CLYDE MUIRSHIEL PARK AUTHORITY



Report to: Joint Committee On: 5 June 2015

Report By Regional Park Manager

SUBJECT: Tag-n-Track, a Project for Environmental Education, Training, Volunteer Engagement and Programme of Events

1.0 Purpose of Report:

- 1.1 To advise members of the Joint Committee of the Tag-n-Track project that aims to improve environmental education by being able to follow satellite tagged birds in the classroom, engage people through social media, encourage volunteers and run training courses and wildlife events.
- 1.2 To advise members of the successful application by the Park to the Heritage Lottery Fund to provide £66,100 for the project.
- 1.3 To seek approval from the Park Authority to request additional monies to ensure the success of the Tag-n-Track project.

2.0 Recommendation:

- 2.1 That the Park Authority supports the Tag-n-Track project.
- 2.2 That the Park Authority recognises the shortfall in funding as a result of the revised timetable for Leader applications.

Members wishing further information regarding this report should contact Mr David Gatherer, Regional Park Manager, Clyde Muirshiel Park Authority, 01505 614791.

3.0 Background:

The project Tag-n-Track is concerned with our environment and encouraging understanding about wildlife and habitats. It will use satellite and radio tagging and school children will be able to track bird movements using a Geographic Information System (GIS). The project will be available through social media and will allow the wider community to see mapped bird movements.

The latest time for satellite tagging juvenile gulls is July and this is an essential start date for the project to achieve its planned outcomes with schools and research papers.

A Project Officer will develop and promote activities for schools, volunteers and events as well as developing online communication and interpretation resources.

This will give an enhanced public experience while engaging communities in species recording and monitoring. The project will demonstrate the importance of wildlife on our doorstep and the wider countryside.

Project events will facilitate opportunities for active learning and meaningful interpretation of our natural heritage. Learning opportunities will be promoted through social media, talks and work experience. Volunteers will develop skills in identification of species, radio/satellite tagging, use of motion detection cameras, information collation and work experience.

There will be training courses in radio tracking, motion detection cameras, ethics, animal behaviour, field craft, species ecology and conservation.

To create ownership and involvement and to assist with the costs of tracking equipment we will seek sponsorship from local businesses and communities.

- 3.1 Tag-n-Track has been approved for a Heritage Lottery Fund grant of £66,100. Clyde Muirshiel Regional Park is providing £17,646 which represents funding of the Project Officer's salary of one day per week over the three years. In addition, the non-cash contribution from Clyde Muirshiel Regional Park will be £29,775 while the value of volunteer work will be £8,540.
- 3.2 It was intended that Leader would be applied for the remaining monies, but due to uncertainty over the commencement date for Leader, options for funding the project are necessary. The shortfall is £42,297.
- 3.3 The Leader request was to be for the first two years of the three year project and the start of the project will include the purchase of the satellite tagging equipment. Leader may consider a delayed start to their funding of Tag-n-Track, but they do not as yet have the regulations to confirm that this will be feasible.
- 3.4 A breakdown of the project costs over three years are noted below (Table 1).

4.0 Conclusion:

- 4.1 The Park aims to deliver high quality services against a background of reduced resources. Funding is key to the future success of developing new services.
- 4.2 The latest time for satellite tagging juvenile gulls is July and it is unlikely that Leader will be able to commit to agreeing to part fund the project by this time.
- 4.3 Although the Park would normally aim to fully fund projects through grant applications, delays in the commencement of the Leader programme have occurred and it may not be possible to fund Tag-n-Track through this route.
- 4.4 Tag-n-Track will deliver outcomes in environmental education, people engagement through social media and volunteer commitment, run training courses in the use of technology and animal recording and a have series of outdoor events for the general public.
- 4.5 Tag-n-Track will represent excellent value for the above outcomes.

Table 1 - Breakdown of project costs

| Description | How much (£) | Total (£) |
|----------------------------------------------------------------|--------------|-----------|
| Project Officer over three years | 88067 | 88067 |
| Motion detection cameras, security case and python lock | 508 | 610 |
| Five satellite tags for lesser black-backed gulls | 7983 | 9580 |
| Cost of Argos download (from satellite, two years) | 8200 | 9840 |
| Ten small radio tags to track juvenile barn owls | 1342 | 1610 |
| One flexible 3-element Yagi antenna | 140 | 168 |
| Five geolocators for adult barn owls | 1600 | 1920 |
| DLC1 unit for recharging geolocators | 330 | 396 |
| External Hard Drive | 50 | 60 |
| Contingency for replacements | 4167 | 5000 |
| Uniform | 250 | 300 |
| Four bannerstands, three dibond panels and two magnetic vinyls | 900 | 1050 |
| Attend conferences | 500 | 583 |
| Sika Radio tracking receiver 8MHz | 1375 | 1650 |
| Travel expenses for volunteers | 600 | 600 |
| 32 Android Tablets and protective cases | 3840 | 4608 |
| Total | 119852 | 126042 |

Contribution to the National Outcomes of Report: Tag and Tracking Project Completed by: D. Gatherer, Regional Park Manager.

| F | 1 |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. We live in a Scotland that is the most | |
| attractive place for doing business in | |
| Europe | |
| 2. We realise our full economic | |
| potential with more and better | |
| employment opportunities for our | |
| people | |
| 3. We are better educated, more skilled | Part of this project includes training bird |
| and more successful, renowned for our | ringing etc. |
| research and innovation | |
| | |
| Our young people are successful | This project will help participants develop skills |
| learners, confident individuals, effective | and become familiar with IT applications. |
| contributors and responsible citizens | and bootine familial with the applications. |
| 5. Our children have the best start in | This project will help participants develop skills |
| life and are ready to succeed | and become familiar with IT applications. |
| 6. We live longer, healthier lives | dia become familiai with 11 applications. |
| 7. We have tackled the significant | This project will be open to all. |
| inequalities in Scottish society | The project will be open to all. |
| 8. We have improved the life chances | |
| for children, young people and families | |
| at risk | |
| 9. We live our lives safe from crime, | |
| disorder and danger | |
| 10. We live in well-designed, | |
| sustainable places where we are able | |
| to access the amenities and services | |
| we need | |
| 11. We have strong, resilient and | |
| supportive communities where people | |
| take responsibility for their own actions | |
| and how they affect others | |
| 12. We value and enjoy our built and | This project will raise the understanding of |
| natural environment and protect it and | participants about their natural environment. |
| enhance it for future generations | The state of the s |
| 13. We take pride in a strong, fair and | |
| inclusive national identity | |
| 14. We reduce the local and global | |
| environmental impact of our | |
| consumption and production | |
| 15. Our public services are high quality, | |
| continually improving, efficient and | |
| responsive to local people's needs | |
| Lisaponoiro to issui poopio o noodo | |