



**To:** Children and Young People Thematic Board

**On:** 31 March 2016

**Report by:**

Peter MacLeod, Director of Children's Services

Integrated Children's Services Improvement Plan – Outcome 3 Progress Report

**1. Summary**

- 1.1 In order to achieve our vision and our associated outcomes and targets, the Children and Young People Board developed the Integrated Children's Services improvement plan. Following agreement of the improvement plan, the Board requested that progress reports be submitted to the Children and Young People Thematic Board for scrutiny.
- 1.2 As the Board has previously scrutinised the progress being made against outcomes one and two of the improvement plan, the focus of for this report is outcome three:
- 'Our children and young people feel confident and responsible – able to participate fully in learning and in their wider community and take part in opportunities which meet their needs, interests and aspirations'

**2. Recommendations**

It is recommended that the Board

- a) Scrutinise each of the actions detailed in appendix 1
- b) Notes the key areas of progress highlighted in Section 4

**3. Background**

- 3.1 The Children and Young People Board has responsibility for coordinating and driving multi-agency activity to ensure that we achieve our long term vision that:
- 'By 2023 we will get it right for every child and young person by ensuring that they live in a positive and inclusive environment, have the best start in life, are confident, healthy and free from disadvantage'.

- 3.2 In order to achieve this vision and our associated outcomes and targets, the Children and Young People Board developed an Integrated Children's Services improvement plan. Following agreement of the plan, the Board agreed a reporting schedule for monitoring and scrutinising the progress being made against each of the Children and Young People Outcomes and this report herewith details the progress being made against Outcome 3 "Our children and young people feel confident and responsible – able to participate fully in learning and in their wider community and take part in opportunities which meet their needs, interests and aspirations"

#### **4 Key Areas of Progress**

The progress being made against each individual action is detailed in Appendix 1, however some key areas of progress are as follows:

- 4.1 Children's Services and the Health and Social Care Partnership have formed part of an inter-authority group, working together with colleagues from the Greater Glasgow and Clyde area to develop the Substance Misuse Toolkit.

The aim of the group was to develop an online toolkit to promote a planned and progressive approach to substance misuse education in line with curriculum for excellence across educational and community settings that gives consistent messages in relation to alcohol and drugs.

The toolkit brings together tried and tested high quality resources to support the delivery of substance misuse education in primary and secondary schools. The secondary version was launched in December 2014 with the primary version being developed thereafter. Renfrewshire staff were released from schools to support the development of the primary materials and played a key role in both developing and quality assuring the resources.

In order to ensure that staff across the Greater Glasgow and Clyde area were aware of the toolkit and the support it provided, a national event was held in 2015 to launch the materials. Renfrewshire primary schools were well represented at this event.

- 4.2 Children's Services were successful in securing £50,000 from the Tackling Poverty Fund to undertake a second epidemiological study in Renfrewshire. The approach consists of Renfrewshire working in partnership with the Dartington Social Research Unit to conduct a study of the population needs for children and young people aged 9 to 17 in Renfrewshire.

Children and Young People will be invited to participate in an online survey and once the results analysed the data will inform the shaping of services to address the needs identified. The data will allow analysis of the outcomes and needs for children experiencing poverty and for interventions to improve their outcomes identified.

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## Renfrewshire Renfrewshire's Integrated Children's Services Plan – Outcome 3 Progress Report

*Our children and young people feel confident and responsible – able to participate fully in learning and the wider community and take part in opportunities which meet their needs, interests and aspirations*

Proposed Actions	Lead organisation and group	Resource requirements	Milestones	Progress
<p>3.1 Increase the reported school perception score amongst our secondary school pupils to 69</p> <p>3.2 Increase the reported school perception score amongst our primary school pupils to 85</p> <p>3.3 Reduce the percentage of secondary pupils with poor engagement with school to 12%</p> <p>3.4 Reduce the percentage of primary school pupils with poor engagement with school to 4%</p>				
Investigate opportunities to meet needs and aspirations through interventions such as life skills training	Children's Services – <b>Renfrewshire Children's Services Partnership</b>	Additional resources required to be identified	<ul style="list-style-type: none"> <li>Review curriculum for excellence in relation to substance misuse and decision making</li> <li>Investigate links between life skills training and curriculum for excellence</li> <li>Establish short life working group to develop proposal in relation to the introduction or rejection of life skills training approach</li> </ul>	Through the work of a newly established inter-authority group the Substance Misuse Toolkit was developed. The aim of the group was to develop an online toolkit to promote a planned and progressive approach to Substance Misuse education in line with curriculum for excellence across educational and community settings that gives consistent messages in relation to alcohol and drugs. The toolkit brings together tried and tested high quality resources to support the delivery of Substance Misuse education in primary and secondary schools. In order to ensure that staff across the GCC area were aware of the toolkit and the support it provided, a national event was held in March 2015 to launch the materials. Renfrewshire primary schools were well represented at this event.
Agree a plan for the frequency of epidemiological testing of pupils perceptions	Children's Services – <b>Renfrewshire Children's Services Partnership</b>	Within existing resources	<ul style="list-style-type: none"> <li>All children epidemiology to be conducted September 2015</li> </ul>	The all children epidemiology study will now be conducted in October/November 2016
Undertake an analysis of the perception scores	Children's Services – <b>Renfrewshire Children's Services Partnership</b>	Within existing resources	<ul style="list-style-type: none"> <li>Review in October 2015 following the above</li> </ul>	The analysis of the all children epidemiology study will be completed by January 2017

Proposed Actions	Lead organisation and group	Resource requirements	Milestones	Progress
3.5 15 % reduction in the number of days lost per 1,000 secondary pupils through exclusion				
3.6 15 % reduction in the number of days lost per 1,000 primary pupils through exclusion				
Explore multi agency in school support provisions for children at risk of exclusion	Children's Services - <b>Renfrewshire Children's Services Partnership</b>	Within current resources	<ul style="list-style-type: none"> <li>Ongoing</li> </ul>	The Council's Exclusion Policy was reviewed and a new approach has been agreed. Monitoring of exclusions is carried out in a quarterly basis at the Children's Services Senior Leadership meeting
3.7 30% increase in the number of children and young people participating in sporting, cultural and citizenship activities				
Increase the profile of youth volunteering opportunities	Engage Renfrewshire – <b>Renfrewshire Forum for Empowering Communities</b>	Marketing resources  Resource to work with organisations to develop volunteering opportunities.	<ul style="list-style-type: none"> <li>Positive stories of young people volunteering in local press/other media</li> <li>Testimonies from people leading volunteering projects or those helped directly by young people volunteering</li> <li>Renfrewshire Forum for Empowering Communities</li> <li>Increase in local organisations taking on young people as volunteers</li> <li>Evidence that employers /other organisations value young people volunteering</li> <li>Testimony from young people that volunteering has been a positive experience.</li> </ul>	<p>Schools across Renfrewshire continue to seek opportunities to publicise and highlight stories of young people volunteering. Local media outlets regularly carry content related to stories of our young people volunteering.</p> <p>Engage Renfrewshire created a Summer and Winter Brochure highlighting suitable volunteering opportunities for young people which was circulated to Renfrewshire High Schools. A Spring Brochure will be circulated to the schools in February 2016.</p> <p>Engage Renfrewshire promote Saltire Awards and Young Scot Points to young people via Schools and youth groups</p>

Proposed Actions	Lead organisation and group	Resource requirements	Milestones	Progress
				<p>Renfrewshire Council, in partnership with Engage Renfrewshire and Renfrewshire Access Panel are Jointly working on a project to enhance employability of young people aged 16+ with disabilities or additional support needs by volunteering in the Third Sector. These young people are leaving school in summer and winter 2016. They will be provided with a quality volunteering service which will identify suitable opportunities tailored to suit interests and capabilities to ensure the best match / experience. They will also be registered for the Saltire Awards and receive Young Scot Points.</p> <p>In partnership with Police Scotland, Engage Renfrewshire is organising an event on 23 March to celebrate young special police volunteers achieving various levels of Saltire Awards</p> <p>In partnership with Street Stuff, Engage Renfrewshire is organising an event in March to celebrate young street stuff volunteers achieving Saltire Awards.</p>