

## Notice of Meeting and Agenda Sport, Leisure & Culture Policy Board

Date	Time	Venue
Thursday, 15 January 2015	15:00	Council Chambers (Renfrewshire), Council Headquarters, Renfrewshire House, Cotton Street, Paisley, PA1 1AN

KENNETH GRAHAM  
Head of Legal & Democratic Services

### Board Membership

Councillor Lorraine Cameron: Councillor Margaret Devine: Councillor Jacqueline Henry:  
Councillor Michael Holmes: Councillor Terry Kelly: Councillor Brian Lawson: Councillor Mark  
Macmillan: Councillor Eileen McCartin: Councillor Stephen McGee: Councillor Allan Noon:  
Councillor Bill Perrie: Councillor Maureen Sharkey:

Councillor Jim Harte (Convener): Councillor Stuart Clark (Depute Convener)

### 1 Apologies

Apologies received from members of the Board.

### 2 Declarations of Interest

Members are asked to declare an interest in any item(s) on the agenda  
and to provide a brief explanation of the nature of the interest.

## **Items of business**

During consideration of the following items of business, the meeting will be open to the press and public.

<b>3</b>	<b>Revenue Budget Monitoring Report</b>	<b>5 - 10</b>
<b>4</b>	<b>Capital Budget Monitoring Report</b>	<b>11 - 16</b>
<b>5</b>	<b>Book Week Scotland 2014</b>	<b>17 - 20</b>
<b>6</b>	<b>Creative Therapies Project</b>	<b>21 - 24</b>
<b>7</b>	<b>Kintyre Project</b>	<b>25 - 28</b>
<b>8</b>	<b>Sport Services Annual Report 2013/14</b>	<b>29 - 56</b>

## **9 EXCLUSION OF PRESS AND PUBLIC**

**The Council may resolve to exclude the press and public from the meeting during consideration of the following item of business as it is likely, in view of the nature of the business to be transacted, that if members of the press and public were present there would be disclosure to them of exempt information as defined in paragraphs x and x of part I of schedule 7A of the Local Government (Scotland) Act 1973.**

## **10 Renfrewshire Leisure: Business Plan 2015/16**



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**To:** Sport, Leisure and Culture Policy Board

**On:** 15 January 2015

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**Report by:** Director of Finance and Corporate Services and Director of Education and Leisure Services

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**Heading:** Revenue Budget Monitoring to 7 November 2014

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1. **Summary**

- 1.1 Gross expenditure is £65,000 (0.9%) under budget and income is £65,000 (12.6%) lower than anticipated which results in a **net breakeven position**. This is summarised in the table below:

Division / Department	Current Reported Position	% variance	Previously Reported Position	% variance
Leisure Services	Breakeven	0.0%	Breakeven	0.0%

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2. **Recommendations**

- 2.1 Members are requested to note the budget position
- 2.2 Members are requested to note there have been net budget realignments of £10,808 processed since the last report related to transfers to the corporate landlord and Holiday Pay arrears.
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### 3. Leisure Services

**Current Position:**  
***Previously Reported:***

**Breakeven**  
***Breakeven***

#### 3.1 Arts & Museums

**Current Position:**  
***Previously Reported:***

**Net overspend £11,000**  
***Breakeven***

An under-recovery of income arising from the closure of Johnstone Town Hall during its redevelopment is mainly offset by underspends in property and employee costs.

#### 3.2 Libraries

**Current Position:**  
***Previously Reported:***

**Net overspend £5,000**  
***Breakeven***

An under-recovery of income due to steps being taken to reduce fines, is mainly offset by underspends in employee and admin costs.

#### 3.3 Playing Fields

**Current Position:**  
***Previously Reported:***

**Net underspend £16,000**  
***Breakeven***

The underspend arises across various expenditure headings and offsets overspends in other service areas.

#### 3.4 Projected Year End Position

It is anticipated at this stage that Leisure will achieve a break-even position at the year-end subject to any unforeseen demand pressures emerging over the rest of the year.

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### Implications of the Report

1. **Financial** – Net revenue expenditure will be contained within available resources.
2. **HR & Organisational Development** – none
3. **Community Planning** – none
4. **Legal** – none

5. **Property/Assets** – none
6. **Information Technology** - none.
7. **Equality & Human Rights** - The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report because it is for noting only. If required following implementation, the actual impact of the recommendations and the mitigating actions will be reviewed and monitored, and the results of the assessment will be published on the Council's website.
8. **Health & Safety** - none
9. **Procurement** – none
10. **Risk** - none
11. **Privacy Impact** - none

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#### List of Background Papers

None

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**Author:** David Forbes, Extension 6424





**RENFREWSHIRE COUNCIL**  
**REVENUE BUDGET MONITORING STATEMENT 2014/2015**  
**1st April 2014 to 07 November 2014**

**POLICY BOARD : SPORT, LEISURE & CULTURE**

Description (1)	Revised Annual Budget (2)	Revised Period Budget (3)	Actual (4)	Adjustments (5)	Revised Actual (6) = (4 + 5)	Budget Variance (7)	
	£000's	£000's	£000's	£000's	£000's	£000's	%
Employee Costs	4,353	2,526	2,505	0	2,505	21	0.8%
Property Costs	1,635	1,151	1,095	0	1,095	56	4.9%
Supplies & Services	522	308	320	0	320	(12)	-3.9%
Contractors and Others	0	0	10	(10)	0	0	0.0%
Transport & Plant Costs	38	23	27	0	27	(4)	-17.4%
Administration Costs	2,514	80	77	(2)	75	5	6.3%
Payments to Other Bodies	4,088	3,041	3,042	0	3,042	(1)	0.0%
CFCR	0	0	0	0	0	0	0.0%
Capital Charges	3,312	0	0	0	0	0	0.0%
<b>GROSS EXPENDITURE</b>	<b>16,462</b>	<b>7,129</b>	<b>7,076</b>	<b>(12)</b>	<b>7,064</b>	<b>65</b>	<b>0.9%</b>
<b>Income</b>							
		(517)	(452)	0	(452)	(65)	-12.6%
<b>NET EXPENDITURE</b>	<b>14,238</b>	<b>6,612</b>	<b>6,624</b>	<b>(12)</b>	<b>6,612</b>	<b>0</b>	<b>0.0%</b>

£000's

Bottom Line Position to 07 November 2014 is breakeven of

0.0%

Anticipated Year End Budget Position is breakeven of

0.0%

**RENFREWSHIRE COUNCIL**  
**REVENUE BUDGET MONITORING STATEMENT 2014/2015**  
**1st April 2014 to 07 November 2014**

<b>POLICY BOARD : SPORT, LEISURE &amp; CULTURE</b>						
<b>Description (1)</b>	<b>Revised Annual Budget (2)</b>	<b>Revised Period Budget (3)</b>	<b>Actual (4)</b>	<b>Adjustments (5)</b>	<b>Revised Actual (6) = (4 + 5)</b>	<b>Budget Variance (7)</b>
	<b>£000's</b>	<b>£000's</b>	<b>£000's</b>	<b>£000's</b>	<b>£000's</b>	<b>%</b>
Payments to Providers	5,993	3,087	3,089	(2)	3,087	0 0.0%
Libraries	3,395	1,586	1,591	0	1,591	(5) -0.3%
Arts & Museums Service	2,932	1,226	1,237	0	1,237	(11) -0.9%
Halls & Community Centres	1,758	688	688	0	688	0 0.0%
Playing Fields	160	25	19	(10)	9	16 64.0%
<b>NET EXPENDITURE</b>	<b>14,238</b>	<b>6,612</b>	<b>6,624</b>	<b>(12)</b>	<b>6,612</b>	<b>0 0.0%</b>
<div> <div>Bottom Line Position to 07 November 2014 is breakeven of</div> <div>Anticipated Year End Budget Position is breakeven of</div> <div>£000's</div> <div>0</div> <div>0.0%</div> <div>0</div> <div>0.0%</div> </div>						

**To: SPORT, LEISURE & CULTURE POLICY BOARD**

**On: 15 JANUARY 2015**

**Report by: Director of Finance and Corporate Services**

**Heading: Capital Budget Monitoring Report**

**1. Summary**

- 1.1 Capital expenditure to 7<sup>th</sup> November totals £6.540m compared to anticipated expenditure of £7.548m for this time of year. This results in an under-spend position of £1.008m for those services reporting to this board, and is summarised in the table below:

Division	Current Reported Position	% Variance	Previously Reported Position	% Variance
Leisure Services	£1.008m u/spend	13% u/spend	£0.003m u/spend	0% u/spend
<b>Total</b>	<b>£1.008m u/spend</b>	<b>13% u/spend</b>	<b>£0.003m u/spend</b>	<b>0% u/spend</b>

- 1.2 The 13% under-spend in Leisure Services is primarily due to the Johnstone Town Hall and Tweedie Halls programmes. It reflects a timing issue, with the projects progressing on programme and still expected to fully spend.

- 1.3 The expenditure total of £6.540m represents 55% of the resources available to fund the projects being reported to this board. Appendix 1 provides further information on the budget monitoring position of the projects within the remit of this board.

**2. Recommendations**

- 2.1 It is recommended that Members note this report.

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3.           **Background**

3.1           This report has been prepared by the Director of Finance and Corporate Services in conjunction with the Chief Executive and the Director of Education & Leisure Services.

3.2           This capital budget monitoring report details the performance of the Capital Programme to 7<sup>th</sup> November 2014, and is based on the Capital Investment Programme which was approved by members on 13<sup>th</sup> February 2014, and adjusted for movements since its approval.

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4.           **Budget Changes**

4.1           Since the last report there have been no budget changes

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## **Implications of the Report**

1. **Financial** – The programme will be continually monitored, in conjunction with other programmes, to ensure that the available resources are fully utilised and that approved limits are achieved.
2. **HR & Organisational Development** – none.
3. **Community Planning** –  
**Greener** - Capital investment will make property assets more energy efficient.
4. **Legal** – none.
5. **Property/Assets** – none.
6. **Information Technology** – none.
7. **Equality & Human Rights** – The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report. If required following implementation, the actual impact of the recommendations and the mitigating actions will be reviewed and monitored, and the results of the assessment will be published on the Council's website.
8. **Health & Safety** – none.
9. **Procurement** – none.
10. **Risk** – none.
11. **Privacy Impact** – none.

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### **List of Background Papers**

- (a). Capital Investment Programme 2014/15 & 2015/16 – Council, 13<sup>th</sup> February 2014.

The contact officers within the service are:

- Claire Crosby (Finance & Corporate Services)
- Ronnie Erskine (Education & Leisure)

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**Author:** *Claire Crosby, Principal Accountant, 0141 618 7370, [claire.crosby@renfrewshire.gov.uk](mailto:claire.crosby@renfrewshire.gov.uk).*

## Appendix 1

### CAPITAL PROGRAMME 2014/15 - BUDGET MONITORING REPORT TO 7 NOVEMBER 2014 (£000s)

POLICY BOARD Department	Council Approved Programme	Current Programme	Share of Available Resources	Year to Date Budget to 7-Nov-14	Spent to 7-Nov-14	Variance to 7-Nov-14	% variance	Unspent Cash Flow For Year	% Cash Spent
<b>Sport, Leisure &amp; Culture</b> Education & Leisure Services (Leisure)	16,323	11,852	11,852	7,548	6,540	1,008	13%	5,312	55%
<b>TOTAL</b>	16,323	11,852	11,852	7,548	6,540	1,008	13%	5,312	55%





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**To:** Sport, Leisure and Culture Policy Board

**On:** 15 January 2015

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**Report by:** Director of Education and Leisure Services

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**Heading:** Book Week Scotland 2014

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## **1. Summary**

- 1.1. Book Week Scotland was instigated in 2012. It is a national event sponsored by Scottish Book Trust. It aims to bring Scots of all ages and from all walks of life together to celebrate the pleasures of books and reading. Particular emphasis is placed on promoting access to literature to those who would not normally be engaged.
  - 1.2. This report highlights activities which took place within Renfrewshire Libraries during Scottish Book Week, 24 to 30 November 2014.
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## **2. Recommendations**

- 2.1. It is recommended that the Sport, Leisure and Culture Policy Board note the contents of the report.
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## **3. Background**

- 3.1. Book Week Scotland took place between 24 and 30 November 2014. People of all ages came together in libraries, schools, community venues and workplaces across Scotland to share and enjoy books and reading. They were joined in this celebration by Scotland's authors, poets, playwrights, storytellers and illustrators to bring a packed programme of free projects and events to life. Scottish Book Trust contributed funding of up to £750 to be spent in each local authority.

- 3.2. Renfrewshire Libraries hosted an adult author event which was part of a “mini tour” in collaboration with five other local authorities. BAFTA and EMMY Award winning wildlife cameraman Doug Allan shared his favourite photographs from his book “Freeze Frame” and discussed his experiences as lead cameraman on series such as “The Blue Planet” and “Operation Iceberg”. All tickets were allocated for this successful event.
- 3.3. A further £250 per authority was offered to enable libraries to work in partnership delivery with a local community organisation. Renfrewshire Libraries invited the ‘Threadmill Museum’ to work with them in organising “Remember the Mills?” an event which invited the local community to come along and share their memories of the Paisley thread mills. This event takes its inspiration from Evelyn Hood’s “Mill memories” a collection of oral history of former mill workers from 2003.
- 3.4. Two children’s author events were organised. Alex McCall visited Johnstone Library for an interactive talk about his debut book “Attack of the Giant Robot Chickens” which is shortlisted for the 8-11 category of the Scottish Children’s Book Awards. This was a fun session with the children asking lots of questions and helping Alex create a new story. The library’s very own book group are currently reading Alex’s book and it was really exciting for them to meet the author in person. Children’s author and screen writer Barry Hutchison visited Ferguslie Park Library to speak to older children and teenagers including members of the library’s ‘Project Z’ group who have produced their own graphic novels. Barry is the author of the popular “Invisible Fiends” series and “The Book of Doom”. He created a collaborative story with the group in a very inspiring and enjoyable session.
- 3.5. Free materials for author visits were available for library customers, courtesy of Scottish Book Trust. Adult materials included “Scotland’s Stories of Home” a free book for all to share, celebrating the things that form the foundations of our homes, our families, our friends and our memories. Included were stories and poems from the Scottish public with pieces from some of Scotland’s best loved personalities. Scottish authors as well as members of the public were encouraged to write a love letter to their local library. Author Shari Low chose Renfrew library.
- 3.6. During Book Week 2014, 1,882 Bookbug Primary 1 family packs were gifted to every Primary 1 pupil in Renfrewshire. The Bookbug pack gifting programme from Scottish Book Trust involves packs given to every child at 4 stages: between 0-12 months, 1-2 years, age 3, and finally the Primary 1 pack at age 5. The packs encourage families to share books with their children at home. Children received their Primary 1 packs at special gifting events in libraries and in schools. The packs contain 3 picture books by Scottish authors “Princess Penelope and the Runaway Kitten” by Alison Murray, “Robot Rumpus” by Sean Taylor and Ross Collins, and “Lost for Words” by Natalie Russell. These books are shortlisted in the Early Years category of the Scottish Children’s Book Awards and children will vote for their favourite book in schools and libraries. The winner will be announced in February 2015. The packs also contain an activity book and a book about road safety “Ziggy and Maggie Start School”. Children also took part in treasure hunts in libraries to find the book characters and received a Book Week Scotland sticker.

- 3.7. Library staff also visited schools to provide storytimes and encourage children to join the library and receive their brand new 'Skoobs' (Renfrewshire Libraries cartoon characters) passport and library card as well as promotional gifts.
- 3.8. Bookbug sessions were held in every library in Renfrewshire to celebrate Book Week – a total of 15 sessions. These interactive sessions promoting stories, song, rhyme and movement are led by library staff and volunteers and are for children ages 0-4 and their parents and carers.
- 3.9. Activities developed by School Librarians during Book Week Scotland included lunchtime screenings of "Authors Live" videos and promotion of the Scottish Children's Book Awards.
- 3.10. Book Week Scotland was a successful initiative in Renfrewshire for all ages. Overall attendance at author events increased by 12% compared to 2013 figures. Around 20% of those attending adult author events were not library members, 30% of all adult attendees had never attended a book event before.

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## **Implications of this report**

### **1. Financial Implications**

None.

### **2. HR and Organisational Development Implications**

None.

### **3. Community Plan/Council Plan Implications**

Children and Young People

- Young people encouraged to access reading resources and to participate in literary events.

Empowering our Communities

- Facilitating and supporting access and participation in reading for adults. Increasing confidence through engagement in a creative learning experience.

### **4. Legal Implications**

None.

### **5. Property/Assets Implications**

None.

### **6. Information Technology Implications**

None.

### **7. Equality and Human Rights Implications**

The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report because for example it is for noting only. If required following implementation, the actual impact of the recommendations and the mitigating actions will be reviewed and monitored, and the results of the assessment will be published on the Council's website.

**8. Health and Safety Implications**

None.

**9. Procurement Implications**

None.

**10. Risk Implications**

None.

**11. Privacy Impact**

None.

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**List of Background Papers**

none

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***Education and Leisure Services***

*JMcF/JL/JMcK/LG*

*1 December 2014*

**Author:** Jenifer McFarlane, Libraries Manager, Tel 0141 618 5425,  
jenifer.mcfarlane@renfrewshire.gov.uk

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**To: Sport, Leisure and Culture Policy Board**

**On: 15 January 2015**

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**Report by: Director of Education and Leisure Services**

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**Heading: Creative Therapies Project**

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## **1. Summary**

- 1.1. The Creative Therapies project is delivered through the Arts and Museums service and offers one to one support to young people with complex needs. The creative therapies worker works two days per week in upper Primary and Secondary schools. Sessions are available on a weekly basis and are run in the school that the young person attends. The sessions run for one period in the school day and are tailored to respond to the unique challenges of the young person.
  - 1.2. The Creative Therapies project was originally funded by the Big Lottery as part of a larger initiative to support vulnerable children and young people. This initiative was run by the Arts and Museums service and was called 'Step Up'. The initiative ran from August 2008 until June 2011.
  - 1.3. Following the success of the Creative Therapies project and the positive impact that it has had on children and young people, it is now a main stream project and is funded by Education and Leisure Services.
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## **2. Recommendations**

- 2.1. It is recommended that the Sport, Leisure and Culture Policy Board note the contents of this report
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## **3. Background**

- 3.1. Referrals to the creative therapies project are in two stages. Initial referrals are made by teaching staff and then filtered through the Children Support Services Officer from ELS. This process ensures that young people who will benefit the most from engaging with the programme are prioritised.

- 3.2. The sessions run for one period in the school day and aim to create a safe space for the young person to express their difficulties using art making. This process has proved an invaluable tool for young people who would struggle to tell their story directly. The Creative Therapy sessions promote increased self awareness; a space for a young person to explore and find their own solutions to difficulties and an outlet for difficult thoughts and feelings. Confidence and self esteem are often raised as a by product of participation.
- 3.3. Although the sessions are creative and use creative skills ability in art is not a prerequisite for participation as the young person is encouraged to use whatever materials they choose in their own way. The majority of the young people referred are struggling with the mainstream school curriculum and have very little success within the school environment. Sessions provide them with an opportunity to discover their own successes and also to look at those issues which may be blocking their development.
- 3.4. Through the development of the Creative Therapies project and the evaluation of the outcomes from the schools and the individuals who have participated, it has been indicated that longer sessions with pupils are more successful. This is often because the participants confidence and problem solving skills are given time to develop. The average time that a pupil can spend in sessions is seven months.
- 3.5. During the programme of sessions the young person will have a support team, including the creative therapies worker, school staff, social work and educational psychologists to discuss the progress the young person is making. The creative therapies workers contribution to these discussions allows them to gain a wider perspective on the issues the young person is facing, this then informs the individual sessions with the young person.
- 3.6. The average number of pupils the creative therapies worker engages with in one year is seventeen. Causes for referral to the sessions include school refusers and poor attendance, anxiety Issues, other mental health issues, parental death and sibling death. Each year a proportion of pupils who participate in the programme are looked after or accommodated.
- 3.7. The successes for the participants engaging in the programme are an increase in confidence, development in problem solving skills, improvement in communication and emotional resilience. The development of these skills through the sessions may help the participant experience a healthier transition into adulthood. A combination of the creative and therapeutic elements of the sessions can result in very positive outcomes for the participants. An example of this is when a young person, disengaged from the learning processes in the classroom due to personal circumstances, reengaged with school and also exhibited his creative work as part of a schools exhibition in Paisley Museum and Art Galleries in February 2014.

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## **Implications of this report**

### **1. Financial Implications**

None

### **2. HR and Organisational Development Implications**

Creation and recruitment of new posts.

### 3. Community Plan/Council Plan Implications

- |                                       |  |
|---------------------------------------|--|
| Children and Young People             | - Children and Young people benefit from early intervention to help improve their life prospects.                            |
| Community Care, Health and Well-being | - A place becomes more attractive when it has a thriving cultural sector, and can provide high quality cultural experiences. |
| Safer and Stronger                    | - Our approach to efficient government results in improved services to, and best value for, our customers.                   |

### 4. Legal Implications

None.

### 5. Property/Assets Implications

None.

### 6. Information Technology Implications

None.

### 7. Equality and Human Rights Implications

The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report. If required following implementation, the actual impact of the recommendations and the mitigating actions will be reviewed and monitored, and the results of the assessment will be published on the Council's website.

### 8. Health and Safety Implications

None.

### 9. Procurement Implications

None.

### 10. Risk Implications

None.

### 11. Privacy Impact

None.

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### List of Background Papers

None.

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### Education and Leisure Services

MC/JL/JMcK/LG

17 December 2014

Author: Mhairi Cross, Arts and Museums Manager, 0141 618 5100,  
[mhairi.cross@renfrewshire.gov.uk](mailto:mhairi.cross@renfrewshire.gov.uk)





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**To:** Sport, Leisure and Culture Policy Board

**On:** 15 January 2015

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**Report by:** Director of Education and Leisure Services

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**Heading:** Kintyre Project

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## **1. Summary**

- 1.1. Since January 2014 seven pupils from the Kintyre Base at Linwood High School have attended fortnightly sessions at Paisley Museum to learn about different aspects of museum work using the theme of music. The project was delivered by the Arts and Museums service in partnership with the teaching staff from the school.
- 1.2. The pupils who were selected to participate in the project were those who the teaching staff considered to potentially benefit the most from the project and those who had an interest in music and music technology.
- 1.3. The project was themed around the changes in the way people have listened to recorded music since the 19th century and looked at objects in the museum relating to this. The project culminated in a display by the participants of objects at Tweedie Hall in Linwood in June 2014.

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## **2. Recommendations**

- 2.1. It is recommended that the Sport, Leisure and Culture Policy Board note the contents of this report.

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## **3. Background**

- 3.1. The Kintyre Base in Linwood High is for children and young people with complex learning needs. Seven pupils from this base worked with the Arts and Museums Education Officer to find out how people learn within the museum environment and to explore the changes in how people listen to music throughout the years. At the beginning of the project the group visited Paisley museum, St. Mungo's museum, Glasgow, and the Provand's Lordship in Glasgow, a medieval period historic house, and participated in a variety of learning experiences including, guided tours, planetarium shows and object handling sessions, as well as spending time in the galleries.

- 3.2. During these visits the participants discussed how people learn in a museum environment, why young people do not visit museums as often as other age groups and why this might be. Following the visits the group participated in a series of workshops in Paisley museum which allowed them put together their own display of objects.
- 3.3. This project allowed the pupils to work with a range of museum staff to learn about different aspects of working in a museum and how people learn within the museum environment. They learned how museums care for and preserve objects, how objects are researched and interpreted and how museums market their exhibitions and understand their audiences.
- 3.4. The group learned a lot from working with museum staff, but they were also able to offer some important insights into how young people view and interact with museums. As a result of this partnership between Paisley museum and these young people, the museum has learned more about how to attract and serve the young people in its community. Creating more opportunities for young people to be involved and ensuring collections are interpreted in a way which is relevant and engaging for them.
- 3.5. The unveiling of the display case in the Tweedie hall in June 2014, was a huge success with the pupils who took part in the project presenting what they had learned, the skills that they had gained, including personal and social development. The display case is situated in the foyer of Tweedie Hall and celebrates the successes of this project.
- 3.6. The feedback from the school and the pupils was very positive and they have expressed an interest in continuing to work with the museum. As a museum's project it provided a model for utilising museum objects to support the personal, social and educational development of vulnerable young people. Discussions are ongoing with the school to deliver a similar project in the school with a different cohort of pupils over the next twelve months. Further development of the project will be reported to a future policy board.

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## **Implications of this report**

### **1. Financial Implications**

None

### **2. HR and Organisational Development Implications**

Creation and recruitment of new posts.

### **3. Community Plan/Council Plan Implications**

Children and Young People	- Children and Young people benefit from early intervention to help improve their life prospects.
Community Care, Health and Well-being	- A place becomes more attractive when it has a thriving cultural sector, and can provide high quality cultural experiences.
Safer and Stronger	- Our approach to efficient government results in improved services to, and best value for, our customers.

**4. Legal Implications**

None.

**5. Property/Assets Implications**

None.

**6. Information Technology Implications**

None.

**7. Equality and Human Rights Implications**

The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report. If required following implementation, the actual impact of the recommendations and the mitigating actions will be reviewed and monitored, and the results of the assessment will be published on the Council's website.

**8. Health and Safety Implications**

None.

**9. Procurement Implications**

None.

**10. Risk Implications**

None.

**11. Privacy Impact**

None.

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**List of Background Papers**

None.

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**Education and Leisure Services**

MC/JMcK/LG

17 December 2014

**Author:** Mhairi Cross, Arts and Museums Manager, 0141 618 5100, [mhairi.cross@renfrewshire.gov.uk](mailto:mhairi.cross@renfrewshire.gov.uk)



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**To: Sport Leisure and Culture Policy Board**

**On: 15 January 2015**

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**Report by: Director of Education and Leisure Services**

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**Heading: Sport Services Annual Report 2013-2014**

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## **1. Summary**

- 1.1. The attached annual report (appendix1) details the work carried out by the sports services team during the period July 2013 to June 2014.
  - 1.2. The sport services team which includes active school and sports development plan, deliver and implement the sports programme across all schools and the wider community. The sports services team work with other partners to maximise sport opportunities for all.
  - 1.3. Although the report does not reflect all activities undertaken by the sport services team over the 12 month period, it provides an insight into the range of sport activities on offer throughout Renfrewshire.
  - 1.4. Going forward, discussions are taking place with Renfrewshire Council and sportscotland to set out the partnership agreement in line with sportscotland's priorities and outcomes as well as the outcomes and priorities from Renfrewshire's Sport Strategy, A Way of Life.
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## **2. Recommendation**

- 2.1. It is recommended that the sport, leisure and culture policy board notes the progress that has been made throughout 2013-2014 within the sport services programme detailed in the annual report. (appendix 1)
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## **3. Background**

- 3.1. The sportscotland partnership agreement sets out the national objectives of the Active Schools network. It also identifies sportscotland's investment and incorporates an agreed staffing structure and investment profile, specific to the local authority.

- 3.2. Active schools is a key element of the Scottish Government's drive to get Scotland more active; a commitment outlined in the National Physical Activity Strategy, 'Let's Make Scotland More Active'.
- 3.3. The National Strategy for Sport, 'Reaching Higher', highlights active schools as one of the key successes of Sport 21 (the previous National Strategy). Going forward, the Active Schools network has a critical role to play in realising the vision laid out within 'Reaching Higher'.
- 3.4. In addition, active schools and sports development contributes to the aims and objectives of a number of other strategies and initiatives including:
- National Priorities for Education, Community, Learning & Leisure;
  - Curriculum for Excellence;
  - Health Promoting Schools;
  - Schools (Health Promotion and Nutrition) Bill;
  - Local Community Planning and
  - Integrated Children's Services Plan.
  - Renfrewshire Sport – A Way of Life 2014-2024
- 3.5. Active schools and sports development is responsible for developing and supporting a sporting infrastructure within schools and the wider community. This is achieved by recruiting, supporting and sustaining a network of volunteers, coaches, sports leaders and teachers who in turn deliver physical activity and sport before, during and after school and in the wider community.
- 3.6. The national key outcomes for active schools and sports development are to:
- continue to increase the opportunities for all children and young people to be engaged in physical activity and sport; and
  - increase capacity through the recruitment, retention and development of a network of volunteers to deliver sport in schools and the wider community.
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## **4. Summary of Main Achievements**

- 4.1. This annual report highlights the main achievements of the sport services team during the period July 2013 to June 2014. Active schools and sports development have achieved key milestones throughout the year including:
- 109 young people benefited from a placement or work experience with the team,
  - 196 achieved their sport leader qualification
  - 53 Renfrewshire School of Sport Education (RSSE) students completed their course receiving a total of 852 awards and contributed to approximately 5600 volunteer hours.
  - Pathways from school to community sport clubs have increased through partnership working with 19 local sport clubs

- 7 community sport hubs continue to be supported to deliver sports in their communities. Over 70 clubs from various sports are represented throughout the hub structure.
- A number of community walks and events were offered throughout the year and an increased number of participants took part
- Sport services team were granted Leadership Academy status by sport leaders UK

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## 5. Future Priorities

5.1. Sportscotland and the council have identified a number of priorities for sport services to progress in line with Renfrewshire Sport Strategy- A Way of Life 2014-2024. These are outlined below:

- recruit, retain and develop a network of volunteers, coaches, leaders and teachers who in turn deliver opportunities in schools and community sport;
- increase the number of young people engaging in volunteering as sport leaders and coaches in both school and community settings;
- increase the quality and range of opportunities offered before and after school, during lunchtime and in the wider community;
- increase participation amongst underrepresented groups including girls, young women and children with a disability;
- develop effective pathways between schools and sport clubs to support the transition from school to community sport
- work in partnership to develop an integrated approach across physical education, school sport and sport in the wider community.

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## Implications of this report

### 1. Financial Implications

None.

### 2. HR and Organisational Development Implications

None.

### 3. Community Plan/Council Plan Implications

Children and Young People	- Our children and young people will be fitter and more engaged in sporting activities.
Community Care, Health and Well-being	- Our communities will be healthier.
Empowering our Communities	- Our communities will be more involved in the planning process for sport and physical activities.
Jobs and the Economy	- Volunteering and work opportunities will be developed through more effective partnership arrangements.

**4. Legal Implications**

None.

**5. Property/Assets Implications**

None.

**6. Information Technology Implications**

None.

**7. Equality and Human Rights Implications**

The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report because for example it is for noting only. If required following implementation, the actual impact of the recommendations and the mitigating actions will be reviewed and monitored, and the results of the assessment will be published on the Council's website.

**8. Health and Safety Implications**

None.

**9. Procurement Implications**

None.

**10. Risk Implications**

None.

**11. Privacy Impact**

None.

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**List of Background Papers**

None.

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**Education and Leisure Services**

FW/JMcK/LG

2 December 2014

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**SPORT SERVICES ANNUAL REPORT 2013-2014**

**ACTIVE SCHOOLS & SPORTS DEVELOPMENT**

# **SPORT SERVICES ANNUAL REPORT 2013-2014**

## **ACTIVE SCHOOLS & SPORTS DEVELOPMENT**

### **1. Introduction**

- 1.1. The main aim of the active schools and sports development programme is to offer a wide range of opportunities for children and young people that engages and enables them to participate in healthy, active lifestyles. These are provided in a number of ways including:
  - wide ranging schools based programmes;
  - maximising existing opportunities in the local community; and
  - by providing clear pathways for pupils interested in specific sports between schools and community club links.
- 1.2. The success of the programme is based on a strong, qualified workforce of volunteers, consisting mainly of teachers, students from Renfrewshire School of Sport Education and sports leaders. The volunteers are supported by staff and offered training, education and qualified learning opportunities in sport and physical activity. Volunteers are encouraged to develop personal coaching pathways and increase their skills and qualification levels through effective continuing professional development.
- 1.3. The experience, knowledge and qualifications of the workforce assist in the development of the physical activity and sport programme, while responding to emerging new sports and physical activities.
- 1.4. This report outlines the success of the active schools and sports development programme and in particular how the service continues to meet its main aims of:
  - recruiting and retaining volunteers and establishing a sustainable support infrastructure; and
  - increasing opportunities for all children and young people to be engaged in sport.

### **2. Volunteers and Coaches**

- 2.1. Volunteer and coach recruitment, training and development are crucial to the success of the programme. A volunteer sub group from Sports Services focuses upon this priority. A process has been developed that ensures potential volunteers are identified, become members of the PVG Scheme and are trained in line with sportscotland's, 'Coaching Scotland' guidelines. The volunteers and coaches come from a variety of backgrounds including teachers, other school staff, senior pupils, students, community coaches, club coaches and parents. In 2013-14, 612 volunteers and coaches assisted the sports services team with the programme.

- 2.2. Sports Services work closely with students currently involved in further and higher education. In 2013-2014 the service provided a placement or work experience opportunity for 109 young people: 87 university and college students and 22 S3/4 work experience pupils. A key benefit of this is that a number of these students continue to volunteer and coach in the programmes upon completion of their further or higher education commitments.
- 2.3. A number of leadership programmes are available for school pupils: Sports Leaders, Young Ambassadors, Duke of Edinburgh Award, Young Leaders Award and Renfrewshire School of Sport Education (RSSE) all provide training and coaching for senior pupils. These programmes provide the Sports Services team with an increasing number of volunteer coaches who support and provide coaching to younger pupils. Two hundred and twenty three pupils are registered on the coaching and volunteering 2013-14 databases.
- 2.4. In 2013-14 there were 196 sports leaders, 21 Young Ambassadors and 53 RSSE students. In 2013-2014 the students of Renfrewshire School of Sport Education achieved 852 awards in total and contributed approximately 5600 volunteering hours.
- 2.5. A Playmaker Award is available for pupils in P6 and P7. This leadership award gives the training and resources to become leaders of play and activity in school playgrounds. Nationally recognised by Sports Leaders UK, the Award is delivered in a number of primary schools within Renfrewshire. One example is at Kirklandneuk Primary School, Renfrew:
- 2.6. The school received funding from 2014 Communities Grant to deliver a Playmakers Award over 2 years. The award provides an introduction into leadership skills, giving pupils knowledge of how to organise small games and activities that will be delivered at lunchtimes and breaks, as well as in sports clubs outside school hours. All Active Schools Coordinators are qualified tutors of the award and deliver a 4 week programme during curriculum time. Pupils are engaged in leadership skills such as organisation, communication, responsibilities, safety, and teamwork, as well as helping to develop confidence and self-esteem as they take on the responsibility of leading their peers and younger children. On completion of the training the Playmakers will provide simple games and/or activities for peers and younger pupils with support from playground supervisors. Forty seven certificates were awarded to the Kirklandneuk Playmakers.

### **3. Physical Activity and Sport Opportunities**

- 3.1. The Active Schools and Sports Development teams offer a variety and range of opportunities in schools and communities to encourage young people to increase time spent being physically active. There are two strands to the programme. The first involves a range of physical activity that allows pupils to become more active, more often. The second encompasses a sport specific programme targeted at those who wish to pursue their interest and improve their performance in different sports. During 2013-14 there were 5 key sports in the primary schools sports programme – tennis, badminton, hockey, rugby and athletics. These sports were available to all schools. Additional opportunities in netball, girl's football, basketball, karate, judo, golf, gymnastics, cricket, dodge ball and handball were chosen by some schools. A total of 42 different activities were delivered across Renfrewshire Schools.

- 3.2. All of these sports programmes were developed in partnership with key Community Sports Hub clubs and coaches including, Strathgryffe and Bishopton Tennis Clubs, Erskine Badminton Club, Kelburne, Anchor and Ferguslie Ladies Hockey Clubs, Paisley and Bishopton Rugby Clubs, Paisley, Renfrew Rocks and React Basketball Clubs, Kilbarchan Athletics Club, Renfrew, Ferguslie and Kelburne Cricket Clubs, Shitoki Karate Club, Infusion Dance School, Clyde Judo Club and St Mirren Football Club.

#### **4. Primary Schools**

- 4.1. During 2013-14 Active Schools continued to provide sports and physical activity opportunities for P1-P7 pupils. Activities included dance, playground games and karate with football being the number one sport followed by badminton, basketball, athletics, netball, hockey and tennis.
- 4.2. The number of distinct participants in the primary school programme was 7463, with 3660 boys and 3803 girls equating to 59% of the primary school roll. There were 315,949 participant sessions in the primary programme with 275 at breakfast clubs, 923 at lunchtime clubs, 1346 at after-school clubs and 91 at interschool community clubs.
- 4.3. The primary school sport programme offered pupils the opportunity to participate in 44 festivals across the 6 sports. Festivals aim to encourage a high number of children participating in structured competition. Each primary school had the opportunity to be involved in a six to eight week programme across various sports. Approximately 2050 attendees were involved in the festivals.
- 4.4. As well as a core programme of delivery, schools are encouraged to create a programme that suits the needs of the pupils and local community.
- 4.5. All 294 pupils of Woodlands Primary School journeyed down to the On-X Leisure Centre in Linwood to participate in a Commonwealth Games day. The morning session saw the upper school (P4-7) out on the track participating in various races with the ambition to win a medal for finishing 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>. Meanwhile the lower school were inside doing a variety of activities e.g. parachute games, bouncy castle, tae kwon do, ball games, dance. In the afternoon the lower school did traditional school races and the upper school pupils chose a Commonwealth Country as their team and participated in a tournament of rugby, netball, badminton or hockey. Jane Egan, an internationalist in the triathlon, was there on the day to present medals.
- 4.6. St James Primary School, Paisley requested support for their Commonwealth Sports Day to link in with the Baton relay that was happening within the school cluster. The Baton was delivered to the school on the morning of the 16<sup>th</sup> June 2014 in order for the Games (sports day) to commence. Each group of pupils represented a different commonwealth country on the day. Pupils participated in activities related to the sports within the Glasgow 2014 games including Rugby Relay, Netball Shoot, Shot Putt, Long Jump, Javelin, Hurdles, Badminton and Hockey Dribble. Sixty boys and 75 girls participated in the event and score sheets, flags and t-shirts were all supporting the Commonwealth Games and finished with a closing ceremony and celebration of the countdown to the summer games.

- 4.7. Gleniffer Commonwealth Cup - The first ever Commonwealth Cup event was held this year at Gleniffer High School, for the cluster primary schools. Four schools attended the event with team of 10 players which had to include boys and girls. The event was organised with the help of current RSSE students, helping with scoring, umpiring and timing. The Commonwealth Cup event will become an annual event with the sport changing each year to provide more cluster competition.
- 4.8. Thorn Primary chose to have an alternative sports day. The activities chosen were athletics, badminton, netball, rugby, orienteering lawn bowls and boxing. Elderslie Bowling Club and Linwood Boxing Club helped out with their own sports and the day also involved a Queen's Baton Relay. 234 pupils children were involved with an opening ceremony in the morning.
- 4.9. Commonwealth Games Baton Relay Event - St. Andrews Academy, technical department, designed a replica of the Commonwealth Games Baton. The baton relay event consisted of each primary school nominating two primary seven pupils, one boy and one girl to be baton bearers. These baton bearers would attend one other schools sports day and pass on the baton. Each school was also to pick a boy and girl between the stages of primary one and six, to receive the baton and come up with their own school message, which would be read out by their baton bearers. When the baton bearers arrived at a school all of the pupils were in the playground or in the gym hall to cheer them in and listen to the message. All of the schools within the cluster took part in the event resulting in 1793 pupils involved in learning more about and raising the profile of Glasgow's 2014 Commonwealth Games Event.
- 4.10. In partnership with clubs from the Ferguslie Community Sports Hub, a Commonwealth Games Day took place at Glencoats PS. All P1-P7 classes were treated to sports sessions in Karate, Lawn Bowls, Rugby, Badminton, Hockey, Athletics and Boxing. Active schools coaches supported local sports club coaches from the Ferguslie Sports Hub including Japan Karate Club, Saltire Boxing Club and Inkerman Bowling Club. Glencoats pupils used their artistic skills on the day to make flags and banners of the countries taking part in the Commonwealth Games.
- 4.11. Active Schools has a focus on ensuring that pupils at the transition stages of school are encouraged to remain involved in sport and physical activity. In order to help this within the primary to secondary phase a number of joint programmes for P7 were organised.
- 4.12. Renfrew High School Cluster - "I'm a P7 Get Me Out of Here" 150 primary 7's from the three primary schools in Renfrew came together at Renfrew High to take part in the annual transition event "I'm a P7, Get Me Out Of Here". This event is organised by staff from one primary school, the secondary school and the active schools coordinator. There were 8 challenges requiring the children to cooperate, share, problem solve and communicate. Pupils were put into their S1 class to participate. Each class was awarded stars for each of the challenges that were successfully completed and bonus stars were given out for displays of good behaviour, teamwork and cooperation. The stations included **Cross the Amazon**; using limited resources to cross the Amazon without falling, **The Jungle Flute**; using water and many hands to fill a pipe full of holes in order to retrieve a star, **Spiders Web**; having to get your team through a giant spiders web without making any contact with it, **Cave**

**Challenge**; one team member with night vision goggles must guide their blindfolded team through a dark and dangerous cave, **Snake Clearance**; each team must use rope and elastic to remove deadly snakes from their path without going too close to them, **Base Camp Challenge**; The team must pitch their tent and get every member inside, **Bush Tucker Trial**; blindfolded, each team member must try some jungle food labelled eyeballs, worms, brain, fingernails and slugs and guess what it really is, **Roaring Reptiles**; Each team member must handle an animal to gain a star. These include snakes, tarantulas and lizards.

- 4.13. Paisley Grammar adapted the transitional programme for the P7 pupils to include a sport specific element to the schedule. The event had 2 objectives: to bring together the P7 pupils from 5 primary schools and to assess the Sports Leaders from the secondary school. The Sports Leaders were responsible for planning and implementing the event. One hundred and forty five (68 Girls, 77 Boys) pupils from Ralston, Williamsburgh, Mossvale, Gallowhill and Todholm primary schools attended the event.
- 4.14. The Johnstone High cluster transition event was organised and implemented by 2 Young Ambassadors from Johnstone High School supervised by the Active Schools Coordinator. One hundred and ninety P7 pupils from the 7 cluster primary schools – Kilbarchan, Lochwinnoch, Howwood, Fordbank, Auchenlodment, Thorn and Cochrane Castle attended the event.
- 4.15. Clyde Judo Club was contacted to deliver Judo sessions within Paisley. The club is based in Erskine and as a member of the Community Sports Hubs network the active schools coordinator asked to work with the club to introduce Judo in Paisley. The club worked with pupils from St Fergus and St Mary's primary schools. Ten boys and 8 girls attended the St Marys sessions and 6 girls and 5 boys attended the St Fergus sessions. This school club link extended into the community and a club is now available for the Paisley children. It has been appropriate to develop Judo within Paisley as this is a Commonwealth sport and it has allowed the local children to identify and become aware of a sport that they had never been involved with before.
- 4.16. Gryffe High School was the venue for the school hockey club for the local primary schools. Initially it was largely pupils from Bridge of Weir who attended but over the time of the club – Houston PS, Our Lady Of Peace PS, Woodlands PS, East Fulton PS, St Fillan's PS, St Margaret's PS and Lochwinnoch PS have all sent pupils along. Approximately 40 pupils attend each week. In partnership with the hockey club development group and Kelburne and Anchor Hockey Clubs, improved school club links have been established. At least 10 new members have joined Kelburne and Anchor have created their first ever junior section.
- 4.17. Renfrew Karate Club, a member of the Renfrew & Gallowhill Community Sports Hub, has been working in partnership with active schools to provide a Karate Club for P1 – P7 pupils within the Trinity Cluster. Pupils have attended club grading out with school and taken part in some local competitions. St James Primary and St Catherine's Primary school staff have been supportive in establishing the clubs. The clubs have been a huge success with number in St James averaging 35 pupils per session (40 Registered) and an average of 17 pupils attending St Catherine's per session.

- 4.18. The Active Schools Coordinator for the Castlehead cluster provided an 'Orienteering Day' at Wallace Primary School for P1-P7 Classes. Orienteering is a challenging outdoor adventure activity that exercised both the mind and the body of the pupils. The aim was for teams of pupils to navigate in sequence between control points marked on a unique orienteering map of the school grounds. They had to decide the best route to complete the course in the quickest time. When the pupils returned with their cards filled and the correct marks, they were given a puzzle to unscramble. Approximately 360 pupils took part in the activity. Fifteen teachers and 4 Sports Leaders from Castlehead HS assisted with the event.
- 4.19. Primary Rugby: All 49 primary schools within Renfrewshire were offered curriculum rugby sessions with touch rugby for P4 and P5 age groups and a new addition this year was contact rugby sessions for P6 and P7 groups, with 28 schools taking up the offer. At the end of each 6 week block schools were invited to a festival to play against other schools. The largest festival was held at Scotstoun Stadium (Glasgow) with 300 children attending with Scotland and Glasgow Warriors also in attendance where the children had the opportunity to meet the players.
- 4.20. After school contact clubs have been delivered in Rashielea, Bishopton and St Peters primary schools where there was a high level of interest shown.

## **5. Secondary Schools**

- 5.1. During 2013-2014 Active Schools continued to provide sport, physical activity and dance clubs in secondary schools for S1 – S6 pupils. Seventeen different sports were available and the number of distinct participants in the secondary school programme was 1551 boys' and 1186 girls. There were 156,680 participant sessions in secondary schools.
- 5.2. The secondary school sport programme continued to provide festivals and inter school competition across a variety of sports. The structure varied across the sports sometimes providing one off competitions and in other situations, festivals or leagues. The attendance figures at these events were in excess of 2000 pupils and all high schools attended at least one event from the 15 available.
- 5.3. Renfrewshire Council was selected as one of 8 local authorities to pilot the Secondary School Sport Competition programme. The officer commenced employment in May 2014 and will enhance the current provision for inter-school and inter-authority sport competition.
- 5.4. School sport leagues have continued in mixed hockey and girl's football. The leagues take place every 6 weeks with hockey at Gleniffer High School and girls football taking place at the Dome, St Mirren Park. There were approximately 522 attendances in the leagues this year.
- 5.5. The hockey league continued this year and as well as S1-S3 teams, the senior pupils made their own teams and got together on match day to form their own league and play games against other schools. This led to the Renfrewshire Hockey Cup competition hosting a junior and senior section. Seventy six pupils participated in the hockey leagues this year and 30 girls participated in the Girls Hockey Development workshop.

- 5.6. Netball and Basketball festivals were introduced this year as part of the school sport programme each one attracting 50 and 57 participants respectively.
- 5.7. The Sports Leader pupils in St. Andrews Academy embarked upon a placement experience within the local primary schools. The pupils delivered in pairs, choosing their own sport. Four Sport Leaders visited St. John Ogilvie and 4 other pupils visited St. Pauls. Pupils were engaged in peer assessment and mentoring support was given by the active schools coordinator. Four of the pupils volunteered at the Families First Easter Programme and have also expressed a very keen interest in applying for the RSSE programme in 2015. Thirty one Sports Leaders took part in the initiative.
- 5.8. Secondary Rugby: Nine Secondary schools within Renfrewshire have an identified rugby champion within their school. Each of these schools took part in either local or national competitions including the Brewin Dolphin Schools cup competition. Schools also run after school training sessions for all age groups and also girls' rugby sessions which are all supported by the Renfrewshire rugby development team.
- 5.9. School of Rugby: Paisley Grammar continues to be the School of Rugby within Renfrewshire. Two groups currently running in this programme with 15 in S1 group and 13 in the S2 group. Each group receives one double session outdoors and one session inside the school during the week. There is also an after school session which regularly has 15 participants attending.
- 5.10. Rugby Academy: Castlehead continues with the rugby academy within Renfrewshire. The rugby academy gives participants the opportunity to play rugby 3 days a week. The rugby academy receives a double session on Monday and one other session during the week. Approximately 11 participants from the S1 group and 13 participants from the S2 group attend weekly.
- 5.11. MA's: Currently have five modern apprentices, three in their second year of the course and two in their first year. All have improved the delivery of rugby within the area with their coaching skills and enthusiasm. Three second year apprentices were funded by the Sopra group with the two first years being funded through Invest Renfrewshire. The modern apprentices in partnership with Scottish rugby have really improved the delivery of rugby in the area allowing more sessions and events to be delivered and offering rugby as an option for more young people.

## **6. Special Schools**

- 6.1. During 2013-2014 Active Schools continued to provide physical activity and sport clubs for pupils with additional support needs (ASN) within Renfrewshire's Special Schools. There were approximately 191 school based clubs this academic year with 210 distinct participants: 143 males and 67 females. There were 28647 participant sessions before school, at lunchtime, in afterschool clubs and at evening clubs.



- 6.2. New opportunities for pupils with Additional Support Needs (ASN) were developed to allow participants to engage in a wider range of appropriate competitive opportunities. A Tennis Competition was held at Strathgryffe Tennis Club following on from the curricular programme. Pupils from the 3 ASN schools and units within mainstream schools attended. Fifty nine pupils were at the festival and this was delivered by coaches from Strathgryffe Tennis club and supported by students at West College Scotland. The club now has plans to create a community club for children and young people with a disability.
- 6.3. A partnership club has been established in Linwood to allow Clippens pupils to access after-school clubs. Pupils from P7 in Woodlands Primary School came together with pupils from Clippens to take part in the club.
- 6.4. Partners came together to initiate an inclusive basketball club for Renfrewshire. The club operated as a 6 week pilot on Friday evenings in May and June. A partnership between Basketball Paisley, Basketball Scotland and Active Schools developed the concept and provided the club at Johnstone Community Sports Hub. Active Schools Coordinators promoted the new club by inviting basketball Scotland into Mary Russell for 4 weeks. There were also taster sessions of wheelchair basketball at the Easter 2014 Sports Camp and at Renfrewshire Special Games.

## **7. Extended New Directions, New Directions, Kintyre Group**

- 7.1. Sports Development work alongside New Directions, Extended New Directions and the Kintyre Group on a weekly basis delivering a number of activities and sports.
- 7.2. New Directions and Extended New Directions was established to provide vulnerable and disengaged young people with a learning experience out with mainstream school. The aim of New Directions and Extended New Directions is to offer seriously disaffected and under-achieving young people the opportunity to stimulate or rekindle their enthusiasm and help realise their potential.
- 7.3. Sports development designed a programme of sports taster sessions for New Directions on which aims to provide the students with new opportunities to participate in sports and physical activity. The group used the experiences to record their learning in order to achieve the Dynamic Youth award.
- 7.4. Sports development staff also designed a programme of Outdoor Activities for Extended New Directions that included Climbing, Archery, Mountain biking and Gorge walking. Each activity is designed to get the participant out of their comfort zone, challenge boundaries and stretch limits. Although each participant is encouraged to push themselves all activities are “challenge through choice”.
- 7.5. The sessions contribute and are aligned to CfE experiences and outcomes so that the young people are provided with equal opportunities within their curriculum.

## **8. Curriculum Support Programme**

- 8.1. Programmes of basketball, tennis, hockey and cricket took place in the majority of primary schools. This programme was planned in partnership with the Physical Education Lead Officer. There was an average of 40 curriculum support sessions each term. The deliverers of each the programmes were qualified coaches from local community sports club which provided further opportunities for children to participate in the sport. The clubs included Basketball Paisley, Strathgryffe and Bishopton Tennis Clubs, Kelburne and Anchor Hockey Clubs and Ferguslie and Renfrew Cricket Clubs.
- 8.2. Hockey continues to grow with support from the Hockey Development Group. The hockey development officer for the group worked in partnership with active schools to deliver hockey in 30 primary schools working with pupils in P4 and P5. This helped to establish two new community based clubs, one in Johnstone and one in Houston.
- 8.3. In partnership with Basketball Paisley 27 primary schools and 1 special school across Renfrewshire were engaged in a schools coaching programme in basketball. Pupils in P4-P7 were engaged in sessions delivered by coaches from Basketball Paisley. Following on from the coaching programme head teachers had the opportunity to send the pupils to a festival at the local sports centre where all pupils from the local schools gathered to play in a festival of basketball.
- 8.4. For the second year a very successful tennis programme was offered in partnership with the PE Lead Officer, Tennis Scotland, Scottish Disability Sport and the local tennis clubs. Teachers who attended the tennis courses were able to access further curriculum support by having a tutor coach attend their school and work with their class for a maximum of 4 weeks. 27 primary schools including 3 special schools were visited this year to further support teachers delivery of tennis and worked with 1043 pupils. All schools who were represented at the CPD courses received an Aegon sponsored kit back with enough tennis equipment for 30 pupils.
- 8.5. In partnership with Cricket Scotland, coaches from the local clubs provided sessions in the schools to support teachers in introducing cricket to the curriculum. Ferguslie Cricket Club visited 6 primary schools working with P6 pupils. This was followed by a festival at the cricket club and since then 6 new juniors are now members of the club. Renfrew Cricket Club provided a similar programme for P6 pupils in schools in Renfrew and Erskine.
- 8.6. Paisley Golf Club provided support for the clubgolf programme which aims to provide every P5 pupil with a golf experience. The Golf Professional from the club visited the 3 primary schools within the vicinity of the club and delivered a 4 week programme to the pupils as well as working with school teachers to introduce a new activity into the curriculum.

## **9. Active Schools Community Clubs**

- 9.1. Thirty eight active schools community sports clubs were available during 2013-14. Sports included athletics, hockey, badminton and swimming.

- 9.2. A community badminton club was established following on from the schools based club programme. Every Monday from 4-6pm, children from local primary schools can attend sessions at the On-X and take part in structured sessions by qualified staff.
- 9.3. An athletics community club was established after a successful Start Track event held during summer 2013. It was available to all pupils from the local Linwood primary schools from P3-P7. The sessions are led in partnership with Renfrewshire Leisure staff, Renfrewshire Sports Services coaches and volunteers who have undergone training from Active schools and Kilbarchan Amateur Athletic Club.

## **10. Creating Pathways from Schools to Community Sports Clubs.**

- 10.1. The development of pathways continues to improve with school and community club links increasing. Active School's 6 key sports (hockey, tennis, basketball, athletics, netball and badminton) are developed and delivered in partnership with relevant sports clubs. Key partners in the programme are; Kelburne, Anchor and Ferguslie Ladies Hockey Clubs; Strathgryffe and Bishopton Tennis Clubs; Basketball Paisley and React Basketball Club; Kilbarchan Athletics Club and Erskine Badminton Club. All clubs are members of their local sport Hub.
- 10.2. Pathways in other sports have been established in certain areas with local clubs. These include Renfrew Karate Club; Renfrew, Ferguslie and Kelburne Cricket Clubs; Club Lee Taekwondo; Bishopton Broncos Basketball Club; Elderslie Golf Club; Infusion Dance and Netball Renfrewshire. All clubs are members of their local sport Hub.
- 10.3. The hockey programme continues to encourage more young people to participate in the sport. Anchor Hockey Club now has a junior section with approximately 30 members and has attracted 7 new players into the senior teams. Kelburne Hockey Club has 45 new junior members as a result of the programme.
- 10.4. Strathgryffe and Bishopton Tennis Clubs have continued to support the active schools programme. This year 2 new competitions were introduced in partnership with the local tennis clubs. – one for ASN pupils and one for P3/4 pupils. All pupils were invited to a free session at the Strathgryffe Tennis Club. Approximately 145 young people participated in a coaching programme and 87 have joined the club.
- 10.5. Renfrew and Ferguslie Cricket Clubs provided a festival for P6 following on from their curriculum programme. Approximately 200 pupils from 6 Paisley primary schools took part in the festival at Ferguslie Cricket Club and approximately 6 young people have now joined their local club.
- 10.6. Basketball continues to develop in partnership with, Basketball Paisley and newly established club React Basketball. 83 pupils have now joined the Basketball Paisley programme at their centres in Johnstone, Paisley, Erskine and Gryffe. React Basketball Club has only recently been established as a community basketball club in Erskine. Seventeen new pupils have joined the club.

- 10.7. Relatively new partnerships have been formed with Renfrew Karate Club. This year 10 schools had an after school club as part of the active schools programme engaging approximately 150 new pupils in the sport.
- 10.8. Judo is also a new sport introduced to the active schools programme in partnership with Clyde Judo Club. Coaches from the club provided sessions in 8 primary schools and one secondary school. As a result of the success of the schools programme the club is looking at establishing a centre in Paisley for the local community.

## **11. Local Initiatives and Festivals of Sport**

- 11.1. Gateway to the Games is an annual local authority event which is available to all schools as part of National School Sport Week. It takes place in June each year and is open to all age groups across a variety of sports. This year the event was held at the new On-X Centre, Linwood.
- The winners and runners up of each of the primary festivals held throughout the year are invited to the Gateway to the Games event to represent both their schools and their local area. 27 schools and approximately 290 primary pupils participated in the one day event across 6 sports –hockey, rugby, netball, basketball, badminton and tennis.
  - For the secondary games, schools selected teams to enter each sport within the event. Approximately 400 pupils from all 11 secondary schools participated in the one day event across five sports – badminton, rugby, hockey, girl's football and basketball. This year the event also included Girls Rugby. Six teams and 60 girls participated in this sport competition
  - The special games were over 2 days with separate primary and secondary events. Pupils from special and mainstream schools were invited to participate in age and ability appropriate activities. This event is delivered in a 'come and try' format. Approximately 111 pupils from P4-P7 attended from 3 special schools, 10 primary schools and Corseford School. Pupils participated in rugby, basketball, football, karate, dance, boccia, athletics track and field and tennis. The event was supported by 18 college students, 11 Sports Leader from the high schools, 18 club coaches from Renfrew Karate, basketball paisley and St Mirren FC as well as 5 rugby MA's.
  - The secondary event attracted 167 pupils from S1-S6 from 3 special schools, 5 secondary schools and Corseford School. The event was supported by 45 Sports Leaders from the high schools, 1 university student and 18 club coaches from Renfrew Karate, basketball paisley and St Mirren FC as well as 5 rugby MA's.

- 11.2. The Renfrewshire Schools Athletics Championship programme took place throughout the year consisting of 3 events; the Road Race in October, the Cross Country in March and Track and Field in June for primary and secondary school pupils. Volunteer coaches from Kilbarchan Amateur Athletics club were crucial in supporting these events and at the same time provide a school club link for pupils interested in developing their skills further in athletics.
- The road race had 734 P6/7 pupils from 36 primary schools and 277 S1-3 pupils from 11 secondary schools. Twenty four pupils from S4-6 entered the senior relay.
  - The cross country event had 688 P6/7 pupils from 36 primary schools and 205 S1 – 3 pupils from 10 secondary schools participated. Eight pupils from S4-6 entered the senior relay.
  - The track and field event attracted almost 500 S1-S3 pupils from 11 secondary schools and the primary track and field event had just over 100 participants from P7.
- 11.3. In July 2013 the second Junior Triathlon took place at a new venue of the On-X and 43 young people from P7-S3 participated. This was a week long programme designed and delivered by the active schools team. Training took place on the Monday, Tuesday and Wednesday with the event taking place on Friday. The training was structured for all age groups taking place each morning from 9:30 – 12:30pm. The event was supported by coaches from Fusion Triathlon Club.
- 11.4. Badminton development within Renfrewshire now has 4 community clubs: one in Erskine, 1 in Linwood and 2 in Paisley, one at St Andrews Academy and one at The Lagoon Leisure Centre. The Lagoon centre now operates 2 sections within the club – a participation club and a development club. The club is open to new members all year round and is promoted through our current links with all local schools.
- 11.5. Paisley Piranhas Swimming Club (ASN) had a successful year. The club has 25 members aged between 8 and 22 years. The success of the club, which was established in 2009 is demonstrated by the achievements this year which include:
- 3 swimmers were selected for West of Scotland Team for Special Olympics in Bath. Between them they won 1 gold 2 silver and 1 bronze medal.
  - At the Kilmarnock Jets Gala October 2013, Piranhas swimmers achieved 12 personal best times and 5 gold 4 silver and 3 bronze medals.
  - 1 swimmer with physical disabilities (PD) was selected for the West of Scotland (WOS) team for National Senior PD Championships 2013 winning 2 gold medals and the overall team trophy.
  - At the Clyde Valley Beavers Gala 16 March 2014, 14 swimmers attended achieving 9 gold, 11, silver and 4 bronze medals with 26 personal best times achieved.
  - 2 Swimmers were selected for the WOS team to compete at the National Senior Learning Disabilities (LD) Championships 2013 and WOS won overall. Piranhas swimmers contributed the team efforts by winning 1 gold and 2 silver medals

- At the West of Scotland Regional Championships 2014, 20 swimmers attended and achieved 15 gold, 10 silver 6 bronze medals. Thirty new personal best times were also achieved by the individuals.
  - At the Jubilee Gala June 2014 Piranha swimmers achieved 6 gold, 5 silver and 5 bronze medals.
- 11.6. To mark the Ryder Cup 2014 and the Football World Cup the Erskine & Renfrew active schools team planned to host a local golf and football competition. This project was given to the 2 University of the West of Scotland (UWS) students who were on a 6 week placement allowing them to gain experience in event management and coordination. Thirty five boys and 15 girls from P5 participated in the indoor clubgolf tournament and 60 boys and 19 girls from P4 were in the football tournament. The event was supported by volunteers from Park Mains Sports Leaders, work experience pupils from S3 and S4 and students from Renfrewshire School of Sport Education. The golf event followed the national school initiative aimed at pupils in P5 receiving a 4 week curriculum block of clubgolf. This was delivered by the associated Active Schools Co-ordinator for each school who are qualified tutors and provided a CPD opportunity for primary class teachers.
- 11.7. The Active Schools Girls' Football League is a partnership programme with St. Mirren Football Club. The active schools team have been providing P5-P7 pupils with the opportunity to take part in girl's football clubs in local primary schools. The league teams meet once a month at the St Mirren Dome and play a round robin tournament.
- 11.8. Currently there are 6 Schools that participate in the league: Glencoats, Thorn, Wallace, West, Langcraigs & Bushes involving approximately 70 girls. Seven volunteers and 4 teachers support the programme.
- 11.9. Volunteers and coaches organised a basketball festival for Bishopton Primary. The event was held at Park Mains High School for pupils in p5 – p7. Thirty seven boys and 35 females participated. Basketball Paisley Club, React Basketball Club and Bishopton Broncos supported the event and promoted their club nights to allow pupils to continue their interest. Clubs also assisted with the provision of equipment, hospitality, table officials and administration support.
- 11.10. Working in partnership with Paisley Golf Club, the Active Schools Coordinator for the Gleniffer cluster was able to provide golf sessions delivered by the club pro for all P4-7's pupils at Langcraigs Primary School. This opportunity was used to highlight the Ryder Cup 2014 to be held in Scotland this year and raise awareness of the sport
- 11.11. The festival took place at the club allowing pupils to experience golf on a real course, using real clubs. This was the community opportunity to link the clubgolf experience in schools to golf clubs. One hundred and fifteen pupils walked to Paisley Golf Club to engage in a 45 minute session on the clubs practise range. Since this visit 4 pupils have become members of the club's junior section.

- 11.12. Howwood Primary School had a festival of sport every week from May 2014 - June 2014. The parent teacher council embarked on the project with the aim of giving every child the opportunity to experience as many of the 17 Commonwealth Games 2014 sports. Funding was secured from celebrate and the programme was planned on the basis of 2 days every week for all pupils to be able to try a different sport. The Active Schools Coordinator assisted with the coordination of the programme and organised visiting coaches to deliver sessions in hockey, gymnastics, badminton, and netball and BMX biking as well as football, basketball and karate. On the 20 June 2014, the final day of the programme, all 122 pupils had a baton relay around the village.
- 11.13. In April 2014 Arkleston Primary School Masterclass Sports Week. The event was organised by the Head Teacher and supported by the Active Schools Coordinator.
- 11.14. Through the course of the week activities were provided to all pupils in partnership with some of the Community Sports Hub clubs. Coaches from Shitoki Karate Club delivered a session to P 3, 4 and 5 pupils. The response from the children has initiated discussions to establish a Karate club at the school starting in September.
- 11.15. Kilbarchan Athletics Club and the Club Together Officer Athletics delivered an athletics session to pupils in P6 and 7. This was combined with a visit from a Commonwealth Games athlete who will be competing in Glasgow 2014.
- 11.16. Approximately 50 pupils competed at the Renfrewshire ASN Boccia Championships 2013. The participants managed to bring home 8 Gold and 8 Silver medals.
- 11.17. Approximately 100 pupils competed at the Renfrewshire ASN athletics Championship 2014. The pupils took part in a variety of athletic related skills and competitions.
- 11.18. In June 2014, the first ever Active Schools Karate Skills Championships were held at Renfrew Leisure Centre. 82 pupils from the school clubs attended the events and 16 parents helped to run the day.
- 11.19. Active schools hosted its first tennis competition for P3/4 pupils in June 2014. 6 schools sent a team of tennis players to Strathgryffe Tennis club. The overall winner, Houston Primary School, will represent Renfrewshire at the County Finals later in the year.
- 11.20. In addition an ASN tennis competition was held at Strathgryffe Tennis Club. 59 pupils from the 3 special schools and one school unit took part on the day. Seventeen students from West College Scotland delivered the event supported by coaches from the tennis club and Tennis Scotland.
- 11.21. Active schools provide activity programmes during schools breaks. The ASN Spring Break camp was held at St Benedict's High Schools and a total of 62 young people attended the camp. Thirty two volunteers supported 12 coaching staff and active schools coordinators. The camp provides young people with a disability the opportunity to take part in sport and physical activity as well as developing their personal skills in relationship building and social interaction with staff and peers.

## 12. National Initiatives and School Competition

- 12.1. This was the second year of this national initiative being delivered by **Scottishathletics** in partnership with the Scottish Government and **sportscotland** – Playground to Podium. The aim of 'Playground to Podium' is to create and deliver an innovative and exciting programme in order to identify talent and develop pupils with the potential to be future athletes. These pupils are not currently involved in athletics club structures and are often very good in other sports. Each high school is given the opportunity to nominate 6 S3 pupils to attend on the day. Supported by active schools, the pupils were taken to the event at Scotstoun Stadium and were involved in a series of activities and challenges to test their athletic ability.
- 12.2. This year we provided support for secondary school pupils who had achieved appropriate qualifying standards for the Scottish Schools Athletic Championships. Coaching, supervision and transport was provided for the athletes to allow them the opportunity to compete at Hampden, the Commonwealth Games 2014 Athletics venue. Approximately 18 athletes represented Renfrewshire at the national championships.
- 12.3. Thorn and Gallowhill Primary Schools represented Renfrewshire at the National Primary Hockey Festival in Edinburgh. Twenty pupils attended the festival and played a number of matches against other schools from across Scotland.
- 12.4. Tennis players from Houston Primary School who won the Renfrewshire Schools Tennis Championship attended the West of Scotland County Final Championships in Glasgow in June 2014. This was the first time Renfrewshire entered the competition and were the overall winners of the event.
- 12.5. Firstclubgolf is a national initiative that continues to be rolled out across Renfrewshire Primary schools. Approximately 32 primary schools participated in the programme involving 1133 pupils.
- 12.6. Young Ambassadors: Renfrewshire Active Schools selected a further 21 Young Ambassadors of Sport. This initiative is led by Youth Sport Trust with the aim of raising awareness of the values of the Commonwealth Games. The Young Ambassadors attend festivals and competitions to promote the importance of sport and share their enthusiasm for Glasgow 2014. They provide encouragement and support and are champions of sport within their individual schools.
- 12.7. A team of 10 Boccia players, qualifiers from the Renfrewshire Schools Championships, was selected to represent Renfrewshire at the West of Scotland Junior Singles Boccia Championships on 5 December 2013 at Gorbals Leisure Centre Glasgow.
- 12.8. Thirty eight pupils and young people from Renfrewshire represented the local authority across a number of national and international competitions. The athletes took part in 8 different sports including swimming, boccia, table tennis, cycling, athletics football and wheelchair basketball.



### 13. Community Programmes and Sports Development Initiatives

- 13.1. The community sport hub initiative, sportscotland's contribution to the Scottish Government's 2014 legacy plan, is an exciting and innovative approach to the development of sport in local clubs. It is designed to increase the number of people of all ages participating in sport in communities across Scotland.
- 13.2. Community sport hubs are based in local places such as club pavilions, sports centres, community centres, the natural environment and/or schools, and will bring local people together and provide a home for local clubs and sports organisations. They provide information, support and advice on a wide range of sports and physical activities to make it easier for local people to get involved and engage in a more active and healthier lifestyle.
- 13.3. The specifics of each hub and what it offers vary according to local need and local resource. However all hubs work to the following five principles:
- Growth in participation.
  - Engage the local community.
  - Promote community leadership.
  - Offer a range of sporting opportunities.
  - Bring all appropriate (key) partners/groups/people together.
- 13.4. Community sport hubs aim to achieve some of the following outcomes:
- A welcome and safe place which provides local communities with more opportunities to take part in sport.
  - A home where a range of local sports clubs can work together.
  - An integrated approach led by local partners/clubs.
  - Self sustainable sports clubs/organisations.
  - Genuine community engagement and leadership.
  - Improved access for local people and sports clubs at affordable prices.
- 13.5. Erskine, Bishopton and Inchinnan CSH

In 2013/14 the number of clubs involved increased to 10, the number of sport club members increased by 78 to 1061.

The hub has been successfully awarded £25k through the Glasgow Airport Flightpath Fund with the grant being used to provide coach education courses and marketing and promotional resources to the hub members.

Other areas of success include:

- School extra curricular programme - club/school/community links
- Local football pitch booking system established
- Local football pitch booking system established
- Successful grant applications to Renfrewshire Commonwealth Games Club fund 2013 awarded to Erskine YFC for £700 for coach education, Bishopton Rugby Club for £598.60 for equipment, Parkmoor BC for £1000 for equipment, strips and kit, and Inchinnan Bowling Club for £4052 for a junior clubhouse, fixtures/furnishing, preparation and landscaping

### 13.6. Ferguslie CSH

In 2013/14 the number of clubs involved remained at 9, the number of sport club members increased by 192 to 462.

Areas of success include:

- There has been a rise in membership at most clubs within hub
- Local football pitch booking system established
- Clubs have accessed sports injury first aid, coach education and Continuous Professional Development opportunities
- Successful grant application to Renfrewshire Commonwealth Games Club fund 2013 awarded to Renfrewshire Amateur Boxing Club for £1399.03 for equipment

### 13.7. Johnstone CSH

In 2013/14 the number of clubs involved decreased to 7, the number of sport club members increased by 267 to 1390.

Areas of success include:

- There has been a rise in membership at most clubs within hub
- Local football pitch booking system established
- Clubs have accessed sports injury first aid, coach education and Continuous Professional Development opportunities
- Glentyan F.C had 40 coaches put through various football coaching awards and have also recently gained their SFA Quality Mark Award – Standard Award
- Successful grant applications to Renfrewshire Commonwealth Games Club fund 2013 were awarded to Glentyan FC for £2275 for equipment, coach education and first aid training, Johnstone Burgh Community FC for £4820 for equipment and coach education, Basketball Paisley for £2142 for court hire, table officials, referees, cups/medals, marketing and minibus hire, Johnstone Community Sports Complex for £4320 for overhead rig, crash mat, flex roll mats, springboard and trampette, Basketball Paisley for £1445 for equipment, physiotherapist fees, coaching fees and travel costs.

### 13.8. Linwood & Gryffe CSH

In 2013/14 the number of clubs remained at 12 and the number of sport club members increased by 360 to 1994. The Hub has successfully elected office bearers as part of the next step in the development of the hub. The hub is to be formally named Linwood and Gryffe CSH. Areas of success include:

- Local football pitch booking system established
- Clubs have accessed sports injury first aid, coach education and Continuous Professional Development opportunities

- Successful grant applications to Renfrewshire Commonwealth Games Club fund 2013 awarded to Clydeside Orienteers for £3890 for mapping, events and promotional materials, Anchor Hockey Club for £1331 for equipment, Linwood Amateur Boxing Club for £3600 for equipment, Kilbarchan Amateur Athletics Club for £12,350 for transport, accommodation, training camps, races and equipment.

#### 13.9. Paisley East CSH

The main achievement of the Hub in the last year is the general progress of the Hub, and how strong it has become. The Hub is involved in the heart of sport in the local community and provides a good platform for local clubs to promote themselves.

Other areas of success include:

- There has been a rise in membership at most clubs within hub
- Local football pitch booking system established
- Clubs have accessed sports injury first aid, coach education and Continuous Professional Development opportunities
- Successful grant applications to Renfrewshire Commonwealth Games Club fund 2013 were awarded to St Mirren YFC for £2500 for equipment and Kelburne Hockey Club for over £2000 for coaching, competitions, accommodation and equipment.

#### 13.10. Paisley South CSH

The main achievement of the Hub in the last year is the general progress of the Hub. Areas of success include:

- Increase in membership at most clubs within hub
- Local football pitch booking system established
- Clubs have accessed sports injury first aid, coach education and Continuous Professional Development opportunities.

#### 13.11. Renfrew & Gallowhill CSH

In 2013/14 the community sport hub was supported to encourage local members to work together to maximise the resources within the geographical area. Areas of success include:

- Local football pitch booking system continuing
- Clubs have accessed sports injury first aid, coach education and CPD as requested by NGB'S
- Successful grant application to Renfrewshire Commonwealth Games Club fund 2013 awarded to Shitokai Karate Club Renfrew for £500 for inspiration speaker session
- Terry Connell (Shitokai Karate) appointed as an executive member of the European Karate Federation (member of the World Karate Federation)

### 13.12. Areas for development for all Community Sport Hubs include:

- Completion of hub action plan for 2014/15
- Club accreditation across all sport clubs
- Identify and recruit x2 Young Hub Leaders for each hub
- Quarterly hub e-newsletter
- Hub logo design competition through local schools
- Positive Coaching Scotland workshops for members

## 14. Sport Leaders

- 14.1. Sports Development delivers a sports leadership programme, aimed at young people from high schools and the local community. Each officer involved in the programme is a trained tutor and responsible for planning, organising, developing and delivering the project
- 14.2. The Sports Leader Awards Programme provides opportunities for young people age 13 years and older to become involved in sport leadership and coaching in their local community. There are several stages to the programme, which candidates can progress to – reflecting their level of interest in sports leadership and coaching.
- 14.3. The range of awards that Sports Development deliver are varied. They include the Playmaker Award, Day Certificate in Sports Leadership, SCQF Level 4 Award in Sports Leadership, SCQF Level 5 Award in Sports Leadership and the Level 2 Award in Community Sports Leadership
- 14.4. The aim of the course is to get as many young people through the awards and volunteering as sports coaches within their local communities. This can be done through Sports Development, delivering sessions as part of the Sport Development programme. The young people are also encouraged to volunteer in their local sport clubs. These links are made through the Community Sport Hub structure.
- 14.5. SCQF Level 4 Award in Sports Leadership is running in Gleniffer HS (15 candidates), Castlehead HS (29 candidates), Paisley Grammar (12 candidates), Johnstone HS (33 candidates), Park Mains HS (43), Renfrew HS (18 candidates), and Linwood HS (15 candidates). SCQF Level 5 Award in Sports Leadership is running in St Benedict's HS (14 candidates). Total of 179.
- 14.6. The Level 2 Award in Community Sports Leadership is running as part of the RSSE programme in Castlehead HS, Renfrew HS and St Benedicts HS, with a total of 57 candidates.
- 14.7. Playmaker Award courses have been organised in Barsail PS, St John Bosco PS, St Catherine's PS, Wallace PS, Langcraigs PS and Langbank PS. Playmaker has produced 198 successful candidates.

- 14.8. Renfrewshire Council's Sports Development team has been recognised for their exceptional contribution to leadership development and volunteer deployment in their community by being granted Leadership Academy status by Sports Leaders UK. Renfrewshire Council becomes one of only seven centres in Scotland to be awarded the status

## **15. Community Evening Sport Clubs**

- 15.1. Currently there are 4 community sport clubs running in Renfrewshire. Clubs are currently running in the Johnstone, Ferguslie, Renfrew and Erskine areas every Friday night. Each club has their own unique way of operating, due to the needs and demands of the young people in each area.
- 15.2. The community sport clubs provide a safe environment where young people can participate in sport, no matter their ability. From this, young people are provided with a pathway from community sport into club sport.
- 15.3. Johnstone Community Sport Club: In partnership with Renfrewshire Leisure and sport services, young people attend the sports centre on a Wednesday and Friday night. On average there are between 70 – 120 young people taking part per night. On a Wednesday the young people take part in football, badminton, table tennis and basketball. On a Friday night young people at the club have free access to the swimming pool for an hour. As well as football, badminton, table tennis and basketball, there is also the opportunity to take part in dance. There is no cost to attend the club. There is a continual growth in participation at the club with approximately 300 young peoples' names on club register.
- 15.4. Erskine Community Sport Club: Located at Park Mains High School. Approximately 20 young people attend every Friday night for football training.
- 15.5. Renfrew Community Sport Club :Located at Renfrew High School. Approximately 20 young people attend every Friday night. There are multisport activities offered at this club such as basketball, badminton and indoor football.
- 15.6. Ferguslie Community Sports Club: Located at Ferguslie Sports Centre. Approximately 25 – 40 young people attend every Friday night. Activities on offer includes football and dance.

## **16. Outdoor Activities Programme**

- 16.1. During 2013 holiday programmes were offered during the Spring, Summer and October breaks. Outdoor activity opportunities were offered to young people including Archery, Climbing and Mountain biking.
- 16.2. The main aim of the holiday programmes is to give young people the opportunity to take part in a range of sports and activities that they would not normally get the chance to do and keep young people in Renfrewshire actively involved with positive activities during the school holidays.

- 16.3. The “Earn a bike club” was in partnership with youth services and Extended New Directions and gave vulnerable disengaged young people the opportunity to commit to a 8 week mountain bike maintenance class where they would fix up an old bike and at the end of the completed course would get to keep the bike they had been working on.
- 16.4. In partnership with youth services and the Our Place Project young people from Renfrew High and Trinity High were given the opportunity to go on a 3 day multi activity camp in Oban and also a residential ski trip to Glenshee.
- 16.5. During the Spring break a four day programme based in the Beild hall in Paisley and at Loch Ard and Auchenstarry was organised. Activities included, Archery, Climbing, Abseiling, Fishing, Mountain biking, Canoeing and ended with a whole day adventure race at Auchenstarry. These activities were offered free of charge.
- 16.6. Over the summer break, 5 weeks of activities were offered which included Kayaking, Raft building and high ropes.
- 16.7. During the October break five different activities were organised in partnership with Castle Semple which included biking, climbing, archery, raft building and sit on top kayaking..

## **17. Walking Development / Walking Network**

- 17.1. The Walking Development Officer supports a number of community groups and events to promote active healthy lifestyles. These events include:
  - Big Heart Walk - A partnership sponsored walk with The British Heart Foundation.
  - Pound & Pace - Annual walking event in partnership with Clyde Muirshiel Regional Park Rangers.
  - Feeling Fitter 25/26 – An increase in participation has risen within all levels of the campaign resulting in approximately 1000 walkers taking part.
  - Renfrewshire Walking Festival  
This event offered the more experienced walker a week long worth of walking activities .Approximately 90 walkers took part in event.
  - Walk About A Bit -Now in its 8<sup>th</sup> year Walk About A Bit attracted 75 walkers for a 10 mile walk split into 2 mile sections. The youngest walker was 3 and the eldest was 87.
  - Annual Tinsel Walk -This annual event took place as the last walk of the walking calendar. Is was organised in partnership with Clyde Muirshiel Regional Park and over 100 walkers participated in the event.
  - Tartan walk is an annual event organised in partnership with Clyde Muirshiel Rangers at Castle Semple. 70 Walkers participated

## **18. Sport Services Priorities for 2014-15**

- Sports Services will continue to recruit, train and deploy volunteers to provide a range of opportunities for young people.
- School to clubs links will be further developed to encourage pupils to participate in community club programmes. A school club link survey has been carried out with key sports clubs and partners to form the baseline for the development of this pathway.
- Continue to support the development of Community Sports Hubs and enable more club link partnerships to develop the active schools and sports development programmes.
- Provide more opportunities for pupils to access events and competitions regionally and nationally.
- Positive Coaching Scotland (PCS) will be developed further. A coaching workshop calendar will be promoted to the wider community sport clubs/hubs.
- Further work will be done in partnership with Renfrewshire Leisure to increase the number and range of community opportunities available to children and young people in Renfrewshire.
- Club accreditation will be developed across all sport clubs
- Community sport hubs will be supported to become self sustainable
- Sport services will deliver their priorities, outcomes and actions as detailed in Renfrewshire's Sport strategy – A Way of Life

