

To: Education and Children's Services Policy Board

On: 23 May 2024

Report by: Director of Children's Services

Heading: Education Scotland Inspection of Brediland Primary School

1. Summary

1.1 Brediland Primary School was inspected by Education Scotland in January 2024 as part of a national sample of education. Education Scotland uses different models of inspection and at Brediland Primary School the short model approach was deployed. Inspectors assessed the school with a focus on two quality indicators which are referenced in How Good is our School? 4

Quality Indicator 2.3 Learning, teaching and assessment.
Quality Indicator 3.2 Raising attainment and achievement.

1.2 This was a very positive inspection which evaluated all quality indicators as

Quality Indicator 2.3 Good
Quality Indicator 3.2 Good

1.3 As part of the inspection model the following area was also reviewed:

Quality Indicator 2.1 Safeguarding

1.4 Education Scotland do not attach an evaluative grade to this. Instead in the Summary of Inspection Findings there are evaluative statements provided which are positive and contribute to the overall school ratings.

1.5 The inspection report in the form of a letter to parents, published by Education Scotland on 12 March 2024, is attached as an appendix to this report and is also available from the Director of Children's Services or from the Education Scotland website.

1.6 The letter to parents identified four key strengths of the school.

Staff across the school promote positive, trusting relationships and create calm and purposeful learning environments. They work well together to ensure children and families feel a strong sense of belonging.

Children are proud of their school. They demonstrate an eagerness and motivation to learn.

Staff across the school know children and their families very well. Working effectively with parents and partners, they provide a range of effective supports to reduce barriers to children's learning.

Senior leaders have led effective improvements in the teaching of literacy and numeracy. As a result, most children are making good progress in their learning.

1.7 The inspection report also identified two areas for further improvement:

Senior leaders should continue to review their processes for checking how well children progress and attain over time.

Staff should continue to improve approaches to planning assessment and moderation of learning and teaching to ensure all children enjoy consistently high-quality experiences across the curriculum.

1.8 There is an agreed set of procedures for responding to inspection reports which will support the school and Children's Services to plan how the area for further improvement will be addressed. Actions are detailed within the school improvement plan which is shared with parents. In addition, the school will be supported in its improvement journey by Children's Services.

2. Recommendations

2.1 Members of the Education and Children's Services Policy Board are asked to note and celebrate the key strengths and recognise the areas for further improvement in the Education Scotland report on Brediland Primary School.

3. Background

3.1 Following a pause to inspections due to the pandemic, Education Scotland's routine programme of inspection of schools and early years settings resumed in September 2022. Children's Services welcomes the process of audit undertaken by Education Scotland as supportive to continuous improvement in Renfrewshire's education establishments. The school team at Brediland Primary School approached the inspection in a positive manner and embraced it as a professional learning opportunity in partnership with colleagues at Education Scotland.

3.2 The report includes two areas for further improvement, and progress in addressing this will be monitored by Children's Services staff through the

Quality Improvement Framework.

- 3.3 The inspection report will inform planned improvement activity and will enable the school to build on the recognised strengths and focus further development on areas for improvement to enable the school to continue to deliver a quality educational provision.
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Implications of the Report

1. **Financial** - None
2. **HR & Organisational Development** – None
3. **Community/Council Planning** – engaging with, and learning from external inspection, ensures that our Renfrewshire is thriving. High standards of education provision ensure that children and young people are given the best start in life so that they promote and contribute to a more prosperous, fairer society. It also ensures our Renfrewshire is well – by providing an environment which encourages care, welfare and development, establishments play a crucial role in developing children and young people so that they become responsible citizens.
The inspection process also supports delivery of the Council Plan crosscutting theme of improving outcomes for children and families as well as other Council Plan key strategic outcomes, for example:

Economy

Equipping all children and young people to achieve success in life

Fair

Creating inclusive and supportive learning environments for children and young people.

Embedding children's rights in our decision-making processes

4. **Legal** - The full model inspection includes a focus on QI 3.1 Ensuring wellbeing, equity and inclusion. In evaluating this QI, one of the themes that HM Inspectors evaluate is the school's Fulfilment of Statutory Duties related to attendance, exclusions, ASL Act and Associated Code of Practice, Bullying, Equality Act, Health and Nutrition, and Gaelic education.
5. **Property/Assets** – No risks to property/assets.
6. **Information Technology** – No information and technology risks.
7. **Equality & Human Rights** –
The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report. If required following implementation, the actual impact of the recommendations and the mitigating actions will be reviewed and monitored,

and the results of the assessment will be published on the Council's website.

8. **Health & Safety** – No negative impacts on health and safety.
 9. **Procurement** – No procurement risks
 10. **Risk** – No risks identified.
 11. **Privacy Impact** – No impact on privacy.
 12. **Cosla Policy Position** – N/A
 13. **Climate Risk** – None.
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List of Background Papers - The inspection report and additional evidence is published on the Education Scotland website.

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12 March 2024

Dear Parent/Carer

In January 2024, a team of inspectors from Education Scotland visited Brediland Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Staff across the school promote positive, trusting relationships and create calm and purposeful learning environments. They work well together to ensure children and families feel a strong sense of belonging.
- Children are proud of their school. They demonstrate an eagerness and motivation to learn.
- Staff across the school know children and their families very well. Working effectively with parents and partners, they provide a range of effective supports to reduce barriers to children's learning.
- Senior leaders have led effective improvements in the teaching of literacy and numeracy. As a result, most children are making good progress in their learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from Renfrewshire Council.

- Senior leaders should continue to review their processes for checking how well children progress and attain over time.
- Staff should continue to improve approaches to planning assessment and moderation of learning and teaching to ensure all children enjoy consistently high-quality experiences across the curriculum.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Brediland Primary School

Quality indicators	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Details](#) | [Find an inspection report](#) | [Find an inspection report](#) | [Inspection and Review](#) | [Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Renfrewshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Anne Graham
HM Inspector