

To: Erskine, Inchinnan, Bishopton and Langbank Local Partnership

On: 10 November 2022

Report by:

Chief Executive, Renfrewshire Council

TITLE:

**Erskine, Inchinnan, Bishopton and Langbank Local Partnership Budget
Monitoring Report**

1. Summary

- 1.1 Erskine, Inchinnan, Bishopton and Langbank Local Partnership provides funding to community groups to undertake projects. This funding is allocated from the General Grant Fund and, through a Participating Budgeting exercise known as Celebrating Renfrewshire.
- 1.2 A table setting out the funds allocated by Erskine, Inchinnan, Bishopton and Langbank Local Partnership in 2022/23 and current budget position is attached as an appendix to this report.
- 1.3 Projects referred to the Villages Investment Fund at the June 2022 meeting (FR 1118 Bonnie Bishopton and FR1149 Inchinnan Community Council) were awarded this funding.
- 1.4 At the June 2022 meeting, three projects (FR1075 Inchinnan Development Trust, FR1126 Right2Dance and FR1083 Erskine Arts) were awarded funding that was ringfenced subject to additional information. This information has now been received as follows:

Maggie Morrison, Inchinnan Community Development Trust - £10,000 award for FR1075 India Tyres Playing Fields Drainage Solution

Question: Will EIBL Local Partnership receive future applications for the drainage works beyond the £10,000 award?

The drainage project that Inchinnan CDT was awarded £10, 000 for has now been costed as requiring a much larger spend (possibly into the millions), so it's now a much larger programme of work looking at the whole site. Given the scale of the project, Inchinnan CDT would be seeking this funding elsewhere, and don't intend coming back to the Local Partnership for money for drainage.

Maggie asked if the £10,000 resource could be put towards sorting out the utilities for the site. Maggie advised that permission for this would depend on whether the Local Partnership views this as sufficiently close to the purpose of the original spend, otherwise it would have to go out for approval from all members. The other thing that Maggie mentioned was that the utilities couldn't be sorted until the drainage issues are completed, so it seems unlikely that the spend could be completed in 2022/23.

Question: Which groups will get the use of the pitches – will access be available to groups across the EIBL Local Partnership area?

Currently the pitches are used by St Mirren Youth FC and also by dog walkers. In the future, access will be on a paying basis, so any football teams can pay to use the pitches.

Craig Brownlie, Erskine Arts – £6,980 award for FR1083 Music Workshop For Older Adults

Question: How many people will benefit?

“We currently have 14 adult students from the weekly pilot lessons and, with interest expressed and current waiting lists, I expect that we will double this number almost immediately. As we encourage greater participation I would expect to have closer to 40 adults participating across each week.”

Question: Is attendance open to people Local Partnership-wide, i.e. beyond Erskine?

“As for participation, this is open to all residents in all surrounding towns - no restriction at all. We want as many people to benefit as possible.”

Aileen Palumbo, Right To Dance - £5,670 award for FR1126 Right2Dance: Our Story

Question: Should we be paying for the co-ordination?

“The project co-ordination budget line is a contribution towards staff time for the associated co-ordination and administration of the project, such as meetings with the school and other project partners, organising the performance - costumes, tickets etc, and co-ordinating music creation and filming.”

Question: Clarification sought that people won't be charged to watch the show

"We were not planning to charge for tickets for the performance to ensure it is open to all within the community."

2. Recommendation

2.1 It is recommended that:

- (a) the budget monitoring report 2022/23 be noted.
- (b) funding awards previously ringfenced for FR1075, FR1126 and FR1083 be considered for approval on the basis of the additional information provided at paragraph 1.4

Appendix 1

Erskine, Inchinnan, Bishopton and Langbank Local Partnership Budget Monitoring Report 2021/22

General Grant Fund	£43,639 (net of Members expenses)
Carry Forward from 2020/21	£9,833
Total funding available in 2022/23	£53,472
Total funding awarded in 2022/23	£ 42,610
Available Funding Remaining	

Grant Ref	Organisation	Awarded	Paid
FR1062	Renfrewshire Toy Bank	£1,430	£1,430
FR1067	SNACK	£7,285	£7,285
FR1071	Rainbow Turtle	£500	£500
FR1075	Inchinnan Development Trust	£10,000	£0
FR1083	Erskine Arts	£6,980	£0
FR1089	Shopmobility Paisley and District	£645	£645
FR1118	Bonnie Bishopton	£5,000	£5,000
FR1126	Right2Dance	£5,670	£0
FR1149	Inchinnan Community Council	£3,100	£3,100
FR1176	Erskine New Interest Group	£2,000	£0

Celebrating Renfrewshire Fund 2022/23	£20,288
Carry Forward from 2021/22	£13,143
Total funding available in 2022/23	£33,431

Celebrating Renfrewshire Awards 2022/23 to be decided 28 October 2022

Grant Ref	Organisation	Awarded	Paid	Still To Be Paid
	Erskine Arts	£2,860.00	£0	£2,860.00
	Lamont Farm Project	£3,000.00	£0	£3,000.00
	Paisley Pirates Supporters Club	£3,000.00	£0	£3,000.00
	Renfrewshire Carers Centre	£1,715.00	£0	£1,715.00
	Renfrew Town Sea Scouts	£3,000.00	£0	£3,000.00
	Pace Theatre Company	£3,000.00	£0	£3,000.00
	Who Cares? Scotland	£3,000.00	£0	£3,000.00
	Bungalow Enterprise	£2,550.00	£0	£2,550.00
	Blue Triangle Housing Association	£2,906.00	£0	£2,906.00
	I was Gonnae	£2,200.00	£0	£2,200.00
	Loud n Proud	£1,500.00	£0	£1,500.00
	Pachedu	£3,000.00	£0	£3,000.00

Feedback On 2021/22 Projects

The following feedback was received from organisations that were awarded funding from Erskine, Inchinnan, Bishopton and Langbank Local Partnership.

FR1150 - Erskine Youth Council

Project: Youth Space redesign and mural project

Amount Received: £3963.14

We wanted the funding to buy furniture for our youth space and create a LGBT/wellbeing inspired mural on a local underpass to spread awareness and positivity within our community. We wanted to deliver a creative outdoor session at the new interactive playpark such as chalk drawing and outdoor painting. We also wanted to buy a bin for the playpark.

We spent the funding on a new modular seating area for our youth room and on a coffee table and stool to match the seating. We commissioned the artist 'bmore sketchy' to design a youth and community mural with us and create the artwork on our local underpass at Alison Avenue near the Bargarran shops and community centre. We weren't able to do the chalk drawings sessions due to the materials not being suitable for the paths but did lead a lot of outdoor sessions during the Get into summer programme which benefited young people. We were not able to buy a bin as Renfrewshire Council put two bins in place, instead we purchased we purchased two multi coloured large rugs to brighten up our youth space.

30 young people who use the youth space so far

All of Erskine community can benefit from the underpass mural artwork

The mural helps brighten up peoples' days walking through the underpass and raise LGBTQ awareness in a community friendly way.

The furniture and rugs we purchased has made the space look brighter and more youth friendly as well as providing comfortable seating in our youth space.

Evidence received

Photos of Underpass mural
 Photos of the playpark
 Photos of furniture and rugs

How was the grant spent?

Mural designing sessions and commissioned artist
 The modular seating
 2 x Multi coloured Rugs
 Mural design consultation chat pizza order

Costs

Mural designing sessions and commissioned artist £800
 The modular seating £2903.14
 2 x Multi coloured Rugs £119.99
 Mural design consultation chat pizza order . £19.99

FR1184 Lamont Farm

Section 1

1.1	Organisation Name	Lamont Farm Project
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Section 2

2.1	Project Name	Lamont Farm Project
2.2	Amount Received	Approximately £12k (£4,000 from Erskine, Inchinnan, Bishopton and Langbank)
2.3	What priorities did you tell us your project would meet?	<input type="checkbox"/> Tackling isolation & loneliness <input type="checkbox"/> Health & wellbeing <input type="checkbox"/> Environment & parks <input type="checkbox"/> Roads & transport <input type="checkbox"/> Moving around & connectivity <input type="checkbox"/> Community & road safety <input type="checkbox"/> Community facilities & public assets <input type="checkbox"/> Community identity & civic pride <input type="checkbox"/> Young people and/or intergenerational work <input type="checkbox"/> Renfrew town centre & play facilities
2.4	What did you spend the money on and was it fully spent? (was this different to what you originally intended? If so, please explain).	On core running costs, spent full amount

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Section 3 – Impact

3.1	<p>How many people in your community benefited from your project and how? (What outcomes did you achieve? Please describe the impact your project had on its participants. If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)</p> <p>Can't give specifics from each area but thousands of people benefitted</p>
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FR1085 Rainbow Turtle

Section 1

1.1	Organisation Name	Rainbow Turtle
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Section 2

2.1	Project Name	Fair Trade Education
2.2	Amount Received	£500
2.3	<p>What priorities did you tell us your project would meet?</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Tackling isolation & loneliness <input type="checkbox"/> Health & wellbeing <input type="checkbox"/> Environment & parks <input type="checkbox"/> Roads & transport <input type="checkbox"/> Moving around & connectivity <input type="checkbox"/> Community & road safety <input checked="" type="checkbox"/> Community facilities & public assets <input checked="" type="checkbox"/> Community identity & civic pride <input checked="" type="checkbox"/> Young people and/or intergenerational work <input type="checkbox"/> Renfrew town centre & play facilities 	
2.4	<p>What did you spend the money on and was it fully spent? (was this different to what you originally intended? If so, please explain).</p> <p>Most money went on the part-time Educational Officer's salary The remainder was spent on conferences, meetings and equipment for the Educational Officer</p>	

	The money was fully spent
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Section 3 – Impact

3.1	<p>How many people in your community benefited from your project and how? (What outcomes did you achieve? Please describe the impact your project had on its participants. If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)</p> <p>We estimate we have reached over 1000 people in Renfrewshire in the past year. This includes schools across Renfrewshire, meetings, competitions, street stalls, stalls at the University and the podcast among others.</p> <p>Our previous Education officer resigned last year and we appointed a new Officer during 21/22. She has been learning the role and has been very active. This was done in the face of the pandemic and this has temporarily altered the nature of the role.</p> <p>The role of the Education Officer used to involve a lot of work with schools across Renfrewshire and that has been severely limited in 21/22 due to Covid. However, despite the restrictions, many connections have been made and many re-established.</p> <p>During COP26 we ran a well-attended meeting about Fair Trade and the Climate Crisis. We had 3 speakers including a coffee grower from Uganda. Over 50 people attended. https://www.rainbowturtle.org.uk/2021/11/04/climate-change-fair-trade-behind-the-scenes/ https://www.rainbowturtle.org.uk/news/page/2/</p> <p>We also represented Renfrewshire Fair Trade at two COP26 events as well as promoting COP26 in the shop. https://www.rainbowturtle.org.uk/2021/11/04/climate-change-fair-trade-behind-the-scenes/</p> <p>We ran several interviews on our podcast https://www.rainbowturtle.org.uk/our-podcasts/</p> <p>We involved schools in a very popular 'Design a T-shirt' competition which reached over half of Renfrewshire schools. This was part of Fair Trade Fortnight and we also ran a food tasting stall outside the shop in Gauze St https://www.rainbowturtle.org.uk/category/fair-trade-fortnight/</p> <p>We have held stalls and educational events at the University. These have gone down well and increased our reach into the student population.</p> <p>Work within the charity and linked to the Rainbow Turtle shop involved the volunteers and getting them out the house and linking with other volunteers, old and young, and members of the public.</p>
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	<p>Martin Rhodes, Chief Exec of Scottish fair Trade Forum, gave a great talk at our very well attended AGM https://www.rainbowturtle.org.uk/news/page/2/</p> <p>We have linked with the Gatehouse coffee roasters in Paisley to promote a premium Fair Trade coffee. This has been very successful and helped promote local business as well Fair trade.</p> <p>We promoted Black history month and its importance with fair trade in the modern world. This was reflected in our shop window as well as reaching out to local groups. https://www.rainbowturtle.org.uk/2021/10/11/black-history-month/</p> <p>We have worked with CREATE and other local third sector organisations to share our aims.</p>
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FR1074 Renfrewshire Toy Bank

Section 1

1.1	Organisation Name	The Renfrewshire Toy Bank
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Section 2

2.1	Project Name	The Renfrewshire Toy Bank
2.2	Amount Received	£7,887 (£1,400 from Erskine, Inchinnan, Bishopton and Langbank)
2.3	<p>What priorities did you tell us your project would meet?</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Tackling isolation & loneliness <input checked="" type="checkbox"/> Health & wellbeing <input type="checkbox"/> Environment & parks <input type="checkbox"/> Roads & transport <input type="checkbox"/> Moving around & connectivity <input type="checkbox"/> Community & road safety <input type="checkbox"/> Community facilities & public assets <input type="checkbox"/> Community identity & civic pride <input checked="" type="checkbox"/> Young people and/or intergenerational work <input type="checkbox"/> Renfrew town centre & play facilities 	
2.4	<p>What did you spend the money on and was it fully spent? (was this different to what you originally intended? If so, please explain).</p> <p>Spent full amount – split between storage costs for a year, gift cards for teenagers, Easter eggs and Halloween costumes. This was what we expected to spend the funding on however our storage costs have now significantly risen.</p>	

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Section 3 – Impact

3.1	<p>How many people in your community benefited from your project and how? (What outcomes did you achieve? Please describe the impact your project had on its participants. If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)</p> <p>Almost 2,700 children received Christmas gifts, over 750 Halloween costumes were given out, 3,800 easter eggs and over 1000 birthday gifts – a total of 8,250 gifts out in a year to children in Renfrewshire.</p> <p>Providing parents and guardians with new toys and gifts helps to reduce stigma as there are no links to the toy bank as all gifts are of a high quality and quantity, the same as children’s peers. This also helps reduce the risk of families getting into debt at Christmas, knowing that their children will get to enjoy the magic of Christmas.</p> <p>With the rising cost of living providing Halloween costumes has been a vital service this year and feedback from groups and parents highlights this. With school Halloween discos, the toy bank can help reduce financial pressure from families while tackling stigma by providing new high-quality costumes in a range of accessible locations throughout Renfrewshire. The same applies to Easter. Birthday gifts are always given out, as much as I have said above that 1000 children have had gifts we know this number is higher. Organisations that work with have “birthday boxes” with toys and gifts suitable for children that they work with. This model came about due to covid. This means gifts are already with organisations and we provide top ups when needed. When a top up is needed, have more accurate figures.</p> <p>I will forward some databases onto you with the photographic evidence, however please note that these will have some data removed due to data protection and GDPR. If you need any further information please do not hesitate to get in touch.</p> <p>Some examples more to be seen on databases –</p> <p>Johnstone Social work referrals (Xmas) – 280 Johnstone Health visitors(x-mas) – 20 Linwood Families first(x-mas) – 22</p> <p>The STAR Project (x-mas) 45 Pals of the Privies (x-mas) 18 Northcroft health visitors (x-mas) -26 Paisley social work north (x-mas) – 150</p>
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Section 1

1.1	Organisation Name	Shopmobility Paisley and District
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Section 2

2.1	Project Name	Advancing Social Enterprising in Renfrewshire
2.2	Amount Received	£8,223.74 (£1,000 from Erskine, Inchinnan, Bishopton and Langbank)
2.3	<p>What priorities did you tell us your project would meet?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tackling isolation & loneliness <input type="checkbox"/> Health & wellbeing <input type="checkbox"/> Environment & parks <input type="checkbox"/> Roads & transport <input type="checkbox"/> Moving around & connectivity <input type="checkbox"/> Community & road safety <input type="checkbox"/> Community facilities & public assets <input type="checkbox"/> Community identity & civic pride <input type="checkbox"/> Young people and/or intergenerational work <input type="checkbox"/> Renfrew town centre & play facilities 	
2.4	<p>What did you spend the money on and was it fully spent? (was this different to what you originally intended? If so, please explain).</p> <p>We purchased a company van, logo'd the van with our company branding. We have spent almost £10k on the van to date. We had unexpected repair and maintenance costs, fitting out the back of the van breakdown and pick up costs as well as insurance increases. However; we are very grateful for this money which has enabled us to further develop our social enterprise and ultimately enhance service to members.</p>	

Section 3 – Impact

3.1	<p>How many people in your community benefited from your project and how? (What outcomes did you achieve? Please describe the impact your project had on its participants. If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area)</p> <p>Hundreds of people have benefitted. The outcome is that we are now able to pick up and deliver mobility equipment locally as well as enhancing our repairs and maintenance service following on and off-site repairs. This can save an individual trying to deal with mentally getting out of their house to navigate public transportation to Shopmobility as we can now deliver to them if that's what they need. We also pick up food from RAMH pantry and deliver to our members and we pay the £1 for a lifetime membership with RAMH – all they do is pay the £2.50 for their shopping. We also deliver and pick up shopping to those in the RAH, pick up prescriptions. We know 73% of our ordinary members are still suffering from social isolation and loneliness (post pandemic), and, live in poverty – they tell us this. Following surveys, the impact is very positive indeed and we deliver a service which our membership tell us they need and receive great benefit from.</p>	
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FR1159 Breastfeeding Network

Section 1

1.1	Organisation Name	The Breastfeeding Network
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Section 2

2.1	Project Name	Renfrewshire Breast Buddies
2.2	Amount Received	Paisley East £2394 Johnstone/Linwood £1516 EILB £1865
2.3	What priorities did you tell us your project would meet?	<p> <input checked="" type="checkbox"/> Tackling isolation & loneliness <input checked="" type="checkbox"/> Health & wellbeing <input type="checkbox"/> Environment & parks <input type="checkbox"/> Roads & transport <input type="checkbox"/> Moving around & connectivity <input type="checkbox"/> Community & road safety <input type="checkbox"/> Community facilities & public assets <input type="checkbox"/> Community identity & civic pride <input type="checkbox"/> Young people and/or intergenerational work <input type="checkbox"/> Renfrew town centre & play facilities </p>
2.4	What did you spend the money on and was it fully spent? (was this different to what you originally intended? If so, please explain).	<p> We wanted to support as many mums as possible within Renfrewshire with breastfeeding during a very difficult period when there were still restrictions in place due to the pandemic. We trained new peer supporters to help sustain our project. Peer supporters are mums who have breastfed and completed our free accredited training in order to support breastfeeding families achieve their breastfeeding goals. Our volunteers provide independent evidence based information which can be shared with their health care provider in a relaxed non judgemental environment. We ran weekly face to face groups, walks and zoom groups. </p> <p> We spent the money on the training and the ongoing supervision in order that they can remain registered and insured. We provided travel expenses to the volunteers when they attend our groups and events, resources required for the groups such as tea and coffee, room hire costs, books, a BfN tshirt as a uniform, equipment for the walks eg first aid kits </p> <p> We attended local community activities at Liliash Day in Kilbarchan and Barshaw Gala Day, Scottish and World Breastfeeding Week and local UWS Midwifery conferences to inform midwives about our services and refer them to good breastfeeding resources. We also hope to be able to return to the postnatal wards in the RAH Maternity Unit to support new mums who have given birth and antenatal sessions in collaboration with local midwives too. </p> <p> Everyone is welcome at any of our events whether pregnant and wanting to find out more, exclusively breastfeeding, mixed feeding or expressing. Mums come along for many reasons, social support, difficulties with getting breastfeeding off to </p>

	<p>a good start, returning to work and breastfeeding, needing help with weaning and a multitude of other subjects.</p>
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Section 3 – Impact

<p>3.1</p>	<p>How many people in your community benefited from your project and how? (What outcomes did you achieve? Please describe the impact your project had on its participants If you have received funding from more than one Local Partnership, please tell us how many your reached in each Local Partnership area)</p> <p>As you will see from the separate feedback comments, mums were extremely appreciative of the breastfeeding and social support provided by our volunteers. Getting out and about is good for everyone’s mental health so having the opportunity to meet up with other new mums at our weekly walk is ideal. A walk in the park helps with some exercise, fresh air and a chat with other mums alleviates loneliness and isolation and can help to boost low mood. Breastfeeding support is vital for new mums who need to connect with another mum who has experienced the highs and lows of having a baby. Our volunteers are all highly trained in evidence based information and to support all mums with feeding their infant.</p> <p>Having the chance to talk to families at events like Gala days is a great way to inform and give support to the wider community eg partners, grandparents and the the mums’ closest support network. We provide a quiet space to sit and rest, feed and change baby or toddler and have a chat with our lovely volunteers about how it’s all going, shelter from the elements and of course a nice cuppa and cake!</p> <p>Walks – 90 mums attended on 42 occasions between 1/6/21 and 31/3/22 (figures available at the moment data collector colleague is on holiday) Bishopton group – 26 attendances on 12 occasions between 28/8/22 and 27/10/22 (figures available at the moment) Station 7 Johnstone group – 46 attendances on 8 occasions between 5/9/22 and (figures available at the moment)</p> <p>Our volunteers have all benefitted from ongoing supervision, ongoing learning and training and the social support they have received from each other. This has helped raise their self-esteem, they have made new friends, it has reduced their own isolation and boosted their mental health by being involved with different activities and families. Being involved in a project by helping others is very motivating boosting both mental and physical wellbeing.</p>
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Section 1

1.1	Organisation Name	The Wynd Centre
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Section 2

2.1	Project Name	Child Play Therapy
2.2	Amount Received	£ 3,873.74
2.3	What priorities did you tell us your project would meet? <input type="checkbox"/> Tackling isolation & loneliness <input checked="" type="checkbox"/> Health & wellbeing <input type="checkbox"/> Environment & parks <input type="checkbox"/> Roads & transport <input type="checkbox"/> Moving around & connectivity <input type="checkbox"/> Community & road safety <input type="checkbox"/> Community facilities & public assets <input type="checkbox"/> Community identity & civic pride <input checked="" type="checkbox"/> Young people and/or intergenerational work <input type="checkbox"/> Renfrew town centre & play facilities	
2.4	What did you spend the money on and was it fully spent?(was this different to what you originally intended? If so, please explain). We employed a Child Play Therapist to assist children between the ages of 5-12 with therapy to improve their wellbeing and worked alongside their school to ensure they were receiving the required treatment. These classes are held weekly and last about 1 hour. These are completely free of charge and they use equipment such as games and toys to assist with their therapy. Another party of the money has been used to send our Child Play Therapist on further training to increase her knowledge of the field which would benefit the children that attend.	

Section 3 – Impact

3.1	How many people in your community benefited from your project and how? (What outcomes did you achieve? Please describe the impact your project had on its participants If you have received funding from more than one Local Partnership, please tell us how many you reached in each Local Partnership area) We have had eight children attend the therapy in the last 18 months since we reopened after lockdown. All of these children have had one-to-one sessions over a period of 4-5 months and if they need to be extended then we do so. We are striving for the number to be higher but there is a long process which we have to go through before the child can begin their therapy and that includes liaising with their schools. The children have come from all over Paisley and the surrounding areas including central Paisley, Glenburn, Foxbar, Seedhill and Shortroods. The progress that has been made with the children has been very encouraging and we are looking to grow the service along with introducing an Adolescent counseling service for those aged 13-18 which would also be free of charge.	
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