

To: Paisley East Local Partnership

On: 26 June 2024

Report by:
Chief Executive, Renfrewshire Council

TITLE:
Paisley East Local Partnership Budget Monitoring and Feedback Report

1. Summary

- 1.1 Paisley East Local Partnership provides funding to community groups to undertake projects. This funding is allocated from the General Grant Fund and, through a Participating Budgeting exercise known as Celebrating Renfrewshire, the Youth Challenge Fund.
- 1.2 A table setting out the funds allocated by Paisley East Local Partnership in 2023/24 and feedback received from projects awarded funding in 2023/24 is attached as an appendix to this report.

2. Recommendation

- 2.1 It is recommended that the budget monitoring report be noted.

Appendix 1

Paisley East Local Partnership Budget Monitoring Report 2023/24

| | |
|-----------------------------|---|
| General Fund | £51,697.00 (net of Members expenses) |
| Common Good Fund | £12,400.00 |
| Total Funding Awards | £64,087.33 |
| Available | £ 9.67 |

| Grant Ref | Organisation | Awarded | Paid | Feedback Received (Yes or No) | Still to be paid |
|-----------|--|-----------|-----------|-------------------------------|------------------|
| FR1041 | REEM (Renfrewshire Effort to Empower Minorities) | £996.00 | £996.00 | YES | £0.00 |
| FR1042 | Paisley Society of Model Engineers | £3,825.00 | £3,825.00 | YES | £0.00 |
| FR1045 | REEM (Renfrewshire Effort to Empower Minorities) | £1,125.00 | £1,125.00 | YES | £0.00 |
| FR1049 | Dates-n-Mates | £6,000.00 | £6,000.00 | YES | £0.00 |
| FR1051 | The Renfrewshire Toy Bank | £1,350.00 | £1,350.00 | YES | £0.00 |
| FR1055 | Renfrewshire Walking Network | £427.50 | £427.50 | YES | £0.00 |
| FR1056 | Paisley Peoples Archive. | £525.00 | £525.00 | NO | £0.00 |
| FR1061 | Paisley Pirates IHC | £1,005.91 | £1,005.91 | YES | £0.00 |
| FR1063 | Paisley sea cadets/Brediland hall | £378.48 | £378.48 | NO | £0.00 |
| FR1064 | Fèis Phàislig | £4,266.00 | £4,266.00 | YES | £0.00 |
| FR1066 | Active Communities (Scotland) Ltd | £3,037.50 | £3,037.50 | YES | £0.00 |
| FR1069 | Impact Arts (Projects) Ltd | £5,625.00 | £5,625.00 | NO | £0.00 |
| FR1074 | SSAFA's Glasgow's Helping Heroes | £3,770.48 | £3,770.48 | YES | £0.00 |
| FR1080 | Meikleriggs Cricket Foundation | £1,875.00 | £1,875.00 | YES | £0.00 |
| FR1083 | Kelburne Cricket Club Cricket Section | £2,925.00 | £2,925.00 | YES | £0.00 |
| FR1092 | 5th Paisley (Oldhall) Scout Group | £1,875.00 | £1,875.00 | NO | £0.00 |
| FR1097 | RIG Arts | £5,504.25 | £5,504.25 | YES | £0.00 |
| FR1100 | Rainbow Turtle | £3,000.00 | £3,000.00 | YES | £0.00 |
| FR1104 | Friends of Barshaw park | £5,887.50 | £5,887.50 | NO | £0.00 |
| FR1108 | Ralston Playgroup | £1,875.00 | £1,875.00 | NO | £0.00 |
| FR1110 | School of African Cultures | £3,142.50 | £3,142.50 | YES | £0.00 |
| FR1111 | Scotia Trampoline Academy | £3,750.00 | £3,750.00 | NO | £0.00 |
| FR1152 | Renfrewshire Access Panel | £1,921.21 | £1,921.21 | YES | £0.00 |

Celebrating Renfrewshire Fund**Total funding available in 2023/24 £24,095.00****Total funding awarded in 2023/24 £24,095.00****Available funding £0.00**

| Grant Ref | Organisation | Awarded | Paid | Still to be paid |
|-----------|--|-----------|-----------|------------------|
| CE1005 | 7th Paisley & District J.N.I. Scout Group | £1,000.00 | £1,000 | £0.00 |
| CE1007 | Bungalow Enterprises CIC | £1,000.00 | £1,000.00 | £0.00 |
| CE1017 | Girls Brigade Clyde Division | £937.00 | £937.00 | £0.00 |
| CE1024 | Kelburne Cricket Club | £3,500.00 | £3,500.00 | £0.00 |
| CE1025 | Kelburne Hockey & Community Sports Club | £3,500.00 | £3,500.00 | £0.00 |
| CE1028 | Loud n Proud | £1,000.00 | £1,000.00 | £0.00 |
| CE1032 | Paisley Pirates Ice Hockey Supporters Club | £1,000.00 | £1,000.00 | £0.00 |
| CE1033 | Paisley Rugby Football Club | £1,000.00 | £1,000.00 | £0.00 |
| CE1036 | Rainbow Turtle | £1,000.00 | £1,000.00 | £0.00 |
| CE1041 | Renfrewshire Effort to Empower Minorities | £800.00 | £800.00 | £0.00 |
| CE1042 | Renfrewshire Youth Voice | £1,000.00 | £1,000.00 | £0.00 |
| CE1043 | Rig Arts | £3,358.00 | £3,358.00 | £0.00 |
| CE1049 | St. Andrew's Academy | £3,000.00 | £3,000.00 | £0.00 |
| CE1051 | Storm Gymnastics | £1,000.00 | £1,000.00 | £0.00 |
| CE1057 | Who Cares? Scotland | £1,000.00 | £1,000.00 | £0.00 |

FEEDBACK RECEIVED FROM PROJECTS AWARDED FUNDING IN 2023/24

FR1041 71045 RENFREWSHIRE EFFORT TO EMPOWER MINORITIES

Section 2: About the activity you delivered.

| | |
|--|---|
| 2.1 What activities did you provide as part of the Local Partnerships? | |
| <p>The grant helped to cover the running costs for the Drop – in Centre and enabling it to serve the community</p> <p>We provided training; including ESOL, job matters, & awareness on other issues, Helping with housing, tackling racism, tackling mental healthy issues , tackling isolation</p> | |
| 2.2 What do you think worked well about your activities? | |
| <p>The project was well received, especially by people who live isolated lives They engaged well with activities; creating a platform for reducing isolation, learning new skills, learning about services available in the community</p> | |
| 2.3 Is there anything that you would change? | |
| <p></p> | |
| 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply) | |
| Tackling isolation & loneliness | X |
| Health & wellbeing | X |
| Environment & parks | |
| Roads & transport | |
| Moving around & connectivity | X |

| | |
|--|--|
| Community & road safety | |
| Community facilities & public assets | |
| Community identity & civic pride | |
| Young people and/or intergenerational work | |
| Renfrew town centre & play facilities | |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

Over 300 people benefitted from
Paisley South Around 115 people benefitted
Renfrew Around 80 people benefitted
Johnstone Around 45 people benefitted
Linwood Around 50 people benefitted

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The project helped People to feel less isolated And able to participate in the wider society and Volunteers received training to allow them to develop new skills and move into employment

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

A case in point is a Ukraine family who arrived in Renfrewshire with three children and rented a one bed flat and the family were overcrowded children had no places to sleep and we helped the family to apply for housing through housing associations where they were put on priority waiting list and within few months they were allocated a flat.

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|----------------------|----------------|--------------|
| £ Rent | £2700 | £2700 |
| £ Accountancy fee | £450 | £450 |
| £ Telephone Bills | £628.35 | £628.35 |
| £ insurance | £750 | £750 |
| £ Activities | £406.24 | £406.24 |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

FR1042 PAISLEY SOCIETY OF MODEL RAILWAY ENGINEERS

Section 2: About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

The project involved the replacement of an existing steel shipping container at the miniature railway site. The container was used for storage of rolling stock and associated equipment and had been on site in excess of 25 years. At the time of the funding application the unit was no longer weatherproof and the material deterioration was considered beyond repair.

Thanks to the Local Partnership Grant the original container has been removed from the site and a replacement purchased and installed. The interior has been lined and insulated by the members of Paisley SME and is now in use as an equipment storage facility.

2.2 What do you think worked well about your activities?

The removal of the original container and the installation of its replacement were coordinated and supervised by the members of Paisley SME, while keeping the Council informed of progress and timing of vehicular movements within the park. Consequently, we were able to avoid any interruption to park activities, including the operation of the miniature railway during the summer months, and our new equipment storage facility was in place prior to our opening weekend at Easter 2024.

2.3 Is there anything that you would change?

The only disappointing aspect of the operation was that the new container was 'tagged' with graffiti only a few days after installation. However, given the open nature of the location, it is recognised that this is outwith the control of both Paisley SME and the Council.

2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

| | |
|--------------------------------------|---|
| Tackling isolation & loneliness | |
| Health & wellbeing | ✓ |
| Environment & parks | ✓ |
| Roads & transport | |
| Moving around & connectivity | |
| Community & road safety | |
| Community facilities & public assets | ✓ |
| Community identity & civic pride | |

| | |
|--|---|
| Young people and/or intergenerational work | ✓ |
| Renfrew town centre & play facilities | |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

The project gives a degree of security for our organisation which provides comfort to the members. However, the project does not impact directly on our customers but allows the leisure offering we provide to be maintained going forward.

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

As above.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

Relevant photographs have been provided.

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|--------------------------------|----------------|--------------|
| Purchase of shipping container | £3,050.00 | £3,050.00 |
| Site clearance | £250.00 | £250.00 |
| Delivery | £250.00 | £250.00 |
| Internal insulation | £350.00 | £275.00 |
| Totals | £3,900.00 | £3,825.00 |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

Paisley Society of Model Engineers has benefitted twice from the Renfrewshire Local Partnership Fund and so we recognise its value to volunteer and non-profit organisations. We have proposed a candidate to join the Partnership to show our support.

FR1049 DATES-N-MATES

Section 2: About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

We ran a monthly programme of social events for our members across Renfrewshire, giving them the opportunity to meet new people, make new friends and build lasting, meaningful relationships.

Our events included monthly meetings to garner feedback and plan for future events, cinema trips, a monthly bowling league, seasonal parties, day trips, meals out, pub nights, quizzes, karaoke nights, bingo nights, park walks etc.

All our events are held in mainstream venues which ensures our members not only remain visible within their community, but they also feel actively involved in their communities.

We also run monthly workshops around confidence building, relationships, boundaries, and consent etc., which gives our members the essential life skills they need to navigate social interactions and empowers them take control of their own lives and to be responsible for their own decisions. Many of the skills they learn in these workshops can be taken into other areas of their lives.

2.2 What do you think worked well about your activities?

Adults with learning disabilities frequently encounter barriers to social interaction, which in turn leads to feelings of loneliness and exclusion. What works well with our activities is that our members feel supported, respected, and involved. We provide a supportive environment where they can connect with others of similar experience, and where they have the freedom to express themselves without fear of judgement or ridicule.

Also, not only do we provide our members with access to a wider range of social activities, but we also challenge stereotypes and break down barriers. By using mainstream venues across Renfrewshire, we send a powerful message that adults with learning disabilities have as much right to participate in the same social spaces as everyone else.

Due to the work we do and the services we offer, our members feel more connected, less socially isolated and more engaged with their local community, which in turn improves their overall mental health and wellbeing.

2.3 Is there anything that you would change?

One of the main issues we face is finding fully accessible venues in the Renfrewshire area. Many don't cater for the disabled community which makes our options limited. We need spaces that are fully accessible and near good transport links. This is something we would like to see more of.

The other issue we face is the cost of venue hire. We recently contacted the newly refurbished Paisely town hall to use for our annual member awards night, but the cost was prohibitive. This is the type of venue we should be able to use. We are a local charity catering for the local learning-disabled community, but we can't use community spaces as they are too expensive.

We would also like to see a change in the attitude of some other Renfrewshire social care organisation's, where we continue to face resistance when trying to present our service to their service users as they see us a "dating" agency. We are far from a dating agency! Our focus is on social inclusion, and it is a fundamental human right that adults with learning disabilities have access to information from which to make their own informed choices. If

the information they have access to is censored by a 3rd party, how can they possibly be aware of other opportunities?

2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

| | |
|--|-----------|
| Tackling isolation & loneliness | YES, 110% |
| Health & wellbeing | YES |
| Environment & parks | |
| Roads & transport (we encourage our members to use public transport to get to and from our events, and if members come from the same area, they often team up as “travel buddies” to help each other navigate public transport) | YES |
| Moving around & connectivity (our members are happy to travel across Renfrewshire to attend our events. We actively encourage them to try different venues and to travel to different areas, to improve their confidence with moving around) | YES |
| Community & road safety (By using mainstream spaces, our members feel more and more an active part of their community) | YES |
| Community facilities & public assets (our members were encouraged to use community facilities that they might not otherwise have access to) | YES |
| Community identity & civic pride | |
| Young people and/or intergenerational work | |
| Renfrew town centre & play facilities | |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

Our members live in different areas of Renfrewshire and come from all of the Local Partnership areas.

In total, we currently have 45 active members in Renfrewshire.

All our events and activities take place in different mainstream venues across the whole of the Renfrewshire area, which ensures geography and/or transport issues are not a limiting factor in members being able to attend events.

We used venues in all the Local Partnership areas we received funding from.

We want as many of our members to attend our events as possible, so we make each event as accessible as we possibly can, in terms of geography, timings, and days of the week etc.

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The Local Partnership Programme has had a massive impact on our members. The funding we received has allowed us to provide a platform for adults with learning disabilities to form meaningful connections and relationships, and to help foster a sense of belonging and companionship which is often lacking in the lives of this section of the community. Through our monthly programme of events and workshops, we can see firsthand that the work we do leads to increased confidence, stronger social connections, and more engagement within the local community.

We ensure all our events are tailored to our members' needs, which means they can engage in social experiences that may otherwise be inaccessible to them. Not only do these events provide opportunities for fun and enjoyment, but they also promote social inclusion and reduce feelings of isolation, which has a positive impact on their health and wellbeing.

Our work in delivering workshops and training to our members allows us to offer guidance and support to people who often struggle with the complexities of relationships. We empower our members to make informed choices and to develop healthy connections. We fully understand adults with learning disabilities may face additional challenges in understanding social cues or communication, so our workshops are vital in helping support our members to understand relationships, appropriate behavior, boundaries, and consent etc.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

We hold annual renewal meetings with each Renfrewshire member to find out what friendships they have developed, and if they are seeing these friends out with a Dates-n-Mates events. Do they feel more confident, less isolated, more socially connected? What additional processes can we put in place to help them reach these goals?

We also have a chat with each new applicant prior to processing their membership, to find out what their life is like now, and how they want this to change. We need to know what they are looking for from Dates-n-Mates to assess if we have achieved these goals after their first year.

We also run external evaluations every 2 to 3 years, where an independent 3rd party interviews members, support, volunteers, and external stakeholders, and reports back. In addition, we run regular internal evaluations, gauging how our members feel about our events, what we could do better, what we are doing well.

We also seek feedback from members at our monthly Coffee and Cake meetings. This allows us to ask the question, So What?? We are running events and members are attending, but So What? Unless this is having a positive impact on their life, then it means nothing. That's why member feedback is so important. Measuring our success is about assessing how our service positively affects someone's relationships, their confidence and their mental health and wellbeing.

We also seek feedback from staff and volunteers to assess from their perspective if what we are doing is working and how we can develop and change to better meet the needs of our members.

I have attached a video, some photographs and a couple of case studies to underline our impact on people's lives.

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|----------------------|----------------|--------------|
| £Core Costs | £19,457.51 | £7299.54 |
| £Event Expenses | £949.15 | £522 |
| £Room hire | £160 | £60 |
| £Travel | £236 | £36 |
| £Volunteer expenses | £118.88 | £118.88 |
| £ | £ | £ |
| £ | £ | £ |
| £TOTAL SPEND | £20,921.54 | £8,036.42 |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

The funding available from the Local Partnership Programme is a lifeline to a small charity like ours.

FR1051 RENFREWSHIRE TOY BANK

Section 2: About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

We delivered a successful Christmas 2023 campaign supporting 3,035 local children with gift packages and distributed £10,420 worth of gift cards to teenagers: 521 gift cards in total.

This Easter we distributed 4,705 eggs to local schools, nurseries, community groups as well as charities that tackle food insecurity.

In 2023 we distributed Halloween costumes too. This provided great feedback as more and more schools are having Halloween discos again or dressing up for the day. We know this helped more children to feel included, helping to reduce financial strain for many.

Birthday gifts constantly go out with some organisations having “birthday boxes” that we top up when needed.

2.2 What do you think worked well about your activities?

Partnership working is key for the toy bank. This ensures the referral process is transparent, fair and secure. Working together to build connections not only helps us, it allows us to network and know where to signpost community members for other support that we cannot offer.

Having support from libraries, organisations and businesses is a vital part of how we operate, and we cannot thank them enough for making donating as easy as possible for the public.

The toy bank simply could not run without our incredible volunteers. The local people that help us go above and beyond.

2.3 Is there anything that you would change?

This year we need to focus on recruiting more volunteers. We will remain volunteer led and do not plan on having staff. We want to ensure our core costs are kept to a minimum, putting everything we can back out to support local families.

2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

Tackling isolation & loneliness

x

| | |
|--|---|
| Health & wellbeing | X |
| Environment & parks | |
| Roads & transport | |
| Moving around & connectivity | |
| Community & road safety | |
| Community facilities & public assets | X |
| Community identity & civic pride | X |
| Young people and/or intergenerational work | X |
| Renfrew town centre & play facilities | |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

Halloween 1,230
 Christmas gift packages 3,035
 Christmas teen gift cards 521
 Easter Eggs 4,075
 Birthdays 1,450

Total number of referrals – 10,311

We work across all of Renfrewshire, to highlight this, below are some figures from our Christmas 2023 campaign. Although these numbers are correct, in reality they are much higher. Organisations such as EBI unites, Pals Of The Privies, The STAR Project, Who Cares? Scotland, The Carers Centre, and many more cover Renfrewshire wide and benefit more than one local partnership area.

71 organisations referred to us – multiple social work departments, local charities, NHS divisions such as health visitors and doctor practices, schools, nurseries and many more.

Renfrew schools and social work - over 400 children.

Johnstone and Linwood social work and schools - over 500 children.

Erskine, Bishopton and Inchinnan health visitors, charities schools -over 300 children

Paisley NWC, East and Glennifer schools and social work been combined due to a high crossover in post codes from social workers from the north and south team – over 1000 children.

The Villages – over 300 children.

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The cost-of-living crisis has affected so many and most local charities have reported seeing a change in people accessing their services. The toy bank is no different and we have received feedback from referring partners about the financial strain, embarrassment, and stigma the toy bank helps to relieve. The toy bank is open to all, and we hope our referral system is as simple and fair as possible to continue to support our local community.

It has allowed parents and carers the knowledge that their child is receiving high quality safe toys the same as their peers. Sparking joy for our young people while helping them to learn and develop through play.

As well as distributing toys we also provide clothing items such as pyjamas and blankets, something that is being asked for more and more.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

We have a host of photos and posts shared by referring organisations on our facebook page.

https://www.facebook.com/renfrewshirechristmastoybank/?locale=en_GB

Below are some links to press we have done too.

<https://www.dailyrecord.co.uk/in-your-area/renfrewshire/renfrewshire-toy-bank-issues-urgent-31452777>

<https://www.dailyrecord.co.uk/in-your-area/renfrewshire/christmas-toy-collection-launched-popular-31611802>

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|----------------------|----------------|--------------|
| £ | £ | £ |
| | | |
| Storage | £5,300 | £2,308 |
| Gift Cards | £10,420 | £1,608 |
| Toys | £9,000 | £1,289 |
| Halloween costumes | £4,000 | £1,024 |
| Easter Eggs | £3,500 | £2,250 |
| £ | £ | |
| £ | £ | |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

We would like to take this opportunity to thank those who sit on local partnership boards for allowing us to access these funds. They are vital to not only us but the families and children that we support.

FR1055 RENFREWSHIRE WALKING NETWORK

23/24 Local Partnership Feedback

Section 1

| | | |
|-----|-------------------|------------------------------|
| 1.1 | Organisation Name | Renfrewshire Walking Network |
| 1.2 | Contact Name | Jean Shaw, Chairperson RWN |
| 1.3 | Telephone Number | 07776402506 |
| 1.4 | Email Address | jeanshaw133@btinternet.com |

Section 2

| | | |
|-----|--|--|
| 2.1 | Project Name | Promote walking in all areas of Renfrewshire |
| 2.2 | Total Amount Received | £2,412.50 |
| 2.3 | What priorities did you tell us your project would meet? Promote group activities to a wider community, encouraging people of all abilities by using walking as the main medium. Encourage and promote social fellowship in the whole community. Promote health, to raise and sustain fitness levels through physical activity. Improve general quality of life throughout Renfrewshire. | |
| 2.4 | What did you want to do with the money & what did you spend it on? (was this different to what you originally intended? If so, please explain). | |
| | Promotional material | £ 350.00 |
| | Training Volunteer Leaders | £ 400.00 |
| | Personal Protective Equipment | £1,245.00 |
| | Equipment | £. 40.00 |
| | Total expenditure | £2,035 |
| | Not spent in that year. | £377.50 (Carried forward) |

Section 3 – Impact

| | |
|-----|--|
| 3.1 | How many people benefitted from/accessed your project? (If you have received funding from more than one Local Partnership, please tell us how many your project reached in each Local Partnership area) Our impact is Renfrewshire wide. Volunteer Leader numbers are 28, registered walking participants number 450. |
| 3.2 | How did your project benefit people in the community? (What outcomes did you achieve? Please describe the impact your project had on its participants) The priorities listed in section 2.3 above were achieved. As an example, the Community Walk that we lead in the Renfrew area regularly attracts in excess of 30 walkers. Our Glenburn and Barshaw Community walks are also well attended. |

Please send evidence i.e., photographs, feedback, and comments etc. to communityplanning@renfrewshire.gov.uk

FR1061 PAISLEY PIRATES ICE HOCKEY CLUB

About the activity you delivered.

Paisley Pirates had 16 events (Home games) during the season (Sept to April) in the Braehead Arena, Renfrew.

With great transport links to & from our venue, we helped to tackle social isolation for all ages, by ensuring the young & elderly had equal opportunity to attend our games.

We ultimately helped to improve the health & wellbeing within the community for all, regardless of age, gender, race & ability.

What do you think worked well about your activities?

We created a competitive environment that we believe, has encouraged more people to join us at our event & our organization, be it in a playing capacity, volunteering or as a spectator.

Is there anything that you would change?

We would like to increase the size of our junior development by introducing more teams e.g, U16, U14, U12, U10 & Learn To Play. However, with the Braehead Arena being commercially owned, this may prove somewhat difficult going forward for various reasons.

Paisley Pirates ultimate goal would be to own their own rink, therefore fulfilling the aforementioned expectation & ice sports for all.

Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

- Tackling isolation & loneliness
- Health & wellbeing
- Environment & parks
- Roads & transport
- Moving around & connectivity
- Community & road safety
- Community facilities & public assets
- Community identity & civic pride
- Young people and/or intergenerational work
- Renfrew town centre & play facilities

Impact

How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

We have seen a significant increase in our fan base at our Paisley Pirates games & our junior team from all over Renfrewshire.

Our numbers have increased dramatically on the social media platforms too, again, from all over Renfrewshire & further afield, including many other countries out-with the UK.

We have increased the numbers of our junior team.

Examples of our current social media numbers are;

Facebook;

Followers = 3914

Post Reach = 44160

Post Engagement = 12030

Twitter Followers - 2982

Instagram Followers – 1555

What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

We have managed to recruit new players into our junior team, with several gaining valuable skills & experience by having the opportunity to train with our senior team.

Several have also managed to progress further & become regulars with the Pirates.

We have created an extremely close relationship between our U19 & Pirates coaching teams, which has benefitted the development of both teams.

Our Head Coach Ian Turley, has gone out to Riga, Latvia (April 17th to 22nd) as one of the Great Britain U16 Coaches for the fourth year in a row.

Several of our u19 team have been selected for the Scotland U16 & U19 teams.

The Play Off Finals weekend is one of the most prestigious events in the SNL (Scottish National League) to which the Pirates were one of the 4 Finalists in Edinburgh. Pirates lost out in the semi final to Edinburgh in overtime by one goal.

The Paisley Pirates had also chosen to support the ULTIMATE WARRIORS for a second season, by having the Warriors logo on the Pirates home & away tops. The Ultimate Warriors are a Paisley based registered Charity supporting children and parents affected by Autism.

The Paisley Pirates & Lightning Pirates (U19) have the Renfrewshire Council logo on both team short covers.

During the Festive Season, the team contribute to Food & Toy Banks.

During the summer months we engage with the community at various Gala Days – Renfrew, Barshaw & Ferguslie – with our team mascot Shivering Timbers, who is always delighted to pose for photographs with everyone.

How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project.

The links below will take you to three of our social media platforms where you will find lots of positive comments & images of the team from people near & far.

https://www.facebook.com/paisley.pirates/?locale=en_GB

<https://twitter.com/paisleypirates?lang=en>

<https://www.instagram.com/paisleypiratesofficial/>

How has the grant been spent?

Game & Training Ice: Total Cost - £34993.50 Local Partnership Spend - £10452.75

Is there anything else that you would like to tell us about the Local Partnerships programme?

As a Paisley/Renfrewshire team, we are extremely delighted with the Partnerships that chose to support us this season & in particular, the Renfrew Local Partnership. The funding gave us the stepping stone we required to kick start our project.

THANK YOU

FR1064 FEIS PHAISLIG

Section 2: About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

Fèis Phàislig provided an ambitious and comprehensive range of activities aimed at promoting cultural engagement and celebrating Gaelic heritage. These activities included:

1. Hosting inclusive cultural events in various community venues across each Local Partnership area, offering opportunities for young people of all backgrounds and abilities to engage with traditional music and Gaelic culture.
2. Supporting activities before, during, and after the Royal National Mòd in Paisley, which facilitated broader community involvement and celebration of traditional music and Gaelic culture.
3. Going beyond its original proposals, Fèis Phàislig delivered performances from both professional musicians and those learning with the organisation across all local partnership areas, providing enriching experiences for audiences and participants alike.
4. Encouraging communities to embrace local heritage and Gaelic culture through free events and programming, ensuring accessibility and widespread engagement with Fèis Phàislig's work across Renfrewshire.

Overall, the activities provided by Fèis Phàislig as part of the Local Partnerships in Renfrewshire were designed to be inclusive, engaging, and impactful, fostering a deeper connection to Gaelic culture and heritage throughout the area.

2.2 What do you think worked well about your activities?

Our activities proved to be highly successful across all local partnership group areas. Firstly, they allowed us to extend our reach to communities that may not have previously engaged with the Fèis, thus promoting greater inclusivity and cultural participation throughout Renfrewshire. The funding we received enabled us to expand beyond our usual focus on young people, leading to heart-warming performances in care homes that became a standout feature of our programming. These performances not only brought joy to residents but also showcased the immense talent of our young musicians to a broader audience, fostering a sense of connection and appreciation across generations.

Additionally, our workshops provided invaluable opportunities for young people to discover Gaelic and traditional music for the very first time, sparking interest and enthusiasm among participants. Our collaboration with local venues and organisations allowed us to establish and strengthen community ties, creating a supportive network for future cultural endeavours.

As a result, our activities not only brought people together but also contributed to the improved mental health and wellbeing of participants, underscoring the transformative power of cultural engagement within our communities.

2.3 Is there anything that you would change?

We have been pleased with the outcomes of the project and believe we delivered on the proposed activities well. However, if given the opportunity, we would aspire to secure ongoing funding through a larger funding body. Such support would enable us to expand our reach and impact, particularly in areas such as care homes and community groups. Our aim would be to transition from 'one-off' visits to establishing sustained, year-round activity in these areas, thereby deepening our engagement and enriching the lives of even more individuals within our community.

2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

| | |
|--|---|
| Tackling isolation & loneliness | ✓ |
| Health & wellbeing | ✓ |
| Environment & parks | |
| Roads & transport | |
| Moving around & connectivity | |
| Community & road safety | |
| Community facilities & public assets | |
| Community identity & civic pride | ✓ |
| Young people and/or intergenerational work | ✓ |
| Renfrew town centre & play facilities | ✓ |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

Renfrew: 175
 Erskine, Inchinnan, Bishopton and Langbank: 180
 The Villages: 145
 Johnstone and Linwood: 290
 Paisley North, West and Central: 290
 Paisley East: 135
 Gleniffer: 340

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The impact of our Local Partnership activity on members of our community has been multifaceted and profound. Through initiatives such as the Ceilidh Trail and Advanced Band, we have witnessed a transformation in how people of all ages engage with Gaelic language and culture. By welcoming participants with varying levels of Gaelic, including fluent speakers, learners, and those new to the language, we have cultivated an environment where Gaelic is not just a subject to be learned but a vibrant aspect of community engagement. This inclusive approach empowers all participants to embrace Gaelic as their own, fostering a sense of ownership and connection.

Our projects serve as vital outlets for physical and mental well-being, particularly crucial in the aftermath of lockdown restrictions. Through artistic expression and collaboration, young people find solace, joy, and camaraderie, building friendships and a sense of belonging within our community. This focus on holistic development has always been central to our mission.

Collaborations with professional tutors and musicians provide unique opportunities for our participants to deepen their engagement with Gaelic culture. Performances at local events and community gatherings not only showcase their talents but also serve as platforms for cultural celebration, fostering a sense of pride and connection among learners of all ages. By extending these opportunities to families and friends, we foster a supportive community where Gaelic language and tradition thrive.

In summary, the impact of our Local Partnership activity extends far beyond mere participation numbers. It lies in the cultivation of a vibrant, inclusive community where Gaelic language and culture are not just preserved but celebrated, embraced, and woven into the fabric of everyday life.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

A selection of photos from across our local partnership funded activity can be found [here](#).

Here are a selection of quotes from participants and audience members across the projects.

Residents at Care Homes:

"It was lovely, it really was! The young ones came in with their instruments, and suddenly, the whole place was alive with music. It brought back memories and made us feel young again, even if just for a little while."

"Those young musicians were incredible, playing their hearts out for us. It was a real treat, something I won't forget anytime soon."

Care Home Activities Coordinator:

"Hosting the performance from the Advanced Band was such a joy for our residents. Seeing their faces light up as they tapped their feet and hummed along was fantastic. It brought a sense of energy and excitement to our home that we haven't felt in a long time."

Musicians from Ceilidh Trail Tour:

"Touring with the Ceilidh Trail was amazing and we got to play in lots of different places. The best part was seeing the smiles on people's faces as they danced and clapped along. It was a real honor to share our music with people across."

"Being part of the Ceilidh Trail Tour was a really great experience. We met so many people along the way and got to share our music with lots of different audiences. It's amazing how music can bring people together, no matter where you go."

Participants at Fèis Week Event:

"In just four days, I went from knowing nothing to being able to perform on a stage. I also learned lots of Gaelic words I didn't know before. It was so much fun and I can't wait to come back next year."

"It was amazing! I was a bit nervous before I went but everybody was so nice and the tutors were very very friendly. My favourite part was the song and getting to sing with everybody in Gaelic."

Headteacher at Additional Needs School:

"Seán's sessions have been absolutely brilliant! His patience, enthusiasm, and ability to make the music accessible to everyone are remarkable. The joy and confidence I've seen in our pupils during these sessions are a testament to his teaching skills. We're incredibly grateful for the positive impact he's had on our school community."

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (d) Item or Activity – list all the individual items or activities that your grant was spent on.
- (e) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (f) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|----------------------|----------------|--------------|
| Fèis Week | £32,123 | £670 |
| Ceilidh Trail | £15,360 | £8004 |
| Advanced Band | £3371 | £7158 |
| Weekly Lessons | £28,690 | £1670 |
| ASN Project | £2436 | £2437 |
| Additional Activity | £4470 | £4470 |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

The support from the Local Partnerships has been instrumental in driving the success and impact of our organisation across all areas of Renfrewshire. The grant provided invaluable support, enabling us to expand our reach and deliver meaningful cultural experiences to communities throughout the region. Without this vital funding, our ability to engage with diverse audiences, foster community connections, and celebrate Gaelic culture would have been severely limited. Thanks to the support of the Local Partnerships programme, we have been able to make a lasting and positive difference in the lives of young people and residents across Renfrewshire, enriching our communities and strengthening the fabric of our cultural heritage.

FR1066 ACTIVE COMMUNITIES

Section 2: About the activity you delivered.

| | |
|--|--------------------------|
| 2.1 What activities did you provide as part of the Local Partnerships? | |
| <p>We planned and had in place everything for our 20th Jingle Bell run in Barshaw Park on 3rd December. Entries were full at 617 entries!</p> <p>Unfortunately on Saturday 2nd December it snowed. Our team were out in Barshaw Park on the Saturday night risk assessing. Unfortunately the snow and the ice made the paths and the carpark totally unsafe for the event to go ahead. We have photos of this. We made contact with all the entrants that night and we went to the park in Sunday morning too.</p> <p>We are able to save some things for next year...medals, winners, trophies, equipment etc but everyones race numbers were posted out in advance and specialist hires/insurance/event essentials were already paid for.</p> | |
| 2.2 What do you think worked well about your activities? | |
| <p>We plan this event to perfection and it is highly anticipated in the community every year. Many local groups, charities, sports teams use the event to fundraise for their own groups.</p> | |
| 2.3 Is there anything that you would change? | |
| <p>This is the first time in 20 years we haven't been able to go ahead with the run. We were so disappointed as were the entrants who all love this community event.</p> <p>We were grateful for colleagues at Renfrewshire Council who make extra efforts to grit the park on the Saturday, the Saturday Night and early Sunday morning. Unfortunately it didn't help, the paths and carpark were still too icy. The park was also full of sledgers on Sunday morning sledging right across the running route.</p> | |
| 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply) | |
| Tackling isolation & loneliness | <input type="checkbox"/> |
| Health & wellbeing | <input type="checkbox"/> |
| Environment & parks | <input type="checkbox"/> |
| Roads & transport | <input type="checkbox"/> |
| Moving around & connectivity | <input type="checkbox"/> |
| Community & road safety | <input type="checkbox"/> |

| | |
|--|--|
| Community facilities & public assets | |
| Community identity & civic pride | |
| Young people and/or intergenerational work | |
| Renfrew town centre & play facilities | |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

We had 617 entries. This was our maximum capacity.
 We had 30 volunteers signed up to help.
 We had support of Big Top Circus, Facepainters, Erskine Arts, Friends of Barshaw.

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

This event is normally the highlight of the festive season and many report it kickstarts their Christmas. It is a real feel good event for the community and brings people together in such a positive way.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|----------------------------------|----------------|--------------|
| £ Race essentials | £ 749.90 | £ 749.90 |
| £ Equipment and specialist hires | £ 483 | £ 483 |
| £ Commemorative medals | £1699 | £ 1699 |
| £ Permits | £ 25 | £ 25 |
| £ Volunteer expenses | £13.48 | £13.48 |
| £ Marketing | £ 67.17 | £67.17 |
| £ | £ | £ |
| £ | £ | £ |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

FR1074 SSAFA'S GLASGOW'S HELPING HEROES

Section 2: About the activity you delivered.

| | |
|--|---|
| 2.1 What activities did you provide as part of the Local Partnerships? | |
| Awards from Paisley North, West & Central, and Paisley East Local Partnerships enabled isolated and vulnerable Armed Forces veterans from these areas to participate in social groups and activities, enabling them to connect with one another and build stronger social connections, and improve their health and wellbeing. This was enhanced by the in-house holistic support provided by staff alongside connecting them to additional sources of specialist support. | |
| 2.2 What do you think worked well about your activities? | |
| We designed our activities using the input of veterans in the area to ensure they were attractive, and relevant to our target beneficiaries. Our activities provided a regular focus for veterans to connect with one another and receive support. This also encouraged them to sustain connections in the longer-term. | |
| 2.3 Is there anything that you would change? | |
| No. | |
| 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply) | |
| Tackling isolation & loneliness | / |
| Health & wellbeing | / |
| Environment & parks | |
| Roads & transport | |
| Moving around & connectivity | |
| Community & road safety | |

| | |
|--|--|
| Community facilities & public assets | |
| Community identity & civic pride | |
| Young people and/or intergenerational work | |
| Renfrew town centre & play facilities | |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

We have supported 12 veterans from Paisley East through this project.

We have supported 7 veterans from Paisley North, West and Central through this project.

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The Local Partnership programme has enabled veterans from the community to connect with one another, building relationships which last beyond the lifetime of the project, and reducing isolation and loneliness in the community. Alongside access to wider support, group social activities also improved the health and wellbeing of participants. This includes beneficiaries building their resilience by developing new skills and challenging themselves, accompanied by peer support within a supportive and inclusive environment. The programme has had a wider impact on the region, enriching the holistic wellbeing of participants which helps to create a more supportive and interconnected society for all, especially through the links we have with local organisations such as RAMH (Recovery Across Mental Health) and Defence Medical Welfare Services, and the NHS Addictions Team among others.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

We can provide a case study from a beneficiary of this project, alongside pictures of beneficiaries undertaking the project activities. We need additional permissions to use this evidence for external use.

We can also demonstrate the impact of this project using Outcome Stars, these were completed by the project's participants at 3-month intervals during activities.

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|---|----------------|--------------|
| £ GVU Football Group Sessions | £12,275 | £2,275 |
| £ Mirrors- Language and Cognitive Skills Group Sessions | £18,048.10 | £4,878.71 |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

FR1080 MEIKLERIGGS CRICKET FOUNDATION

Section 2: About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

As part of the local partnership we provided a cricket coaching programme in the community. This provided cricket sessions to juniors (under 18) and seniors (18yrs and older) no matter age or ability.

2.2 What do you think worked well about your activities?

The coaching element worked well and provided the co-ordination and planning to our sessions. This ensures that participants were engaged, encouraged and enthused.

2.3 Is there anything that you would change?

Participant numbers were good however we would undertake great adverting to reach other parts of the community.

2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

Tackling isolation & loneliness

Health & wellbeing X

Environment & parks

Roads & transport

Moving around & connectivity

Community & road safety

Community facilities & public assets

Community identity & civic pride

Young people and/or intergenerational work X

Renfrew town centre & play facilities

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many your reached in each Local Partnership area)

100 people benefited from our project. This was roughly 40% between the two partnership where we received funding with the remaining 20% residing outwith the

partnership areas.

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

Participants have enhanced their fitness levels and general health and wellbeing. In addition the project helped people within the community to get to know others and improve community cohesion.

Participants also improved their self-confidence, self-esteem and motivation as part of our project.

3.3 How can you evidence the impact of your project?

Our project has taken place over the course of the past year. Evidence is via the participants and their experience.

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

(a) Item or Activity – list all the individual items or activities that your grant was spent on.

(b) Actual total cost of the item/activity for the project – the amount spent on your activity.

(c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|----------------------|----------------|--------------|
| Venue Hire | £3,601 | £1,500 |
| Coaching | £4,548 | £2,500 |
| Equipment | £1,184 | £375 |

3.5 Is there anything else that you would like to tell us about the Local Partnerships Programme

No

FR1083 KELBURNE CRICKET CLUB CRICKET SECTION

Section 2: About the activity you delivered.

| | |
|---|---|
| 2.1 What activities did you provide as part of the Local Partnerships? | |
| In 2023 we are looked to expand our community coaching programme by offering core cricket sessions across Paisley East Schools and supporting health weeks across the wider Renfrewshire area. We built on this by once again offering free sessions at the club on the back of this and offering a subsidised summer camp to the local community. | |
| 2.2 What do you think worked well about your activities? | |
| The nature of the repeat visits worked well in our core schools and helped to drive participation in the longer run. The summer camp attracted huge interest and it was pleasing to see an increase in our regular activity at the club on Wednesday and Friday evenings with many of those who had taken part in our programmes taking part in the u12 softball league winning team. | |
| 2.3 Is there anything that you would change? | |
| Going forward we are always looking for ways to adapt our schools programme and the feedback from teachers, pupils and active schools was very good. Having said that we would like to expand into secondary schools | |
| 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply) | |
| Tackling isolation & loneliness | |
| Health & wellbeing | X |
| Environment & parks | |
| Roads & transport | |
| Moving around & connectivity | |
| Community & road safety | |
| Community facilities & public assets | |
| Community identity & civic pride | |
| Young people and/or intergenerational work | X |

| | |
|---------------------------------------|--|
| Renfrew town centre & play facilities | |
|---------------------------------------|--|

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

Schools – 506 pupils

Summer Camp –

Mon -32 Tues – 34 Wed -30 Thur -30 Fri- 35

Regular Junior Activity – Approx. 50

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The impact has been very strong as the schools activity and regular free sessions have contributed to a hugely increased participation and the junior section is once again thriving, due to cost not being a barrier to entry. This is especially important as the sport has an appeal to a wide and varied demographic which has helped with community integration

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

See attached internal report.

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|------------------------------|----------------|--------------|
| £ Coaching | £ 2821.64 | £2000 |
| £ Junior Running Costs | £ 1296.00 | £1000 |
| £ Summer Camp | £ 1625.00 | £165 |
| £ Winter Training | £ 574.54 | £0 |
| £ Junior Equipment/Materials | £ 697.89 | £0 |
| £ Junior Playing kit | £ 822.50 | £0 |
| £ | £ | £ |
| £ | £ | £ |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

This funding has been central to our ability to deliver for the young people of the area and increase participation across all areas of society whilst promoting the physical and mental health advantages of cricket.

FR1097 RIG ARTS

Section 2: About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

Thanks to funding from Local Partnership Fund, RIG Arts provided a series of 18 weekly textiles workshops aimed at enhancing practical and creative skills among residents of Seedhill, with a particular focus on women and nonbinary individuals. These workshops covered a wide range of activities, including machine and hand sewing, repair techniques such as patching and darning, and decorative textiles methods like printing, dying, and embroidery. The project emphasised community-led and strengths-based approaches, fostering empowerment and inclusivity among participants.

Throughout the duration of the Adult Textiles Workshops, a total of 10 participants engaged with the program, with 7 individuals attending regularly. This consistent attendance, alongside participants' ongoing request for future workshops underscores the impact of the workshops and the project's ability to maintain participant interest and commitment over time.

2.2 What do you think worked well about your activities?

The Adult Textiles Workshops demonstrated several strengths both for the community participants and freelance artists.

The project effectively engaged residents of Seedhill, particularly women and nonbinary individuals, in a meaningful and inclusive manner. The workshops provided a safe and welcoming space for participants to connect, learn, and express themselves creatively.

Participants had the opportunity to acquire and enhance practical and creative skills in textile arts, including sewing, repair techniques, and decorative methods. The hands-on nature of the workshops enabled individuals to gain confidence in their abilities and explore their artistic potential.

The majority of participants attended the workshops regularly, indicating sustained interest and commitment. This consistent engagement speaks to the relevance and value of the activities offered, as well as the effectiveness of the project's outreach and communication efforts.

One participant's successful transition to ongoing paid work within the Community Art Space demonstrates the project's ability to create tangible opportunities for economic empowerment and career advancement within the community.

Participants reported a high level of enjoyment, with 100% expressing satisfaction with the workshops.

The project successfully maintained participant interest and commitment over time, as evidenced by the majority of attendees having previous experience with RIG Arts workshops, while still managing to engage a number of new participants' involvement, who were integrated well into the workshops and felt very welcomed.

The workshops provided valuable opportunities for engagement, particularly for individuals who had previously been interested in art but lacked the chance to participate.

The project had a significant positive impact on participants' mental health and wellbeing, with all survey respondents reporting improvements in these areas.

Participants learned a diverse range of skills, contributing to their personal and creative development. The workshops also facilitated the formation of meaningful connections and friendships among participants, fostering a sense of community and support.

Feedback from participants highlighted the skills and communication of the tutors as exceptional, indicating high-quality facilitation of the workshops.

Demographic information revealed the project's success in providing inclusive and accessible opportunities for engagement, particularly for marginalised demographics such as women, non-binary individuals, and those with disabilities.

Overall, the Adult Textiles Workshops effectively fulfilled their objectives of providing enjoyable, skill-building, and community-building experiences for participants, contributing positively to their wellbeing and creative development.

2.3 Is there anything that you would change?

While the Adult Textiles Workshops were very successful overall, RIG Arts are always assessing projects and policies for improvement in future delivery. These are some areas we have identified where improvements could be made for future projects.

Considering that 50% of participants identified as disabled, there may be a need to further assess and address accessibility issues to ensure that the workshops are fully inclusive.

Despite the positive outcomes, the workshops primarily attracted women and non-binary individuals aged over 56. Exploring strategies to attract a more diverse range of participants could enrich the workshop experience and better reflect the community.

While the workshops were well-received, the reduced funding resulted in fewer sessions than initially planned. Securing additional funding to extend the duration or increase the frequency of workshops could provide more opportunities for engagement.

While participants reported learning a variety of skills, there may be opportunities to expand the range of activities or offer more advanced workshops to cater to participants with varying skill levels and interests.

Overall, while the workshops were successful, addressing these areas for improvement could enhance the program's effectiveness and ensure that it continues to meet the diverse needs of participants in the community.

In addition to the areas mentioned, one aspect that could be enhanced is the collaboration with local organisations. There may be opportunities to further integrate their resources and expertise into the workshops. Establishing clearer pathways for participants to access ongoing support and resources from these organisations beyond the duration of the workshops could strengthen the sustainability and long-term impact of the project. By leveraging the expertise and resources of these partners more effectively, the workshops could become even more beneficial and impactful for participants, fostering a stronger sense of community and support.

Expanding the scope of future workshops to be more inclusive of individuals with disabilities by collaborating with local organisations like Finding Your Feet, with whom we've had successful collaborations in the past, could greatly enhance the accessibility and impact of the workshops.

To ensure the success of these future workshops, we are prioritising accessibility improvements to the Art Flat, making it wheelchair accessible and removing any physical barriers that may hinder participation. This will include modifications to the space such as ramps, widened doorways, and accessible restroom facilities, as well as continuing to ensure that workshop materials and activities are adaptable and inclusive of diverse abilities.

Additionally, partnering with Finding Your Feet and other disability-focused organisations could provide valuable insights and expertise in designing and implementing workshops that cater specifically to the needs and interests of individuals with disabilities. Collaborative planning sessions and consultations with disability advocates and community members could help ensure that the workshops are truly inclusive and responsive to the needs of all participants.

By addressing these areas, the workshops can become more accessible, inclusive, and impactful, aligning with the RIG Arts' commitment to enhancing the lives of disadvantaged individuals through cultural activities.

2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

| | |
|---------------------------------|---|
| Tackling isolation & loneliness | X |
| Health & wellbeing | X |

| | |
|--|---|
| Environment & parks | X |
| Roads & transport | |
| Moving around & connectivity | X |
| Community & road safety | |
| Community facilities & public assets | X |
| Community identity & civic pride | |
| Young people and/or intergenerational work | |
| Renfrew town centre & play facilities | |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

A total of 10 participants engaged with the Adult Textiles Workshops over the course of the 18 Local Partnership Funded workshops. Among them, 7 individuals attended the workshops regularly, while 3 participants attended more sporadically due to other commitments. Additionally, 7 participants responded to the survey, providing valuable feedback on their experiences.

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The Adult Textiles Workshops have profoundly impacted members of our community, as evidenced by the feedback we received directly from participants:

"I'm interested in sustainability and textiles. The workshops are great at combining both these aspects."

"RIG Arts gave me the chance."

"[Workshops] Prevent me from feeling isolated and lonely."

"Meeting others with similar interests is a good aspect of the RIG workshops."

"Been great being back at Art Flat. It feels like home and more intimate."

These quotes reflect the personal experiences and sentiments of participants, highlighting the program's positive influence on their lives. From providing opportunities for creative expression to alleviating feelings of isolation, the project has played a crucial role in enhancing the well-being and sense of belonging within our community.

Statistics from our participant survey show further insight into the impact of the project. Participants stated the following:

Enjoyed the workshops: 100%

Feel like mental health & wellbeing improved by attending workshops: 100%

Been inspired creatively: 100%

Met new people: 100%

Had a safe space to enjoy myself: 100%

Learned new skills: 100%

Developed creatively: 85.71%

Improved life: 85.71%

Gained confidence: 71.43%

Felt less lonely: 71.43%

Improved access to the arts: 71.43%

Worked to my interests: 71.43%

Felt empowered: 57.14%

Been supported through isolation: 28.57%

These statistics provide insight into the positive impact of the workshops on participants' well-being, creativity, social connections, and access to the arts.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to

communityplanning@renfrewshire.gov.uk stating your groups name and '*Evidence*' in the subject heading).

We have collected comprehensive feedback from participants through surveys, interviews, and informal conversations. This feedback includes testimonials, quotes, and qualitative data that highlight the positive experiences, outcomes, and benefits reported by participants.

Survey data provides quantitative insights into the impact of the project on participants' well-being, skill development, social connections, and access to the arts. This data includes responses to specific questions regarding enjoyment, skill acquisition, mental health improvement, and more.

Detailed records of participant attendance demonstrate the level of engagement and commitment to the project over time. Regular attendance indicates sustained interest and benefit from the workshops.

Visual documentation, including photographs of workshops, participants engaging in activities, and project outcomes, provides tangible evidence of the project's activities, achievements, and the positive atmosphere created during workshops. We will send a selection of photographs to the email provided.

Pieces created by participants during the workshops, such as textiles, crafts, or artworks, serve as tangible representations of their creativity, skill development, and personal growth throughout the project.

Comparing pre-project and post-project data, such as participants' self-reported well-being or skill levels, can demonstrate the project's effectiveness in achieving its objectives and producing positive outcomes.

By collating and presenting this diverse range of evidence, including participant feedback, survey data, attendance records, photographs, participant work and comparison data, we can provide a comprehensive and robust demonstration of the impact of our project on participants and the community.

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
(b) Actual total cost of the item/activity for the project – the amount spent on your activity.
(c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.
(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|--|----------------|--------------|
| £Artist Fees x 18 workshops | £2,052 | £2,052 |
| £Assistant Fees x 18 workshop | £1,134 | £1,134 |
| £Venue Costs | £675 | £675 |
| £Core Cost Recovery/Directly Related Management Overhead Costs | £1,013.25 | £1,1013.25 |
| £Materials and Sundries £35/workshop x 18 workshops | £630 | £630 |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

We would like to express our sincere gratitude for the support provided by the Local Partnerships Fund. Without their funding and collaboration, our Adult Textiles Workshops would not have been possible. The funding has been instrumental in empowering members of our community, fostering creativity, and promoting well-being through engaging and inclusive cultural activities.

Looking ahead, we are excited about the opportunity to continue delivering important engagement in collaboration with the Local Partnership Fund. The positive feedback and outcomes from our current project have inspired us to expand our offerings and reach even more individuals in our community. We are committed to leveraging the support of

the Local Partnerships programme to further our mission of enhancing lives, building connections, and fostering creativity.

We appreciate the straightforward and easy reporting process provided by the Local Partnership Fund. This has enabled us to effectively communicate the impact of our project and ensure transparency in our use of funding. We look forward to continuing our partnership and working together to create meaningful and positive change in our community.

Once again, thank you to the Local Partnerships programme for their support and partnership. We are excited about the future opportunities to collaborate and deliver impactful workshops that benefit our community.

FR1100 RAINBOW TURTLE

Section 2: About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

All schools in Renfrewshire contacted and offered free educational visits and resources about Fair Trade
Visits arranged and contacts made in schools and UWS
Educational displays in shop window on Smithhills St.
T-shirt competition offered to all schools in Renfrewshire, multiple school entries, winners displayed in shop window
Working with other Renfrewshire charities to promote Fair Trade, Create, Kairos Women, RIG, SOHTIS, Studio 14 art group.
Attending UWS fair and talking with students.
Offer student discount in shop to encourage visits and educational opportunities
Fair Trade bake-off held in Methodist Halls
Attended winter sales in High St
Young people get a chance to volunteer in the shop and this has benefitted several people especially.
We have a podcast and presence on social media to spread the message of Fair Trade
We linked with other Scottish and UK Fair trade organisations, especially True Origin and Scottish fair Trade Forum
Participated in Brick lane
Hosted an evening about Human Rights watch in Palestine, promoted Palestine Fair Trade goods.

2.2 What do you think worked well about your activities?

School involvement across Renfrewshire
T-shirt competition
Bake-off
Relationships across Renfrewshire
Re-invigorating Fair Trade Steering Group
Starting process to get Renfrewshire re-accredited as a Fair Trade zone.

2.3 Is there anything that you would change?

We are still suffering from post-covid problems with schools taking up offers of visits.
Our educational officer left to go on maternity leave and we employed another educational officer to cover her maternity, but this was on reduced hours. This worked well but the new officer took a little time to get up to speed. The regular educational officer should return in October.
Fair Trade Fortnight has been moved from the spring to autumn and this reduced our activities in the early part of 2024.
Our office rent was increased, so we moved office to keep our costs down.

2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

| | |
|--|---|
| Tackling isolation & loneliness | |
| Health & wellbeing | X |
| Environment & parks | |
| Roads & transport | |
| Moving around & connectivity | |
| Community & road safety | |
| Community facilities & public assets | X |
| Community identity & civic pride | X |
| Young people and/or intergenerational work | X |
| Renfrew town centre & play facilities | |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many your reached in each Local Partnership area)

We received funding from four Local Partnerships, but we still offered our resources across all of Renfrewshire.
 We estimate 400 people benefitted directly form our work and many others indirectly. It is difficult to break it down by LP because of the change in educational officer, but should be easier to calculate next year.
 A small number, eight, of young people in need of job experience have volunteered regularly in the shop and benefitted massively. These people came from Erskine, Paisley, Linwood and Lochwinnoch.
 Schools from all over Renfrewshire took part in the Fairtrade Bake-off and T-shirt competition.
 Students from UWS were mainly based in Paisley

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

Rainbow Turtle teaches about our role in a global context and gives insights into the lives of other people around the world and ways in which we can help and become better global citizens.
 The shop acts as a focus for our activities and is well supported by large numbers of the community
 The shop has 25 volunteers who benefit from working in the shop, meeting the public and discussing fair trade
 Schools benefit from a free service to teach about global issues and how to make a difference locally

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

Rainbowturtleuk on Instagram
Rainbow Turtle on Facebook
www.rainbowturtle.org.uk
Rainbow Turtle Rebooted Fair Trade Podcast
@rainbowturtleUK on X

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|--------------------------------|----------------|--------------|
| £ Educational Officer Salary | £13588 | £ 7000 |
| £ Educational Officer expenses | £ 495 | £ 0 |
| £ Office Rent | £ 2100 | £ 904.94 |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

Rainbow Turtle greatly appreciates the funding it receives from the LP funding and is keen to continue to work across Renfrewshire to help everyone from schools and all community groups.

FR1110 SCHOOL OF AFRICAN CULTURES

Section 2: About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

-Information stalls and sessions in partnership with local organizations within a set of cultural activities. Information sessions bordered around- Housing/Accommodation, Civic Participation, Legal matters, Health and Wellbeing, Employment/Apprenticeship, Volunteering, Business/Entrepreneurship, Immigration.

-Cultural fun activities where participants learn new skills in bead making, and African hair extensions/plaiting.

-Drumming workshops that also involved the elderly from the host community and families from ethnically diverse communities.

-Conversation cafes where the KARIBU Hub team was on hand to clarify issues and answer questions about pieces of information received from local organizations. (This is now still ongoing.)

-Video screening sessions of 'what is on' from local service providers/organizations.

2.2 What do you think worked well about your activities?

- 5 events were run as planned.
- Events were very well attended, on average 50 people attended each event,
- A good mixture of attendees: Families, the elderly, Men, Women, young people, and younger children.
- Activities tailored to audiences.
- Two sessions reached out to participants from the host community.
- Learning new skills informed on future learning skills needs.
- Ability to work with diverse local organizations.
- Unique skill sets of the volunteers involved in the project.
- Ability to overcome challenges, manage the project alongside unforeseen life circumstances, and still wield focus to deliver the project.

2.3 Is there anything that you would change?

- We would like to improve our networking strategy by visiting more local services to find out what they do and introduce our information services.

2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

| | |
|--|---|
| Tackling isolation & loneliness | X |
| Health & wellbeing | X |
| Environment & parks | X |
| Roads & transport | X |
| Moving around & connectivity | X |
| Community & road safety | X |
| Community facilities & public assets | |
| Community identity & civic pride | X |
| Young people and/or intergenerational work | X |
| Renfrew town centre & play facilities | X |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

| Local partnership Area | Hall | How many reached |
|----------------------------------|------------------------------------|------------------|
| Paisley North/West | Tannahill Centre | 52 |
| Paisley Central and Paisley East | UWS- Students Union Powerleague | 58 75 |
| Geniffer PAISLEY SOUTHWEST | St. Columba Church Hall | 84 |
| Linwood and Johnstone | St Convals RC Hall. | 55 |
| TOTAL REACH | | 324 |

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

Amongst other important impacts,

-There was a **re-engagement** between members of the host community and the ethnic communities, e.g the African hair extension plaiting sessions afforded participants of the host community to have conversations that led to the understanding of the ways of doing things and the appreciation of other ethnically diverse cultures within the community.

-The **intergenerational connection** was remarkable, for example- the drumming sessions saw the elderly from the host community enjoy the company of the different age groups who engaged in the drumming.

-Some **People rediscovered their potential**, while **others learned new skills**, and this would not have been ordinarily possible if the local partnership program did not afford this opportunity. During the bead-making workshop, we observed 2 of the volunteers were able to work effectively with the large number of participants who showed interest in learning how to make beads. Their people potential was quite inspiring as they displayed a commendable ability to engage and carry everyone along within a specified time while also accomplishing the task of getting participants to learn and make at least a bead each.

-There has been **less anxiety on how to navigate** their way through within the community because of participants attending the information sessions.

-We have registered a **growing interest in local community hubs** and events and actual **community engagement** from community members and this has brought about social connections.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

Some comments from some of the workshops/information sessions:

'Thank you to the organizers of this information session today. I have learnt a lot especially how the system works here. Information is power. – A participant from an African family newly arrived in Renfrewshire.

'I feel a great sense of bonding and it's so heartwarming to be given this royal treatment even for free, my hair is so beautiful.' -A participant from the host community.

'Hello KARIBU Hub, yesterday's event was impactful even though I came late, are you having similar events again soon, we need these sessions to help us navigate through the system, please.' -A message from a participant who attended one of the info sessions.

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (d) Item or Activity – list all the individual items or activities that your grant was spent on.
- (e) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (f) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) | |
|----------------------|----------------|--------------|--|
| Admin | £100 | £100 | |
| Marketing | £280 | £280 | |
| Volunteer Expenses | £500 | £500 | |
| Coordination fees | £5310 | £5310 | |
| Travel Expenses | £500 | £500 | |
| Hall Hiring | £750 | £750 | |
| Practitioners | £750 | £750 | |
| Hair Extensions | £100 | £100 | |
| Beads | £100 | £100 | |
| Drums Hiring | £750 | £750 | |
| Catering | £2100 | £2100 | |
| Sim free Contract | £240 | £240 | |

| | | | |
|-------|------------|------------|--|
| Total | £11,480.00 | £11,480.00 | |
|-------|------------|------------|--|

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

Initially planned venues were;

- Renfrew Park Community Centre Community Hall Broadloan, PA4 0SA
- Tweedy Hall in Linwood, Bridge Street Linwood PA3 3DB
- The Tannahill Centre in Ferguslie Park, 76 Blackstoun Road PA3 1NT
- Foxbar Community Centre, Amochrie Road PA2 0LB
- Johnston town hall, 25 Church, PA5 8FA

As a result of the non-availability of space at our request, and restricted requirements from the venue, we maintained some of the planned venues, but re-adjusted central venues for others to allow us to accommodate the needs of our community as we invited people from the different local partnership areas. These were the venues we used for the different events.

- The Tannahill Centre in Ferguslie Park, 76 Blackstoun Road PA3 1NT
- St Conval's R C Church, GreenFarm Road, Linwood, Paisley-PA3 3HB.
- Power League Anchoe Grounds, Blackhall Street, PA1 1TD
- St Columba Church Hall, Foxbar, PA2 0JR
- UWS Student Union Hall, Paisley PA1 2HB

Local organizations will need to understand the needs of ethnically diverse communities so they can work with and engage effectively with them.

Some venues we approached restricted what we could do or bring into their venues as opposed to the project plan. We were informed we could not bring in our food whereas it was the culturally appropriate food that we needed to also promote in our project and

share with host communities. They said we would have to use caterers from the venues who would have been registered as a community chef etc....but we could not afford this at the time. However, the project needed to be done because we had already signed up our resource persons and did not want to deny our community this opportunity. Hence, a change of venues that could accommodate the needs of our community.

However, As a result of this particular issue, Karibu Hub in conjunction with Inspiring Families Development Network Scotland, has gone as far as registering one of our volunteers to undergo the Community Cooking Train the Trainer 6 weeks Course organised by the Renfrewshire Health and Social Care Partnerships. which started in April month end. On completion, the volunteer will be included on their register as a community Chef and deliver 2 events per year for the HSPC.

This is a plus to KARIBU HUB because we will now have someone who is officially a registered community chef and at our future events, she will be allowed to handle community foods for us and also be able to train others.

All these would not have happened if we were not challenged by the issues of venue. So, the Local partnerships programme has contributed to this. Thank you.

FR1152 RENFREWSHIRE ACCESS PANEL

Section 2: About the activity you delivered.

| | |
|---|-------------------------------------|
| 2.1 What activities did you provide as part of the Local Partnerships? | |
| <p>We have been providing services through Sensory by providing space 2 days a week for Renfrewshire residents in our offices. We have also been providing space to the DRC for the film group 1 day a week as well as 1 day a week for the Renfrewshire Head injuries service.</p> <p>We have also been working with Glasgow Airport to ensure all Renfrewshire residents receive assistance while traveling through the airport. We have been assisting Renfrewshire Council on the placement of Dropped Kerbs throughout Renfrewshire and working with groups throughout the area on access.</p> | |
| 2.2 What do you think worked well about your activities? | |
| <p>Providing access audits for Renfrew Football Club, highlighting the need for accessibility throughout Renfrewshire and meeting and working with groups throughout the area.</p> | |
| 2.3 Is there anything that you would change? | |
| <p>Nothing</p> | |
| 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply) | |
| Tackling isolation & loneliness | <input checked="" type="checkbox"/> |
| Health & wellbeing | <input checked="" type="checkbox"/> |
| Environment & parks | <input checked="" type="checkbox"/> |
| Roads & transport | <input checked="" type="checkbox"/> |
| Moving around & connectivity | <input checked="" type="checkbox"/> |
| Community & road safety | <input checked="" type="checkbox"/> |
| Community facilities & public assets | <input checked="" type="checkbox"/> |

| | |
|--|---|
| Community identity & civic pride | √ |
| Young people and/or intergenerational work | √ |
| Renfrew town centre & play facilities | √ |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

All Renfrewshire Residents

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

It has had a positive impact on everyone as it has raised awareness of accessible needs throughout Renfrewshire.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

By the positive impact it has had on the people of Renfrewshire

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|-----------------------|----------------|--------------|
| Office Rental | £4399.99 | £4399.99 |
| Phone Landline | £1745.04 | £1745.04 |
| Mobile Phone | £153.00 | £153.00 |
| Insurance | £945.69 | £945.69 |
| Accountancy Fees | £1000.00 | £1000.00 |
| Printing & Stationary | £3266.21 | £3266.21 |
| Office Peripherals | £1200.00 | £1200.00 |
| Volunteer Expenses | £1867.36 | £1867.36 |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?