognised that the main challenges within the school estate relate to denominational schools. However, the proposed strategy does not recommend the closure of any denominational schools and the proposed actions to address the property challenges facing the Council are common to both denominational and non-denominational schools.
Sexual Orientation		✓		✓	
Age		✓		✓	
Gender Reassignment		✓		✓	
Marriage and Civil Partnership		✓		✓	
Pregnancy and Maternity		✓		✓	

Report by Education Scotland addressing educational aspects of the proposal by Renfrewshire Council to review catchment areas affecting St Anne's (Erskine) and St James' (Renfrew) Primary Schools.

1. Introduction

1.1 This report from Education Scotland has been prepared by HM Inspectors in accordance with the terms of the *Schools (Consultation) (Scotland) Act 2010* and the amendments contained in the *Children and Young People (Scotland) Act 2014*. The purpose of the report is to provide an independent and impartial consideration of Renfrewshire Council's proposal to review catchment areas affecting St Anne's (Erskine) and St James' (Renfrew) Primary Schools. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include a copy of this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision. Where a council is proposing to close a school, it needs to follow all legislative obligations set out in the 2010 Act, including notifying Ministers within six working days of making its final decision and explaining to consultees the opportunity they have to make representations to Ministers.

1.2 HM Inspectors considered:

- the likely effects of the proposal for children and young people of the school any other users; children likely to become pupils within two years of the date of publication of the proposal paper; and other children and young people in the council area;
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others;
- visits to the site of St Anne's and St James' Primary Schools, including discussion with relevant consultees; and
- discussion with a representative from the Scottish Catholic Education Service.

2. Consultation Process

Renfrewshire Council undertook the consultation on its proposal with reference to the *Schools (Consultation) (Scotland) Act 2010* and the amendments in the *Children and Young People (Scotland) Act 2014*. The consultation period ran from 8 October to 27 November 2014. A public meeting was held on 8 October 2014. There were no attendees beyond the acting headteacher of St Anne's Primary School and a council official. There was a questionnaire available for completion on the council's website. The council received 15 written responses to the proposal. The majority of those who provided a response were in favour of the proposal.

3. Educational Aspects of Proposal

3.1 The council's proposal has a number of important educational benefits for children. These include a reduced travel time to school for children living in Inchinnan and a greater sense of community amongst the denominational school community of the surrounding area of St Anne's Primary School.

3.2 Most children living in the Inchinnan area who attend a denominational school already choose to go to St Anne's Primary School, which is closer geographically than any other denominational school. The council has provided assurances that, if the proposal goes ahead, all children attending St James' Primary School would be entitled to continue to attend that school. Those children who choose to transfer to the nearer St Anne's Primary School would be supported during the transition. Should the proposal go ahead, children moving to St Anne's Primary School would continue to benefit from a high standard of education, as outlined in the recent positive inspection report that the school received.

3.3 All stakeholders, who met with HM Inspectors, supported the proposal. Staff from St Anne's Primary School felt that the proposal would formalise arrangements that were already taking place. In addition, they felt that children would experience a greater sense of community by attending a more local school. They felt that the proposal would also result in greater continuity of learning for those children who move on to attend denominational secondary education at Trinity High School. Should the proposal go ahead, there would be little or no impact on St James' Primary School. The proposal will assist in the planned longer term review of Renfrewshire Council's school estate, including a review of the accommodation provided at St Anne's Primary School. Implementing this catchment area change now will help the council make more informed longer-term plans and help ensure best value.

3.4 The Scottish Catholic Education Service supported the proposal.

4. Summary

The council's proposal is of clear educational benefit. Stakeholders, who met with HM Inspectors supported the proposal as did the majority of those who submitted written responses. It addresses the current anomaly of children from Inchinnan having to make a placing request in order to attend the nearest denominational school. Children from Inchinnan will benefit from shorter travel times to and from school. Implementation of the proposal will also help the council secure best value in the delivery of its services.

**HM Inspectors
Education Scotland
December 2014**