

**To:** Education and Children's Services Policy Board

**On:** 23 May 2023

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**Report by:** Director of Children's Services

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**Heading:** West Partnership Improvement Collaborative Update Report for 2024-25 and beyond

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## **1. Summary**

- 1.1. Regional Improvement Collaboratives (RICs) were established in 2017 as a national initiative to bring about improvement for all schools in Scotland. They are intended to bring together local authorities and Education Scotland, facilitate collaborative working and provide educational support to practitioners.
  - 1.2. The Glasgow City Region Education Improvement Collaboration, known as the West Partnership brings together eight authorities from across the Glasgow City Region; Renfrewshire is a member of the West Partnership.
  - 1.3. To purpose of this paper is to inform the policy board of the plans for the West Partnership Regional Improvement Collaborative (RIC) following the national review of RICs undertaken by the Scottish Government and the associated reduction in funding for 2024-25 onwards.
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## **2. Recommendations**

- 2.1. The Education and Children's Services Policy Board is asked to note the report.
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## **3. Background**

- 3.1. At the end of June 2023, the Cabinet Secretary for Education and Skills announced a rapid review of the impact that RICs have had on supporting pupils and practitioners.

- 3.2. It was commissioned as part of the current education reforms, to inform future decisions on RIC support and further consideration of the future relationships between our new national bodies and local government in the area/s of educational improvement. This was the third review of RICs, with previous reports published 2019 and 2021.
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#### **4. Progress**

- 4.1. The Scottish Government review was published in January 2024; the Executive Summary set out six key themes:
- RIC engagement with, and support to, pupils and practitioners across early years, primary, special and secondary settings has continued to expand and deepen since the last evaluation of the RICs;
  - evaluation of RIC supports by practitioners who are directly engaged with RICs are consistently strong;
  - while, as with other parts of a complex system, the collective impact of RIC supports on improved outcomes for children and young people cannot be quantified, a wide and increasing range of practitioner and pupil programmes are clearly evidenced;
  - while the number of staff engaged in regional activities at any time remains a minority, support has continued to increase with evidence suggesting that approximately 30% of schools engaged in some form of RIC activity across a school year, whether directly or through supports provided to school leaders and practitioners;
  - the use of research, data and evidence to focus and shape RIC supports, including evaluation from practitioners and others, is evidenced strongly; and,
  - RICs have continued to strengthen collaboration across and between local authorities, between RICs and with other partners.
- 4.2. The review noted that across Scotland, RICs were engaging with approximately 30% of schools whilst accounting for 0.1% of education spending in Scotland.
- 4.3. Locally, the latest evidence demonstrates that during 2023-24 the West Partnership is reaching approximately 25% of staff across the region and has engaged with 87% of primary, secondary and special schools. In addition, qualitative evidence from the three workstreams continues to demonstrate how we have provided opportunities for collaboration and knowledge/confidence enhancement.
- 4.4. In a statement to Parliament in November 2023, the Cabinet Secretary indicated that in light of the review, the funding for RICs would be tapered, repurposing this funding to better support teachers in classrooms. Part of this change would include the setting up of the Centre for Teaching Excellence.

- 4.5. Funding for 2024-25 was clarified by the Scottish Government on 30 January 2024; RICs will be provided with 50% of the 2023-24 funding. For the West Partnership, this amounts to around £750k.
- 4.6. Following confirmation of the funding, the WP team have begun to finalise scenario planning to ensure the continuation of the highly effective programmes and networks on the 50% funding for the coming year.
- 4.7. Discussions with Directors and Chief Education Officers have highlighted the need for the West Partnership to continue to add value to the work of individual local authorities and to continue the focus on:
  - the aspiration to build a networked learning system across the West Partnership, thereby adding value to the work of individual local authorities;
  - continued buy-in to maintain a strong collective focus on pedagogy; and
  - support and scope for a flexible approach, to enable the participation of teachers, middle and senior leaders to shape and drive the work of the West Partnership more directly.
- 4.8. In planning for 2024-25 West Partnership officers are considering each programme, collaborative enquiry activity, professional learning activity and network against a set of criteria to establish which have the most significant impact and reach and where West Partnership activity is different from other local and national offers. As a RIC, we are currently in the process of developing more detailed plans setting out the themes that we will continue to collaborate on and how these will be supported strategically and operationally in 2024-25 and then beyond.
- 4.9. Part of these plans will be setting out the required staffing in terms of the West Partnership Core Team for 2024-25 and what this might look like in 2025-26 and beyond.
- 4.10. The analysis and evidence will be used to inform the West Partnership Improvement Plan for next year. This will be the subject of a future paper to the board. Given the reduction in funding and staff team, discussion is taking place nationally about the expectations in relation to planning and reporting.
- 4.11. An update on the priorities, governance and staffing model will be presented at the next Glasgow City Region Education Committee at the end of May 2024.

## **Implications of this report**

### **1. Financial**

The Scottish Government has made £6 million of funding available nationally to support the work of RICs for financial year 2023/24. In 2024-25 only 50% of this funding will be available; in 2025-26 no funding will be made available by the Scottish Government for RICs.

The West Partnership's has been provided with the same funding in 2023-24 as 2022-23, a total of £1,515,500. In 2024-25 the West Partnership's funding will be £757,750.

**2. HR and Organisational Development**

None.

**3. Community/Council Planning**

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| Our Renfrewshire is fair                            | - <i>The appendix details a range of activities which reflect local community planning themes</i> |
| Tackling inequality, ensuring opportunities for all | - <i>The appendix details a range of activities which reflect local community planning themes</i> |
| Working together to improve outcomes                | - <i>The appendix details a range of activities which reflect local community planning themes</i> |

**4. Legal**

None.

**5. Property/Assets**

None.

**6. Information Technology**

None.

**7. Equality and Human Rights**

- (a) The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report because it is for noting only. If required following implementation, the actual impact of the recommendations and the mitigating actions will be reviewed and monitored, and the results of the assessment will be published on the Council's website.

**8. Health and Safety**

None.

**9. Procurement**

None.

**10. Risk**

None.

**11. Privacy Impact**

None.

**12. Cosla Policy Position**

Not applicable.

**13. Climate Risk**  
None.

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**List of Background Papers**

(a) Background Paper 1: None.

The foregoing background papers will be retained within children's services for inspection by the public for the prescribed period of four years from the date of the meeting. The contact officer within the service is Lauren Johnston, Service Improvement Manager, 0141 618 4023, [lauren.johnston@renfrewshire.gov.uk](mailto:lauren.johnston@renfrewshire.gov.uk).

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