

To: Gleniffer Local Partnership

On: 11 June 2024

Report by:
Chief Executive, Renfrewshire Council

TITLE:
Gleniffer Local Partnership Budget Monitoring Report

1. Summary

- 1.1 Gleniffer Local Partnership provides funding to community groups to undertake projects. This funding is allocated from the General Grant Fund, the Paisley Common Good Fund and, through a Participating Budgeting exercise known as Celebrating Renfrewshire.
- 1.2 A table setting out the funds allocated by Gleniffer Local Partnership in 2023/24 and current budget position is attached as an appendix to this report.
- 1.3 Feedback submitted on projects awarded funding in 2023/24 is also attached as an appendix.

2. Recommendation

- 2.1 It is recommended that the budget monitoring report and feedback received be noted.

Appendix 1

| | |
|---------------------------------------|---|
| General Grant Fund | £42,714.00 (net of Members expenses) |
| Paisley Common Good Fund | £10,200.00 |
| Total Funding Awards Available | £52,914 |
| | £0 |

| Grant Ref | Organisation | Awarded | Paid | Feedback Received (Yes or No) | Still to be paid |
|-----------|--|-----------|-----------|-------------------------------|------------------|
| FR1032 | Foxbar Keep Fit Club | £2,000.00 | £2,000.00 | Yes | £0.00 |
| FR1033 | Foxbar Friday Bowling Club | £2,000.00 | £2,000.00 | No | £0.00 |
| FR1034 | Foxbar Elderly Forum | £2,000.00 | £2,000.00 | No | £0.00 |
| FR1035 | The Thursday Club | £2,500.00 | £2,500.00 | Yes | £0.00 |
| FR1036 | The Thursday Club Subgroup | £199.00 | £199.00 | Yes | £0.00 |
| FR1041 | REEM (Renfrewshire Effort to Empower Minorities) | £2,000.00 | £2,000.00 | Yes | £0.00 |
| FR1045 | REEM (Renfrewshire Effort to Empower Minorities) | £1,000.00 | £1,000.00 | Yes | £0.00 |
| FR1049 | Dates-n-Mates | £1,000.00 | £1,000.00 | Yes | £0.00 |
| FR1051 | The Renfrewshire Toy Bank | £1,100.00 | £1,100.00 | Yes | £0.00 |
| FR1055 | Renfrewshire Walking Network | £560.00 | £560.00 | Yes | £0.00 |
| FR1061 | Paisley Pirates IHC | £1,836.27 | £1,836.27 | Yes | £0.00 |
| FR1063 | Paisley Sea Cadets/Brediland hall | £2,500.00 | £2,500.00 | Yes | £0.00 |
| FR1064 | Fèis Phàislig | £2,500.00 | £2,500.00 | Yes | £0.00 |
| FR1071 | Early Years Scotland | £2,500.00 | £2,500.00 | Yes | £0.00 |
| FR1073 | Foxbar Community Resource Cafe | £2,500.00 | £2,500 | Yes | £0.00 |
| FR1080 | Meikleriggs Cricket Foundation | £2,500.00 | £2,500.00 | Yes | £0.00 |
| FR1083 | Kelburne Cricket Club Cricket Section | £240.00 | £240.00 | Yes | £0.00 |
| FR1093 | Paisley Opera | £2,500.00 | £2,500.00 | Yes | £0.00 |
| FR1100 | Rainbow Turtle | £2,500.00 | £2,500.00 | Yes | £0.00 |
| FR1106 | PACE Theatre Company | £1,600.00 | £1,600.00 | No | £0.00 |
| FR1110 | School of African Cultures | £2,500.00 | £2,500.00 | Yes | £0.00 |

| | | | | | |
|--------|--|-----------|-----------|---------------------|---------|
| FR1120 | Ferguslie Cricket Club | £2,500.00 | £2,500.00 | Yes | £0.00 |
| FR1137 | Stronger Communities Glenburn | £2,500.00 | £2,500.00 | No | £0.00 |
| FR1138 | Stronger Communities Glenburn | £2,500.00 | £2,500.00 | No | £0.00 |
| FR1148 | Shopmobility Paisley and District | £350.00 | £350.00 | Yes | £0.00 |
| FR1150 | Renfrewshire Access Panel | £2,500.00 | £2,500.00 | Yes | £0.00 |
| FR1157 | Glenburn Resource Centre | £2,500.00 | £2,500.00 | No | £0.00 |
| FR1172 | Thursday Club | £676.24 | £676.24 | Yes | £0.00 |
| FR1173 | 30 th St Peters Scout Group | £676.24 | £676.24 | No | £0.00 |
| FRtbc | Foxbar Rivers Community Centre | £676.24 | £0.00 | Still to be paid | £676.24 |

| | |
|--------------------------------------|-------------------|
| Celebrating Renfrewshire Fund | £19,861.00 |
| Total Funding Awards | £19,861.00 |
| Available | |

| Grant Ref | Organisation | Awarded | Paid | Still to be paid |
|-----------|--|-----------|-----------|------------------|
| CE1004 | 30th Paisley & District Scout Group (St Peter's) | £3,500.00 | £3,500.00 | £0.00 |
| CE1005 | 7th Paisley & District J.N.I. Scout Group | £1,000.00 | £1,000.00 | £0.00 |
| CE1007 | Bungalow Enterprises CIC | £1,000.00 | £1,000.00 | £0.00 |
| CE1009 | Create Paisley | £997.16 | £997.16 | £0.00 |
| CE1018 | Gleniffer High School PTA | £3,500.00 | £3,500.00 | £0.00 |
| CE1028 | Loud n Proud | £1,000.00 | £1,000.00 | £0.00 |
| CE1032 | Paisley Pirates Ice Hockey Supporters Club | £3,500.00 | £3,500.00 | £0.00 |
| CE1033 | Paisley Rugby Football Club | £1,000.00 | £1,000.00 | £0.00 |
| CE1036 | Rainbow Turtle | £1,000.00 | £1,000.00 | £0.00 |
| CE1041 | Renfrewshire Effort to Empower Minorities | £363.84 | £363.84 | £0.00 |
| CE1042 | Renfrewshire Youth Voice | £1,000.00 | £1,000.00 | £0.00 |
| CE1051 | Storm Gymnastics | £1,000.00 | £1,000.00 | £0.00 |
| CE1057 | Who Cares? Scotland | £1,000.00 | £1,000.00 | £0.00 |

Feedback received from projects awarded funding in 2023/24

FR1032 FOXBAR KEEP FIT CLUB

23/24 Local Partnership Feedback

Section 2

| | | |
|-----|---|---|
| 2.1 | Project Name | Foxbar Keep Fit Club |
| 2.2 | Total Amount Received | £2000 |
| 2.3 | What priorities did you tell us your project would meet? | We would provide a service to the community to help with their mental health and fitness. |
| 2.4 | What did you want to do with the money & what did you spend it on? (was this different to what you originally intended? If so, please explain). | We paid an instructor and were able to pay the rent for another year. |

Section 3 – Impact

| | | |
|-----|--|--|
| 3.1 | How many people benefitted from/accessed your project? (If you have received funding from more than one Local Partnership, please tell us how many your project reached in each Local Partnership area) | 15/20 |
| 3.2 | How did your project benefit people in the community? (What outcomes did you achieve? Please describe the impact your project had on its participants) | It brought people of all different ages together. It helps with their fitness levels and mental health. It's such a friendly class and very welcoming. |

Section 2: About the activity you delivered.

| | |
|--|---|
| 2.1 What activities did you provide as part of the Local Partnerships? | |
| <p>We held a weekly from meeting from 12.30 till 3.30 for over 50's where our 91 members took part in our activities which included A fun Quiz, Exercises, Raffles, Bingo and Tea/Coffee and time for a chat with friends We took part in the Councils Winter Warmers Project which allowed us to provide a free light lunch to our members and anyone else who wanted to drop in and this was so successful that we have carried this on after it Ended in April till the end of June</p> <p>We have held 4 Open Days when the meeting went on till 5.30 where there is Live Music and a Hot Buffet and it encourages new members to come along Our Christmas Lunch is always enjoyed by all.</p> | |
| 2.2 What do you think worked well about your activities? | |
| <p>I think all our activities worked well but the most outstanding was the introduction of a light lunch over the winter months when usually our attendance dropped due to the weather but this year our attendance was between 84 to 86 each week and the members not only had a lunch but a warm place to enjoy, meeting up with friends old and new.</p> | |
| 2.3 Is there anything that you would change? | |
| <p>It would be good if the reporting of the spend could be extended till the end of June as the grant this year did not come into our bank till the end of June and with our club running the full year June would be best to show fully what was spent and how it was used</p> | |
| 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply) | |
| Tackling isolation & loneliness | X |
| Health & wellbeing | X |
| Environment & parks | |
| Roads & transport | |
| Moving around & connectivity | |
| Community & road safety | |
| Community facilities & public assets | |
| Community identity & civic pride | X |

| | |
|--|--|
| Young people and/or intergenerational work | |
| Renfrew town centre & play facilities | |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

We have 91 members despite sadly losing some new members have kept our numbers stationary We had a few people who dropped in during the Winter Warmers Project but only one joined the new members came mainly through the open days.
We have about 40% of our members with a disability at some level

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

They now feel more part of the Glenburn Community as they find out what is happening in the area and in Paisley. They hear about the work of Age Scotland and the Scottish Pensioners Forum and take part in any questionnaires that they send us.
The members who have joined from the local sheltered housing were, especially during lockdown and its after effects, convinced that they were only safe in their homes and many had not only never left the facility but not left their house for over two years and the difference we see in them from what they were like at the beginning to what they are like now is amazing They thought they were finished and now they have a new lease of life

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

| |
|--|
| |
|--|

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|--------------------------|----------------|--------------|
| £Supplies | £1122.03 | £215.44 |
| £Bus hire | £260 | £260 |
| £Lunches | £1479.09 | £849.58 |
| £Quiz | £700 | £700 |
| £Exercises | £900 | £260 |
| £2 open days | £4140 | £891.22 |
| £Honor Board (sub group) | £25 | £25 |
| £ | £ | £ |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

The sup group was given £199 and they have paid for an Honor board and are about to make this years presentation of the Pat McCarthy Memorial Trophy which along with and the past winners names being placed on the board and a memento for the winner will use up the remaining £174

FR1041/1045 RENFREWSHIRE EFFORT TO EMPOWER MINORITIES

About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

The grant helped to cover the running costs for the Drop – in Centre and enabling it to serve the community

We provided training; including ESOL, job matters, & awareness on other issues, Helping with housing, tackling racism, tackling mental healthy issues , tackling isolation

2.2 What do you think worked well about your activities?

The project was well received, especially by people who live isolated lives They engaged well with activities; creating a platform for reducing isolation, learning new skills, learning about services available in the community

2.3 Is there anything that you would change?**2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)**

| | |
|--|---|
| Tackling isolation & loneliness | x |
| Health & wellbeing | x |
| Environment & parks | |
| Roads & transport | |
| Moving around & connectivity | x |
| Community & road safety | |
| Community facilities & public assets | |
| Community identity & civic pride | |
| Young people and/or intergenerational work | |
| Renfrew town centre & play facilities | |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many your reached in each Local Partnership area)

Over 300 people benefitted from
Paisley South Around 115 people benefitted
Renfrew Around 80 people benefitted
Johnstone Around 45 people benefitted
Linwood Around 50 people benefitted

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The project helped People to feel less isolated And able to participate in the wider society and Volunteers received training to allow them to develop new skills and move into employment

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

A case in point is a Ukraine family who arrived in Renfrewshire with three children and rented a one bed flat and the family were overcrowded children had no places to sleep and we helped the family to apply for housing through housing associations where they were put on priority waiting list and within few months they were allocated a flat.

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|----------------------|----------------|--------------|
| £ Rent | £2700 | £2700 |
| £ Accountancy fee | £450 | £450 |
| £ Telephone Bills | £628.35 | £628.35 |
| £ insurance | £750 | £750 |
| £ Activities | £406.24 | £406.24 |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

We ran a monthly programme of social events for our members across Renfrewshire, giving them the opportunity to meet new people, make new friends and build lasting, meaningful relationships.

Our events included monthly meetings to garner feedback and plan for future events, cinema trips, a monthly bowling league, seasonal parties, day trips, meals out, pub nights, quizzes, karaoke nights, bingo nights, park walks etc.

All our events are held in mainstream venues which ensures our members not only remain visible within their community, but they also feel actively involved in their communities.

We also run monthly workshops around confidence building, relationships, boundaries, and consent etc., which gives our members the essential life skills they need to navigate social interactions and empowers them take control of their own lives and to be responsible for their own decisions. Many of the skills they learn in these workshops can be taken into other areas of their lives.

2.2 What do you think worked well about your activities?

Adults with learning disabilities frequently encounter barriers to social interaction, which in turn leads to feelings of loneliness and exclusion. What works well with our activities is that our members feel supported, respected, and involved. We provide a supportive environment where they can connect with others of similar experience, and where they have the freedom to express themselves without fear of judgement or ridicule.

Also, not only do we provide our members with access to a wider range of social activities, but we also challenge stereotypes and break down barriers. By using mainstream venues across Renfrewshire, we send a powerful message that adults with learning disabilities have as much right to participate in the same social spaces as everyone else.

Due to the work we do and the services we offer, our members feel more connected, less socially isolated and more engaged with their local community, which in turn improves their overall mental health and wellbeing.

2.3 Is there anything that you would change?

One of the main issues we face is finding fully accessible venues in the Renfrewshire area. Many don't cater for the disabled community which makes our options limited. We need spaces that are fully accessible and near good transport links. This is something we would like to see more of.

The other issue we face is the cost of venue hire. We recently contacted the newly refurbished Paisely town hall to use for our annual member awards night, but the cost was prohibitive. This is the type of venue we should be able to use. We are a local charity catering for the local learning-disabled community, but we can't use community spaces as they are too expensive.

We would also like to see a change in the attitude of some other Renfrewshire social care organisation's, where we continue to face resistance when trying to present our service to their service users as they see us a "dating" agency. We are far from a dating agency! Our focus is on social inclusion, and it is a fundamental human right that adults with learning disabilities have access to information from which to make their own informed choices. If the information they have access to is censored by a 3rd party, how can they possibly be aware of other opportunities?

| | |
|--|-----------|
| | |
| 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply) | |
| Tackling isolation & loneliness | YES, 110% |
| Health & wellbeing | YES |
| Environment & parks | |
| Roads & transport (we encourage our members to use public transport to get to and from our events, and if members come from the same area, they often team up as “travel buddies” to help each other navigate public transport) | YES |
| Moving around & connectivity (our members are happy to travel across Renfrewshire to attend our events. We actively encourage them to try different venues and to travel to different areas, to improve their confidence with moving around) | YES |
| Community & road safety (By using mainstream spaces, our members feel more and more an active part of their community) | YES |
| Community facilities & public assets (our members were encouraged to use community facilities that they might not otherwise have access to) | YES |
| Community identity & civic pride | |
| Young people and/or intergenerational work | |
| Renfrew town centre & play facilities | |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

Our members live in different areas of Renfrewshire and come from all of the Local Partnership areas.

In total, we currently have 45 active members in Renfrewshire.

All our events and activities take place in different mainstream venues across the whole of the Renfrewshire area, which ensures geography and/or transport issues are not a limiting factor in members being able to attend events.

We used venues in all the Local Partnership areas we received funding from.

We want as many of our members to attend our events as possible, so we make each event as accessible as we possibly can, in terms of geography, timings, and days of the week etc.

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The Local Partnership Programme has had a massive impact on our members. The funding we received has allowed us to provide a platform for adults with learning disabilities to form meaningful connections and relationships, and to help foster a sense of belonging and companionship which is often lacking in the lives of this section of the community. Through our monthly programme of events and workshops, we can see firsthand that the work we do leads to increased confidence, stronger social connections, and more engagement within the local community.

We ensure all our events are tailored to our members' needs, which means they can engage in social experiences that may otherwise be inaccessible to them. Not only do these events provide opportunities for fun and enjoyment, but they also promote social inclusion and reduce feelings of isolation, which has a positive impact on their health and wellbeing.

Our work in delivering workshops and training to our members allows us to offer guidance and support to people who often struggle with the complexities of relationships. We empower our members to make informed choices and to develop healthy connections. We fully understand adults with learning disabilities may face additional challenges in understanding social cues or communication, so our workshops are vital in helping support our members to understand relationships, appropriate behavior, boundaries, and consent etc.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

We hold annual renewal meetings with each Renfrewshire member to find out what friendships they have developed, and if they are seeing these friends out with a Dates-n-Mates events. Do they feel more confident, less isolated, more socially connected? What additional processes can we put in place to help them reach these goals?

We also have a chat with each new applicant prior to processing their membership, to find out what their life is like now, and how they want this to change. We need to know what they are looking for from Dates-n-Mates to assess if we have achieved these goals after their first year.

We also run external evaluations every 2 to 3 years, where an independent 3rd party interviews members, support, volunteers, and external stakeholders, and reports back. In addition, we run regular internal evaluations, gauging how our members feel about our events, what we could do better, what we are doing well.

We also seek feedback from members at our monthly Coffee and Cake meetings. This allows us to ask the question, So What?? We are running events and members are attending, but So What? Unless this is having a positive impact on their life, then it means nothing. That's why member feedback is so important. Measuring our success is about assessing how our service positively affects someone's relationships, their confidence and their mental health and wellbeing.

We also seek feedback from staff and volunteers to assess from their perspective if what we are doing is working and how we can develop and change to better meet the needs of our members.

I have attached a video, some photographs and a couple of case studies to underline our impact on people's lives.

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|----------------------|----------------|--------------|
| £Core Costs | £19,457.51 | £7299.54 |
| £Event Expenses | £949.15 | £522 |
| £Room hire | £160 | £60 |
| £Travel | £236 | £36 |
| £Volunteer expenses | £118.88 | £118.88 |
| £ | £ | £ |
| £ | £ | £ |
| £TOTAL SPEND | £20,921.54 | £8,036.42 |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

The funding available from the Local Partnership Programme is a lifeline to a small charity like ours.

FR1051 RENFREWSHIRE TOY BANK

About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

We delivered a successful Christmas 2023 campaign supporting 3,035 local children with gift packages and distributed £10,420 worth of gift cards to teenagers: 521 gift cards in total.

This Easter we distributed 4,705 eggs to local schools, nurseries, community groups as well as charities that tackle food insecurity.

In 2023 we distributed Halloween costumes too. This provided great feedback as more and more schools are having Halloween discos again or dressing up for the day. We know this helped more children to feel included, helping to reduce financial strain for many.

Birthday gifts constantly go out with some organisations having “birthday boxes” that we top up when needed.

2.2 What do you think worked well about your activities?

Partnership working is key for the toy bank. This ensures the referral process is transparent, fair and secure. Working together to build connections not only helps us, it allows us to network and know where to signpost community members for other support that we cannot offer.

Having support from libraries, organisations and businesses is a vital part of how we operate, and we cannot thank them enough for making donating as easy as possible for the public.

The toy bank simply could not run without our incredible volunteers. The local people that help us go above and beyond.

2.3 Is there anything that you would change?

This year we need to focus on recruiting more volunteers. We will remain volunteer led and do not plan on having staff. We want to ensure our core costs are kept to a minimum, putting everything we can back out to support local families.

2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

| | |
|--|---|
| Tackling isolation & loneliness | X |
| Health & wellbeing | X |
| Environment & parks | |
| Roads & transport | |
| Moving around & connectivity | |
| Community & road safety | |
| Community facilities & public assets | X |
| Community identity & civic pride | X |
| Young people and/or intergenerational work | X |
| Renfrew town centre & play facilities | |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

Halloween 1,230
 Christmas gift packages 3,035
 Christmas teen gift cards 521
 Easter Eggs 4,075
 Birthdays 1,450

Total number of referrals – 10,311

We work across all of Renfrewshire, to highlight this, below are some figures from our Christmas 2023 campaign. Although these numbers are correct, in reality they are much higher. Organisations such as EBI unites, Pals Of The Privies, The STAR Project, Who Cares? Scotland, The Carers Centre, and many more cover Renfrewshire wide and benefit more than one local partnership area.

71 organisations referred to us – multiple social work departments, local charities, NHS divisions such as health visitors and doctor practices, schools, nurseries and many more.

Renfrew schools and social work - over 400 children.

Johnstone and Linwood social work and schools - over 500 children.

Erskine, Bishopton and Inchinnan health visitors, charities schools -over 300 children

Paisley NWC, East and Glennifer schools and social work been combined due to a high crossover in post codes from social workers from the north and south team – over 1000 children.

The Villages – over 300 children.

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The cost-of-living crisis has affected so many and most local charities have reported seeing a change in people accessing their services. The toy bank is no different and we have received feedback from referring partners about the financial strain, embarrassment, and stigma the toy bank helps to relieve. The toy bank is open to all, and we hope our referral system is as simple and fair as possible to continue to support our local community.

It has allowed parents and carers the knowledge that their child is receiving high quality safe toys the same as their peers. Sparking joy for our young people while helping them to learn and develop through play.

As well as distributing toys we also provide clothing items such as pyjamas and blankets, something that is being asked for more and more.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

We have a host of photos and posts shared by referring organisations on our facebook page.

https://www.facebook.com/renfrewshirechristmastoybank/?locale=en_GB

Below are some links to press we have done too.

<https://www.dailyrecord.co.uk/in-your-area/renfrewshire/renfrewshire-toy-bank-issues-urgent-31452777>

<https://www.dailyrecord.co.uk/in-your-area/renfrewshire/christmas-toy-collection-launched-popular-31611802>

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|--|----------------|--------------|
| £ <input style="width: 100%; height: 20px;" type="text"/> | £ | £ |
| Storage | £5,300 | £2,308 |
| Gift Cards | £10,420 | £1,608 |
| Toys | £9,000 | £1,289 |
| Halloween costumes | £4,000 | £1,024 |
| Easter Eggs | £3,500 | £2,250 |
| £ | £ | |
| £ | £ | |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

We would like to take this opportunity to thank those who sit on local partnership boards for allowing us to access these funds. They are vital to not only us but the families and children that we support.

FR1055 RENFREWSHIRE WALKING NETWORK

About the activity you delivered.

| | |
|---|-------------------------------------|
| 2.1 What activities did you provide as part of the Local Partnerships? | |
| Promote walking in all areas of Renfrewshire | |
| 2.2 What do you think worked well about your activities? | |
| Promote group activities to a wider community, encouraging people of all abilities walking as the main medium. | |
| Encourage and promote social fellowship in the whole community. | |
| Promote health to raise and sustain fitness levels through physical activity. | |
| Improve general quality of life throughout Renfrewshire. | |
| What Did You Spend The Money On? | |
| Award was £2,412.50 | |
| Promotional material | £350 |
| Training Volunteer Leaders | ££400 |
| Personal Protective Equipment | £1,245 |
| Equipment | £40 |
| Total Expenditure | £2,035 |
| Not Spent in that year | £377.50 |
| £5 | |
| N/A | |
| 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply) | |
| Tackling isolation & loneliness | <input checked="" type="checkbox"/> |
| Health & wellbeing | <input checked="" type="checkbox"/> |
| Environment & parks | <input type="checkbox"/> |
| Roads & transport | <input type="checkbox"/> |
| Moving around & connectivity | <input type="checkbox"/> |
| Community & road safety | <input type="checkbox"/> |
| Community facilities & public assets | <input type="checkbox"/> |

| | |
|--|--|
| Community identity & civic pride | |
| Young people and/or intergenerational work | |
| Renfrew town centre & play facilities | |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

Our impact is Renfrewshire wide, Volunteer leader numbers are 28, registered participants number 450

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The priorities listed below were achieved:

Promote group activities to a wider community, encouraging people of all abilities walking as the main medium.

Encourage and promote social fellowship in the whole community.

Promote health to raise and sustain fitness levels through physical activity.

Improve general quality of life throughout Renfrewshire.

As an example, the community walk that we lead in the Renfrew area regularly attracts in excess of 30 walkers. Our Glenburn and Barshaw community walks are also well attended.

FR1061 PAISLEY PIRATES ICE HOCKEY CLUB

Section 2: About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

Paisley Pirates had 16 events (Home games) during the season (Sept to April) in the Braehead Arena, Renfrew.

With great transport links to & from our venue, we helped to tackle social isolation for all ages, by ensuring the young & elderly had equal opportunity to attend our games.

We ultimately helped to improve the health & wellbeing within the community for all, regardless of age,

gender, race & ability.

2.2 What do you think worked well about your activities?

We created a competitive environment that we believe, has encouraged more people to join us at our

event & our organization, be it in a playing capacity, volunteering or as a spectator.

2.3 Is there anything that you would change?

We would like to increase the size of our junior development by introducing more teams e.g, U16, U14,

U12, U10 & Learn To Play. However, with the Braehead Arena being commercially owned, this may prove

somewhat difficult going forward for various reasons.

Paisley Pirates ultimate goal would be to own their own rink, therefore fulfilling the aforementioned expectation & ice sports for all.

2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

Tackling isolation & loneliness

Health & wellbeing

Environment & parks

Roads & transport

Moving around & connectivity

Community & road safety

Community facilities & public assets ☒

Community identity & civic pride ☒

Young people and/or intergenerational work ☒

Renfrew town centre & play facilities ☒

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

We have seen a significant increase in our fan base at our Paisley Pirates games & our junior team from

all over Renfrewshire. Our numbers have increased dramatically on the social media platforms too, again, from all over Renfrewshire & further afield, including many other countries out-with the UK.

We have increased the numbers of our junior team by

Examples of our current social media numbers are;

Facebook;

Followers = 3914

Post Reach = 44160

Post Engagement = 12030

Twitter Followers - 2982

Instagram Followers – 1555

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

We have managed to recruit new players into our junior team, with several gaining valuable skills & experience by having the opportunity to train with our senior team. Several have also managed to progress further & become regulars with the Pirates.

We have created an extremely close relationship between our U19 & Pirates coaching teams, which has

benefitted the development of both teams.

Our Head Coach Ian Turley, has gone out to Riga, Latvia (April 17th to 22nd) as one of the Great Britain

U16 Coaches for the fourth year in a row.

Several of our u19 team have been selected for the Scotland U16 & U19 teams.

The Play Off Finals weekend is one of the most prestigious events in the SNL (Scottish National League) to

which the Pirates were one of the 4 Finalists in Edinburgh. Pirates lost out in the semi final to Edinburgh

in overtime by one goal.

The Paisley Pirates had also chosen to support the ULTIMATE WARRIORS for a second season, by having

the Warriors logo on the Pirates home & away tops. The Ultimate Warriors are a Paisley based registered Charity supporting children and parents affected by Autism.

The Paisley Pirates & Lightning Pirates (U19) have the Renfrewshire Council logo on both team short covers.

During the Festive Season, the team contribute to Food & Toy Banks.

During the summer months we engage with the community at various Gala Days – Renfrew, Barshaw &

Ferguslie – with our team mascot Shivering Timbers, who is always delighted to pose for photographs

with everyone.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project

The links below will take you to three of our social media platforms where you will find lots of positive

comments & images of the team from people near & far.

https://www.facebook.com/paisley.pirates/?locale=en_GB

<https://twitter.com/paisleypirates?lang=en>

<https://www.instagram.com/paisleypiratesofficial>

About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

Fèis Phàislig provided an ambitious and comprehensive range of activities aimed at promoting cultural engagement and celebrating Gaelic heritage. These activities included:

1. Hosting inclusive cultural events in various community venues across each Local Partnership area, offering opportunities for young people of all backgrounds and abilities to engage with traditional music and Gaelic culture.
2. Supporting activities before, during, and after the Royal National Mòd in Paisley, which facilitated broader community involvement and celebration of traditional music and Gaelic culture.
3. Going beyond its original proposals, Fèis Phàislig delivered performances from both professional musicians and those learning with the organisation across all local partnership areas, providing enriching experiences for audiences and participants alike.
4. Encouraging communities to embrace local heritage and Gaelic culture through free events and programming, ensuring accessibility and widespread engagement with Fèis Phàislig's work across Renfrewshire.

Overall, the activities provided by Fèis Phàislig as part of the Local Partnerships in Renfrewshire were designed to be inclusive, engaging, and impactful, fostering a deeper connection to Gaelic culture and heritage throughout the area.

2.2 What do you think worked well about your activities?

Our activities proved to be highly successful across all local partnership group areas. Firstly, they allowed us to extend our reach to communities that may not have previously engaged with the Fèis, thus promoting greater inclusivity and cultural participation throughout Renfrewshire. The funding we received enabled us to expand beyond our usual focus on young people, leading to heart-warming performances in care homes that became a standout feature of our programming. These performances not only brought joy to residents but also showcased the immense talent of our young musicians to a broader audience, fostering a sense of connection and appreciation across generations.

Additionally, our workshops provided invaluable opportunities for young people to discover Gaelic and traditional music for the very first time, sparking interest and enthusiasm among participants. Our collaboration with local venues and organisations allowed us to establish and strengthen community ties, creating a supportive network for future cultural endeavours.

As a result, our activities not only brought people together but also contributed to the improved mental health and wellbeing of participants, underscoring the transformative power of cultural engagement within our communities.

2.3 Is there anything that you would change?

We have been pleased with the outcomes of the project and believe we delivered on the proposed activities well. However, if given the opportunity, we would aspire to secure ongoing funding through a larger funding body. Such support would enable us to expand our reach and impact, particularly in areas such as care homes and community groups. Our aim would be to transition from 'one-off' visits to establishing sustained, year-round activity in these areas, thereby deepening our engagement and enriching the lives of even more individuals within our community.

2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

| | |
|--|---|
| Tackling isolation & loneliness | ✓ |
| Health & wellbeing | ✓ |
| Environment & parks | |
| Roads & transport | |
| Moving around & connectivity | |
| Community & road safety | |
| Community facilities & public assets | |
| Community identity & civic pride | ✓ |
| Young people and/or intergenerational work | ✓ |
| Renfrew town centre & play facilities | ✓ |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

Renfrew: 175
 Erskine, Inchinnan, Bishopton and Langbank: 180
 The Villages: 145
 Johnstone and Linwood: 290
 Paisley North, West and Central: 290
 Paisley East: 135
 Gleniffer: 340

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The impact of our Local Partnership activity on members of our community has been multifaceted and profound. Through initiatives such as the Ceilidh Trail and Advanced Band, we have witnessed a transformation in how people of all ages engage with Gaelic language and culture. By welcoming participants with varying levels of Gaelic, including fluent speakers, learners, and those new to the language, we have cultivated an environment where Gaelic is not just a subject to be learned but a vibrant aspect of community engagement. This inclusive approach empowers all participants to embrace Gaelic as their own, fostering a sense of ownership and connection.

Our projects serve as vital outlets for physical and mental well-being, particularly crucial in the aftermath of lockdown restrictions. Through artistic expression and collaboration, young people find solace, joy, and camaraderie, building friendships and a sense of belonging within our community. This focus on holistic development has always been central to our mission.

Collaborations with professional tutors and musicians provide unique opportunities for our participants to deepen their engagement with Gaelic culture. Performances at local events and community gatherings not only showcase their talents but also serve as platforms for cultural celebration, fostering a sense of pride and connection among learners of all ages. By extending these opportunities to families and friends, we foster a supportive community where Gaelic language and tradition thrive.

In summary, the impact of our Local Partnership activity extends far beyond mere participation numbers. It lies in the cultivation of a vibrant, inclusive community where Gaelic language and culture are not just preserved but celebrated, embraced, and woven into the fabric of everyday life.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

A selection of photos from across our local partnership funded activity can be found [here](#).

Here are a selection of quotes from participants and audience members across the projects.

Residents at Care Homes:

"It was lovely, it really was! The young ones came in with their instruments, and suddenly, the whole place was alive with music. It brought back memories and made us feel young again, even if just for a little while."

"Those young musicians were incredible, playing their hearts out for us. It was a real treat, something I won't forget anytime soon."

Care Home Activities Coordinator:

"Hosting the performance from the Advanced Band was such a joy for our residents. Seeing their faces light up as they tapped their feet and hummed along was fantastic. It brought a sense of energy and excitement to our home that we haven't felt in a long time."

Musicians from Ceilidh Trail Tour:

"Touring with the Ceilidh Trail was amazing and we got to play in lots of different places. The best part was seeing the smiles on people's faces as they danced and clapped along. It was a real honor to share our music with people across."

"Being part of the Ceilidh Trail Tour was a really great experience. We met so many people along the way and got to share our music with lots of different audiences. It's amazing how music can bring people together, no matter where you go."

Participants at Fèis Week Event:

"In just four days, I went from knowing nothing to being able to perform on a stage. I also learned lots of Gaelic words I didn't know before. It was so much fun and I can't wait to come back next year."

"It was amazing! I was a bit nervous before I went but everybody was so nice and the tutors were very very friendly. My favourite part was the song and getting to sing with everybody in Gaelic."

Headteacher at Additional Needs School:

"Seán's sessions have been absolutely brilliant! His patience, enthusiasm, and ability to make the music accessible to everyone are remarkable. The joy and confidence I've seen in our pupils during these sessions are a testament to his teaching skills. We're incredibly grateful for the positive impact he's had on our school community."

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (d) Item or Activity – list all the individual items or activities that your grant was spent on.
- (e) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (f) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|----------------------|----------------|--------------|
| Fèis Week | £32,123 | £670 |
| Ceilidh Trail | £15,360 | £8004 |
| Advanced Band | £3371 | £7158 |
| Weekly Lessons | £28,690 | £1670 |
| ASN Project | £2436 | £2437 |
| Additional Activity | £4470 | £4470 |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

The support from the Local Partnerships has been instrumental in driving the success and impact of our organisation across all areas of Renfrewshire. The grant provided invaluable support, enabling us to expand our reach and deliver meaningful cultural experiences to communities throughout the region. Without this vital funding, our ability to engage with diverse audiences, foster community connections, and celebrate Gaelic culture would have been severely limited. Thanks to the support of the Local Partnerships programme, we have been able to make a lasting and positive difference in the lives of young people and residents across Renfrewshire, enriching our communities and strengthening the fabric of our cultural heritage.

Section 2: About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

We ran free Baby Massage and Baby Sensory/Yoga groups for local families with children age 0-18 months. These were held in:

- **Tannahill Centre, 76 Blackstoun Rd, Paisley PA3 1NT**
- **Gallowhill Community Centre, 166 Netherhill Rd, Paisley PA3 4SF**
- **Foxbar Community Centre, Amochrie Rd, Paisley PA2 0LB**

Facilitated by qualified Early Years Practitioners, they brought together families experiencing similar challenges to share in positive skill building, increase family/social bonds and transfer learning to home environments. Families all received their own resource pack to participate and replicate learning at home, creating positive home learning environments. Families were connected to additional activities and supports within the community centres such as warm food at the Tannahill Centre, Bookbug within the libraries, Homestart within Renfrewshire and with their new service in Gallowhill alongside Impact Arts establishment in Gallowhill, and within Foxbar buggy walks we connected families to their area, as with our others areas, however this was a need initially voiced by Foxbar families.

Parents/caregivers were also signposted to further local supports such as Engage Renfrewshire, Homestart, Home Energy Scotland, local foodbanks/pantries and supported to apply for Scottish Child Payment and access the DigiRen network.

We also received additional match funding from Paths for All to carry out Buggy Walks to accentuate the benefits to families in the area. Families attending baby massage/sensory/yoga were invited to join buggy walks together to walk together for wellbeing and feel safer within their areas. Parents attending groups told us that this was something they struggled with, often feeling unsafe walking with their child in the area.

2.2 What do you think worked well about your activities?

Holding the activities in community spaces allowed families who may not have the confidence to access local assets to build the confidence and motivation to do so. Our support is delivered in stigma-free environments empowering parents to open up about additional challenges their family faces and for us to then support them to gain help.

Families repeatedly told us that they felt there was nothing in the area for them to access for their child's development that was free, in particular for 0 to 2 year olds. This was notable from a mother who previously had older children and now has a baby. She felt that there used to be more activity to connect to and welcomed the opportunity to access our sessions with her children and meet other parents in similar circumstances and in trusted spaces.

The relationship-based support and family friendly network we develop also allowed us to connect families with young children in their early years to other activity such as swimming and arts. We also welcomed many families who were new to Scotland and Renfrewshire.

The power of our sessions in being baby-focussed as the prime beneficiaries enabled families for whom English was not their primary language to engage and build local connections. Where understanding was limited we were able to utilise Google Translate and other parents who shared language were able to translate or gesture. This further built the community feel of the groups.

Markedly, our sessions supported mothers to reduce the impact of post-natal depression. "The support and sense of community I found in Early Years Scotland's group were invaluable in my journey through postnatal depression. Connecting with other mothers who understood what I was going through made me feel less alone, and the activities provided a much-needed distraction and source of joy during a difficult time. Being part of this group truly lifted me up and helped me find my strength again."

2.3 Is there anything that you would change?

We found a 2 person model to be more beneficial to families needs to add more capacity to take families with more siblings in attendance.

It took us a while to secure venues within our pilot areas (Foxbar and Gallowhill). This was in response to budgets, seeking those with lower venue costs which would also meet the needs of families and connect them to their communities and other activities.

We included buggy walk programmes within our support in direct response to families who told us they did not feel safe walking in the area alone with their children but felt that it would increase their confidence and wellbeing to do so.

In expanding our Renfrewshire support we are now more connected to Engage Renfrewshire TSI alongside education, early years and children's services representatives giving us more opportunities to network, cross refer and increase connections. We recently attended an information event where we provided information on the services and referral routes to those involved with children and families in Renfrewshire and had great further interest in the service.

2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

| | |
|--|---|
| Tackling isolation & loneliness | √ |
| Health & wellbeing | √ |
| Environment & parks | √ |
| Roads & transport | |
| Moving around & connectivity | √ |
| Community & road safety | √ |
| Community facilities & public assets | √ |
| Community identity & civic pride | √ |
| Young people and/or intergenerational work | √ |
| Renfrew town centre & play facilities | √ |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

We originally planned to work with 80 families across Ferguslie and Gallowhill (Paisley North West and Central) and 80 families within Foxbar (Glennifer). We were grateful of the grant received however the reduced award meant our delivery was reduced. Early Years Scotland were able to provide in-kind support in staff time to secure venues for our pilot services in Gallowhill and Foxbar and market these within the area, TSI and amongst strategic partners e.g. health visitors, social work. With these now firmly established we are seeing a growing demand with referrals rapidly being received.

Within Glennifer we were able to support 56 families across group baby massage and buggy walk programmes.

Gallowhill benefitted from 2 morning group sessions and 2 afternoon group sessions per week once established, engaging 72 families.

Ferguslie is our established service. We focused upon reducing our waiting lists for this service and engaged 243 families across the period. Almost 3 times our target.

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

Early Years Scotland's (EYS) baby wellbeing services within Womb to Move have had a profound impact on families, enhancing bonding, supporting infant development, and promoting parental wellbeing. This holistic service supports families in multiple ways, fostering positive outcomes for both infants and parents. Benefits have included:

- **Enhanced Parent-Infant Bonding**

Baby massage fosters close physical and emotional bonds between parents and their infants. This is crucial for developing secure attachments. Parents reported feeling more connected to their babies, understanding their cues better, and experiencing increased confidence in their parenting abilities.

- **Improved Infant Health and Development**

The physical benefits of baby massage for infants are well-documented. Parents echoed these benefits telling us it helped with:

- **Improved Sleep Patterns:** The calming nature of massage can help babies relax, leading to better sleep.
- **Digestive Relief:** Techniques used in baby massage can alleviate common issues such as colic and constipation.
- **Enhanced Motor Skills:** The gentle manipulation of muscles and joints promotes better muscle tone and coordination.

Parents noticed improvements in their infants' overall health and behavior, contributing to a less stressful home environment.

- **Parental Wellbeing and Confidence**

Parents' felt their own mental health and wellbeing had improved. The service provides a structured, supportive environment where parents can learn and practice new skills. Benefits voiced by parents included:

- **Reduced Parental Stress:** The act of giving a massage was felt to be soothing for parents, reducing stress and anxiety. Parents felt they did not often have opportunity to take time for wellbeing
- **Increased Parental skills:** Parents felt empowered with tools to comfort and care for their babies, boosting their confidence and feeling well-informed to support their child's future development effectively.

Parents often expressed feeling more capable and less overwhelmed, which positively impacts their overall mental health.

- **Social Connections and Community Building**

EYS baby massage sessions are conducted in group settings, providing a platform for parents to connect with others in similar situations. These social interactions were felt to be invaluable by both parents and referral partners, offering:

- **Peer Support:** Sharing experiences and advice with other parents was felt to reduce feelings of isolation and build a support network.
- **Community Integration:** Regular sessions helped integrate families into the broader community, fostering a sense of belonging and mutual support. Parents had a better understanding of the activities/supports surrounding them and felt more confident to reach out to them.

The quotes provided in the next question reflect these impacts upon families.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

Health Visitor Feedback.

As mentioned approx. 95% of our referrals come from Health Visitors for families for whom they have concerns over family wellbeing. We have included feedback below from 4 Health Visitors referring across the 3 areas of our services.

“As a health visitor working to support families during a time of increased poverty in relation to cost of living increases and NHS cutbacks due to underfunding I heavily rely on your service. I have various reasons for referring to your service including:

- Enabling mums with anxiety/low mood to come to a free class which is led and improves bonding and attachment with babies
- Enabling mums with colicky/reflux babies to attend a class for support with conservative management of these symptoms
- Enable breastfeeding mums who are nervous about breastfeeding outside the home to have a safe and supportive space to try out breastfeeding whilst among other mums and babies
- To promote socialisation within the local community for mums who are isolated with their baby's
- To allow mums who are living in poverty to access a free class and feel involved in the community with their baby's
- Baby massage is a fundamental skill which enables mums to bond and socialise with their baby's and every new mum should be able to learn this valuable skill free of charge
- Every mum I refer has positive feedback about their experience and very much enjoyed the opportunity to meet new mums and learn baby massage in a safe and friendly environment

Baby Massage offered by the early years team is absolutely vital to our local community and post covid is the only service of its kind which is free available for HV's to refer into in order to support mums and baby's within the community. To lose your service would be absolutely detrimental to the new mums and baby's within my area. Thanks so much for the amazing work you and your team do and for the on going support to the mums and baby's in Renfrewshire.”

“On behalf of the families that I work with and refer to your classes, I want to say a huge thanks. A lot of our mums are young, first time parents and find it a struggle. Being able to attend your classes is really beneficial for the health and wellbeing of both mum and baby. Massage helps with the bond and attachment which is crucial to a child's start in life. It really does make a difference to them.”

“I have referred lots of families to this service and have always had such great feedback from all the mums. Baby Massage is such a fantastic tool for parents to have and with current financial difficulties it is impossible for lots of families to attend baby massage classes as far too expensive. Parents have told us that they feel a great benefit from being able to use the

massage techniques they have learnt at your classes in helping calm their babies, introduce night time routines and with their bonding and attachment.”

“As a health visitor, the Early Years Scotland baby group has been extremely beneficial for children and families on my caseload. Especially given the currently cost of living crisis, the vast majority of parents wouldn’t be able to afford to join groups in the area due to financial difficulties. These baby groups have had a significant positive effect on these families mental health and I have been given lots of positive feedback on how the group is run and how welcoming the group leaders are. The families on my caseload have learnt about the importance of play and interaction, and as the evidence would show is significant in a baby’s brain development, resilience and self-esteem now and into the future. Sarah Jane is proactive in seeking out families who may benefit from the service and always makes it her priority to call and welcome families to the group who otherwise may not leave their home with their baby. The feedback from families is that the class is fun, interactive and informative. I hope that EYS is able to continue to provide this support within the community as it has been invaluable in supporting lots of families under my care. Keep up the good work”

Parents:

‘I never even knew this was here’ – mum on coming to our session

‘I know there are some nice places to walk but I don’t feel safe going out on my own with the children. I feel very vulnerable when I walk past men hanging around. I want to meet others and feel safer walking with other parents’ – young mum on accessing our buggy walks.

‘It’s so nice to get out and about especially when there isn’t much in the area for this age’

‘This is great support for the Mum’s, I was a single parent when my daughter was younger and never had any family support. This is a great way to get parents to get to know one another and support each other’ (Gran who had come along as the Mum had an appointment)

EYS Family Support Programmes:

Baby massage/yoga/sensory activity, Stay Play and Learn and buggy walks

Early Years Scotland

Investing in our youngest children



Early Years Scotland

Investing in our youngest children



“The sessions have been so beneficial to me as I have not been able to get out the house much due to not having many friends with children and the sessions offers me that some time to socialise and to breath whilst being in the company of others. The workers are absolutely wonderful and I don’t know where I would be without them. They are a great support when you are going through a hard time and need someone to speak to, they have been wonderful for me and my kids”

“These groups have helped me and my baby be more social and outgoing, it has helped my baby be more active and learn to play with other babies/toddlers. It has given me a chance to have more mum friends who go through what I did and understand each other and has made me feel like I have people there “

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (g) Item or Activity – list all the individual items or activities that your grant was spent on.
- (h) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (i) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

Glennifer

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|----------------------|----------------|--------------|
| Staff Costs | £2740 | £1126 |
| Travel | £250 | £103 |
| Venue Hire | £1200 | £493 |
| Resources | £800 | £329 |
| Training | £300 | £123 |
| Management | £794 | £326 |
| £ | £ | £ |
| £ | £ | £ |

Paisley North, West and Central

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|----------------------|----------------|--------------|
| Staff Costs | £5475 | £1861.81 |
| Travel | £250 | £0 |
| Venue Hire | £2400 | £816.14 |
| Resources | £1600 | £544.10 |
| Training | £300 | £0 |
| Management | £1504 | £161.18 |
| £ | £ | £ |
| £ | £ | £3,383.23 |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

We know that our sessions are viewed as a critical early years support within Renfrewshire. Our services are firmly established and evidencing great impact and growth, with feedback from families and health visitors attesting to their crucial nature in meeting local gaps.

We seek to provide as much support as we can to local families which achieve the local area aims and are thankful to the Local Area Partnerships for their support in enabling us to do so.

Section 2: About the activity you delivered.

| | |
|--|-----|
| 2.1 What activities did you provide as part of the Local Partnerships? | |
| We provided the use of a gym for anyone in the area that wanted to use it, to try and promote a healthier life also had the foxbar resource community foodbank service for anyone needing a top up on food or toiletries & house starter packs including furniture now looking into doing ready meals for the elderly & infirm in the area | |
| 2.2 What do you think worked well about your activities? | |
| most people appreciated everything we did, some people felt fitter & better mental health after using the Gym facilities families were not worried about where their next meal was coming from as we could provide food to help & support them | |
| 2.3 Is there anything that you would change? | |
| just looking at making ready meals as we feel this is quite important to the elderly & disabled we would just like to be able to give more support to the community, people with mental health & homeless | |
| 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply) | |
| Tackling isolation & loneliness | yes |
| Health & wellbeing | yes |
| Environment & parks | no |
| Roads & transport | no |
| Moving around & connectivity | no |
| Community & road safety | no |
| Community facilities & public assets | yes |
| Community identity & civic pride | no |
| Young people and/or intergenerational work | yes |
| Renfrew town centre & play facilities | no |

Section 3 – Impact

| |
|--|
| 3.1 How many people benefitted from/accessed your project? (If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area) |
| approx 60 -100 |
| 3.2 What impact has the Local Partnership programme had on members of your community? (Please describe the impact your project had on its participants) |
| We have help people with mental health & get them back into the community, helped with the homeless accommodation to support people with house crisis and who are under exceptional pressure, also fed lots of families by the use of our foodbank |
| 3.3 How can you evidence the impact of your project? |

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- Item or Activity – list all the individual items or activities that your grant was spent on.
- Actual total cost of the item/activity for the project – the amount spent on your activity.
- Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|------------------------|----------------|--------------|
| Treadmill 1 | £300.00 | £300.00 |
| Treadmill 2 | £350.00 | £350.00 |
| Crosstrainer 1 | £350.00 | £350.00 |
| Crosstrainer 2 | £350.00 | £350.00 |
| Excercise bike 1 | £150.00 | £150.00 |
| Excercise bike 2 | £150.00 | £150.00 |
| Multigym | £400.00 | £400.00 |
| kitchen Fridge(Large) | £450.00 | £450.00 |
| | | |
| | | |
| £ | £ | £ |
| £ | £ | £ |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

FR1080 MEIKLERIGGS CRICKET CLUB CRICKET SECTION

Section 2: About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

As part of the local partnership we provided a cricket coaching programme in the community. This provided cricket sessions to juniors (under 18) and seniors (18yrs and older) no matter age or ability.

2.2 What do you think worked well about your activities?

The coaching element worked well and provided the co-ordination and planning to our sessions. This ensures that participants were engaged, encouraged and enthused.

2.3 Is there anything that you would change?

Participant numbers were good however we would undertake great adverting to reach other parts of the community.

2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

Tackling isolation & loneliness

Health & wellbeing X

Environment & parks

Roads & transport

Moving around & connectivity

Community & road safety

Community facilities & public assets

Community identity & civic pride

Young people and/or intergenerational work X

Renfrew town centre & play facilities

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many your reached in each Local Partnership area)

100 people benefited from our project. This was roughly 40% between the two partnership where we received funding with the remaining 20% residing outwith the

partnership areas.

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

Participants have enhanced their fitness levels and general health and wellbeing. In addition the project helped people within the community to get to know others and improve community cohesion.

Participants also improved their self-confidence, self-esteem and motivation as part of our project.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

Our project has taken place over the course of the past year. Evidence is via the participants and their experience.

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

| | Total Cost | Local Partnership Spend |
|------------|-------------------|--------------------------------|
| Venue Hire | £3,601 | £1,500 |
| Coaching | £4,548 | £2,500 |
| Equipment | £1,184 | £375 |

Section 2: About the activity you delivered.

| | |
|--|---|
| 2.1 What activities did you provide as part of the Local Partnerships? | |
| <p>In 2023 we are looked to expand our community coaching programme by offering core cricket sessions across Paisley East Schools and supporting health weeks across the wider Renfrewshire area. We built on this by once again offering free sessions at the club on the back of this and offering a subsidised summer camp to the local community.</p> | |
| 2.2 What do you think worked well about your activities? | |
| <p>The nature of the repeat visits worked well in our core schools and helped to drive participation in the longer run. The summer camp attracted huge interest and it was pleasing to see an increase in our regular activity at the club on Wednesday and Friday evenings with many of those who had taken part in our programmes taking part in the u12 softball league winning team.</p> | |
| 2.3 Is there anything that you would change? | |
| <p>Going forward we are always looking for ways to adapt our schools programme and the feedback from teachers, pupils and active schools was very good.</p> <p>Having said that we would like to expand into secondary schools</p> | |
| 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply) | |
| Tackling isolation & loneliness | |
| Health & wellbeing | X |
| Environment & parks | |
| Roads & transport | |
| Moving around & connectivity | |
| Community & road safety | |
| Community facilities & public assets | |
| Community identity & civic pride | |

| | |
|--|---|
| Young people and/or intergenerational work | X |
| Renfrew town centre & play facilities | |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

Schools – 506 pupils

Summer Camp –

Mon -32 Tues – 34 Wed -30 Thur -30 Fri- 35

Regular Junior Activity – Approx. 50

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The impact has been very strong as the schools activity and regular free sessions have contributed to a hugely increased participation and the junior section is once again thriving, due to cost not being a barrier to entry. This is especially important as the sport has an appeal to a wide and varied demographic which has helped with community integration

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

See attached internal report.

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|------------------------------|----------------|--------------|
| £ Coaching | £ 2821.64 | £2000 |
| £ Junior Running Costs | £ 1296.00 | £1000 |
| £ Summer Camp | £ 1625.00 | £165 |
| £ Winter Training | £ 574.54 | £0 |
| £ Junior Equipment/Materials | £ 697.89 | £0 |
| £ Junior Playing kit | £ 822.50 | £0 |
| £ | £ | £ |
| £ | £ | £ |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

This funding has been central to our ability to deliver for the young people of the area and increase participation across all areas of society whilst promoting the physical and mental health advantages of cricket.

About the activity you delivered.

| | |
|--|---|
| 2.1 What activities did you provide as part of the Local Partnerships? | |
| We created a production of Verdi's Macbeth, commissioning a new English translation to suit the language of local people. At the heart of the project was Paisley Opera's community chorus who featured front and centre, and developed skills in learning music, singing and stage craft. With the support of professional choristers, a professional production team created a special, site-specific production in Paisley Town Hall (the first ticketed event since the refurbishment which starred world class professional opera singers in the principal roles, Local dance company, Right2Dance and the Orchestra of Scottish Opera. | |
| 2.2 What do you think worked well about your activities? | |
| There was a genuine sense of groups coming together to work on a large-scale project. Many new members joined us for this project and the feedback we received confirmed that many people felt great benefits from the experience. Themes that came up in the feedback from our community chorus frequently referred to a sense of community and belonging and improved mental health was a major feature. | |
| 2.3 Is there anything that you would change? | |
| Although we had some success in reaching out to diverse communities including asylum seekers and new Scots, this is an area which we are keen to improve upon, both in terms of our chorus members and our audience | |
| 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply) | |
| Tackling isolation & loneliness | X |
| Health & wellbeing | X |
| Environment & parks | |
| Roads & transport | |
| Moving around & connectivity | |
| Community & road safety | |
| Community facilities & public assets | |
| Community identity & civic pride | X |

| | |
|--|---|
| Young people and/or intergenerational work | |
| Renfrew town centre & play facilities | X |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

94 chorus and dancers. Approximately 1300 audience

Glennifer Local Area Partnership

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

The impact on members of the Community Chorus has been very wide and in some cases, life-changing. This sounds like, and is a big claim, but to give just one example: I was approached after the second performance by the daughter of one of our new members. She was very emotional as she explained to me what a bad place her dad had been in before he joined us. He had been made redundant and had become deeply depressed. She said they as a family had 'got him back', the person they knew and loved. There are numerous other accounts in the feedback we had from the chorus which I'll add in below 3.3

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

We sent out an email asking for feedback from any of our community chorus who felt they wanted to respond. These are the responses we got:

Paisley Opera My Experience

I joined Paisley Opera at the end of 2022 with some reservations regarding my own abilities to meet the ensuing challenges of singing and performing within such a musical group

As the rehearsals for the Opera "Macbeth" progressed in 2023 I distinctly began to feel well "Out of my "Comfort Zone"

However the friendliness and support of the other members of the group totally changed my way of

thinking and I became totally engrossed and determined to do the best I could to contribute to a very successful production

Ultimately I was absolutely overwhelmed at the satisfaction and total enjoyment that I felt being part of such a wonderful experience (one which I will never forget)

I have now acquired a different view of Operatic music etc and very much look forward to the ongoing rehearsals where I can enjoy singing and performing with my many new friends

I find it very satisfying being part of a very well managed community group and very much enjoy the social and mental benefits of being a member of PAISLEY OPERA

ADG

22/11/23

I joined Paisley Opera a few weeks after it started. My mobility since then has deteriorated and I am now using a wheelchair. At no time have I been made feel "a burden" and my fellow members have always been willing to help me. I look forward to our weekly rehearsals and always feel the better for having taken part. Paisley Opera has played a big part in my mental wellbeing and hope it will continue to do so. JF

Hi Simon,

" I live with Bipolar Disorder, which means my mood is frequently very low. On these days it is a struggle to motivate myself to do much and life can seem very bleak. However, I've found that singing with Paisley Opera has helped me enormously. I sometimes have to force myself to go to a rehearsal, yet leave feeling so much better. Being able to take part in pop ups and our main productions let's me feel that I've accomplished something good and can be proud of these achievements. The warm, accepting atmosphere of the group is very uplifting and is also, in my experience, not that common. Marilyn 😊 "

I'm OK for my submission to be named if it helps.

Marilyn

Hi Simon,

As a person with serious heart conditions, my life can feel very small at times, with long periods of enforced inactivity at home.

Singing with Paisley Opera has given me back some sense of belonging to a group instead of isolation but my main enjoyment & source of pleasure comes from hearing my voice join with the other singers in a chorus of really uplifting sound.

It's just joyful. And that matters.

Being able to access the lifts in the refurbished town hall made the performance of Macbeth possible for me when stairs would have prohibited my taking part, so I'm grateful for that.

I hope that is useful Simon, feel free to use my name.

Best,

Lisa

Dear Simon,

Thank you for this opportunity to state how vital the group has been to me this year.

'I was devastated after losing my husband of 45 years suddenly on 26 December last year. The group were supportive from the outset, sending cards and flowers with members also attending the funeral.

After several months break from singing with the group I was welcomed back with understanding, kindness and encouragement. I was allowed to proceed and participate at my own pace with no demands or expectations. The group provided a place of safety and nurture without judgement.

While the material is challenging and enjoyable, the physical act of singing is uplifting and even on difficult days I always feel better after an evening singing.

Participating in the production of MacBeth was a major achievement and one of which I think I can be extremely proud. It was difficult performing knowing that my husband wasn't there to watch but with encouragement and support from family and from Paisley Opera I was able not just to take part but also enjoy the whole thing. Participating in the performance was for me another major milestone in building my confidence and in moving forward in my now very different life.

For me the music and people of Paisley Opera have proven one of several essential lifelines in helping me not just survive but also move forward in what has been and will continue to be an extremely difficult year.

I am grateful for the opportunity to be part of the group, the opportunities it provides and not least the unending support and kindness of its members.'

What a difference a year makes

What a difference a year makes. I first encountered Paisley Opera as a friendly group of carol singers entertaining shoppers in Morrisons. Unbeknownst to them (and without exaggeration) I was going through one of the toughest times of my life so far. I had been deeply depressed through most of 2022, after a career-ending episode in my mental health and getting to grips with what my newly discovered diagnosis meant. The huge amount of purpose and love I had found in my paid work had gone, and my world had become very small due to a loss of social connection it brought. My trip to Morrisons that day was an attempt to get out of my flat, so sat in the café to somehow feel connected to other people and the festive season I was struggling to embrace. The carols helped me cry and get out emotions I had been stuffing down. As I sang along, I

remembered the enjoyment singing with others gave me in the past. Though not feeling cheerful, I momentarily tapped into the music and had a moment's release from my anxious, confused headspace.

One opera member spoke with me, making a small but warm connection with me about the songs. It was one of those many needed (and often under acknowledged) significant moments which help people feel seen. These types of connections are particularly important for everyone's mental health and I think especially post pandemic, we are aware that more people are carrying all kinds of struggles than we can ever know and a kind word goes a long way. It was particularly important for me the way I was feeling that day.

Fast forward to March 2023, after I'd somehow made it through a challenging festive season and an unexpected hospital stay, I was able to start to turn a corner. Helped by NHS, I accessed treatment and decided, what the heck, I would grab all 2023 could offer me. It has been a year devoted to recovery and Paisley Opera has been central to my recovery story. I've developed my singing ability; I've been helped to unearth my confidence again and it has reopened my eyes to the many great things life has to offer.

From the very first 'come and try' session with Alistair Digges and Simon at the helm, I felt welcomed by that same friendly crowd I'd met at Morrisons. I have honestly just laughed and had so much playful fun, whilst learning so much. I've made wonderful connections with new friends I now catch up with outside of opera too. I can look back on the year and am astounded by how things have turned around for me personally. Paisley Opera has given me so much life back: I've learned singing technique, and have had the absolute privilege performing on stage alongside professional opera singers and Scottish Opera Orchestra. I learned a huge amount about acting and singing technique under the care of Simon and musicians Alistair Digges, Rosie Lavery and Andrew Brown and loved performing alongside the beautiful choreography of Right to Dance. Taking part in Macbeth was a momentous (pinch-me-I-must-be-dreaming) life affirming experience.

Paisley Opera is so much more than the music: I am now well into recovery; happier; more confident; and surrounded by friends. I'm meeting to discuss creative ideas and possibilities for my return to work through a link made with a fellow opera buddy. I am looking forward to singing in the pop-up carols myself this December. I hope this time I can bring some light and fun into others' lives who may be needing uplifted the way I was that day. Paisley Opera is a truly unique group of people; always with a genuine welcome, the all-important cup of tea and a bucketload of fun as we collaborate together. They have a real desire for everyone to participate and exceed their own expectations of what they can do. Paisley Opera has connected me with an amazing group of people, who always encourage and lift each other up. It has brought out the best in me and given me a whole new lease of life full of fun, music and friendships. Thank you all in Paisley Opera for all you've done - Toi Toi and here's to 2024!

K soprano

When I retired, I had a debilitating back condition which limited me to very few activities. The immense joy and pride I have enjoyed when participating in Paisley Opera productions and Carol concerts and Pop ups has helped me keep really positive and given me a focus for the year. Faithfully,

K tenor

Hi Simon

Please find my few words to support the application

" being part of Paisley Opera has been a tremendous help in my grief journey. I lost my daughter

suddenly in 2022 and have been struggling with feelings of grief , despair, and hopelessness . My sister in law found out about Paisley Opera and suggested that we went along . I'm so glad we did . We were welcomed in and immediately felt part of a happy , supportive and enthusiastic group of singers. The music and being part of the group has helped to bring meaning and purpose back into my life. Singing itself always seems to make me feel better no matter how bad the day has been and being part of such a friendly supportive group has been wonderful. I would never have believed that I would be performing in an Opera and that it could have helped me so much. "

Best wishes

A. alto

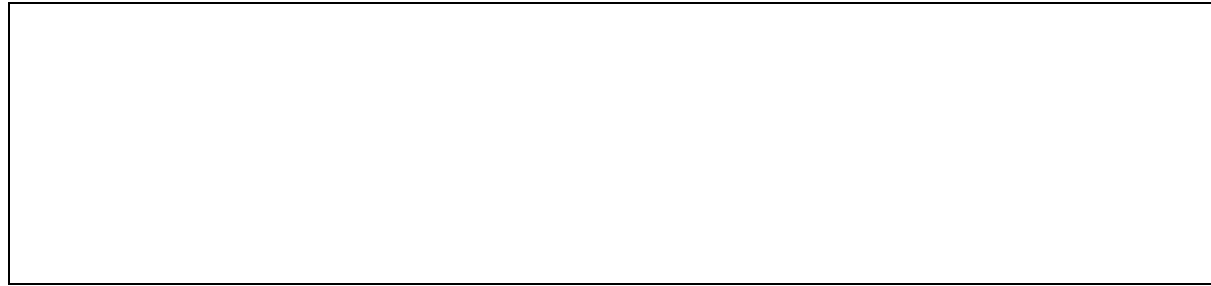
3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (d) Item or Activity – list all the individual items or activities that your grant was spent on.
 - (e) Actual total cost of the item/activity for the project – the amount spent on your activity.
 - (f) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.
- (If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|---|----------------|--------------|
| Access Costs Total - Paisley Translation, Music Printing, Sound and learning audio files | £3000 | £1500 |
| Venue Hire - Music Rehearsals Venue, Production rehearsals venue, Performance venue | £4500 | £1000 |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?



FR1100 RAINBOW TURTLE

About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

All schools in Renfrewshire contacted and offered free educational visits and resources about Fair Trade
Visits arranged and contacts made in schools and UWS
Educational displays in shop window on Smithhills St.
T-shirt competition offered to all schools in Renfrewshire, multiple school entries, winners displayed in shop window
Working with other Renfrewshire charities to promote Fair Trade, Create, Kairos Women, RIG, SOHTIS, Studio 14 art group.
Attending UWS fair and talking with students.
Offer student discount in shop to encourage visits and educational opportunities
Fair Trade bake-off held in Methodist Halls
Attended winter sales in High St
Young people get a chance to volunteer in the shop and this has benefitted several people especially.
We have a podcast and presence on social media to spread the message of Fair Trade
We linked with other Scottish and UK Fair trade organisations, especially True Origin and Scottish fair Trade Forum
Participated in Brick lane
Hosted an evening about Human Rights watch in Palestine, promoted Palestine Fair Trade goods.

2.2 What do you think worked well about your activities?

School involvement across Renfrewshire
T-shirt competition
Bake-off
Relationships across Renfrewshire
Re-invigorating Fair Trade Steering Group
Starting process to get Renfrewshire re-accredited as a Fair Trade zone.

2.3 Is there anything that you would change?

We are still suffering from post-covid problems with schools taking up offers of visits. Our educational officer left to go on maternity leave and we employed another educational officer to cover her maternity, but this was on reduced hours. This worked well but the new officer took a little time to get up to speed. The regular educational officer should return in October.

Fair Trade Fortnight has been moved from the spring to autumn and this reduced our activities in the early part of 2024.

Our office rent was increased, so we moved office to keep our costs down.

2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

| | |
|--|---|
| Tackling isolation & loneliness | |
| Health & wellbeing | X |
| Environment & parks | |
| Roads & transport | |
| Moving around & connectivity | |
| Community & road safety | |
| Community facilities & public assets | X |
| Community identity & civic pride | X |
| Young people and/or intergenerational work | X |
| Renfrew town centre & play facilities | |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?
 (If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

We received funding from four Local Partnerships, but we still offered our resources across all of Renfrewshire.

We estimate 400 people benefitted directly form our work and many others indirectly. It is difficult to break it down by LP because of the change in educational officer, but should be easier to calculate next year.

A small number, eight, of young people in need of job experience have volunteered regularly in the shop and benefitted massively. These people came from Erskine, Paisley, Linwood and Lochwinnoch.

Schools from all over Renfrewshire took part in the Fairtrade Bake-off and T-shirt competition.

Students from UWS were mainly based in Paisley

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

Rainbow Turtle teaches about our role in a global context and gives insights into the lives of other people around the world and ways in which we can help and become better global citizens.

The shop acts as a focus for our activities and is well supported by large numbers of the community

The shop has 25 volunteers who benefit from working in the shop, meeting the public and discussing fair trade

Schools benefit from a free service to teach about global issues and how to make a difference locally

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

Rainbowturtleuk on Instagram

Rainbow Turtle on Facebook

www.rainbowturtle.org.uk

Rainbow Turtle Rebooted Fair Trade Podcast

@rainbowturtleUK on X

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|--------------------------------|----------------|--------------|
| £ Educational Officer Salary | £13588 | £ 7000 |
| £ Educational Officer expenses | £ 495 | £ 0 |
| £ Office Rent | £ 2100 | £ 904.94 |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |
| £ | £ | £ |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

Rainbow Turtle greatly appreciates the funding it receives from the LP funding and is keen to continue to work across Renfrewshire to help everyone from schools and all community groups.

About the activity you delivered.

2.1 What activities did you provide as part of the Local Partnerships?

- Information stalls and sessions in partnership with local organizations within a set of cultural activities. Information sessions bordered around- Housing/Accommodation, Civic Participation, Legal matters, Health and Wellbeing, Employment/Apprenticeship, Volunteering, Business/Entrepreneurship, Immigration.
- Cultural fun activities where participants learn new skills in bead making, and African hair extensions/plaiting.
- Drumming workshops that also involved the elderly from the host community and families from ethnically diverse communities.
- Conversation cafes where the KARIBU Hub team was on hand to clarify issues and answer questions about pieces of information received from local organizations. (This is now still ongoing.)
- Video screening sessions of 'what is on' from local service providers/organizations.

2.2 What do you think worked well about your activities?

- 5 events were run as planned.
- Events were very well attended, on average 50 people attended each event,
- A good mixture of attendees: Families, the elderly, Men, Women, young people, and younger children.
- Activities tailored to audiences.
- Two sessions reached out to participants from the host community.
- Learning new skills informed on future learning skills needs.
- Ability to work with diverse local organizations.
- Unique skill sets of the volunteers involved in the project.
- Ability to overcome challenges, manage the project alongside unforeseen life circumstances, and still wield focus to deliver the project.

2.3 Is there anything that you would change?

- We would like to improve our networking strategy by visiting more local services to find out what they do and introduce our information services.

2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply)

| | |
|--|---|
| Tackling isolation & loneliness | X |
| Health & wellbeing | X |
| Environment & parks | X |
| Roads & transport | X |
| Moving around & connectivity | X |
| Community & road safety | X |
| Community facilities & public assets | |
| Community identity & civic pride | X |
| Young people and/or intergenerational work | X |
| Renfrew town centre & play facilities | X |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

| Local partnership Area | Hall | How many reached |
|----------------------------------|------------------------------------|------------------|
| Paisley North/West | Tannahill Centre | 52 |
| Paisley Central and Paisley East | UWS- Students Union Powerleague | 58 75 |
| Geniffer PAISLEY SOUTHWEST | St. Columba Church Hall | 84 |
| Linwood and Johnstone | St Convals RC Hall. | 55 |
| TOTAL REACH | | 324 |

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

Amongst other important impacts,

-There was a **re-engagement** between members of the host community and the ethnic communities, e.g the African hair extension plaiting sessions afforded participants of the host community to have conversations that led to the understanding of the ways of doing things and the appreciation of other ethnically diverse cultures within the community.

-The **intergenerational connection** was remarkable, for example- the drumming sessions saw the elderly from the host community enjoy the company of the different age groups who engaged in the drumming.

-Some **People rediscovered their potential**, while **others learned new skills**, and this would not have been ordinarily possible if the local partnership program did not afford this opportunity. During the bead-making workshop, we observed 2 of the volunteers were able to work effectively with the large number of participants who showed interest in learning how to make beads. Their people potential was quite inspiring as they displayed a commendable ability to engage and carry everyone along within a specified time while also accomplishing the task of getting participants to learn and make at least a bead each.

-There has been **less anxiety on how to navigate** their way through within the community because of participants attending the information sessions.

-We have registered a **growing interest in local community hubs** and events and actual **community engagement** from community members and this has brought about social connections.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

Some comments from some of the workshops/information sessions:

'Thank you to the organizers of this information session today. I have learnt a lot especially how the system works here. Information is power. – A participant from an African family newly arrived in Renfrewshire.

'I feel a great sense of bonding and it's so heartwarming to be given this royal treatment even for free, my hair is so beautiful.' -A participant from the host community.

'Hello KARIBU Hub, yesterday's event was impactful even though I came late, are you having similar events again soon, we need these sessions to help us navigate through the system, please.' -A message from a participant who attended one of the info sessions.

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (g) Item or Activity – list all the individual items or activities that your grant was spent on.
- (h) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (i) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) | |
|----------------------|----------------|--------------|--|
| Admin | £100 | £100 | |
| Marketing | £280 | £280 | |
| Volunteer Expenses | £500 | £500 | |
| Coordination fees | £5310 | £5310 | |
| Travel Expenses | £500 | £500 | |
| Hall Hiring | £750 | £750 | |
| Practitioners | £750 | £750 | |
| Hair Extensions | £100 | £100 | |
| Beads | £100 | £100 | |
| Drums Hiring | £750 | £750 | |
| Catering | £2100 | £2100 | |
| Sim free Contract | £240 | £240 | |

| | | | |
|-------|------------|------------|--|
| Total | £11,480.00 | £11,480.00 | |
|-------|------------|------------|--|

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

Initially planned venues were;

- Renfrew Park Community Centre Community Hall Broadloan, PA4 0SA
- Tweedy Hall in Linwood, Bridge Street Linwood PA3 3DB
- The Tannahill Centre in Ferguslie Park, 76 Blackstoun Road PA3 1NT
- Foxbar Community Centre, Amochrie Road PA2 0LB
- Johnston town hall, 25 Church, PA5 8FA

As a result of the non-availability of space at our request, and restricted requirements from the venue, we maintained some of the planned venues, but re-adjusted central venues for others to allow us to accommodate the needs of our community as we invited people from the different local partnership areas. These were the venues we used for the different events.

- The Tannahill Centre in Ferguslie Park, 76 Blackstoun Road PA3 1NT
- St Conval's R C Church, GreenFarm Road, Linwood, Paisley-PA3 3HB.
- Power League Anchoe Grounds, Blackhall Street, PA1 1TD
- St Columba Church Hall, Foxbar, PA2 0JR
- UWS Student Union Hall, Paisley PA1 2HB

Local organizations will need to understand the needs of ethnically diverse communities so they can work with and engage effectively with them.

Some venues we approached restricted what we could do or bring into their venues as opposed to the project plan. We were informed we could not bring in our food whereas it was the culturally appropriate food that we needed to also promote in our project and

share with host communities. They said we would have to use caterers from the venues who would have been registered as a community chef etc....but we could not afford this at the time. However, the project needed to be done because we had already signed up our resource persons and did not want to deny our community this opportunity. Hence, a change of venues that could accommodate the needs of our community.

However, As a result of this particular issue, Karibu Hub in conjunction with Inspiring Families Development Network Scotland, has gone as far as registering one of our volunteers to undergo the Community Cooking Train the Trainer 6 weeks Course organised by the Renfrewshire Health and Social Care Partnerships. which started in April month end. On completion, the volunteer will be included on their register as a community Chef and deliver 2 events per year for the HSPC.

This is a plus to KARIBU HUB because we will now have someone who is officially a registered community chef and at our future events, she will be allowed to handle community foods for us and also be able to train others.

All these would not have happened if we were not challenged by the issues of venue. So, the Local partnerships programme has contributed to this. Thank you.

FR1120 FERGUSLIE CRICKET CLUB

Evidence of 2023/24 activities provided

FR1148 SHOPMOBILITY RENFREWSHIRE

Evidence of 2023/24 activities provided

FR1150 RENFREWSHIRE ACCESS PANEL**About the activity you delivered.**

| | |
|---|---|
| 2.1 What activities did you provide as part of the Local Partnerships? | |
| <p>We have been providing services through Sensory by providing space 2 days a week for Renfrewshire residents in our offices. We have also been providing space to the DRC for the film group 1 day a week as well as 1 day a week for the Renfrewshire Head injuries service.</p> <p>We have also been working with Glasgow Airport to ensure all Renfrewshire residents receive assistance while traveling through the airport. We have been assisting Renfrewshire Council on the placement of Dropped Kerbs throughout Renfrewshire and working with groups throughout the area on access.</p> | |
| 2.2 What do you think worked well about your activities? | |
| <p>Providing access audits for Renfrew Football Club, highlighting the need for accessibility throughout Renfrewshire and meeting and working with groups throughout the area.</p> | |
| 2.3 Is there anything that you would change? | |
| Nothing | |
| 2.4 Do you think that the Local Partnership activities you delivered had any of the following benefits for people attending? (Tick all that apply) | |
| Tackling isolation & loneliness | √ |
| Health & wellbeing | √ |

| | |
|--|---|
| Environment & parks | √ |
| Roads & transport | √ |
| Moving around & connectivity | √ |
| Community & road safety | √ |
| Community facilities & public assets | √ |
| Community identity & civic pride | √ |
| Young people and/or intergenerational work | √ |
| Renfrew town centre & play facilities | √ |

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

(If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)

All Renfrewshire Residents

3.2 What impact has the Local Partnership programme had on members of your community?

(Please describe the impact your project had on its participants)

It has had a positive impact on everyone as it has raised awareness of accessible needs throughout Renfrewshire.

3.3 How can you evidence the impact of your project?

(Please tell us what evidence you can provide that demonstrates the impact of your project, i.e., pictures, feedback, comments, and any other evidence you have collected through the delivery of the project. You can send this evidence electronically (by email) to communityplanning@renfrewshire.gov.uk stating your groups name and 'Evidence' in the subject heading).

By the positive impact it has had on the people of Renfrewshire

3.4 How has the grant been spent?

(Please provide a breakdown of the items or activities funded by the grant)

- (a) Item or Activity – list all the individual items or activities that your grant was spent on.
- (b) Actual total cost of the item/activity for the project – the amount spent on your activity.
- (c) Amount of Local Partnership grant spent on items/activities – how much was paid from your local Partnership award.

(If the Local Partnership grant funded your entire project costs, then the figures in B + C will be the same. The figure you put in should be the actual amounts. These may be different from the estimates in your application form)

| Item or Activity (A) | Total Cost (B) | LP Spend (C) |
|-----------------------|----------------|--------------|
| Office Rental | £4399.99 | £4399.99 |
| Phone Landline | £1745.04 | £1745.04 |
| Mobile Phone | £153.00 | £153.00 |
| Insurance | £945.69 | £945.69 |
| Accountancy Fees | £1000.00 | £1000.00 |
| Printing & Stationary | £3266.21 | £3266.21 |
| Office Peripherals | £1200.00 | £1200.00 |
| Volunteer Expenses | £1867.36 | £1867.36 |

3.5 Is there anything else that you would like to tell us about the Local Partnerships programme?

