

**To: Education and Children's Services Policy Board**

**On: 18 January 2018**

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**Report by: Director of Children's Services**

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**Heading: Inspection of St John Ogilvie Primary School, Paisley**

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**1. Summary**

- 1.1 St John Ogilvie Primary School was inspected by Education Scotland in September 2017 as part of a national sample of education. The letter to parents, published by Education Scotland on 7 November 2017 is attached as an appendix to this report. The letter to parents is also available from the director of children's services or from the Education Scotland website: <https://education.gov.scot/>.
- 1.2 Education Scotland is currently trying out different models of inspection and at St John Ogilvie Primary School the duration of the inspection was three days instead of the usual five day model. Inspectors assessed the school, with a focus on two quality indicators which were: self-evaluation for self-improvement and raising attainment and achievement.
- 1.3 This was a very positive inspection which evaluated both quality indicators as 'very good'. This is a significant achievement for the school given the continuous increase in standards expected by Education Scotland and demonstrates the high standards of provision at the school. The letter to parents also identified five key strengths of the school. These were:
- Happy, confident children who actively engage with their school and benefit from being involved in helping to make improvements.

- The high quality leadership of the headteacher, supported by the depute headteacher who work successfully with all staff which is improving children's attainment and achievement.
- Warm and welcoming environment for learning based on Gospel values and respect.
- High quality teamworking and the opportunities for staff to lead developments.
- The improvements made to children's reading, and the good start made to improving children's mental agility in numeracy.

1.4 The letter to parents identified two areas for further improvement:

- Continue to engage a range of partners to enhance learning for children.
- Continue to improve attainment.

1.5 Children's services has an agreed set of procedures for responding to inspection reports. The school and the service will prepare an action plan indicating how they will address the points for action in the report, and share this plan with parents. In addition, the school will be supported in its improvement by children's services.

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## 2. **Recommendations**

2.1 Members of the Education and Children's Services Policy Board are asked to note the key strengths and the areas for improvement in the Education Scotland report on St John Ogilvie Primary School.

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## 3. **Background**

3.1 Education Scotland's letters to parents are published online by Education Scotland.

3.2 The report includes two recommendations for improvement. These recommendations will be addressed through an action plan, produced by the school and supported by children's services staff.

3.3 Progress on the action plan will be monitored by children's services staff on a proportionate basis. A report will be prepared within two years of the original inspection, detailing the progress made in

implementing the action plan. This report will be made available to parents.

- 3.4 Children's services welcomes the process of audit undertaken by Education Scotland as supportive to continuous improvement in Renfrewshire education establishments. The inspection report will be used by the school and the service in the context of supporting and developing the quality of educational provision.
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## **Implications of the Report**

1. **Financial : None**
2. **HR & Organisational Development: None**
3. **Community/Council Planning –**
  - Our Renfrewshire is thriving: high standards of education provision ensure that children and young people are given the best start in life so that they promote and contribute to a more prosperous, fairer society.
  - Our Renfrewshire is well – by providing an environment which encourages care, welfare and development, establishments play a crucial role in developing children and young people so that they become responsible citizens. The establishment's success in promoting wellbeing is evaluated as part of the inspection process.
4. **Legal: None**
5. **Property: None**
6. **Information Technology: None**
7. **Equality & Human Rights**
  - (a) The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report because it is for noting only. If required following implementation, the actual impact of the recommendations and the mitigating actions will be reviewed and monitored, and the results of the assessment will be published on the Council's website.
8. **Health & Safety: None**
9. **Procurement: None**

- 10.           **Risk: None**
  - 11.           **Privacy Impact: None**
  - 12.           **Cosla Policy Position: Not applicable**
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**List of Background Papers**

- (a)           None
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28 November 2017

Dear Parent/Carer

We are trying out some new approaches to inspection. You can find out about our engagement with stakeholders and the approaches we are trying out as a result at [New approaches to inspection](#) on our website. The inspection of your school was carried out using one of our new approaches.

In September a team of inspectors from Education Scotland visited your school for a total of two days. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff. We gathered evidence to enable us to evaluate aspects of the quality of leadership and children achievements.

The inspection team found the following strengths in the school's work:

- Happy, confident children who actively engage with their school and benefit from being involved in helping to make improvements.
- The high quality leadership of the headteacher, supported by the depute headteacher who work successfully with all staff which is improving children's attainment and achievement.
- Warm and welcoming environment for learning based on Gospel values and respect.
- High quality teamworking and the opportunities for staff to lead developments.
- The improvements made to children's reading, and the good start made to improving children's mental agility in numeracy.

The following areas for improvement were identified by inspectors:

- Continue to engage a range of partners to enhance learning for children.
- Continue to improve attainment.

**Quality indicators (QIs) help schools, education authorities and inspectors to identify what is working well and what needs to be improved in the work of the school.** You can find these quality indicators in the publication *How good is our school*<sup>1</sup>? Following the inspection of each school, the Scottish Government gathers evaluations of quality indicators to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for St John Ogilvie Primary School:

QI 1.1 Self-evaluation for self-improvement	very good
QI 3.2 Raising attainment and achievement	very good

This letter and a more detailed document called the Summarised Inspection Findings (SIF) will be available on the Education Scotland website at <https://education.gov.scot/inspection-reports/renfrewshire/8632421>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Renfrewshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Morag Gunion  
HM Inspector

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<sup>1</sup> How good is our school? (4<sup>th</sup> Edition) 2015 [How good is our school? \(fourth edition\)](#)

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