

**To: Paisley North, West and Central Local Partnership**

**On: 4 June 2024**

**Report by:**  
Chief Executive, Renfrewshire Council

**TITLE:**  
**Paisley North, West and Central Local Partnership Budget Monitoring and  
Feedback Report**

**1. Summary**

- 1.1 Paisley North, West and Central Local Partnership provides funding to community groups to undertake projects. This funding is allocated from the General Grant Fund and, through a Participating Budgeting exercise known as Celebrating Renfrewshire, the Youth Challenge Fund.
- 1.2 A table setting out the funds allocated by Paisley North, West and Central Local Partnership in 2023/24 and current budget position and feedback received from projects awarded funding in 2023/24 is attached as an appendix to this report.

**2. Recommendation**

- 2.1 It is recommended that the budget monitoring report and feedback be noted.

## Appendix 1

### Paisley North, West and Central Local Partnership Budget Monitoring Report 2023/24

<b>General Grant Fund</b>	<b>£45,322.00 (net of Members expenses)</b>
<b>Common Good Fund</b>	<b>£10,900.00</b>
<b>Total Funding Awards</b>	<b>£56,221.97</b>
<b>Available</b>	<b>£ 0.03</b>

Grant Ref	Organisation	Awarded	Paid	Feedback Received (Yes or No)	Still to be paid
FR1039	Outspoken Arts Scotland Limited	£3,383.23	£3,383.23	YES	£0.00
FR1040	Forever Young	£1,014.97	£1,014.97	YES	£0.00
FR1041	REEM (Renfrewshire Effort to Empower Minorities)	£1,938.59	£1,938.59	YES	£0.00
FR1043	Brick Lane Music Academy CIC	£3,383.23	£3,383.23	YES	£0.00
FR1044	Own Yer Bike	£3,383.23	£3,383.23	YES	£0.00
FR1045	REEM	£1,691.62	£1,691.62	YES	£0.00
FR1051	The Renfrewshire Toy Bank	£1,800.00	£1,800.00	YES	£0.00
FR1055	Renfrewshire Walking Network	£570.00	£570.00	YES	£0.00
FR1061	Paisley Pirates IHC	£1,000.00	£1,000.00	YES	£0.00
FR1063	Paisley sea cadets/Brediland hall	£760.00	£760.00	NO	£0.00
FR1064	Fèis Phàislig	£3,383.23	£3,383.23	YES	£0.00
FR1070	Paisley Barbell Powerlifting Club	£1,000.00	£1,000.00	NO	£0.00
FR1072	Early Years Scotland	£3,383.23	£3,383.23	YES	£0.00
FR1074	SSAFA's Glasgow's Helping Heroes	£3,383.23	£3,383.23	YES	£0.00
FR1079	Renfrewshire Environmental Trust	£1,353.29	£1,353.29	YES	£0.00
FR1094	Gallowhill Senior Citizens Indoor Bowling Club	£1,500.00	£1,500.00	YES	£0.00
FR1096	STAR Project	£5,000.00	£5,000.00	YES	£0.00
FR1100	Rainbow Turtle	£2,029.94	£2,029.94	YES	£0.00
FR1107	Jones & Us CiC	£1,763.34	£1,763.34	NO	£0.00
FR1110	School of African Cultures	£2,835.15	£2,835.15	YES	£0.00
FR1121	Renfrewshire Stroke & Disability Art Therapy Group	£750.00	£750.00	YES	£0.00
FR1135	Renfrewshire Rainbow Buddies	£2,706.59	£2,706.59	YES	£0.00
FR1136	right2dance	£3,031.38	£3,031.38	YES	£0.00
FR1148	Shopmobility Paisley and District	£2,044.15	£2,044.15	YES	£0.00
FR1153	Renfrewshire Access Panel	£1,733.57	£1,733.57	YES	£0.00
FR1159	Gallowhill Bowling Club	£1,400.00	£1,400.00	NO	£0.00

<b>Celebrating Renfrewshire Fund</b>	
<b>Total funding available in 2023/24</b>	<b>£21,133.00</b>
<b>Total funding awarded in 2023/24</b>	<b>£21,133.00</b>
<b>Available funding</b>	<b>£0.00</b>

Grant Ref	Organisation	Awarded	Paid	Still to be paid
CE1028	Loud n Proud	£3,500.00	£3,500.00	£0.00
CE1029	Outspoken Arts Scotland Limited	£3,500.00	£3,500.00	£0.00
CE1031	Paisley Barbell Powerlifting Club	£3,500.00	£3,500.00	£0.00
CE1035	Pals of the Privies (SCIO)	£3,500.00	£3,500.00	£0.00
CE1044	right2dance	£3,500.00	£3,500.00	£0.00
CE1056	Twist and Hit Cheerleaders	£3,500.00	£3,500.00	£0.00
CE1007	Bungalow Enterprises CIC	£133.00	£133.00	£0.00

**FEEDBACK RECEIVED FROM PROJECTS AWARDED FUNDING IN 2023/24**

**FR1039 OUTSPOKEN ARTS SCOTLAND LIMITED**

**Section 2: About the activity you delivered.**

<b>2.1 What activities did you provide as part of the Local Partnerships?</b>	
We provided 68 workshops from 1 <sup>st</sup> Aug 2023 to 30 <sup>th</sup> March 2024, that being 35 weeks of opportunities in creative learning in the visual arts, painting, drawing, crafts, textiles, mixed media, ceramics classes. We provided these classes for adults and young people and families. We also provided classes to older adults in day care and adults with disabilities. Some of our classes were provided for wheelchair users and those with neuro diverse conditions.	
<b>2.2 What do you think worked well about your activities?</b>	
The programme was to provide workshops to develop the creativity and skills of community participants. To encourage people to be more open minded, inquisitive, to harness imagination, identify & solve problems, & develop creative approaches to learning. To engage people in new social activity that boosts that their mental health and well-being and aids positive engagement with other people. The Workshops over the whole year worked well and helped participants contribute numerous artworks to at least three of our annual exhibitions, Inspired Youth Art Exhibition 2023, the Big Art Show 2023 and in 2024 the Teardrop Explodes exhibition. From surveying of our participants we gathered high satisfaction values and good anecdotal evidence of the value of the programme.	
<b>2.3 Is there anything that you would change?</b>	
Yes we would like to be able to offer regular weekly classes for children as there is a high demand in town for same which is not being fulfilled in other places.	
<b>2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)</b>	
Tackling isolation & loneliness	✓

Health & wellbeing	✓
Environment & parks	
Roads & transport	
Moving around & connectivity	
Community & road safety	
Community facilities & public assets	
Community identity & civic pride	
Young people and/or intergenerational work	✓
Renfrew town centre & play facilities	

### Section 3 – Impact

#### 3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

2,825 participants benefitted from the workshops  
 16 artists were engaged across the programme  
 4 staff members were employed  
 12 volunteers were engaged

**Total participants 2,857**

#### 3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The biggest impact we have seen in our participants is an increase in skills and confidence. This is evidenced by our survey of participants as well as their regular contributions to our exhibition programme. Anecdotally we have seen an increase in positive health and mental wellbeing and a marked increase in joy and satisfaction. This has resulted in good attendances, full classes and repeat visits by many participants who have come to value the flexibility, variety and social aspects of our programme. We attract many older, semi-retired, and health-reason retired people, who value the place to go and be creative and constructive in their lives. This vital programme has filled many local gaps in provision. Additionally, for those with disabilities and many differing conditions our programme has been welcoming and a safe, enjoyable place to go to.

#### 3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected)

through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading).

Attached a Participants Feedback Survey and Selected Photographs.

### 3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

Item or Activity (A)	Total Cost (B)	LP Spend (C)
Artists Fees x 68 sessions @ £175 per session	£11,900.00	£ 2,368.00
Art Materials x 68 sessions @ £25 ea	£1,700.00	£ 338.00
Venue Costs @ £50 per 68 sessions	£3,400.00	£ 677.00
£	£	£
£	£	£
£	£	£
£	£	£
<b>TOTAL</b>	<b>£17,000</b>	<b>£3383.00</b>

### 3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

We really value this local programme which provides vital support for those in our local community. Many of our participants comes form vulnerable groups and those with the protected characteristics. The funding helps us provide services where other health care and wellbeing local provision does not exist or is being cut back. We offer good value for money and the funding helps our third sector organisation remain viable and vital in the local economy. This funding helps us lever in additional support from other trusts and foundations.

## FR1044 OWN YER BIKE

### Section 2

2.1	Project Name	Bikeability checks
2.2	Amount Received	£3,900.44
2.3	<p>What priorities did you tell us your project would meet?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Tackling isolation &amp; loneliness</li> <li>X Health &amp; wellbeing</li> <li>X Environment &amp; parks</li> <li><input type="checkbox"/> Roads &amp; transport</li> <li><input type="checkbox"/> Moving around &amp; connectivity</li> <li>X Community &amp; road safety</li> <li><input type="checkbox"/> Community facilities &amp; public assets</li> <li><input type="checkbox"/> Community identity &amp; civic pride</li> <li>X Young people and/or intergenerational work</li> <li><input type="checkbox"/> Renfrew town centre &amp; play facilities</li> </ul>	
2.4	<p>What did you want to do with the money?</p> <p>The money was to help cover cost of repairs for Childrens bikes while on visits to schools before the kids did their bikeability training</p>	
2.5	<p>What did you spend it on? (was this different to what you originally intended? If so, please explain).</p> <p>The money helped us cover the cost of 19 classes within 8 School where we repaired 138 bikes to keep kids bikes safe to ride and allow them to take part in bikeability and to continue to ride safely</p>	

### Section 3 – Impact

3.1	<p>How many people benefitted from/accessed your project? 138 children (If you have received funding from more than one Local Partnership, please tell us how many your reached in each Local Partnership area)</p> <p>area 1,paisley east, 4 school visits , 8 classes, 38 bikes repaired total cost £1520 area 2 , paisley north west and central , 3 school visits, 5 classes, 52 bikes repaired, total cost £2080 area 3 johnstone linwood, 3 school visits, 6 classes, 48 bikes repaired , total cost £1920</p>	
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3.2	<p>How did your project benefit people in the community?          (What outcomes did you achieve? Please describe the impact your project had on its participants)          138 kids had their bikes repaired for free, this allowed them to either take part in Bikeability or allowed them to continue to use their bikes safely</p>						
3.3	<p>How can you evidence the impact of your project?          (Please tell us what evidence you can provide that demonstrates the impact of your project, i.e. pictures, feedback, comments and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to <a href="mailto:communityplanning@renfrewshire.gov.uk">communityplanning@renfrewshire.gov.uk</a> stating your groups name and @Evidence@ in the subject heading).          All visits are arranged through the schools and all records are kept for each visit and agreed with the school on the days we are there, we do not take any pictures of the work in the schools but we do ask the schools to take pictures and tag us on their social media etc</p>						
3.4	<p>How has the grant been spent?          (Give a breakdown of the items or activities funded by the grant. These should be the same as those detailed in your application form).</p> <p>(a) Item or Activity – list all the individual items or activities that your grant was spent on.          (a) Actual total cost of the item/activity for the project – the amount spent on your activity          (b) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award          (If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)</p> <table border="1" data-bbox="300 1608 1436 1713"> <thead> <tr> <th>Item or Activity (A)</th> <th>Total Cost (B)</th> <th>LP Spend (C)</th> </tr> </thead> <tbody> <tr> <td>Bikeability repairs, bike repairs</td> <td>£5,520.00</td> <td>£3,900.44</td> </tr> </tbody> </table>	Item or Activity (A)	Total Cost (B)	LP Spend (C)	Bikeability repairs, bike repairs	£5,520.00	£3,900.44
Item or Activity (A)	Total Cost (B)	LP Spend (C)					
Bikeability repairs, bike repairs	£5,520.00	£3,900.44					



## FR1072 EARLY YEARS SCOTLAND

### Section 2: About the activity you delivered.

#### 2.1 What activities did you provide as part of the Local Partnerships?

We went along to St Mirren every Monday where we played games, met new friends, listened to music, enjoyed a singalong with various entertainers. We had themed nights where we ate a variety of meals from mince and potatoes to a vindaloo curry. These were created by our great chefs in the kitchen. We got our creative hat on with arts and craft creating some painting masterpieces and putting our hand to some creative writing. St Mirren has been brilliant as well with coming up with some additional funding and this project has managed to run until 20<sup>th</sup> May.

#### 2.2 What do you think worked well about your activities?

The partnership between St Mirren and our Sheltered housing tenants. The engagement and friendship that was created broke down many barriers. St Mirren were amazing by providing the warm space and there we were able to make good wholesome meals

#### 2.3 Is there anything that you would change?

No we would love to continue this partnership and encourage more groups to attend.

#### 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

Tackling isolation & loneliness	√
Health & wellbeing	√
Environment & parks	
Roads & transport	
Moving around & connectivity	√
Community & road safety	
Community facilities & public assets	

Community identity & civic pride	
Young people and/or intergenerational work	√
Renfrew town centre & play facilities	

### Section 3 – Impact

#### 3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

Each week we had on average 25 tenants taking part. But the project was open to the community so we had another dozen taking part. So over all we had 30 weeks = 1110 tenants taking part.

#### 3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

It has brought many new friendships with members and the local community. It has broken down barriers and stigmas with other cultures as this project was open to everyone.

#### 3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading).

We have many photos that we will send onto you.

**3.4 How has the grant been spent?**

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
  - (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
  - (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.
- (If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

Item or Activity (A)	Total Cost (B)	LP Spend (C)
£ Fish Suppers	£	£
£ Arts & Craft	£	£
£ Entertainers	£	£
£ Food shop for meals	£	£
£ Cooking workshop - tutor	£	£
£	£	£
£	£	£
£	£	£1014.97

**3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?**

This has been a fantastic project and we want this to continue and it looks like St mirren will be working to make this sustainable.

## FR1041 REEM

### Section 2: About the activity you delivered.

<b>2.1 What activities did you provide as part of the Local Partnerships?</b>	
<p>The grant helped to cover the running costs for the Drop – in Centre and enabling it to serve the community</p> <p>We provided training; including ESOL, job matters, &amp; awareness on other issues, Helping with housing, tackling racism, tackling mental health issues, tackling isolation</p>	
<b>2.2 What do you think worked well about your activities?</b>	
<p>The project was well received, especially by people who live isolated lives They engaged well with activities; creating a platform for reducing isolation, learning new skills, learning about services available in the community</p>	
<b>2.3 Is there anything that you would change?</b>	
<b>2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)</b>	
Tackling isolation & loneliness	<input checked="" type="checkbox"/>
Health & wellbeing	<input checked="" type="checkbox"/>
Environment & parks	<input type="checkbox"/>
Roads & transport	<input type="checkbox"/>
Moving around & connectivity	<input checked="" type="checkbox"/>
Community & road safety	<input type="checkbox"/>
Community facilities & public assets	<input type="checkbox"/>
Community identity & civic pride	<input type="checkbox"/>
Young people and/or intergenerational work	<input type="checkbox"/>
Renfrew town centre & play facilities	<input type="checkbox"/>

## Section 3 – Impact

### 3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

Over 300 people benefited from  
 Paisley South Around 115 people benefited  
 Renfrew Around 80 people benefited  
 Johnstone Around 45 people benefited  
 Linwood Around 50 people benefited

### 3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The project helped People to feel less isolated And able to participate in the wider society and Volunteers received training to allow them to develop new skills and move into employment

### 3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading).

A case in point is a Ukraine family who arrived in Renfrewshire with three children and rented a one bed flat and the family were overcrowded children had no places to sleep and we helped the family to apply for housing through housing associations where they were put on priority waiting list and within few months they were allocated a flat.

### 3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

Item or Activity (A)	Total Cost (B)	LP Spend (C)
£ Rent	£2700	£2700
£ Accountancy fee	£450	£450
£ Telephone Bills	£628.35	£628.35
£ insurance	£750	£750
£ Activities	£406.24	£406.24

**3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?**

## FR1043 BRICK LANE MUSIC ACADEMY

### Section 2: About the activity you delivered.

<b>2.1 What activities did you provide as part of the Local Partnerships?</b>	
We provided weekly 1 hour music sessions and provided a lunch for families with young children aged 0-5 years alongside older adults.	
<b>2.2 What do you think worked well about your activities?</b>	
The music sessions were thoroughly enjoyed by all. The intergenerational aspect benefitted the older people who came along. They loved to sing along to the songs and nursery rhymes as they said it brought back memories of their childhood. The younger children loved being around the older people too. Some of the participants live alone and really benefited from getting out the house and meeting others in particular having fun with younger families in the room.	
<b>2.3 Is there anything that you would change?</b>	
No I thought the activity worked well. We are continuing the activity as it was so popular and the participants have asked for it to continue. To enable this to happen they have offered to pay a small donation each if they can afford it to help cover the cost of the tutor and the lunch.	
<b>2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)</b>	
Tackling isolation & loneliness	<input checked="" type="checkbox"/>
Health & wellbeing	<input checked="" type="checkbox"/>
Environment & parks	<input type="checkbox"/>
Roads & transport	<input type="checkbox"/>
Moving around & connectivity	<input checked="" type="checkbox"/>
Community & road safety	<input type="checkbox"/>
Community facilities & public assets	<input type="checkbox"/>
Community identity & civic pride	<input checked="" type="checkbox"/>
Young people and/or intergenerational work	<input checked="" type="checkbox"/>
Renfrew town centre & play facilities	<input type="checkbox"/>

### Section 3 – Impact

<b>3.1 How many people benefitted from/accessed your project?</b> (If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)
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**A total of 10 families with children between the ages of 0-5 benefitted plus 3 older adults**

**3.2 What impact has the Local Partnership programme had on members of your community?**

(Please describe the impact your project had on its participants)

- **Bonding between parent/carer and child through the music session and enjoying lunch together**
- **Improved health and well being of both the older adults and the families**
- **Social interaction – the families have made friends**
- **Building of positive relationships between the generations. One of the older adults is visually impaired and coming along to the sessions have hugely impacted his health and wellbeing.**
- **Music sessions have helped the children, improving confidence and social skills, particularly one child who has ADHD. His behavior and social interaction skills have hugely improved. His mother said that it is the only activity he comes to that he engages with.**
- **Provision of a lunch has helped a few families who have struggled with the cost of living crisis**

**3.3 How can you evidence the impact of your project?**

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading).

**Photographs sent by email**

**Comments included within the above feedback**

**3.4 How has the grant been spent?**

(Please provide a breakdown of the items or activities funded by the grant)

- (d) Item or Activity – list all the individual items or activities that your grant was spent on.
- (e) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (f) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

Item or Activity (A)	Total Cost (B)	LP Spend (C)
Tutor Cost 30 sessions x 1 hour	£1200	£1200
Lunches 30 sessions	£1500	£900
Room Hire 30 sessions	£1800	£900
Project management	£600	£0
Admin Costs	£600	£338.23
	£	£
	£	£
	£	£



**3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?**

We were grateful for the funding for this project. Due to its success, our aim now is to continue the benefit to the community, make the activity sustainable and increase the number of participants further by charging a minimal fee although we would also like to seek further funding for free spaces and equipment to grow and make it accessible for all.

## FR1051 RENFREWSHIRE TOYBANK

### Section 2: About the activity you delivered.

#### 2.1 What activities did you provide as part of the Local Partnerships?

We delivered a successful Christmas 2023 campaign supporting 3,035 local children with gift packages and distributed £10,420 worth of gift cards to teenagers: 521 gift cards in total.

This Easter we distributed 4,705 eggs to local schools, nurseries, community groups as well as charities that tackle food insecurity.

In 2023 we distributed Halloween costumes too. This provided great feedback as more and more schools are having Halloween discos again or dressing up for the day. We know this helped more children to feel included, helping to reduce financial strain for many.

Birthday gifts constantly go out with some organisations having “birthday boxes” that we top up when needed.

#### 2.2 What do you think worked well about your activities?

Partnership working is key for the toy bank. This ensures the referral process is transparent, fair and secure. Working together to build connections not only helps us, it allows us to network and know where to signpost community members for other support that we cannot offer.

Having support from libraries, organisations and businesses is a vital part of how we operate, and we cannot thank them enough for making donating as easy as possible for the public.

The toy bank simply could not run without our incredible volunteers. The local people that help us go above and beyond.

#### 2.3 Is there anything that you would change?

**This year we need to focus on recruiting more volunteers. We will remain volunteer led and do not plan on having staff. We want to ensure our core costs are kept to a minimum, putting everything we can back out to support local families.**

#### 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

Tackling isolation & loneliness

x

Health & wellbeing

x

Environment & parks	
Roads & transport	
Moving around & connectivity	
Community & road safety	
Community facilities & public assets	x
Community identity & civic pride	x
Young people and/or intergenerational work	x
Renfrew town centre & play facilities	

### Section 3 – Impact

#### 3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

Halloween 1,230  
 Christmas gift packages 3,035  
 Christmas teen gift cards 521  
 Easter Eggs 4,075  
 Birthdays 1,450

Total number of referrals – 10,311

We work across all of Renfrewshire, to highlight this, below are some figures from our Christmas 2023 campaign. Although these numbers are correct, in reality they are much higher. Organisations such as EBI unites, Pals Of The Privies, The STAR Project, Who Cares? Scotland, The Carers Centre, and many more cover Renfrewshire wide and benefit more than one local partnership area.

71 organisations referred to us – multiple social work departments, local charities, NHS divisions such as health visitors and doctor practices, schools, nurseries and many more.

Renfrew schools and social work - over 400 children.

Johnstone and Linwood social work and schools - over 500 children.

Erskine, Bishopton and Inchinnan health visitors, charities schools -over 300 children

Paisley NWC, East and Gleniffer schools and social work been combined due to a high crossover in post codes from social workers from the north and south team – over 1000 children.

The Villages – over 300 children.

**3.2 What impact has the Local Partnership programme had on members of your community?**

**(Please describe the impact your project had on its participants)**

The cost-of-living crisis has affected so many and most local charities have reported seeing a change in people accessing their services. The toy bank is no different and we have received feedback from referring partners about the financial strain, embarrassment, and stigma the toy bank helps to relieve. The toy bank is open to all, and we hope our referral system is as simple and fair as possible to continue to support our local community.

It has allowed parents and carers the knowledge that their child is receiving high quality safe toys the same as their peers. Sparking joy for our young people while helping them to learn and develop through play.

As well as distributing toys we also provide clothing items such as pyjamas and blankets, something that is being asked for more and more.

**3.3 How can you evidence the impact of your project?**

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading).

We have a host of photos and posts shared by referring organisations on our facebook page.

[https://www.facebook.com/renfrewshirechristmastoybank/?locale=en\\_GB](https://www.facebook.com/renfrewshirechristmastoybank/?locale=en_GB)

Below are some links to press we have done too.

<https://www.dailyrecord.co.uk/in-your-area/renfrewshire/renfrewshire-toy-bank-issues-urgent-31452777>

<https://www.dailyrecord.co.uk/in-your-area/renfrewshire/christmas-toy-collection-launched-popular-31611802>

### 3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
  - (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
  - (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.
- (If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

Item or Activity (A)	Total Cost (B)	LP Spend (C)
Storage	£5,300	£2,308
Gift Cards	£10,420	£1,608
Toys	£9,000	£1,289
Halloween costumes	£4,000	£1,024
Easter Eggs	£3,500	£2,250
£	£	
£	£	

### 3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

**We would like to take this opportunity to thank those who sit on local partnership boards for allowing us to access these funds. They are vital to not only us but the families and children that we support.**

## FR1055 RENFREWSHIRE WALKING NETWORK

<b>2.3 What priorities did you tell us you would meet?</b>
Promote group activities to a wider community, encouraging people of all abilities by using walking as the main medium. Encourage and promote social fellowship in the whole community. Improve general quality of life throughout Renfrewshire
<b>2.4 What did you want to do with the money and how did you spend it?</b>
Promotional material £350 Training volunteer leaders £400 PPE £1245 Equipment £40 Total expenditure £2035 Not spent in that year (carried over) £377.50
<b>3.1 How many people benefitted from your project?</b>
Our impact is Renfrewshire wide, volunteer leader numbers are 28, registered walking participants numbers 450.
<b>3.2 How did your project benefit people in the community?</b>
The priorities listed in section 2.3 were achieved. As an example the community walk we lead in the Renfrew area regularly attracts in excess of 30 walkers. Our Glenburn and Barshaw community walks were also well attended.

## FR1061 PAISLEY PIRATES

### 2.1 What activities did you provide as part of the Local Partnerships?

Paisley Pirates had 16 events (Home games) during the season (Sept to April) in the Braehead Arena, Renfrew.

With great transport links to & from our venue, we helped to tackle social isolation for all ages, by ensuring the young & elderly had equal opportunity to attend our games.

We ultimately helped to improve the health & wellbeing within the community for all, regardless of age, gender, race & ability.

### 2.2 What do you think worked well about your activities?

We created a competitive environment that we believe, has encouraged more people to join us at our event & our organization, be it in a playing capacity, volunteering or as a spectator.

### 2.3 Is there anything that you would change?

We would like to increase the size of our junior development by introducing more teams e.g, U16, U14, U12, U10 & Learn To Play. However, with the Braehead Arena being commercially owned, this may prove somewhat difficult going forward for various reasons. Paisley Pirates ultimate goal would be to own their own rink, therefore fulfilling the aforementioned expectation & ice sports for all.

<b>2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)</b>	
Tackling isolation & loneliness	✓
Health & wellbeing	✓
Environment & parks	
Roads & transport	
Moving around & connectivity	✓
Community & road safety	
Community facilities & public assets	✓
Community identity & civic pride	✓
Young people and/or intergenerational work	✓
Renfrew town centre & play facilities	✓

### **3.1 How many people benefitted from/accessed your project?**

We have seen a significant increase in our fan base at our Paisley Pirates games & our junior team from all over Renfrewshire. Our numbers have increased dramatically on the social media platforms too, again, from all over Renfrewshire & further afield, including many other countries out-with the UK.

We have increased the numbers of our junior team by

Examples of our current social media numbers are;

Facebook;

Followers = 3914

Post Reach = 44160

Post Engagement = 12030

Twitter Followers - 2982

Instagram Followers – 1555

### **3.2 What impact has the Local Partnership programme had on members of your community?**

We have managed to recruit new players into our junior team, with several gaining valuable skills & experience by having the opportunity to train with our senior team. Several have also managed to progress further & become regulars with the Pirates.

We have created an extremely close relationship between our U19 & Pirates coaching teams, which has benefitted the development of both teams.

Our Head Coach Ian Turley has gone out to Riga, Latvia (April 17<sup>th</sup> to 22<sup>nd</sup>) as one of the Great Britain U16 Coaches for the fourth year in a row.

*Several of our u19 team have been selected for the Scotland U16 & U19 teams.*

*The Play Off Finals weekend is one of the most prestigious events in the SNL (Scottish National League) to which the Pirates were one of the 4 Finalists in Edinburgh. Pirates lost out in the semi final to Edinburgh in overtime by one goal.*

*The Paisley Pirates had also chosen to support the ULTIMATE WARRIORS for a second season, by having the Warriors logo on the Pirates home & away tops. The Ultimate Warriors are a Paisley based registered Charity supporting children and parents affected by Autism.*

*The Paisley Pirates & Lightning Pirates (U19) have the Renfrewshire Council logo on both team short covers.*

*During the Festive Season, the team contribute to Food & Toy Banks.  
During the summer months we engage with the community at various Gala Days – Renfrew, Barshaw & Ferguslie – with our team mascot Shivering Timbers, who is always delighted to pose for photographs with everyone.*

### **3.3 How can you evidence the impact of your**

The links below will take you to three of our social media platforms where you will find lots of positive comments & images of the team from people near & far.

[https://www.facebook.com/paisley.pirates/?locale=en\\_GB](https://www.facebook.com/paisley.pirates/?locale=en_GB)

<https://twitter.com/paisleypirates?lang=en>

<https://www.instagram.com/paisleypiratesofficial/>

### **3.4 How has the grant been spent?**

Item or Activity (A) Game & Training Ice

Total Cost (B) £34993.50

LP Spend (C) £10452.75

### **3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?**

As a Paisley/Renfrewshire team, we are extremely delighted with the Partnerships that chose to support us this season & in particular, the Renfrew Local Partnership. The funding gave us the stepping stone we required to kick start our project. THANK YOU!



## FR1064 FEIS PHAISLIG

### Section 2: About the activity you delivered.

#### 2.1 What activities did you provide as part of the Local Partnerships?

Fèis Phàislig provided an ambitious and comprehensive range of activities aimed at promoting cultural engagement and celebrating Gaelic heritage. These activities included:

1. Hosting inclusive cultural events in various community venues across each Local Partnership area, offering opportunities for young people of all backgrounds and abilities to engage with traditional music and Gaelic culture.
2. Supporting activities before, during, and after the Royal National Mòd in Paisley, which facilitated broader community involvement and celebration of traditional music and Gaelic culture.
3. Going beyond its original proposals, Fèis Phàislig delivered performances from both professional musicians and those learning with the organisation across all local partnership areas, providing enriching experiences for audiences and participants alike.
4. Encouraging communities to embrace local heritage and Gaelic culture through free events and programming, ensuring accessibility and widespread engagement with Fèis Phàislig's work across Renfrewshire.

Overall, the activities provided by Fèis Phàislig as part of the Local Partnerships in Renfrewshire were designed to be inclusive, engaging, and impactful, fostering a deeper connection to Gaelic culture and heritage throughout the area.

#### 2.2 What do you think worked well about your activities?

Our activities proved to be highly successful across all local partnership group areas. Firstly, they allowed us to extend our reach to communities that may not have previously engaged with the Fèis, thus promoting greater inclusivity and cultural participation throughout Renfrewshire. The funding we received enabled us to expand beyond our usual focus on young people, leading to heart-warming performances in care homes that became a standout feature of our programming. These performances not only brought joy to residents but also showcased the immense talent of our young musicians to a broader audience, fostering a sense of connection and appreciation across generations.

Additionally, our workshops provided invaluable opportunities for young people to discover Gaelic and traditional music for the very first time, sparking interest and enthusiasm among participants. Our collaboration with local venues and organisations allowed us to establish and strengthen community ties, creating a supportive network for future cultural endeavours.

As a result, our activities not only brought people together but also contributed to the improved mental health and wellbeing of participants, underscoring the transformative power of cultural engagement within our communities.

#### 2.3 Is there anything that you would change?

We have been pleased with the outcomes of the project and believe we delivered on the proposed activities well. However, if given the opportunity, we would aspire to secure ongoing funding through a larger funding body. Such support would enable us to expand our reach and impact, particularly in areas such as care homes and community groups. Our aim would be to transition from 'one-off' visits to establishing sustained, year-round activity in these areas, thereby deepening our engagement and enriching the lives of even more individuals within our community.

**2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)**

Tackling isolation & loneliness	✓
Health & wellbeing	✓
Environment & parks	
Roads & transport	
Moving around & connectivity	
Community & road safety	
Community facilities & public assets	
Community identity & civic pride	✓
Young people and/or intergenerational work	✓
Renfrew town centre & play facilities	✓

**Section 3 – Impact**

**3.1 How many people benefitted from/accessed your project?**

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

Renfrew: 175  
 Erskine, Inchinnan, Bishopton and Langbank: 180  
 The Villages: 145  
 Johnstone and Linwood: 290  
 Paisley North, West and Central: 290  
 Paisley East: 135  
 Gleniffer: 340

**3.2 What impact has the Local Partnership programme had on members of your community?**

(Please describe the impact your project had on its participants)

The impact of our Local Partnership activity on members of our community has been multifaceted and profound. Through initiatives such as the Ceilidh Trail and Advanced Band, we have witnessed a transformation in how people of all ages engage with Gaelic language and culture. By welcoming participants with varying levels of Gaelic, including fluent speakers, learners, and those new to the language, we have cultivated an environment where Gaelic is not just a subject to be learned but a vibrant aspect of community engagement. This inclusive approach empowers all participants to embrace Gaelic as their own, fostering a sense of ownership and connection.

Our projects serve as vital outlets for physical and mental well-being, particularly crucial in the aftermath of lockdown restrictions. Through artistic expression and collaboration, young people find solace, joy, and camaraderie, building friendships and a sense of belonging within our community. This focus on holistic development has always been central to our mission.

Collaborations with professional tutors and musicians provide unique opportunities for our participants to deepen their engagement with Gaelic culture. Performances at local events and community gatherings not only showcase their talents but also serve as platforms for cultural celebration, fostering a sense of pride and connection among learners of all ages. By extending these opportunities to families and friends, we foster a supportive community where Gaelic language and tradition thrive.

In summary, the impact of our Local Partnership activity extends far beyond mere participation numbers. It lies in the cultivation of a vibrant, inclusive community where Gaelic language and culture are not just preserved but celebrated, embraced, and woven into the fabric of everyday life.

### **3.3 How can you evidence the impact of your project?**

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading).

A selection of photos from across our local partnership funded activity can be found [here](#).

Here are a selection of quotes from participants and audience members across the projects.

#### *Residents at Care Homes:*

"It was lovely, it really was! The young ones came in with their instruments, and suddenly, the whole place was alive with music. It brought back memories and made us feel young again, even if just for a little while."

"Those young musicians were incredible, playing their hearts out for us. It was a real treat, something I won't forget anytime soon."

#### *Care Home Activities Coordinator:*

"Hosting the performance from the Advanced Band was such a joy for our residents. Seeing their faces light up as they tapped their feet and hummed along was fantastic. It brought a sense of energy and excitement to our home that we haven't felt in a long time."

#### *Musicians from Ceilidh Trail Tour:*

"Touring with the Ceilidh Trail was amazing and we got to play in lots of different places. The best part was seeing the smiles on people's faces as they danced and clapped along. It was a real honor to share our music with people across."

"Being part of the Ceilidh Trail Tour was a really great experience. We met so many people along the way and got to share our music with lots of different audiences. It's amazing how music can bring people together, no matter where you go."

*Participants at Fèis Week Event:*

"In just four days, I went from knowing nothing to being able to perform on a stage. I also learned lots of Gaelic words I didn't know before. It was so much fun and I can't wait to come back next year."

"It was amazing! I was a bit nervous before I went but everybody was so nice and the tutors were very very friendly. My favourite part was the song and getting to sing with everybody in Gaelic."

*Headteacher at Additional Needs School:*

"Seán's sessions have been absolutely brilliant! His patience, enthusiasm, and ability to make the music accessible to everyone are remarkable. The joy and confidence I've seen in our pupils during these sessions are a testament to his teaching skills. We're incredibly grateful for the positive impact he's had on our school community."

**3.4 How has the grant been spent?**

(Please provide a breakdown of the items or activities funded by the grant)

- (g) Item or Activity – list all the individual items or activities that your grant was spent on.
- (h) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (i) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

Item or Activity (A)	Total Cost (B)	LP Spend (C)
Fèis Week	£32,123	£670
Ceilidh Trail	£15,360	£8004
Advanced Band	£3371	£7158
Weekly Lessons	£28,690	£1670
ASN Project	£2436	£2437
Additional Activity	£4470	£4470

**3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?**

The support from the Local Partnerships has been instrumental in driving the success and impact of our organisation across all areas of Renfrewshire. The grant provided invaluable support, enabling us to expand our reach and deliver meaningful cultural experiences to communities throughout the region. Without this vital funding, our ability to engage with diverse audiences, foster community connections, and celebrate Gaelic culture would have been severely limited. Thanks to the support of the Local Partnerships programme, we have been able to make a lasting and positive difference in the lives of young people and residents across Renfrewshire, enriching our communities and strengthening the fabric of our cultural heritage.

## FR1072 EARLY YEARS SCOTLAND

### Section 2: About the activity you delivered.

#### 2.1 What activities did you provide as part of the Local Partnerships?

We ran free Baby Massage and Baby Sensory/Yoga groups for local families with children age 0-18 months. These were held in:

- **Tannahill Centre, 76 Blackstoun Rd, Paisley PA3 1NT**
- **Gallowhill Community Centre, 166 Netherhill Rd, Paisley PA3 4SF**
- **Foxbar Community Centre, Amochrie Rd, Paisley PA2 0LB**

Facilitated by qualified Early Years Practitioners, they brought together families experiencing similar challenges to share in positive skill building, increase family/social bonds and transfer learning to home environments. Families all received their own resource pack to participate and replicate learning at home, creating positive home learning environments. Families were connected to additional activities and supports within the community centres such as warm food at the Tannahill Centre, Bookbug within the libraries, Homestart within Renfrewshire and with their new service in Gallowhill alongside Impact Arts establishment in Gallowhill, and within Foxbar buggy walks we connected families to their area, as with our others areas, however this was a need initially voiced by Foxbar families.

Parents/caregivers were also signposted to further local supports such as Engage Renfrewshire, Homestart, Home Energy Scotland, local foodbanks/pantries and supported to apply for Scottish Child Payment and access the DigiRen network.

We also received additional match funding from Paths for All to carry out Buggy Walks to accentuate the benefits to families in the area. Families attending baby massage/sensory/yoga were invited to join buggy walks together to walk together for wellbeing and feel safer within their areas. Parents attending groups told us that this was something they struggled with, often feeling unsafe walking with their child in the area.

#### 2.2 What do you think worked well about your activities?

Holding the activities in community spaces allowed families who may not have the confidence to access local assets to build the confidence and motivation to do so. Our support is delivered in stigma-free environments empowering parents to open up about additional challenges their family faces and for us to then support them to gain help.

Families repeatedly told us that they felt there was nothing in the area for them to access for their child's development that was free, in particular for 0 to 2 year olds. This was notable from a mother who previously had older children and now has a baby. She felt that there used to be more activity to connect to and welcomed the opportunity to access our sessions with her children and meet other parents in similar circumstances and in trusted spaces.

The relationship-based support and family friendly network we develop also allowed us to connect families with young children in their early years to other activity such as swimming and arts. We also welcomed many families who were new to Scotland and Renfrewshire.

The power of our sessions in being baby-focussed as the prime beneficiaries enabled families for whom English was not their primary language to engage and build local connections. Where understanding was limited we were able to utilise Google Translate and other parents who shared language were able to translate or gesture. This further built the community feel of the groups.

Markedly, our sessions supported mothers to reduce the impact of post-natal depression. "The support and sense of community I found in Early Years Scotland's group were invaluable in my journey through postnatal depression. Connecting with other mothers who understood what I was going through made me feel less alone, and the activities provided a much-needed distraction and source of joy during a difficult time. Being part of this group truly lifted me up and helped me find my strength again."

**2.3 Is there anything that you would change?**

We found a 2 person model to be more beneficial to families needs to add more capacity to take families with more siblings in attendance.

It took us a while to secure venues within our pilot areas (Foxbar and Gallowhill). This was in response to budgets, seeking those with lower venue costs which would also meet the needs of families and connect them to their communities and other activities.

We included buggy walk programmes within our support in direct response to families who told us they did not feel safe walking in the area alone with their children but felt that it would increase their confidence and wellbeing to do so.

In expanding our Renfrewshire support we are now more connected to Engage Renfrewshire TSI alongside education, early years and children's services representatives giving us more opportunities to network, cross refer and increase connections. We recently attended an information event where we provided information on the services and referral routes to those involved with children and families in Renfrewshire and had great further interest in the service.

**2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)**

Tackling isolation & loneliness	√
Health & wellbeing	√
Environment & parks	√
Roads & transport	
Moving around & connectivity	√
Community & road safety	√
Community facilities & public assets	√
Community identity & civic pride	√

Young people and/or intergenerational work	√
Renfrew town centre & play facilities	√

## Section 3 – Impact

### 3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many your reached in each Local Partnership area)

We originally planned to work with 80 families across Ferguslie and Gallowhill (Paisley North West and Central) and 80 families within Foxbar (Glennifer). We were grateful of the grant received however the reduced award meant our delivery was reduced. Early Years Scotland were able to provide in-kind support in staff time to secure venues for our pilot services in Gallowhill and Foxbar and market these within the area, TSI and amongst strategic partners e.g. health visitors, social work. With these now firmly established we are seeing a growing demand with referrals rapidly being received.

Within Glennifer we were able to support 56 families across group baby massage and buggy walk programmes.

Gallowhill benefitted from 2 morning group sessions and 2 afternoon group sessions per week once established, engaging 72 families.

Ferguslie is our established service. We focused upon reducing our waiting lists for this service and engaged 243 families across the period. Almost 3 times our target.

### 3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

Early Years Scotland's (EYS) baby wellbeing services within Womb to Move have had a profound impact on families, enhancing bonding, supporting infant development, and promoting parental wellbeing. This holistic service supports families in multiple ways, fostering positive outcomes for both infants and parents. Benefits have included:

- **Enhanced Parent-Infant Bonding**

Baby massage fosters close physical and emotional bonds between parents and their infants. This is crucial for developing secure attachments. Parents reported feeling more connected to their babies, understanding their cues better, and experiencing increased confidence in their parenting abilities.

- **Improved Infant Health and Development**

The physical benefits of baby massage for infants are well-documented. Parents echoed these benefits telling us it helped with:

- **Improved Sleep Patterns:** The calming nature of massage can help babies relax, leading to better sleep.
- **Digestive Relief:** Techniques used in baby massage can alleviate common issues such as colic and constipation.
- **Enhanced Motor Skills:** The gentle manipulation of muscles and joints promotes better



muscle tone and coordination.

Parents noticed improvements in their infants' overall health and behavior, contributing to a less stressful home environment.

#### **Parental Wellbeing and Confidence**

Parents' felt their own mental health and wellbeing had improved. The service provides a structured, supportive environment where parents can learn and practice new skills. Benefits voiced by parents included:

- **Reduced Parental Stress:** The act of giving a massage was felt to be soothing for parents, reducing stress and anxiety. Parents felt they did not often have opportunity to take time for wellbeing
- **Increased Parental skills:** Parents felt empowered with tools to comfort and care for their babies, boosting their confidence and feeling well-informed to support their child's future development effectively.

Parents often expressed feeling more capable and less overwhelmed, which positively impacts their overall mental health.

#### **Social Connections and Community Building**

EYS baby massage sessions are conducted in group settings, providing a platform for parents to connect with others in similar situations. These social interactions were felt to be invaluable by both parents and referral partners, offering:

- **Peer Support:** Sharing experiences and advice with other parents was felt to reduce feelings of isolation and build a support network.
- **Community Integration:** Regular sessions helped integrate families into the broader community, fostering a sense of belonging and mutual support. Parents had a better understanding of the activities/supports surrounding them and felt more confident to reach out to them.

The quotes provided in the next question reflect these impacts upon families.

### **3.3 How can you evidence the impact of your project?**

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading).

#### **Health Visitor Feedback.**

As mentioned approx. 95% of our referrals come from Health Visitors for families for whom they have concerns over family wellbeing. We have included feedback below from 4 Health Visitors referring across the 3 areas of our services.

“As a health visitor working to support families during a time of increased poverty in relation to cost of living increases and NHS cutbacks due to underfunding I heavily rely on your service. I have various reasons for referring to your service including:

- Enabling mums with anxiety/low mood to come to a free class which is led and improves bonding and attachment with babies
- Enabling mums with colicky/reflux babies to attend a class for support with

conservative management of these symptoms

- Enable breastfeeding mums who are nervous about breastfeeding outside the home to have a safe and supportive space to try out breastfeeding whilst among other mums and babies
- To promote socialisation within the local community for mums who are isolated with their baby's
- To allow mums who are living in poverty to access a free class and feel involved in the community with their baby's
- Baby massage is a fundamental skill which enables mums to bond and socialise with their baby's and every new mum should be able to learn this valuable skill free of charge
- Every mum I refer has positive feedback about their experience and very much enjoyed the opportunity to meet new mums and learn baby massage in a safe and friendly environment

Baby Massage offered by the early years team is absolutely vital to our local community and post covid is the only service of its kind which is free available for HV's to refer into in order to support mums and baby's within the community. To lose your service would be absolutely detrimental to the new mums and baby's within my area. Thanks so much for the amazing work you and your team do and for the on going support to the mums and baby's in Renfrewshire.”

“On behalf of the families that I work with and refer to your classes, I want to say a huge thanks. A lot of our mums are young, first time parents and find it a struggle. Being able to attend your classes is really beneficial for the health and wellbeing of both mum and baby. Massage helps with the bond and attachment which is crucial to a child’s start in life. It really does make a difference to them.”

“I have referred lots of families to this service and have always had such great feedback from all the mums. Baby Massage is such a fantastic tool for parents to have and with current financial difficulties it is impossible for lots of families to attend baby massage classes as far too expensive. Parents have told us that they feel a great benefit from being able to use the massage techniques they have learnt at your classes in helping calm their babies, introduce night time routines and with their bonding and attachment.”

“As a health visitor, the Early Years Scotland baby group has been extremely beneficial for children and families on my caseload. Especially given the currently cost of living crisis, the vast majority of parents wouldn’t be able to afford to join groups in the area due to financial difficulties. These baby groups have had a significant positive effect on these families mental health and I have been given lots of positive feedback on how the group is run and how welcoming the group leaders are. The families on my caseload have learnt about the importance of play and interaction, and as the evidence would show is significant in a baby’s brain development, resilience and self-esteem now and into the future. Sarah Jane is proactive in seeking out families who may benefit from the service and always makes it her priority to call and welcome families to the group who otherwise may not leave their home with their baby. The feedback from families is that the class is fun, interactive and informative. I hope that EYS is able to continue to provide this support within the community as it has been invaluable in supporting lots of families under my care. Keep up the good work”

**Parents:**

‘I never even knew this was here’ – mum on coming to our session

‘I know there are some nice places to walk but I don’t feel safe going out on my own with the children. I feel very vulnerable when I walk past men hanging around. I want to meet others and feel safer walking with other parents’ – young mum on accessing our buggy walks.

‘It’s so nice to get out and about especially when there isn’t much in the area for this age’

‘This is great support for the Mum’s, I was a single parent when my daughter was younger and never had any family support. This is a great way to get parents to get to know one another and support each other’ (Gran who had came along as the Mum had an appointment)

**EYS Family Support Programmes:**

Baby massage/yoga/sensory activity, Stay Play and Learn and buggy walks

Early Years Scotland  
Investing in our youngest children



Early Years Scotland  
Investing in our youngest children



“The sessions have been so beneficial to me as I have not been able to get out the house much due to not having many friends with children and the sessions offers me that some time to socialise and to breath whilst being in the company of others. The workers are absolutely wonderful and I don’t know where I would be without them. They are a great support when you are going through a hard time and need someone to speak to, they have been wonderful for me and my kids”

“These groups have helped me and my baby be more social and outgoing, it has helped my baby be more active and learn to play with other babies/toddlers. It has given me a chance to have more mum friends who go through what I did and understand each other and has made me feel like I have people there “

### 3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (j) Item or Activity – list all the individual items or activities that your grant was spent on.
- (k) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (l) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

#### Glennifer

Item or Activity (A)	Total Cost (B)	LP Spend (C)
Staff Costs	£2740	£1126
Travel	£250	£103
Venue Hire	£1200	£493
Resources	£800	£329
Training	£300	£123
Management	£794	£326
£	£	£
£	£	£

#### Paisley North, West and Central

Item or Activity (A)	Total Cost (B)	LP Spend (C)
Staff Costs	£5475	£1861.81
Travel	£250	£0
Venue Hire	£2400	£816.14
Resources	£1600	£544.10
Training	£300	£0
Management	£1504	£161.18
£	£	£
£	£	£3,383.23

### 3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

We know that our sessions are viewed as a critical early years support within Renfrewshire. Our services are firmly established and evidencing great impact and growth, with feedback from families and health visitors attesting to their crucial nature in meeting local gaps.

We seek to provide as much support as we can to local families which achieve the local area aims and are thankful to the Local Area Partnerships for their support in enabling us to do so.

## FR1074 SSAFA

### Section 2: About the activity you delivered.

#### 2.1 What activities did you provide as part of the Local Partnerships?

Awards from Paisley North, West & Central, and Paisley East Local Partnerships enabled isolated and vulnerable Armed Forces veterans from these areas to participate in social groups and activities, enabling them to connect with one another and build stronger social connections, and improve their health and wellbeing. This was enhanced by the in-house holistic support provided by staff alongside connecting them to additional sources of specialist support.

#### 2.2 What do you think worked well about your activities?

We designed our activities using the input of veterans in the area to ensure they were attractive, and relevant to our target beneficiaries. Our activities provided a regular focus for veterans to connect with one another and receive support. This also encouraged them to sustain connections in the longer-term.

#### 2.3 Is there anything that you would change?

No.

#### 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

Tackling isolation & loneliness	/
Health & wellbeing	/
Environment & parks	
Roads & transport	
Moving around & connectivity	
Community & road safety	
Community facilities & public assets	
Community identity & civic pride	
Young people and/or intergenerational work	
Renfrew town centre & play facilities	

## Section 3 – Impact

### 3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

We have supported 12 veterans from Paisley East through this project.

We have supported 7 veterans from Paisley North, West and Central through this project.

### 3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The Local Partnership programme has enabled veterans from the community to connect with one another, building relationships which last beyond the lifetime of the project, and reducing isolation and loneliness in the community. Alongside access to wider support, group social activities also improved the health and wellbeing of participants. This includes beneficiaries building their resilience by developing new skills and challenging themselves, accompanied by peer support within a supportive and inclusive environment. The programme has had a wider impact on the region, enriching the holistic wellbeing of participants which helps to create a more supportive and interconnected society for all, especially through the links we have with local organisations such as RAMH (Recovery Across Mental Health) and Defence Medical Welfare Services, and the NHS Addictions Team among others.

### 3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading).

We can provide a case study from a beneficiary of this project, alongside pictures of beneficiaries undertaking the project activities. We need additional permissions to use this evidence for external use.

We can also demonstrate the impact of this project using Outcome Stars, these were completed by the project's participants at 3-month intervals during activities.

**3.4 How has the grant been spent?**

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

Item or Activity (A)	Total Cost (B)	LP Spend (C)
£ GVU Football Group Sessions	£12,275	£2,275
£ Mirrors- Language and Cognitive Skills Group Sessions	£18,048.10	£4,878.71
£	£	£
£	£	£
£	£	£
£	£	£
£	£	£
£	£	£

**3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?**

## FR1079 RENFREWSHIRE ENVIRONMENTAL TRUST

### Section 2: About the activity you delivered.

#### 2.1 What activities did you provide as part of the Local Partnerships?

Materials for 20 new raised beds - £1200 and running costs ie. insurance, admin, stationery, printing, payroll, accountancy - £153.39. The funded expanded the number of wooden planters available for community gardening activities enabling 40 local nursery children, and school pupils to directly benefit from enhancing their social skills, self confidence and outdoor learning experience. We ran gardening workshops with practical gardening tasks using potato growing in wooden boxes. This project has shared understanding of where food comes from and how to care for their local environment across North and Central Paisley.

#### 2.2 What do you think worked well about your activities?

Through the gardening activities we supported the break down barriers between local school pupil groups and community groups within the Paisley Central area. The approach has been to building relationships with volunteers, teachers and school pupils through practical gardening sessions within the school grounds. There has been improved access to a safe outdoor learning environment in local greenspaces. The project has used peat free compost, local suppliers deliver the seed potatoes, and the wooden planters and compost came from B&Q in Paisley. A wider aspect of the project activity was that people on unpaid work orders benefited from meaningful work making cotton bags for the harvested potatoes. The project enabled people on unpaid work orders to get involved in improvements to existing raised beds. At the school garden space at St. Mary's Primary, the people involved in community payback made the area more attractive for use by all ages.

#### 2.3 Is there anything that you would change?

We have been unable to engage with parents and we need to develop opportunities for the parents of school pupils involved in school gardens or potato planting to get involved e.g. social media, newsletters, invitation to parents workshop session.

#### 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

Tackling isolation & loneliness	x
Health & wellbeing	x
Environment & parks	x
Roads & transport	
Moving around & connectivity	
Community & road safety	
Community facilities & public assets	x



Community identity & civic pride	x
Young people and/or intergenerational work	x
Renfrew town centre & play facilities	

## Section 3 – Impact

### 3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

Spuds for Buddies Phase has been successful in working with local schools (St. James' Primary, Mossvale Primary, St. Mary's Primary); local nurseries (e.g. Rainbow Nursery, Mossvale Nursery, Douglas Street Nursery, Pre-5 Centre); and several community groups (e.g. Finding Your Feet) to raise awareness of healthy eating and improve gardening skills in the Paisley North area. There is enhancement of outdoor spaces accessed by 250 children; 100 Spuds for Buddies cotton bags are being produced by Unpaid Work team for promoting potatoes and other vegetables to be distributed to 100 new participants. 1000 seed potatoes have been distributed to be grown, harvested and taken by children or adults for use in healthy eating cookery activities or for their family meals.

### 3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The project has supported learning opportunities in horticulture, the food cycle, food production, and healthy eating through the local gardening activities. There has been improved access to a safe outdoor learning environment in local greenspaces, and provision of enhanced social space offering opportunities for increased physical activity has been supported by Unpaid Work Team

### 3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading).

#### Quotes from nurseries:

"We received the planters today and the soil at the beginning of the week. Staff and children are very excited to get started"

"The new boxes arrived today, thanks again for all your support. Children have been out this morning preparing to plant their potatoes and preparing the small allotment for new growth."

"the children love planting. The tatties and digging them. The phrases they shout - There's one ; I've got one too ; Mine is a big one; I need one too ; Can you help Me find one I canny find them; Aww mine is a baby one; Look look it's bumpy; Look I can carry lots (we count how many it takes to find containers)." This is just a wonderful experience for children and parents. The knock on effect is awesome as the staff are also learning how to plant as they had to look up the internet too. We are so proud owners of a wooden greenhouse to grow on from the interest the Spuds for buddies has sprouted."

For pictures, please refer to the webpages at: [June | 2023 | Renfrewshire Environmental Trust's Blog \(retrust.org.uk\)](#)

[Spuds for Buddies Update 2024 | Renfrewshire Environmental Trust's Blog \(retrust.org.uk\)](#)

[St Mary's Primary School Paisley Parent Partnership | Facebook](#): update on 15/04/2024 about school garden repairs completed by unpaid work team.

### 3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

Item or Activity (A)	Total Cost (B)	LP Spend (C)
£1200 Materials for 20 new raised beds	£1242 for 23 new raised beds	£1200
£1600 Running costs ie. insurance, admin, stationery, printing, payroll, accountancy	£1629.37	£153.29
£	£	£

### 3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

The lasting changes from the local partnership programme funding of Spuds for Buddies includes development of gardening skills and knowledge of pupils, teachers and volunteers through increased involvement in their school gardens and improvements to the food growing opportunities.

## FR1094 GALLOWHILL SENIOR CITIZENS INDOOR BOWLING CLUB

### Section 2: About the activity you delivered.

#### 2.1 What activities did you provide as part of the Local Partnerships?

We provided social experiences for senior citizens by convening sport and wellbeing activity over the duration of the season.. In addition, we also, provided wider experiences to celebrate religious festival as well as end of season celebrations.

#### 2.2 What do you think worked well about your activities?

Due to the approach taken by the club volunteers and access for elderly people to sport, wellbeing and social interaction, we maintained our members of the club over the period. In addition, due to the social experiences, we received very positive feedback from members who felt the interaction had directly positively impacted on their mental and physical wellbeing.

#### 2.3 Is there anything that you would change?

We believe we should continue with our current approach given the positive impact this is having on elderly people. We will strive to increase numbers, encouraged more local residents of the area to receive the benefits yielded by current members.

#### 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

Tackling isolation & loneliness	X
Health & wellbeing	X
Environment & parks	
Roads & transport	
Moving around & connectivity	X
Community & road safety	

Community facilities & public assets	
Community identity & civic pride	
Young people and/or intergenerational work	
Renfrew town centre & play facilities	

### Section 3 – Impact

#### 3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

On average over the course of the season, circa 25 elderly residents benefitted from membership of the club and the events, interaction and support that was provided to them.

#### 3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

Significant positive impact on wellbeing, mental and physical, reduced sense of loneliness, and instilled a sense of belonging for local residents who ordinarily would not be afforded the opportunity to interact with others in this way. This has demonstrated the benefits of coming together as a 'community'. It lifts the spirits of members, who each week look forward to their interaction with others, and leaving the isolation of their homes.

#### 3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading).

*“It’s a god send coming to this club. It gets me out the house, active and have folks to chat with”*

*“Each year I look forward to the club especially over the winter period, when I would normally be sat in my house on my own”*

*“it gives me a reason to get out of the house, get active and speak to other people of my generation”*

**3.4 How has the grant been spent?**

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

Item or Activity (A)	Total Cost (B)	LP Spend (C)
Club rental	£ 385.50	£ 385.50
Christmas celebration	£385.80	£385.80
End of Season dinner, visit	£394.80	£394.80
£	£	£
£	£	£
£	£	£
£	£	£
£	£	£

**3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?**

We are appreciative of the support from LP programme. This year we will look to further enhance the experience of the senior citizens by improving the equipment we are using to ensure it is fit for purpose and conducive to their needs.

## FR1096 STAR PROJECT

### Section 2: About the activity you delivered.

#### 2.1 What activities did you provide as part of the Local Partnerships?

This funding allowed us to purchase a generator, and some running costs, to provide electricity to our new Cabin. This enabled us to provide weekly Drop-In sessions alongside our Tuesday and Thursday workshop sessions.

We successfully met local priorities & achieved the following predicted outcomes:

- Established a Drop-In to be welcoming; improving connections & well-being, increasing confidence, hope & aspiration for the Shedders
- Reduced social isolation for 50 new men
- Ensured Community Empowerment/sustainability as the Shed works towards being a constituted group
- Ensured members worked on the Shed's green space to encourage growing, showcasing this during International Men's Day

#### 2.2 What do you think worked well about your activities?

Offering a Drop-In space has been a welcome addition to what the Shed provides. For many who attend, especially initially, it's about company and friendship, rather than mainly skill sharing.

The increase in attendance is quite a notable one, up 346 from last year. It's hard to say if this is due to the need increasing, awareness of the Shed, or what we offer, but we like to think it's because it's a more pleasant and less cramped space to be in.

The increased space allowed us to better prepare for producing our Christmas products for sale at STAR Projects Christmas Grotto.

Our Open Day for International Men's Day was a huge success. We had 49 people attending including the Provost and other Councillors. We were able to showcase some of our Christmas products still in production.

#### 2.3 Is there anything that you would change?

Nothing at all.

#### 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

Tackling isolation & loneliness	X
Health & wellbeing	X
Environment & parks	X
Roads & transport	
Moving around & connectivity	
Community & road safety	
Community facilities & public assets	X

Community identity & civic pride	X
Young people and/or intergenerational work	
Renfrew town centre & play facilities	

## Section 3 – Impact

### 3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

1074 men attended Paisley Men's Shed in the past year (up 346 from the previous year).

### 3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

This funding has not only allowed us to engage more people at the Shed, but it has also boosted morale and motivated the shadow committee to better consider the Shed's future. We have attended more community events in the past year, sharing our stories, successes and plans (e.g. Age Scotland event at Tannahill Centre). We also increased our fundraising, due to having more physical space, and welcomed many visitors over the year, not just at our Open Day. Lastly, we have engaged with several new partners, supporting them where we can (e.g. Dream, Believe, Achieve Academy).

### 3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading).

#### Case Study:

There is a diverse range of individuals who attend the Shed, some shedders have retired and others are young and keen to learn. One of our younger shedders is Barry\*, a man in his 20s with a diagnosis of ADHD, autism and depression. He first engaged with STAR Project by attending a parenting workshop and talked about how he used to do carpentry but had lost the skill since his children were born. Staff introduced him to the Shed, and he quickly became a regular. Unfortunately, Barry\* was diagnosed with cancer a few months ago, and this caused significant strain within his relationship. Some other shedders had experienced cancer and were able to support him. In particular, another shedder was going through treatment at the same time, and this made Barry\* feel less isolated and relieved he had someone to empathise with him. When asked what being involved in the Shed had meant to him, Barry\* told us:

*"I just got used to hanging out with Mary\* [his partner] and the kids. I forgot how much I enjoyed being around other guys and working with my hands. I know I annoy a lot of people because I talk a lot but Steve\* [a longtime shedder] always looks out for me. I feel happy I have loads of friends now and it's good for the kids to see me doing stuff for myself. If I'm struggling with anything, I just call Steve\* or the STAR and they help me, it's like having a family. The Shed helped give me friends – that's about as successful as it gets."*

We will also email some images/articles as evidence.

**3.4 How has the grant been spent?**

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

Item or Activity (A)	Total Cost (B)	LP Spend (C)
£Generator	£4528	£4528
£Diesel costs	£900	£472
£tea/coffee/biscuits etc	£364	£0
£chemical loo clean	£350	£0
£	£	£
£	£	£
£	£	£
£	£6142	£5000

**3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?**

A really clear and straight forward application and reporting process.



## FR1100 RAINBOW TURTLE

### Section 2: About the activity you delivered.

#### 2.1 What activities did you provide as part of the Local Partnerships?

All schools in Renfrewshire contacted and offered free educational visits and resources about Fair Trade  
Visits arranged and contacts made in schools and UWS  
Educational displays in shop window on Smithhills St.  
T-shirt competition offered to all schools in Renfrewshire, multiple school entries, winners displayed in shop window  
Working with other Renfrewshire charities to promote Fair Trade, Create, Kairos Women, RIG, SOHTIS, Studio 14 art group.  
Attending UWS fair and talking with students.  
Offer student discount in shop to encourage visits and educational opportunities  
Fair Trade bake-off held in Methodist Halls  
Attended winter sales in High St  
Young people get a chance to volunteer in the shop and this has benefitted several people especially.  
We have a podcast and presence on social media to spread the message of Fair Trade  
We linked with other Scottish and UK Fair trade organisations, especially True Origin and Scottish fair Trade Forum  
Participated in Brick lane  
Hosted an evening about Human Rights watch in Palestine, promoted Palestine Fair Trade goods.

#### 2.2 What do you think worked well about your activities?

School involvement across Renfrewshire  
T-shirt competition  
Bake-off  
Relationships across Renfrewshire  
Re-invigorating Fair Trade Steering Group  
Starting process to get Renfrewshire re-accredited as a Fair Trade zone.

#### 2.3 Is there anything that you would change?

We are still suffering from post-covid problems with schools taking up offers of visits.  
Our educational officer left to go on maternity leave and we employed another educational officer to cover her maternity, but this was on reduced hours. This worked well but the new officer took a little time to get up to speed. The regular educational officer should return in October.  
Fair Trade Fortnight has been moved from the spring to autumn and this reduced our activities in the early part of 2024.  
Our office rent was increased, so we moved office to keep our costs down.

#### 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

Tackling isolation & loneliness	
Health & wellbeing	X
Environment & parks	
Roads & transport	
Moving around & connectivity	
Community & road safety	
Community facilities & public assets	X
Community identity & civic pride	X
Young people and/or intergenerational work	X
Renfrew town centre & play facilities	

### Section 3 – Impact

#### 3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

We received funding from four Local Partnerships, but we still offered our resources across all of Renfrewshire.  
 We estimate 400 people benefitted directly from our work and many others indirectly. It is difficult to break it down by LP because of the change in educational officer, but should be easier to calculate next year.  
 A small number, eight, of young people in need of job experience have volunteered regularly in the shop and benefitted massively. These people came from Erskine, Paisley, Linwood and Lochwinnoch.  
 Schools from all over Renfrewshire took part in the Fairtrade Bake-off and T-shirt competition.  
 Students from UWS were mainly based in Paisley

#### 3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

Rainbow Turtle teaches about our role in a global context and gives insights into the lives of other people around the world and ways in which we can help and become better global citizens.  
 The shop acts as a focus for our activities and is well supported by large numbers of the community  
 The shop has 25 volunteers who benefit from working in the shop, meeting the public and discussing fair trade  
 Schools benefit from a free service to teach about global issues and how to make a difference locally

### 3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading).

**Rainbowturtleuk on Instagram**

**Rainbow Turtle on Facebook**

[www.rainbowturtle.org.uk](http://www.rainbowturtle.org.uk)

**Rainbow Turtle Rebooted Fair Trade Podcast**

**@rainbowturtleUK on X**

### 3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

Item or Activity (A)	Total Cost (B)	LP Spend (C)
£ Educational Officer Salary	£13588	£ 7000
£ Educational Officer expenses	£ 495	£ 0
£ Office Rent	£ 2100	£ 904.94
£	£	£
£	£	£
£	£	£
£	£	£
£	£	£

### 3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

Rainbow Turtle greatly appreciates the funding it receives from the LP funding and is keen to continue to work across Renfrewshire to help everyone from schools and all community groups.

**FR1110 SCHOOL OF AFRICAN CULTURES**

## Section 2: About the activity you delivered.

### 2.1 What activities did you provide as part of the Local Partnerships?

- Information stalls and sessions in partnership with local organizations within a set of cultural activities. Information sessions bordered around- Housing/Accommodation, Civic Participation, Legal matters, Health and Wellbeing, Employment/Apprenticeship, Volunteering, Business/Entrepreneurship, Immigration.
- Cultural fun activities where participants learn new skills in bead making, and African hair extensions/plaiting.
- Drumming workshops that also involved the elderly from the host community and families from ethnically diverse communities.
- Conversation cafes where the KARIBU Hub team was on hand to clarify issues and answer questions about pieces of information received from local organizations. (This is now still ongoing.)
- Video screening sessions of 'what is on' from local service providers/organizations.

### 2.2 What do you think worked well about your activities?

- 5 events were run as planned.
- Events were very well attended, on average 50 people attended each event,
- A good mixture of attendees: Families, the elderly, Men, Women, young people, and younger children.
- Activities tailored to audiences.
- Two sessions reached out to participants from the host community.
- Learning new skills informed on future learning skills needs.
- Ability to work with diverse local organizations.
- Unique skill sets of the volunteers involved in the project.
- Ability to overcome challenges, manage the project alongside unforeseen life circumstances, and still wield focus to deliver the project.

### 2.3 Is there anything that you would change?

We would like to improve our networking strategy by visiting more local services to find out what they do and introduce our information services.

### 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

Tackling isolation & loneliness	X
Health & wellbeing	X
Environment & parks	X
Roads & transport	X
Moving around & connectivity	X

Community & road safety	X
Community facilities & public assets	
Community identity & civic pride	X
Young people and/or intergenerational work	X
Renfrew town centre & play facilities	X

### Section 3 – Impact

#### 3.1 How many people benefitted from/accessed your project?

*(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)*

Local partnership Area	Hall	How many reached
Paisley North/West	Tannahill Centre	52
Paisley Central and Paisley East	UWS- Students Union Powerleague	58 75
Geniffer PAISLEY SOUTHWEST	St. Columba Church Hall	84
Linwood and Johnstone	St Convals RC Hall.	55
<b>TOTAL REACH</b>		<b>324</b>

#### 3.2 What impact has the Local Partnership programme had on members of your community?

*(Please describe the impact your project had on its participants)*

Amongst other important impacts,

-There was a **re-engagement** between members of the host community and the ethnic communities, e.g the African hair extension plaiting sessions afforded participants of the host community to have conversations that led to the understanding of the ways of doing things and the appreciation of other ethnically diverse cultures within the community.

-The **intergenerational connection** was remarkable, for example- the drumming sessions saw the elderly from the host community enjoy the company of the different age groups who engaged in the drumming.

-Some **People rediscovered their potential**, while **others learned new skills**, and this would not have been ordinarily possible if the local partnership program did not afford this opportunity. During the bead-making workshop, we observed 2 of the volunteers were able to work effectively with the large number of participants who showed interest in learning how to make beads. Their people potential was quite inspiring as they displayed a commendable ability to engage and carry everyone along within a specified time while also accomplishing the task of getting participants to learn and make at least a bead each.

-There has been **less anxiety on how to navigate** their way through within the community because of participants attending the information sessions.

-We have registered a **growing interest in local community hubs** and events and actual **community engagement** from community members and this has brought about social connections.

### **3.3 How can you evidence the impact of your project?**

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading).

Some comments from some of the workshops/information sessions:

***'Thank you to the organizers of this information session today. I have learnt a lot especially how the system works here. Information is power. – A participant from an African family newly arrived in Renfrewshire.***

***'I feel a great sense of bonding and it's so heartwarming to be given this royal treatment even for free, my hair is so beautiful.'*** -A participant from the host community.

***'Hello KARIBU Hub, yesterday's event was impactful even though I came late, are you having similar events again soon, we need these sessions to help us navigate through the system, please.'*** -A message from a participant who attended one of the info sessions.

### 3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

(m) Item or Activity – list all the individual items or activities that your grant was spent on.

(n) Actual total cost of the item/activity for the project – the amount spent on your activity.

(o) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

Item or Activity (A)	Total Cost (B)	LP Spend (C)	
Admin	£100	£100	
Marketing	£280	£280	
Volunteer Expenses	£500	£500	
Coordination fees	£5310	£5310	
Travel Expenses	£500	£500	
Hall Hiring	£750	£750	
Practitioners	£750	£750	
Hair Extensions	£100	£100	
Beads	£100	£100	
Drums Hiring	£750	£750	
Catering	£2100	£2100	
Sim free Contract	£240	£240	
Total	£11,480.00	£11,480.00	

### 3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

Initially planned venues were;

Renfrew Park Community Centre Community Hall Broadloan, PA4 0SA

- Tweedy Hall in Linwood, Bridge Street Linwood PA3 3DB

- The Tannahill Centre in Ferguslie Park, 76 Blackstoun Road PA3 1NT

- Foxbar Community Centre, Amochrie Road PA2 0LB

- Johnston town hall, 25 Church, PA5 8FA

As a result of the non-availability of space at our request, and restricted requirements from the venue, we maintained some of the planned venues, but re-adjusted central venues for others to allow us to accommodate the needs of our community as we invited people from

the different local partnership areas. These were the venues we used for the different events.

- The Tannahill Centre in Ferguslie Park, 76 Blackstoun Road PA3 1NT
- St Conval's R C Church, GreenFarm Road, Linwood, Paisley-PA3 3HB.
- Power League Anchoe Grounds, Blackhall Street, PA1 1TD
- St Columba Church Hall, Foxbar, PA2 0JR
- UWS Student Union Hall, Paisley PA1 2HB

Local organizations will need to understand the needs of ethnically diverse communities so they can work with and engage effectively with them.

Some venues we approached restricted what we could do or bring into their venues as opposed to the project plan. We were informed we could not bring in our food whereas it was the culturally appropriate food that we needed to also promote in our project and share with host communities. They said we would have to use caterers from the venues who would have been registered as a community chef etc....but we could not afford this at the time. However, the project needed to be done because we had already signed up our resource persons and did not want to deny our community this opportunity. Hence, a change of venues that could accommodate the needs of our community.

However, As a result of this particular issue, Karibu Hub in conjunction with Inspiring Families Development Network Scotland, has gone as far as registering one of our volunteers to undergo the Community Cooking Train the Trainer 6 weeks Course organised by the Renfrewshire Health and Social Care Partnerships. which started in April month end. On completion, the volunteer will be included on their register as a community Chef and deliver 2 events per year for the HSPC.

This is a plus to KARIBU HUB because we will now have someone who is officially a registered community chef and at our future events, she will be allowed to handle community foods for us and also be able to train others.

All these would not have happened if we were not challenged by the issues of venue. So, the Local partnerships programme has contributed to this. Thank you.



## **FR1121 RENFREWSHIRE STROKE & DISABILITY ART THERAPY GROUP**

### **Section 2. About the activity you delivered**

#### **2.1 What activities did you provide as part of the Local Partnership?**

Art Therapy via drawing, painting, colouring in books.

Interaction with others in a similar position.

#### **2.2 What do you think worked well about your activities?**

Everyone enjoyed what they were doing and got encouragement from each other as well as the Tutor.

Communication with a others previously unknown.

#### **2.3 Is there anything that you would change?**

Other than get more people as members, NO.

#### **2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)**

**Tackling isolation & loneliness.**

**Health & Wellbeing.**

**Environment & Parks**

**Roads & Transport**

**Moving around and connectivity**

**Community & Road Safety**

**Community facilities & Public assets**

**Community identity & Civic Pride**

**Young people and/or intergenerational work**

**Renfrew Town Centre & Play facilities**

### **Section 3 - Impact**

#### **3.1 How many people benefitted from/accessed your project?**

*(If you received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership)*

*Paisley, North West & Central - 3 new plus 5 members*

*Johnstone & Linwood - 3 new*

*Renfrew - 1 new plus 1 member*

*Erskine, Inchinan, Bishopton & Langbank. - 2 members*

*15 members in total.*

### 3.2. What impact has the Local Partnership programme had on members of your community?

They all love attending the Group and communicate with each other on what they've done since the previous week.

Those that were shy or had been more isolated have began interact with others.

### 3.3. How can you evidence the impact of your project.

*(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e. pictures, feedback, comments and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading)*

*When we moved from Glenburn Resource Centre we had around 7 members. When we had to move to Finding Your Feet premises the Hall rent was much higher but with the Grant and increasing our fees we were just managing. However the move within Paisley brought us a few more members which definitely helped.*

*The move in January 2024 to Gallowhill Community Centre helped even more because with the help of new Posters from Chest Heart & Stroke Scotland and the delivery to various shops Surgeries etc we now have 15 members in Group. The move has also helped financially as Hall rent is much less and we've achieved our goal of keeping the Group going. Photos are being sent via email as per your request.*

### 3.4. How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a). Item or Activity - list all the individual items or activities that your grant was spent on.
- (b). Actual total cost of the item/activity for the project - the amount spent on your activity.
- (c). Amount of Local Partnership grant spent on items/activities - how much was paid from your Local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

<b>Item or Activity.(A)</b>	<b>Total Cost (B)</b>	<b>LP spend (C)</b>	
<b>Accommodation</b>	<b>£1,710</b>	<b>£750</b>	<b>Paisley North, West &amp; Central</b>
<b>Tutor</b>	<b>£2,550</b>	<b>£375</b>	<b>Johnstone &amp; Linwood</b>

**FR1135 RENFREWSHIRE RAINBOW BUDDIES**

Feedback provided (to follow)

## **FR1136 RIGHT2DANCE**

### **Section 2: About the activity you delivered.**

#### **2.1 What activities did you provide as part of the Local Partnerships?**

We are providing a programme of creative/street dance workshops for children aged 8 -11 years at West Primary School. Each primary was offered a short programme of classes, so that the children could have a more worthwhile experience. Children will then be encouraged to join the right2dance programme of community classes, to enable them to participate in dance over a longer term.

#### **2.2 What do you think worked well about your activities?**

The sessions we deliver are very appropriate for the age and stage of children that we teach and children always have fun taking part. Our classes provide an opportunity for children to be creative, work together with others and make new friends. Delivering the workshops in schools means that more children are able to participate, and many that would maybe believe that dance is not an activity for them, have the opportunity to try something new. Dance can often be expensive to access, so we are enabling children to participate for free.

#### **2.3 Is there anything that you would change?**

We would try to have the sessions booked in earlier with the schools to ensure we can accommodate any changes to the programme that may arise during delivery.

#### **2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)**

Tackling isolation & loneliness x

Health & wellbeing x

Environment & parks

Roads & transport

Moving around & connectivity

Community & road safety

Community facilities & public assets

Community identity & civic pride

Young people and/or intergenerational work x

Renfrew town centre & play facilities

## **Section 3 – Impact**

### **3.1 How many people benefitted from/accessed your project?**

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

Our project has been delayed, however we anticipate that over 150 children will benefit from the project. We can confirm numbers when the programme is complete.

### **3.2 What impact has the Local Partnership programme had on members of your community?**

**(Please describe the impact your project had on its participants)**

Our project creates a new opportunity for children to participate in dance classes within

their school and enables them to interact and work creatively together. Children have fun

participating in the sessions and are able to participate in an activity that is positive for

their health and wellbeing.

Our project will achieve the following outcomes:

- More people taking part in dance classes within the local community
- Children feeling confident to participate and share ideas
- Children making new friends and connecting with others in their community
- Improved physical health and mental wellbeing

### **3.3 How can you evidence the impact of your project?**

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading).

We will email comment/photos when the project is completed.

### 3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

(a) Item or Activity – list all the individual items or activities that your grant was spent on.

(b) Actual total cost of the item/activity for the project – the amount spent on your activity.

(c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

<b>Item or Activity (A)</b>	<b>Total Cost (B)</b>	<b>LP Spend (C)</b>
Dance Tuition	£2,370.00	£2,370.00
Administration / running costs	£450.00	£450.00
Equipment	£177.00	£177.00
Marketing and promotion	£35.00	£35.00
<b>Total</b>	<b>£3,032.00</b>	<b>£3,032.00</b>

Our project is not yet complete, however we expect spend to be as outlined above.

### 3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

The Local Partnership programme has been important in enabling right2dance to introduce dance to children within the local area and has created new opportunities for these children to experience the benefits of participating in the arts.

## FR1148 Shopmobility Paisley & District (now Shopmobility Renfrewshire)

### 2.1 What activities did you provide as part of the Local Partnerships?

We purchased brand new mobility equipment with the help of this fund in order to maintain and grow our current levels of stock to meet Health and Safety regulations, customer demands and further promote our services across Renfrewshire.

3x Sterling Sapphire 2 Mobility Scooters (These are sturdy and can withstand pavements and heavy usage – with a suite of these scooters we are able to save costs with parts and repairs. We are also using these scooters to conduct surveys of pavements, dropped kerbs and feeding our findings into Renfrewshire Council's Town Centre and Villages.

Accessibility Forum and our feedback and recommendations are welcomed and actioned)

1 x Lightweight Scooter (for travelling – easy to lift and put in the boot of a car, train, taxi, plane)

2 x Excel G-Logic Lightweight Self-Propelled Wheelchairs 16" (these wheelchairs are proving very popular with Renfrewshire communities)

6 x Sets of Replacement Batteries (The majority of people who need our help when they break down is due to battery problems and in some cases reported, people are unable to afford to pay electricity to charge their batteries. This can place an already vulnerable person in a potentially dangerous situation. Another item we properly consider from a Health and Safety point of view is giving users advice on purchasing safe batteries) We said we would, and we did:

1. Change our name to Shopmobility Renfrewshire to better reflect reality in the fact that we support the whole of Renfrewshire. We held an event in Johnstone to celebrate and promote our name change with RenSEN. We were acutely aware that assumptions were being made we were only delivering a service in Paisley – hence the call for action.
2. Recruited, and retained, more volunteers and staff. Recruited from Linwood, Johnstone, Bishopton, Inchinnan, Barrhead, Paisley. Often targeting those with barriers.
3. Developed more robust surveys to ensure we ask the needs of those whom we support and change our model of delivery as required.
4. Managed to access free Accelerate Community Enterprise support which will help us will build our small repairs and maintenance service to develop our social enterprise with a view of continuing to provide a low-cost service. Our 5 year plan is to develop the social enterprise of our charity to be less dependent upon grant

funding in the future.

5. Accessed, researched and joined more relevant networks who understand mobility disabilities and how working in partnership impacts on lives.

6. We are now delivering 4 pillars of strength (Hires, Repairs, Social Inclusion Events, Advocacy). Our service has increased as well as us having a much more ambitious strategy to meet demands.

7. Going digital to improve our internal / external processes.

We wanted you to understand the bigger picture in terms of what your investment has helped us achieve for the betterment of those with mobility disabilities.

### **2.3 Is there anything that you would change?**

We constantly need to be able to embrace change and adapt, therefore our philosophy has been to plateau income wise, then concentrate on growing the charity with Health and Safety, Human Rights and Equity in mind at all times.

Stability is essential for growth, and we have learned this – especially over the last year.

Surveys indicate to us more recently that people are looking for lightweight equipment to take with them on holiday, require a delivery and pick up service, plus host more social inclusion events.

We believe we have had the right approach and continuing to develop in a strategic and constructive way – always trying to meet needs and demands – networking and partnership working with the right people and networks.

### **2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)**

Tackling isolation & loneliness	<input checked="" type="checkbox"/>
Health & wellbeing	<input checked="" type="checkbox"/>
Environment & parks	<input type="checkbox"/>
Roads & transport	<input checked="" type="checkbox"/>
Moving around & connectivity	<input checked="" type="checkbox"/>
Community & road safety	<input checked="" type="checkbox"/>
Community facilities & public assets	<input checked="" type="checkbox"/>
Community identity & civic pride	<input checked="" type="checkbox"/>
Young people and/or intergenerational work	<input type="checkbox"/>
Renfrew town centre	<input type="checkbox"/>

### **3.1 How many people benefitted from/accessed your project?**

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

2,567 people have benefitted from your investment.

The majority live in Paisley area, followed by Johnstone, Renfrew, Linwood, Inchinnan and Erskine.

### **3.2 What impact has the Local Partnership programme had on members of your**

Tackled Social Isolation to Promote Health and Wellbeing – just being able to get out



whilst you are challenged with a mobility disability can improve your quality of life – this is what customers are telling us.

Increased Membership, Volunteering Opportunities, Employment

Addressed Isolation and Loneliness

Retained a free / low-cost hire service with new up to date equipment which is safe and affordable

Strengthened Social Connections by encouraging people to meet up and learn more about what's happening in their local communities with refreshments and lunch – always telling people they are able to use our services to be able to attend other funded events, or appointments of their choice.

Promoted Mobility, Accessibility, Health and Wellbeing

Offered a low-cost repairs and maintenance service with a stock of batteries which have been very well used.

Provided People Independence and Choice – many are still struggling post pandemic to have confidence to get out of their house or residential setting.

Our mission is to provide people with mobility disabilities in Renfrewshire with access to the specialized equipment and opportunities that they need to move around and engage fully in social, economic and cultural activities. We believe we have delivered on our mission.

### **3.3 How can you evidence the impact of your project?**

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading).

We have a suite of photographs - we can send you some of these.

We would also encourage you to look on our facebook page – many of our networks and customers tend to use this page which tells you our story / journey and will continue to do so.

<https://www.facebook.com/ShopmobilityPaisleyandDistrict/>

We are also developing our website so watch this space !!

<https://www.shopmobilityrenfrewshire.com/>

### **3.4 How has the grant been spent?**

Spend- £3,796.40 Total cost- £8,000 – LP spend- £3,796.40

### **3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?**

We are actively pursuing other investors to help us fund many other projects to support our new 4 pillars of strength, in order to be less dependent on Renfrewshire Council funds.

This, we are hoping, will enhance our ability to access many more funding streams.

We have already reduced our dependence on Renfrewshire Council funders since 2019 from over 90% to 25%. Our long-term aspirations are to further enhance and solidify our social enterprise which takes years to accomplish. Creating stability and growth is an area that Local Partnership funding has helped us with tremendously and this is very much appreciated. We previously purchased a van which is really helping our development and using your investments wisely – always looking at the longer-term picture. Many people tell us that they don't know what they would do without our service and your fund is helping us retain and further develop quite a unique and much needed service in Renfrewshire. With an ageing population, we believe there will be a need to retain such a service.

## FR1153 RENFREWSHIRE ACCESS PANEL

### Section 2: About the activity you delivered.

#### 2.1 What activities did you provide as part of the Local Partnerships?

We have been providing services through Sensory by providing space 2 days a week for Renfrewshire residents in our offices. We have also been providing space to the DRC for the film group 1 day a week as well as 1 day a week for the Renfrewshire Head injuries service.

We have also been working with Glasgow Airport to ensure all Renfrewshire residents receive assistance while traveling through the airport. We have been assisting Renfrewshire Council on the placement of Dropped Kerbs throughout Renfrewshire and working with groups throughout the area on access.

#### 2.2 What do you think worked well about your activities?

Providing access audits for Renfrew Football Club, highlighting the need for accessibility throughout Renfrewshire and meeting and working with groups throughout the area.

#### 2.3 Is there anything that you would change?

Nothing

#### 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

Tackling isolation & loneliness	<input checked="" type="checkbox"/>
Health & wellbeing	<input checked="" type="checkbox"/>
Environment & parks	<input checked="" type="checkbox"/>
Roads & transport	<input checked="" type="checkbox"/>
Moving around & connectivity	<input checked="" type="checkbox"/>
Community & road safety	<input checked="" type="checkbox"/>
Community facilities & public assets	<input checked="" type="checkbox"/>
Community identity & civic pride	<input checked="" type="checkbox"/>
Young people and/or intergenerational work	<input checked="" type="checkbox"/>
Renfrew town centre & play facilities	<input checked="" type="checkbox"/>

### Section 3 – Impact

#### 3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

All Renfrewshire Residents

**3.2 What impact has the Local Partnership programme had on members of your community?**

(Please describe the impact your project had on its participants)

It has had a positive impact on everyone as it has raised awareness of accessible needs throughout Renfrewshire.

**3.3 How can you evidence the impact of your project?**

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to [communityplanning@renfrewshire.gov.uk](mailto:communityplanning@renfrewshire.gov.uk) stating your groups name and 'Evidence' in the subject heading).

By the positive impact it has had on the people of Renfrewshire

**3.4 How has the grant been spent?**

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

Item or Activity (A)	Total Cost (B)	LP Spend (C)
Office Rental	£4399.99	£4399.99
Phone Landline	£1745.04	£1745.04
Mobile Phone	£153.00	£153.00
Insurance	£945.69	£945.69
Accountancy Fees	£1000.00	£1000.00
Printing & Stationary	£3266.21	£3266.21
Office Peripherals	£1200.00	£1200.00
Volunteer Expenses	£1867.36	£1867.36

**3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?**

