
To: Education and Children Policy Board

On: 14 May 2015

Report by: Director of Children's Services

Heading: Proposal to consult on: The relocation of Bargarran and St John Bosco Primary Schools to a new build shared campus on the site of the existing Schools.

1. Summary

1.1 On 8 May 2014 the education policy board approved the School Estate Management Plan (SEMP).

1.2 In line with legislative requirements detailed in the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014, this report seeks approval to consult on the proposal to relocate Bargarran and St John Bosco Primary Schools to a new build shared campus on the site of the existing Schools.

1.3 Subject to approval by the education and children policy board to proceed with this proposal, the new shared campus could be operational by January 2018. The proposed programme would be:

- Consultation commences June 2015
 - Approval to proceed received January 2016
 - Start of design phase January 2016
 - Start of construction phase September 2016
 - School operational January 2018
 - Demolition of vacant facilities commencing June 2018
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2. Recommendations

2.1. The education and children policy board is asked to:

- approve the consultation procedures for the relocation of Bargarran and St John Bosco Primary Schools to a new build shared campus on the site of the existing Schools, noted in appendix 1 of this report;
 - approve the consultation document “The relocation of Bargarran and St John Bosco Primary Schools to a new build shared campus on the site of the existing Schools”, noted in appendix 2; and
 - agree that a report on the outcome of the consultation be submitted to the education and children policy board in January 2016.
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3. Background

3.1. Renfrewshire Council's vision for its school estate is to promote learning and achievement, and to give our children and young people the opportunity to learn in the best possible environment.

3.2. The SEMP sits within the council's corporate asset management plan to ensure the most effective use of all council assets. The purpose of the SEMP is to set out a strategy to focus the resources available for new and redesigned school and pre 5 accommodation.

3.3. The SEMP is guided by Scottish Government's 9 principles for school estate management planning and the council's 4 objectives for the school estate in Renfrewshire:

Scottish Government Principles:

1. Good consultation to support better outcomes;
2. Innovative design and change informed by experience;
3. A more integrated, holistic and longer term approach to change;
4. Schools must be in a condition to support and enhance their functions;
5. Schools must be more suitable and inclusive, better future proofed for flexibility and adaptability;
6. Schools should be greener, more sustainable and environmentally efficient;
7. A well managed estate should represent and deliver best value;
8. Schools should drive and support effective learning and teaching; and
9. Schools should best serve their communities.

Council Objectives:

1. To provide the best educational experience for all learners in Renfrewshire;
2. To satisfy the condition, sufficiency and suitability core facts;
3. To retain services within communities where possible; and
4. To provide environmentally and economically sustainable facilities with lower carbon footprints.

- 3.4. The council's SEMP aims to improve the fabric, efficiency and suitability of school buildings. To assist councils in making progress towards this objective a set of indicators referred to as 'core facts' are gathered on an annual basis. These core facts provide ratings with respect to a school's condition, sufficiency and suitability.
- 3.5. Core facts ratings are as follows:
- A Good
 - B Satisfactory
 - C Poor
 - D Bad
- 3.6. Through its school estate project team the council continually reviews the performance of the school estate in terms of these core fact findings.
- 3.7. This process identified that the existing school buildings were not performing well for the school communities as they were too big and while the condition of both buildings was "B" satisfactory, it was felt that both were beginning to show signs of deterioration.
- 3.8. A programme to engage school communities and interested parties in the development of the SEMP was approved by elected members and further investigation of the property performance challenges facing these establishments concluded that:
- the educational experience for all children and young people could be improved if delivered in a new build shared campus which was specifically redesigned to support education in the 21st century;
 - the condition and sufficiency challenges facing these schools are such that the most appropriate, best value approach would be to create a new build shared campus on the site of the existing Schools; and
 - a consultative approach, involving all stakeholders and service users, would deliver a new build shared campus which would enhance the educational experience for all children and young people attending both schools. The new building would be well designed; recognising current practice in energy management and statutory compliance and it would be sustainable with low carbon emissions.
- 3.9. In line with legislative requirements detailed in the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014, this report seeks approval to consult on the proposal to relocate Bargarran and St John Bosco Primary Schools to a new build shared campus on the site of the existing Schools.

3.10. Subject to approval by the education and children policy board to proceed with this proposal, the new build shared campus could be operational by January 2018. The proposed programme would be:

- Consultation commences June 2015
- Approval to proceed received January 2016
- Start of design phase January 2016
- Start of construction phase September 2016
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4. Rationale for change and project development

- 4.1. At the last school census date in September 2014 Bargarran Primary School had a capacity of 424 with a pupil roll of 244 meaning its sufficiency rating was poor (category C) and it was only 57.55% full.
- 4.2. At the last school census date in September 2014 St John Bosco Primary School had a capacity of 262 with a pupil roll of 151; meaning its sufficiency rating was poor (category C) and it was only 57.63% full.
- 4.3. In terms of planning accommodation for the future it is essential to consider not only the current roll but the potential variances in the pupil roll over a period of time.
- 4.4. The table below illustrates roll projections for both schools over a 10 year period.

	Capacity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Bargarran	424	244	245	250	246	243	242	247	250	251	250	252
St John Bosco	262	151	180	191	203	211	217	212	203	181	188	198

- 4.5. The roll projection for Bargarran Primary School is fairly static over a 10 year period and a revised capacity of around 260 spaces is recommended.
- 4.6. A significant increase in roll at St John Bosco Primary School is indicated as a result of potential housing developments within the catchment area, suggesting that the revised capacity for the school should be based on an occupancy level of around 220 spaces. Fluctuation in the roll projection at 2022 is due to the reliability of information relating to the timing of the builder's programme; that is to say that, at this time, the information available through the land register relates to a seven year period only.
- 4.7. Through the SEMP development process officers identified three potential solutions to the sufficiency (C) challenges facing both schools. These options included:
- Option 1. The creation of a shared campus in an extended and refurbished building;

- Option 2. The capacity reduction of both school buildings to create efficient, smaller schools achieved through partial demolition of the surplus areas within the existing buildings; and
 - Option 3. The construction of a new build shared campus.
- 4.8. Following the compilation of cost estimates and an assessment of all of the options in the context of the council's asset management strategy; it is considered that the creation of a new build shared campus for both schools on the site of the existing Schools is the best value option for the council.
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5. Educational benefits statement

- 5.1. In line with legislative requirements detailed in the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014 it is incumbent on the council to produce an educational benefits statement which describes the impact the proposal might have on the pupils of any affected schools; other community groups using the affected schools; children who would be likely to become pupils at the schools; and other pupils within the council area.
- 5.2. Having carried out a review of the educational benefits of this proposal with the head teachers, children's services concludes that the educational experience and outcomes for children and young people will be improved if delivered in a facility specifically redesigned to support the curriculum.
- 5.3. The following paragraphs detail some of the benefits that would be experienced by children and young people attending Bargarran and St John Bosco Primary shared campus if this proposal was implemented by the council.
- 5.4. A new build shared campus will better support the delivery of the curriculum. Curriculum for Excellence encourages staff to provide opportunities for children to take responsibility, to work independently and in teams, and to make meaningful choices and decisions. It advocates children learning through being more actively involved in the process, learning by organising their own experiences, and learning with and from other children and adults. A new build shared campus will facilitate the range of learning experiences necessary for the development of these skills.
- 5.5. In a new build shared campus the physical environment would be enhanced to provide breakout spaces and flexible learning areas in line with the Scottish Government capacity guidance document "Determining Primary School Capacity" issued in October 2014.
- 5.6. A shared campus would provide the opportunity to enhance the ICT provision, which will make a significant contribution to achieving learning approaches advocated in Curriculum for Excellence. As ICT becomes increasingly more mobile the ICT strategy for the shared campus would be developed through a consultative approach based around the needs of pupils and staff.
- 5.7. A new build shared campus will energise the learning communities and support their wellbeing. The design principles for the building would be informed by the ethos and vision of both school communities.

- 5.8. Playground and social gathering areas would be designed to provide the most favourable environment. Improvements to the outdoor environment will encourage different kinds of energetic play as well as access to outdoor learning opportunities for all pupils at all stages.
- 5.9. The dining and PE facilities would be designed to accommodate the projected school rolls. With improved PE facilities, which support the PE curriculum and contribute to the health and well being of children, the new shared campus would provide the facilities required to ensure opportunities to participate in physical activity and sport, making use of indoor and outdoor spaces.
- 5.10. Both schools currently have “ECO Schools” status and would benefit in working together to share experiences in this aspect of school life. A garden area would benefit pupil participation in learning about plant life and living things; further supporting the continued work in learning about environmental issues.
- 5.11. Flexible working spaces and staff development facilities within the shared campus will foster collegiality and promote working practices which can respond to the expertise and interests of staff. This would ensure the delivery of high quality learning experiences for all children and would encourage pupil engagement and motivate learners.
- 5.12. The shared campus proposal would also provide enhanced opportunities for cross school peer observations which will support the school improvement agenda within both establishments.
- 5.13. The new building would provide nurture spaces to support both schools in meeting the full range of needs of pupils.
- 5.14. A new build shared campus with an extended early years provision supports the council’s early years strategy and enhances the opportunities available for family learning.
- 5.15. Out of School Care would continue to support families. A new build shared campus would provide designated storage facilities and access to accommodation which is compliant with Care Inspectorate regulations.
- 5.16. A new building will be fully compliant with the provisions of the Equality Act (2010).
- 5.17. A new build shared campus would be secured with appropriate fencing to the campus boundary. This would enhance security arrangements and promote a greater sense of wellbeing for all pupils.
- 5.18. A single playground would be better supervised by the deployment of support staff from both schools to a single area.
- 5.19. The development of a shared campus would provide the opportunity for improving traffic management around both schools.
- 5.20. The proposal would ensure the new build shared campus has a condition and sufficiency rating of “A”.

- 5.21. By providing an efficient shared campus, which is designed specifically for the current and future pupil numbers, it is envisaged that the sufficiency of Renfrewshire Council's school estate will be improved to the benefit of all pupils within the council area.
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6. Impact on schools and their communities

- 6.1. An equality impact assessment was undertaken as part of the development of the school estate management plan and no adverse comment was received from the Bargarran or St John Bosco school communities.
- 6.2. The recommendation contained within this report has also been assessed in relation to its impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendation contained in the report and an equalities impact assessment is available on request.
- 6.3. As this proposal relates to the construction of a new build shared campus on the site of the existing Schools there will be a degree of disruption to staff, pupils and the school community for the duration of the programme of work.
- 6.4. Renfrewshire Council is experienced in disruption management arrangements and all works would be managed through this established process. As with all successfully delivered school projects previously undertaken, the head teacher and project manager would assume responsibility for the day to day management of the plan and staff, pupils, parents, professional bodies and trade unions would be updated through an agreed communications arrangement determined at a local level.
- 6.5. Renfrewshire Council has temporary accommodation which could be re-located to the school site if required. The local community centre could also be considered to augment the temporary accommodation if this was required.
- 6.6. As part of the design development process for the project the head teachers of both establishments would represent the interests of their school communities at regular focus group meetings with the council's project team.
- 6.7. Bargarran Primary School is currently supported by an Out of School Care group. The new shared campus would provide designated storage facilities and access to accommodation which is compliant with Care Inspectorate regulations. At an appropriate stage of design development the out of school care group would be advised of the implications for their service.
- 6.8. Any non school lets or clubs operating from either School would be redirected to alternative locations for the duration of the construction period.
- 6.9. There are two occupied Janitors' houses within the curtilage of the schools' grounds. Both houses were previously identified as being suitable for "right to buy" but neither Janitor elected to pursue this option. Accordingly, the properties would be demolished as part of the project demolition. Well in advance of this action, community resources and development and housing services would liaise with the schools' Janitors to support them through the re-housing process.

7. Consultation arrangements

- 7.1. The consultation document, attached to this report as appendix 2, provides background information to the project. It details the proposal and indicates a timeframe for implementation should the proposal be approved.
- 7.2. The consultation will adhere to the procedures required to take forward the proposal in terms of the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014.
- 7.3. The Act defines ten types of proposal that trigger the consultation process. Proposals requiring consultation are those where a council proposes to:
- discontinue permanently a school (this includes special schools and nursery schools) or a stage of education in a school (this includes years in a secondary school or a special class in a mainstream school or where the council proposes to discontinue Gaelic medium provision);
 - establish a new school or stage of education in a school;
 - relocate a school or nursery class;
 - vary the catchment area or modify the guidelines for placing requests for a school;
 - vary the arrangements for the transfer of pupils from a primary school to a secondary school;
 - change the school commencement date of a primary school;
 - vary arrangements for the constitution of a special class in a school other than a special school;
 - discontinue arrangements for the provision of transport by the council for pupils attending a denominational school;
 - change a denominational school into a non-denominational school; and
 - discontinue a further education centre which is managed by the council.
- 7.4. The consultation document also includes an educational benefits statement which sets out an assessment of the effects of the proposal if implemented.
- 7.5. Involvement of Education Scotland.
- A copy of this proposal has been sent to Education Scotland and at the end of the formal consultation period children's services will prepare a report for Education Scotland which will include all relevant written and oral representations that are received by the service from any individual during the consultation period;
 - Education Scotland will then provide the council with a report on the educational aspects of this proposal no later than 3 weeks after children's services has sent them all of the representations and documents noted above; and
 - In preparing their report, Education Scotland may visit establishments affected by the proposal.

- 7.6. Children's services will then reassess the proposal in relation to the comments made in the report provided by Education Scotland. Thereafter the service will prepare a consultation response report for consideration by the education and children policy board.
- 7.7. In line with the recommendations of the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014, the council will publish its final consultation report. The final consultation report will contain:
- an explanation of how the council has reviewed the proposal;
 - the report from Education Scotland in full;
 - a summary of points raised during the consultation – both written and oral – and the council's response to them; and
 - the substance of any alleged or discovered inaccuracies and omissions details of the council's response and the action taken.
- 7.8. The report will be available on the council's website, at the schools affected by the proposal, at education and leisure HQ and at all public libraries. Additionally, all mandatory consultees who received direct notification of the consultation will be sent a copy of the response report.
- 7.9. If any inaccuracy or omission is discovered in this proposal document, either by children's services or any individual, children's services will determine if relevant information has been omitted or, if there has been an inaccuracy. Children's services will then take appropriate action which may include:
- the issue of a correction;
 - the reissue of the proposal paper; or
 - the revision of the timescale for the consultation period as appropriate.
- 7.10. The Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014 does not require referral to Scottish ministers in cases other than closure of schools.

Activity	Date
Approval for consultation sought from education and children policy board	14 May 2015
Consultation document to be issued outlining the proposal to: <ul style="list-style-type: none"> • the parent council of any affected schools; • the parents of the pupils at any affected school; • the parents of any children who would be likely to become pupils at the affected schools; • the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity); • the staff (teaching and other) at any affected school; 	28 May 2015

<ul style="list-style-type: none"> any trade union or professional body which appears to the education authority to be representative of the persons mentioned above; the community council (if any); any bodies which have been established by a local authority, whether formally or informally, for the purpose of assisting it in carrying out its functions under Part 2 of the Local Government in Scotland Act 2003 (asp 1); any other education authority that the education authority considers relevant; and any other community groups using any of the affected schools. 	
Advert to advise of public consultation meeting and the commencement of the formal consultation period issued via local press.	29 May 2015
<ul style="list-style-type: none"> Public consultation meeting held to consult with affected community; and Questionnaire to go live on the council website. 	3 June 2015
Public consultation period ends 6 weeks after the date of the public meeting. The total period excludes any school holidays or in-service days.	3 September 2015
Report to Education Scotland on outcome of consultation.	by 17 September 2015
Response from Education Scotland on outcome of consultation.	by 8 October 2015
Publish Response (3 weeks before policy board)	21 December 2015
Consultation response report (including Education Scotland response) presented to education and children policy board meeting stating consultation outcomes and making final recommendation.	January 2016
Copy of proposal paper and consultation response report sent to Scottish Ministers within 6 days of education and children policy board approval.	

Implications of this report

1. Financial Implications

The project involves the relocation of two services to one building and this may generate property savings which will be reported as part of the response to the consultation in January 2016.

2. HR and Organisational Development Implications

If the proposal to relocate 2 schools to a single shared campus is approved Community Resources will have to consider the deployment of their staff who currently operate over 2 facilities. Similarly, Corporate Business Support will also have to determine the deployment of their staff as appropriate.

3. Community Plan/Council Plan Implications

Children and Young People	An improved school environment supports learning and achievement.
Community Care, Health and Well-being	An improved school environment supports health and wellbeing.
Greener	Sustainable approaches to ensuring high quality assets will be developed.

4. Legal Implications

This proposal adheres to the procedures required to take forward any proposal in terms of the Schools (Consultation) (Scotland) Act 2010 amended through the enactment of the Children and Young People (Scotland) Act 2014.

5. Property/Assets Implications

This proposal aims to deliver a shared campus designed to provide sustainable accommodation that is fit for education in the 21st century.

An area of the land on which the existing Schools currently stands may be surplus to requirement further to the demolition of the school buildings and Janitors' houses and this area is therefore referred to the director of development and housing services for further consideration and to be disposed of if it is not required for council purposes.

6. Information Technology Implications

None.

7. Equality and Human Rights Implications

The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report. An equalities impact assessment is available on request.

8. Health and Safety Implications

None.

9. Procurement Implications

The procurement model for the delivery of this project will be developed by corporate procurement and development and housing services.

10. Risk Implications

None.

11. Privacy Impact

None.

List of Background Papers

- (a) Background Paper 1: Consultation Proposal for the Development of the School Estate Management Plan (SEMP) 2013
- (b) Background Paper 2: Report on the consultation to develop the School Estate Management Plan (SEMP) and proposals to address the property challenges in the primary and pre 5 estate; May 2014.

The foregoing background papers will be retained within ELS for inspection by the public for the prescribed period of four years from the date of the meeting. The contact officer within the service is Ian Thomson, education manager (resources). 0141 618 7241, ian.thomson@renfrewshire.gov.uk

Children's Services
IT/GMcK/LG/FD/IT/CVG
29 April 2015

Author: Ian Thomson, education manager (resources). 0141 618 7241,
ian.thomson@renfrewshire.gov.uk

PROCEDURES FOR CONSULTATION RELATING TO:

The relocation of Bargarran and St John Bosco Primary Schools to a new build shared campus on the site of the existing Schools.

1. Summary

- 1.1 This report lays out the consultation procedures required to take forward the proposal as outlined above in terms of the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014.

2. Procedures

- 2.1 The procedures for consultation relating to this proposal are:

- a consultation document will be prepared outlining the background to the proposal to:
 - relocate Bargarran and St John Bosco Primary Schools to a new build shared campus on the site of the existing Schools.
- Copies of the document will be issued simultaneously to:
 - the parent council or combined parent council of any affected schools;
 - the parents of the pupils at any affected school;
 - the parents of any children who would be likely to become pupils at the affected schools;
 - the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity);
 - the staff (teaching and other) at any affected school;
 - any trade union which appears to the education authority to be representative of the persons mentioned above;
 - the community council (if any);
 - any bodies which have been established by a local authority, whether formally or informally, for the purpose of assisting it in carrying out its functions under Part 2 of the Local Government in Scotland Act 2003 (asp 1);
 - any other education authority that the education authority considers relevant; and
 - any other community groups using any of the affected schools.

2.2 It is proposed that:

- An advertisement will be prepared notifying the public and inviting written comment from individuals or organisations outlining the proposal and the recommendations and stating that full details can be obtained from establishments affected.
- The report will be available for inspection at all reasonable times and without charge at Renfrewshire House and on the council website and at all affected schools and all public libraries.
- The consultation should commence on 3 June 2015 and it will run until 3 September 2015.
- A public meeting will be held at Bargarran Primary School on 3 June 2015 to allow the proposal to be discussed and oral representations to be considered.
- Written representation should be made to the director of children's services, Renfrewshire Council, Renfrewshire House, Cotton Street, Paisley, PA1 1LE or to: bargarranandstjohnbosco@renfrewshire.gov.uk, no later than noon on 3 September 2015.

2.3 Copies of the proposal report and all written representations and comments received will be forwarded to Education Scotland who will consider the papers and prepare a report which will be sent to the education authority.

2.4 A consultation response report including a summary of all written submissions from all bodies and the report from Education Scotland will then be published by the education authority in advance of any council decision. The report will include a statement of the authority's responses to any issues raised by representations received or by the report from Education Scotland. The consultation response report will be available for inspection at all reasonable times and without charge at Renfrewshire House and on the council website and at all affected schools and all public libraries.

2.5 Interested parties have three weeks time for further consideration from the date of publication of the consultation report to make representations to the Scottish Ministers if they so wish.

2.6 If the decision is made to go ahead with the proposal, in whole or in part, then the education authority will notify the Scottish Ministers of the decision and provide copies of the proposal and consultation report immediately after the decision is made.

2.7 The Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014 does not require referral to Scottish ministers in cases other than closure of schools.

2.8 The final recommendation considering the results of the consultative process will be presented to a meeting of the education and children policy board in January 2016.

THIS IS A CONSULTATION DOCUMENT

Proposals relating to:

The relocation of Bargarran and St John Bosco Primary Schools to a new build shared campus on the site of the existing Schools

1. Introduction

- 1.1 Renfrewshire Council's vision for its school estate is to promote learning and achievement, and to give our children and young people the opportunity to learn in the best possible environment.
- 1.2 The SEMP sits within the council's corporate asset management plan to ensure the most effective use of all council assets. The purpose of the SEMP is to set out a strategy to focus the resources available for new and redesigned school and pre 5 accommodation.
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3. Educational benefits statement

- 3.1 In line with legislative requirements detailed in the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014 it is incumbent on the council to produce an educational benefits statement which describes the impact the proposal might have on the pupils of any affected schools; other community groups using the affected schools; children who would be likely to become pupils at the schools; and other pupils within the council area. Having carried out a review of the educational benefits of this proposal with the head teachers, children's services concludes that the educational experience and outcomes for children and young people will be improved if delivered in a facility specifically redesigned to support the curriculum.
- 3.3 The following paragraphs detail some of the benefits that would be experienced by children and young people attending Bargarran and St John Bosco Primary shared campus if this proposal was implemented by the council.
- 3.4 A new build shared campus will better support the delivery of the curriculum. Curriculum for Excellence encourages staff to provide opportunities for children to take responsibility, to work independently and in teams, and to make meaningful choices and decisions. It advocates children learning through being more actively involved in the process, learning by organising their own experiences, and learning with and from other children and adults. A new build shared campus will facilitate the range of learning experiences necessary for the development of these skills.
- 3.5 In a new build shared campus the physical environment would be enhanced to provide breakout spaces and flexible learning areas in line with the Scottish Government capacity guidance document "Determining Primary School Capacity" issued in October 2014.
- 3.6 A shared campus would provide the opportunity to enhance the ICT provision, which will make a significant contribution to achieving learning approaches advocated in Curriculum for Excellence. As ICT becomes increasingly more mobile the ICT strategy for the shared campus would be developed through a consultative approach based around the needs of pupils and staff.
- 3.7 A new build shared campus will energise the learning communities and support their wellbeing. The design principles for the building would be informed by the ethos and vision of both school communities.
- 3.8 Playground and social gathering areas would be designed to provide the most favourable environment. Improvements to the outdoor environment will encourage different kinds of energetic play as well as access to outdoor learning opportunities for all pupils at all stages.
- 3.9 The dining and PE facilities would be designed to accommodate the projected school rolls. With improved PE facilities, which support the PE curriculum and contribute to the health and well being of children, the new shared campus would provide the facilities required to ensure opportunities to participate in physical activity and sport, making use of indoor and outdoor spaces.
- 3.10 Both schools currently have "ECO Schools" status and would benefit in working together to share experiences in this aspect of school life. A garden area would benefit

pupil participation in learning about plant life and living things; further supporting the continued work in learning about environmental issues.

- 3.11 Flexible working spaces and staff development facilities within the shared campus will foster collegiality and promote working practices which can respond to the expertise and interests of staff. This would ensure the delivery of high quality learning experiences for all children and would encourage pupil engagement and motivate learners.
- 3.12 The shared campus proposal would also provide enhanced opportunities for cross school peer observations which will support the school improvement agenda within both establishments.
- 3.13 The new building would provide nurture spaces to support both schools in meeting the full range of needs of pupils.
- 3.14 A new build shared campus with an extended early years provision supports the council's early years strategy and enhances the opportunities available for family learning.
- 3.15 Out of School Care would continue to support families. A new build shared campus would provide designated storage facilities and access to accommodation which is compliant with Care Inspectorate regulations.
- 3.16 A new building will be fully compliant with the provisions of the Equality Act (2010).
- 3.17 A new build shared campus would be secured with appropriate fencing to the campus boundary. This would enhance security arrangements and promote a greater sense of wellbeing for all pupils.
- 3.18 A single playground would be better supervised by the deployment of support staff from both schools to a single area.
- 3.19 The development of a shared campus would provide the opportunity for improving traffic management around both schools.
- 3.20 The proposal would ensure the new build shared campus has a condition and sufficiency rating of "A".
- 3.21 By providing an efficient shared campus, which is designed specifically for the current and future pupil numbers, it is envisaged that the sufficiency of Renfrewshire Council's school estate will be improved to the benefit of all pupils within the council area.

4. Impact on schools and their communities

- 4.1 An equality impact assessment was undertaken as part of the development of the school estate management plan and no adverse comment was received from the Bargarran or St John Bosco school communities. The recommendation contained within this report has also been assessed in relation to its impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendation contained in the report and an equalities impact assessment is available on request.

- 4.3 As this proposal relates to the construction of a new build shared campus on the site of the existing Schools there will be a degree of disruption to staff, pupils and the school community for the duration of the programme of work.
- 4.4 Renfrewshire Council is experienced in disruption management arrangements and all works would be managed through this established process. As with all successfully delivered school projects previously undertaken, the head teacher and project manager would assume responsibility for the day to day management of the plan and staff, pupils, parents, professional bodies and trade unions would be updated through an agreed communications arrangement determined at a local level.
- 4.5 Renfrewshire Council has temporary accommodation which could be re-located to the school site if required. The local community centre could also be considered to augment the temporary accommodation if this was required.
- 4.6 As part of the design development process for the project the head teachers of both establishments would represent the interests of their school communities at regular focus group meetings with the council's project team.
- 4.7 Bargarran Primary School is currently supported by an Out of School Care group. The new shared campus would provide designated storage facilities and access to accommodation which is compliant with Care Inspectorate regulations. At an appropriate stage of design development the out of school care group would be advised of the implications for their service.
- 4.8 Any non school lets or clubs operating from either School would be redirected to alternative locations for the duration of the construction period.
- 4.9 There are two occupied Janitors' houses within the curtilage of the schools' grounds. Both houses were previously identified as being suitable for "right to buy" but neither Janitor elected to pursue this option. Accordingly, the properties would be demolished as part of the project demolition. Well in advance of this action, community resources and development and housing services would liaise with the schools' Janitors to support them through the re-housing process.

5. Consultation arrangements

- 5.1 The consultation document, attached to this report as Appendix 2, provides background information to the project. It details the proposal and indicates a timeframe for implementation should the proposal be approved. The consultation will adhere to the procedures required to take forward the proposal in terms of the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014.
- 5.3 The Act defines ten types of proposal that trigger the consultation process. Proposals requiring consultation are those where a council proposes to:
- discontinue permanently a school (this includes special schools and nursery schools) or a stage of education in a school (this includes years in a secondary school or a special class in a mainstream school or where the council proposes to discontinue Gaelic medium provision);

- establish a new school or stage of education in a school;
- relocate a school or nursery class;
- vary the catchment area or modify the guidelines for placing requests for a school;
- vary the arrangements for the transfer of pupils from a primary school to a secondary school;
- change the school commencement date of a primary school;
- vary arrangements for the constitution of a special class in a school other than a special school;
- discontinue arrangements for the provision of transport by the council for pupils attending a denominational school;
- change a denominational school into a non-denominational school; and
- discontinue a further education centre which is managed by the council.

5.4 The consultation document also includes an educational benefits statement which sets out an assessment of the effects of the proposal if implemented.

5.5 Involvement of Education Scotland.

- A copy of this proposal has been sent to Education Scotland and at the end of the formal consultation period children's services will prepare a report for Education Scotland which will include all relevant written and oral representations that are received by the service from any individual during the consultation period;
- Education Scotland will then provide the council with a report on the educational aspects of this proposal no later than 3 weeks after children's services has sent them all of the representations and documents noted above; and
- In preparing their report, Education Scotland may visit establishments affected by the proposal.

5.6 Children's services will then reassess the proposal in relation to the comments made in the report provided by Education Scotland. Thereafter the service will prepare a consultation response report for consideration by the education and children policy board.

5.7 In line with the recommendations of the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014, the council will publish its final consultation report. The final consultation report will contain:

- an explanation of how the council has reviewed the proposal;
- the report from Education Scotland in full;
- a summary of points raised during the consultation – both written and oral – and the council's response to them; and
- the substance of any alleged or discovered inaccuracies and omissions details of the council's response and the action taken.

- 5.8 The report will be available on the council's website, at the schools affected by the proposal, at education and leisure HQ and at all public libraries. Additionally, all mandatory consultees who received direct notification of the consultation will be sent a copy of the response report.
- 5.9 If any inaccuracy or omission is discovered in this proposal document, either by children's services or any individual, children's services will determine if relevant information has been omitted or, if there has been an inaccuracy. Children's services will then take appropriate action which may include:
- the issue of a correction;
 - the reissue of the proposal paper; or
 - the revision of the timescale for the consultation period as appropriate.
- 5.10 The Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014 does not require referral to Scottish ministers in cases other than closure of schools.

Activity	Date
Approval for consultation sought from education and children policy board	14 May 2015
Consultation document to be issued outlining the proposal to: <ul style="list-style-type: none"> • the parent council of any affected schools; • the parents of the pupils at any affected school; • the parents of any children who would be likely to become pupils at the affected schools; • the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity); • the staff (teaching and other) at any affected school; • any trade union or professional body which appears to the education authority to be representative of the persons mentioned above; • the community council (if any); • any bodies which have been established by a local authority, whether formally or informally, for the purpose of assisting it in carrying out its functions under Part 2 of the Local Government in Scotland Act 2003 (asp 1); • any other education authority that the education authority considers relevant; and • any other community groups using any of the affected schools. 	28 May 2015
Advert to advise of public consultation meeting and the commencement of the formal consultation period issued via local press.	29 May 2015
• Public consultation meeting held to consult with	3 June 2015

<p>affected community; and</p> <ul style="list-style-type: none"> • Questionnaire to go live on the council website. 	
Public consultation period ends 6 weeks after the date of the public meeting. The total period excludes any school holidays or in-service days.	3 September 2015
Report to Education Scotland on outcome of consultation.	by 17 September 2015
Response from Education Scotland on outcome of consultation.	by 8 October 2015
Publish Response (3 weeks before policy board)	21 December 2015
Consultation response report (including Education Scotland response) presented to education and children policy board meeting stating consultation outcomes and making final recommendation.	January 2016
Copy of proposal paper and consultation response report sent to Scottish Ministers within 6 days of education and children policy board approval.	