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**To:** **Education and Children's Services Policy Board**

**On:** **09 March 2023**

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**Report by:** **Director of Children's Services**

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**Heading:** **Dargavel Education Provision**

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## **1. Summary**

- 1.1. The purpose of this report is to advise members of the outcome of a further school roll projection exercise in respect of primary education needs, relating to the Dargavel housing development, and to recommend appropriate next steps.
- 1.2. The additional exercise was undertaken by Edge Analytics, an external data analytic company specialising in long term school capacity planning. Completion of this exercise has concluded a long-term provisional planning figure of 1,131 primary school pupils for the completed Dargavel development.
- 1.3. This figure is broadly in line with that reported to this Board in November based on work completed by Council officers. Edge Analytics have applied their model for Renfrewshire using the latest available evidence on resident pre-school age children, local schools, and their pupils, together with assumptions on the potential impacts of migration and planned local housing developments on future pupil numbers.
- 1.4. Edge Analytics' projection, based on their tried and tested methodology which has been used extensively across the UK, estimated a P1 intake for August 2023 of 110. It was however, highlighted that live admissions data for August 2023 indicated higher registrations than the Edge Analytics' model was projecting. As a result, Edge Analytics were requested to develop additional long-term forecasting scenarios. This additional modelling forecast if the current year's demand continued in the long-term, the number of primary pupils could potentially reach up to 1,500 by 2033.
- 1.5. It should, however, be noted that this forecast figure of 1,500 is at this stage, considered a potential maximum scenario, and based on extrapolating the impact and characteristics of only one year of live data over the long-term forecasting period. This is not consistent with the tried-and-tested modelling used by Edge across the UK and as such should be treated with an appropriate degree of caution but recognised as a potential long term outcome.

- 1.6. In this context and considering the provisional planning figure, it is recommended that officers should commence planning immediately for a new school for a minimum of 700 pupils, with a further updated report to Board in May on the planning exercise.
  - 1.7. Although it is recommended that initial planning should focus on the 1,131 figure, it would also be prudent to proactively scenario plan now based on the current high level of admissions being experienced. Should detailed monitoring of data used to support future year projections suggest that higher admission are becoming a clear trend, it will be important that the Council has a clear set of further options identified and that these can be taken forward in sufficient time to implement and deliver ahead of higher levels of demand emerging.
  - 1.8. Progress will be communicated to stakeholders and regularly reported to Members.
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## **2. Recommendations**

- 2.1. Members of the Education and Children's Services Policy Board are asked to:
    - note the outcome of the detailed external roll projection exercise;
    - agree that, at this stage, initial planning should focus on the projected roll of 1,131;
    - agree planning for an additional school, with a minimum capacity of 700 should progress immediately;
    - agree that additional options should also be developed to consider how to address potential additional capacity demands (up to the maximum planning scenario), should the current high rate of admissions continue; and
    - note that a further report will come back to Board in May.
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## **3. Background**

### **Roll Projections**

- 3.1. As previously reported to Board in November 2022, the original school roll projection for Dargavel Primary was significantly underestimated.
- 3.2. A review of the figures was conducted by Council officers, and further informed by discussions with other local authorities to understand their experiences, processes and models within the context of new large-scale developments which necessitated additional schools. The engagement process informed further modelling which estimated a potential future requirement to accommodate circa 1,100 pupils by 2033, and this was reported to Board in November 2022.

- 3.3. To provide additional rigour and assurance around long-term planning and to inform future decision making, Children's Services commissioned a specialist data analytics company, Edge Analytics, to carry out an additional roll projection exercise. Edge Analytics have now completed their projection.
- 3.4. When applying their specialist modelling used for other large-scale new housing developments across the UK, Edge project the number of primary pupils within Dargavel could peak at 1,131 by 2033. This is broadly in line with our initial indicative planning projection of 1,100 by Council officers as reported in the November update to the Board.
- 3.5. Edge Analytics projection, based on their tried and tested methodology which has been used extensively across the UK, estimated a P1 intake for August 2023 of 110. It was later highlighted that live admissions data shows actual registrations are expected to be higher than the model forecast. As a result of this, Edge Analytics were requested to develop additional long term forecasting scenarios.
- 3.6. Specifically, Edge Analytics were asked to develop additional pupil planning scenarios which reflect current live data (140) and, because admissions have not been finalised, a potential registration of 150 pupils.
- 3.7. The additional modelling for 140 school registrations projected that if this year's demand was repeated and continued long-term, the number of primary pupils could potentially reach up to 1,399 by 2033.
- 3.8. The second model, based on 150 registrations, projected the number of primary pupils could potentially reach 1,500 by 2033, which is currently the expected end of the house building programme.
- 3.9. Both projection scenarios are based on only one year of live data admissions, which is not consistent with the approach normally adopted by Edge Analytics and should therefore be treated with an appropriate degree of caution. Notwithstanding, it does suggest a clear requirement to actively monitor over several years actual admission and wider data used to support longer term projections and to remain alert to the potential for a higher level of capacity demand to emerge over the long term.
- 3.10. In addition to the modelling projections, Edge Analytics have provided feedback that the characteristics of Dargavel development are at the very high end of pupil intake compared to anything they've experienced in other similar developments across the UK.
- 3.11. The exercise has demonstrated:
- the characteristics of the Dargavel development appear to demonstrate the potential for unprecedented growth in comparison to other large-scale housing developments across the UK;
  - the number of children requiring primary education as house building progresses, will need to be monitored yearly to establish if the 2023 admissions represent a spike, or a continuing trend; and
  - school pupil projection in this context is highly complex and fluid and is impacted by several unpredictable factors including parental choices,

economic climate and other variables which cannot always be confidently predicted.

### Meeting Immediate Capacity Needs

- 3.12. As members will be aware, the Council is installing six new modular classrooms at the existing Dargavel Primary over the summer. This will create enough capacity for all pupils starting school in August 2023.
- 3.13. If the current high level of admissions were to continue, there is a risk that the six additional classrooms will not provide sufficient capacity for all pupils living within the school catchment area for the following school year, beginning in August 2024.
- 3.14. Given the footprint of the current school and grounds, and to ensure suitable outdoor space, it would not be possible to install any additional modular classrooms.
- 3.15. In such a context, there would be no further flexibility in terms of the size of the existing school.
- 3.16. In a situation where demand for a school exceeds its capacity for catchment pupils, there would be a requirement to apply the Council's Admissions Policy, which provides clear guidance as to how an increased demand should be managed and what options are available to families requiring a school place. The table below shows the agreed criteria used to allocate spaces, should a school become over-subscribed.
- 3.17. This policy provides a fair, transparent and consistent process for allocating spaces.

Denominational Primary Schools	Non-Denominational Primary Schools
1. The pupil is baptised Roman Catholic.  <i>If oversubscribed at this point a ballot, prioritising siblings is required.</i>	1. <i>Not Applicable for non-denominational primary schools</i>
2. The pupil has sibling(s) in the school.  <i>If oversubscribed at this point a ballot is required.</i>	2. The pupil has sibling(s) in the school.  <i>If oversubscribed at this point a ballot is required.</i>
3. The pupil has medical reasons supported by the family doctor and a community medicine specialist, that say that the child could only be educated with difficulty in another school because of their medical condition.  <i>If oversubscribed at this point a ballot is required.</i>	3. The pupil has medical reasons supported by the family doctor and a community medicine specialist, that say that the child could only be educated with difficulty in another school because of their medical condition.  <i>If oversubscribed at this point a ballot is required.</i>

4. None of the above applies.  <i>If oversubscribed at this point a ballot is required.</i>	4. None of the above applies.  <i>If oversubscribed at this point a ballot is required.</i>
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- 3.18. Officers are currently working through options should the school's capacity breach for the August 2024 intake, and a further report will come back to the Board in May. The Admissions Policy has been appended to this report at Appendix 1.

### **Next Steps for Primary Provision in Dargavel**

- 3.19. At this stage, officers are recommending that initial decisions relating to education provision in Dargavel be informed by the Edge Analytic future roll projection figure of 1,131.
- 3.20. As a result of the high number of registrations for August 2023, the overall school pupil projections will be closely monitored to fully understand future trends and how these may impact on education provision long-term.
- 3.21. What is clear is that a new school will be required. It is therefore recommended that we plan for a new school with capacity to accommodate a minimum of 700 pupils.
- 3.22. Officers will bring a further report back to the May board outlining project scope, site selection, project governance, timescales etc.
- 3.23. As outlined in 1.6, although it is being recommended that initial planning should focus on the 1,131 figure, it will be prudent to proactively scenario plan in case the current high level of admissions become a clear trend. This will ensure the Council has a clear set of options to appropriately respond and sufficient time to implement these.
- 3.24. All developments/progress will be regularly communicated to stakeholders and reported to Members.

### **Implications for Wider Learning Estate**

#### **Early Years Provision**

- 3.25. The number of places at Dargavel Early Learning and Childcare Centre can be increased from 72 to 96 by utilising capital funding already provided to the Council for its Early Years expansion programme. The additional 24 places will be achieved by making adaptations to the existing building by incorporating a covered external area to create additional internal playroom space. Children will continue to have access to a high quality outdoor learning environment, with a covered area adjacent to the indoor playroom. A package of work is under development to ensure these places become available as soon as possible and parents and carers have been updated.
- 3.26. This work will be undertaken while the centre is in session – we will work closely with our chosen contractor to ensure that disruption is kept to a minimum and that we are keeping parents/carers regularly informed on the progress of the works.

## Secondary School Provision

- 3.27. Park Mains High School continues to operate well, with modular classrooms due to be installed to provide additional flexibility as an interim measure for the school. The existing building was designed to allow for future expansion if required, and there is sufficient space within the school's grounds to support the construction of a suitable extension.
  - 3.28. At this time, we have engaged specialist space planners to assist in the development of a permanent extension to the school and the Edge Analytics report will help us understand the scale of expansion required to ensure that the extended school building accommodates the increasing roll.
  - 3.29. A further report will come back to Board on the requirements and options, including developer contributions and financial implications for the Council. Engagement with the Park Mains Parent Council is ongoing.
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## 4. Conclusion and Next Steps

- 4.1. The further roll projection exercise has provided a planning figure of 1,131 based on the consultant's tried and tested model used across the UK. If admissions were to continue at the rate of the current intake, the roll projection would be higher. At this stage it is considered prudent, for the reasons covered in the report, to base our initial planning on 1,131.
  - 4.2. As a result of this, it is recommended that planning should begin immediately for a new school in Dargavel to accommodate a minimum of 700 pupils.
  - 4.3. Although we are recommending that planning should focus on the 1,131 figure, officers will develop options, which can be implemented, should the 2023 admission figure become a long-term trend.
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## Implications of this report

- 1. **Financial**  
The financial implications of the new build primary school and the extension to Park mains HS will require to be incorporated in to the Council's capital and revenue financial plans as the scale of works and proposed design develops. It is likely – in the absence of external capital funding being secured – that the Council will require to fund the capital costs through prudential borrowing.
- 2. **HR and Organisational Development**  
None.
- 3. **Community/Council Planning**  
None .
- 4. **Legal**  
None.

**5. Property/Assets**

None.

**6. Information Technology**

None.

**7. Equality and Human Rights**

The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report because for example it is for noting only. If required following implementation, the actual impact of the recommendations and the mitigating actions will be reviewed and monitored, and the results of the assessment will be published on the Council's website

**8. Health and Safety**

None.

**9. Procurement**

None.

**10. Risk**

None.

**11. Privacy Impact**

None.

**12. Cosla Policy Position**

None.

**13. Climate Risk**

None.

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**List of Background Papers**

None.

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**Children's Services**

JC/LG

2 March 2023

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# **RENFREWSHIRE COUNCIL**

## **Admissions to Schools and Placing Request Policy**

August 2022



## **1. BACKGROUND**

- 1.1 Catchment areas
- 1.2 Associated schools
- 1.3 Denominational/non-denominational schools
- 1.4 Applying for a school place
- 1.5 Choice of school
- 1.6 Reserved places
- 1.7 Additional Support Needs schools / units.

## **2. THE APPLICATION PROCEDURE**

- 2.1 Age for commencement of primary education
- 2.2 Deferred entry
- 2.3 Early commencement of primary education
- 2.4 Applying for a P1 school place during the normal catchment registration round
- 2.5 Transferring from P7 to S1 during the normal catchment transfer round
- 2.6 Applying for a school place outwith the normal catchment rounds
- 2.7 Change of circumstances
- 2.8 Applying for a catchment school place before being resident within the school's delineated catchment area
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- 2.10 Information for all requests

## **3 THE DECISION MAKING PROCEDURE / OVER SUBSCRIPTION**

- 3.1 Processing applications for places in schools and the decision process
- 3.2 Allocation of catchment spaces for Primary 1
- 3.3 Allocation of catchment spaces for Primary 7 Transfer to Secondary 1
- 3.4 Allocation of catchment spaces outwith start of academic year / other stages / change of denomination
- 3.5 Allocation of placing requests

## **4 APPEALING A DECISION**

- 4.1 Catchment
- 4.2 Placing request

## **5 RE-DIRECTION**

- 5.1 The process
- 5.2 Returning to a catchment school after being redirected

## **6 TRANSPORT**

- 6.1 Transport provision
- 6.2 Redirected children provision

## **7 SUBMISSION OF INFORMATION**

### **APPENDICES**

- Appendix A - Form: "Sending Your Child to School" Information Pack
- Appendix B - Reservation of Places in Schools Policy
- Appendix C - Catchment Allocations Policy for Primary Schools
- Appendix D - Catchment Allocations Policy for Secondary Schools
- Appendix E - Placing Request Allocations Policy
- Appendix F - Ballot Process Policy
- Appendix G - Form: Renfrewshire Schools (Secondaries and Associated Primaries)
- Appendix H - Form: School Registration
- Appendix I - Form: Request to Remain Notification Letter
- Appendix J - Form: Information For Parents—Transfer from Primary to Secondary

Forms A,G,H,I and J - may be subject to change depending on administrative / future requirements to gather / process information.

Any changes to Appendices B,C,D,E and F would require board approval.

## **1. Background**

### **1.1 Catchment areas**

- 1.1.1 The geographical area of Renfrewshire Council is divided into delineated catchment areas for primary and secondary schools. Each school is either non-denominational or denominational (Roman Catholic).
- 1.1.2 The arrangements described in this document do not apply to Gaelic education, there are separate arrangements for this provision of education.
- 1.1.3 Each residential property which is located within Renfrewshire Council has a 'catchment' denominational and non-denominational primary and secondary school assigned to it. This is determined by the geographical location of the property and each school's delineated catchment area in which the property is located.
- 1.1.4 Although the Council aims to provide enough places for all children at the preferred catchment primary and secondary school, living within the delineated catchment area of a school does not guarantee a child a place at a catchment school.
- 1.1.5 The Council's website [www.renfrewshire.gov.uk](http://www.renfrewshire.gov.uk) "Find My Nearest ...", provides details on the catchment schools applicable to home addresses. You can also view a map (graphical representation) of a school's delineated catchment area. If there is any doubt regarding the catchment schools for a particular property, Children's Services can advise.
- 1.1.6 In the situation where there is an agreement for shared custody of a child where a child lives with a different parent/carer regularly at a different property, the local catchment school is defined by Children's Services as the residence of the parent/carer who receives Child Benefit for said child. Recent documentary evidence of receipt of Child Benefit or equivalent paperwork may be required to be submitted. Only for exceptional circumstances may alternative documentation be considered by headquarters.

### **1.2 Associated schools**

- 1.2.1 Each primary school is associated with a number of other primary schools to a secondary school. The catchment area of the secondary school is generally made up of the catchment areas of the associated primary schools. There are 8 non-denominational clusters of associated schools and 3 denominational clusters of associated schools in Renfrewshire.
- 1.2.2 The exception to 1.2.1 above is St Catherine's Primary School whose delineated catchment area overlaps that of Trinity High School and St Andrew's Academy. St Catherine's Primary School works collaboratively with both schools.
- 1.2.3 It is assumed that for Renfrewshire parents/carers, the secondary school place that their child will transfer to is their home address catchment secondary school, of the same denomination as the primary school their child

already attends. The secondary school is deemed their designated local secondary school.

### **1.3 Denominational/Non-denominational schools**

- 1.3.1 Any Renfrewshire parent/carer has the choice of requesting a place in either of their catchment schools, on first entry to education provided by Renfrewshire Council or as part of the transition from primary to secondary school.
- 1.3.2 Parents/carers of children who are baptised Roman Catholic, and who want their child to apply for a place in a denominational school, should inform the school/Council and provide evidence in the form of their child's Roman Catholic Baptismal Certificate at the time of application. The Council aims to provide enough places for all baptised Roman Catholic children to attend their catchment denominational school.

Only in exceptional circumstances will other documentation be considered e.g. asylum seeker with no access to original documents.

- 1.3.3 Parents/carers of children who are not baptised Roman Catholic, and who want their child to apply for a place in a denominational school, can also make a request.

### **1.4 Applying for a school place**

Applications for a place in a **catchment** mainstream primary or secondary school can be made by Renfrewshire parents/carers for their child:

- for initial commencement of education at the beginning of the primary 1 year stage, or
- at any stage when becoming resident within the school's delineated catchment area, or
- when, as a result of being educated elsewhere (e.g. home schooling or private education), they have never attended a Renfrewshire Council educational establishment, but are now returning to the public education system, or
- at time of transition from primary to secondary education.

### **1.5 Choice of school**

- 1.5.1 Information on all Renfrewshire's educational establishments is available via the Council's website. All of Renfrewshire's schools have their own website where you will find a wide variety of information specific to each school.
- 1.5.2 Requests for catchment placements should be made in line with the application procedures detailed within Section 2.
- 1.5.3. Parents/carers have the right to make a placing request for their child or children to be educated in a school other than their catchment school. The Council must grant placing requests unless there is a legal reason not to.

Please refer to “Sending Your Child to School” information pack (Appendix A) for further details. No decisions will be made for requests for the start of a new academic session, before 15 March in any given year.

## **1.6 Reserved places**

The Council is entitled to reserve a reasonable number of places for children moving into each school's delineated catchment area up to and during the following academic year. Please refer to Reservation of Places In Schools Policy (Appendix B) for further details.

## **1.7 Additional Support Needs schools / units.**

Placement at an Additional Support Needs (ASN) School or specialist unit will be considered outwith this policy by Children's Services where:

- it is in the best interests of the child;
- the needs of the child have been assessed and recorded in their wellbeing plan; and
- there has been discussion with the Children's Services Inclusion Officer and a decision taken at the Education Support and Resource Group (ESRG).

## **2. THE APPLICATION PROCEDURE**

### **2.1 Age for commencement of primary education**

2.1.1 Enrolment to the primary one year stage at Renfrewshire schools takes place once a year at the start of the new session in August. Children who reach the age of five years between 1 March of that year and the last day of February of the following year are expected to apply for a place in a catchment school. For example, children turning 5 between 1 March 2020 and 28 February 2021 will be eligible to apply for a school place for August 2020.

2.1.2 If your child has already been in education elsewhere i.e. from another country / region and you are now requesting placement in a Renfrewshire school, the child's date of birth will determine the year stage they should be placed in.

### **2.2 Deferred entry**

2.2.1 If a child reaches the age of five during January or February (after the August in which they are supposed to commence their primary education), parents/carers may choose to defer entry until the following academic year. A fully funded nursery place will be available for such children.

2.2.2 If a child reaches the age of five between the start of the new academic session in August and the end of December, parents/carers may also choose to defer entry for a year however, a funded nursery place will not automatically be provided.

- 2.2.3 If a parent/carer intends to defer commencement of their child's primary education, they should still apply to register their child in the appropriate catchment primary school and advise the head teacher of their intention to defer entry. The appropriate paperwork will then be completed and returned to Children's Services for processing.
- 2.2.4 Should your child's deferred entry be confirmed, it will be assumed that you will not require the P1 place for the commencement of the academic year for which the deferral was submitted; should you change your mind on deferring your child before the start of the academic year, there is no guarantee that a place will be available in your preferred catchment school.
- 2.2.5 If you defer your child's entry to primary education, you are required to apply for a place in your preferred catchment school in November of the deferral year in order to be considered for a P1 place commencing the next academic year in August. This application will be treated as a new application to register your child and will be treated equally along with all other applications submitted.
- 2.2.6 If at any other stage outwith Primary 1 placement, you wish to defer your child's progression to the next stage of their educational journey, you will be required to discuss this with their current school. It should be noted that a request to delay entry once education has commenced, is not normal practice. An assessment of the child may require to be carried out and the decision on placement will be determined by the Council.

## **2.3 Early commencement of primary education**

The Council does not have to educate children who are not of school age. Parents/carers may wish to make a request for early entry to school for a child whose fifth birthday falls after the last day in February. Requests for early entry to school should be made directly to Children's Services headquarters.

## **2.4 Applying for a P1 school place during the normal catchment registration round**

- 2.4.1 Applications for P1 places commencing at the beginning of the academic year in August should be made in person at a specified location during school registration days which take place in November.

Applications submitted after school registration days should be made to the catchment school of your choice until the end of the academic year prior to which your child will begin primary education. However it is advisable where possible to make your application during school registration days as this provides you with the optimum chance of securing a place in your preferred school. Delay in registering may result in a place not being available.

- 2.4.2 The exact dates for school registration days will be published annually from around the beginning of September onwards, and will be visible before the

commencement of school registration days on the Council's website as well as in the local published press.

- 2.4.3 Parents/carers must provide satisfactory documentary evidence of the age of their child and that their family reside within the catchment area of the school. This evidence includes:

No.	Document	Verification Purpose
1	Child's full Birth Certificate	Required to verify child's date of birth for allocation of correct year stage.  A copy will be held for verification of who has parental rights.
2	Most recent Council Tax Notice or if not currently resident in the property either a concluded missive or a signed and witnessed tenancy agreement/lease.	Required to verify that home address is within catchment area of the requested school.  We will check the information provided with other Council departments and our audit colleagues and this may include visiting your home to confirm residence. We may also check your address again prior to a school term commencing and if we suspect fraud we may rescind your place and could refer the matter to the Procurator Fiscal.
3	Child Benefit Statement. In the event that a Child Benefit Statement is not available, a Driving Licence or a Bank Statement/utility bill showing transactions over the most recent 3 months and the applicant's address may be accepted. <b>Or</b> If appropriate to current circumstances - Court Order / Looked After Child / Foster Carer document(s).	Required to verify address of parent with whom the child is living with.
4	Roman Catholic Baptismal Certificate (if applicable)	Required to verify baptismal status which may be required for prioritisation purposes, only where a denominational school is oversubscribed.

The list above is not exhaustive and the Council retains the right to ask for further information when proof of residency is not satisfied.

- 2.4.4 In the situation where there is an agreement for shared custody of a child where a child lives with a different parent/carer regularly at a different property, the local catchment school is defined by Children's Services as the residence of the parent/carer who receives Child Benefit for said child. Recent documentary evidence of receipt of Child Benefit or equivalent paperwork may be required to be submitted. Only for exceptional circumstances may alternative documentation be considered by headquarters.
- 2.4.5 Parents/carers who intend to make a placing request for a non-catchment school should in the first instance apply for a place in their catchment school, and also inform the head teacher of their intention to submit a placing request. This is required to ensure there is a catchment place allocated in the event a placing request cannot be granted.
- 2.4.6 A placing request must be submitted for children to attend a primary school for which they do not reside within the delineated catchment area of. Please refer to "Sending Your Child to School" information pack (Appendix A) for further details.
- 2.4.7 In the event that the number of applications from catchment pupils is greater than the number of places available at that stage in the catchment school, the allocations process is detailed in Section 3. Priority is given to catchment pupils in the first instance, thereafter placing requests may be considered.
- 2.4.8 Following catchment allocations, if there are any further spaces available these will be allocated to placing requests in line with Placing Request Allocations Policy, please refer to Section 3.5.

## **2.5 Transferring from Primary 7 to S1 during the normal catchment transfer round**

- 2.5.1 As part of the P7-S1 transition programme, all parents/carers of children in P7 who attend a Renfrewshire primary school will be advised of the designated catchment school allocated, based on the pupil's home address and denomination of primary school currently attended.

Evidence of residency may be requested by schools or Children's Services at any time, as part of the above allocations.

Pupils who attend a Renfrewshire school from outwith the authority will require to contact their own local authority or if they wish to attend a Renfrewshire secondary school, make a placing request application for consideration.

- 2.5.2 In the situation where there is an agreement for shared custody of a child where a child lives with a different parent/carer regularly at a different property, the local catchment school is defined by Children's Services as the residence of the parent/carer who receives Child Benefit for said child. Recent documentary evidence of receipt of Child Benefit or equivalent



paperwork may be required to be submitted. Only for exceptional circumstances may alternative documentation be considered by headquarters.

- 2.5.3 At the time of being advised of the designated allocated school, parent/carers can make a request if they wish to attend the alternative catchment school for their area. They can also make a placing request application for a non-catchment school.
- 2.5.4 Renfrewshire parents/carers with children residing in the authority and not being educated in a Renfrewshire Council primary school, but who wish for their child to attend a Renfrewshire secondary school from the commencement of the S1 year stage, will require to contact Children's Services before the end of October to apply for a place in the following academic session. Failure to do so may result in a place not being available.
- 2.5.5 In the event that the number of applications from catchment pupils is greater than the number of places available at that stage in the catchment school, the allocations process is detailed in Section 3. Priority is given to catchment pupils in the first instance, thereafter placing requests may be considered.
- 2.5.6 Following catchment allocations, if there are any further spaces available these will be allocated to placing requests in line with Placing Request Allocations Policy, please refer to Section 3.5.

## **2.6 Applying for a school place outwith the normal catchment rounds**

- 2.6.1 Applications for a catchment place to commence at any point during the academic year outwith the normal catchment rounds should be made by a parent/carer directly to the preferred catchment school.

Where places are available the school will agree a date and time for the parent/carer to complete a registration application and to provide the required appropriate documentary evidence as described in paragraph 2.4.3.

Applicants may find that the school is already full at the year stage requested. In this situation parents/carers will be asked to contact Children's Services to discuss options for redirecting their child to an alternative establishment. We will do our best to meet requests, please refer to Sections 5 and 6.2 for further details on re-direction.

- 2.6.2 Any application for a catchment school place being submitted during a school holiday should be directed to Children's Services. The department will arrange for you to make your submission at Children's Services headquarters by prior arrangement; documentary evidence, as per paragraph 2.4.3, will be required to be provided at this point. Children's Services will pass your application to the school on their return from the holiday period.

## **2.7 Change of circumstances**

- 2.7.1 Allocations cannot be confirmed until all required documentary evidence has been received in full. If a child's location of residency changes after submission of a request for a catchment school, the parent/carer should inform the school immediately or, if during a school holiday, Children's Services. The Council reserves the right to refuse a place in any of its educational establishments when it is not satisfied that a request meets the required criteria for a place.
- 2.7.2 If you are or become a resident within the catchment area of the school which your child attends, and at a later date move out of the catchment area. You are deemed to be a "request to remain" (Appendix I). Technically you are now considered to be a placing request within the school, but without the requirement to fill out a placing request form. Continuation within the primary school does not automatically guarantee placement at the associated secondary school.
- 2.7.3 Where the new family residence is outwith the delineated catchment area of the school applied for but remains within Renfrewshire Council:
- and the parent/carer has not yet been sent confirmation of a registered place being granted or the new academic session has not started, the registration application will be rescinded and a new application will require to be submitted for the new catchment school as appropriate.
  - and a registered place has been confirmed at the school initially applied for however, you wish to make a registration application for your new catchment school, you will be required to inform the school you no longer require this place and make an application for the new catchment school as soon as possible.
- 2.7.4 If the location of the new residence is outwith Renfrewshire Council:
- and the parent/carer has not yet been sent confirmation of a registered place being granted or the new academic session has not started, the registration application will be rescinded and the parent/carer will be required to apply for a catchment place to the appropriate local authority where the new residence is located as soon as possible. If placement is still required at a Renfrewshire school a placing request will require to be made.
  - and a registered place has been confirmed at the school initially applied for however, you wish to make a registration application for your new catchment school. You will be required to inform the school you no longer require this place and make an application for a catchment place to the appropriate local authority where the new residence is located.
- 2.7.5 In all cases a request to remain, will be considered by the school where a child no longer resides within the delineated catchment area of the school they attend and they wish to remain registered or enrolled there (Appendix I).

## **2.8 Applying for a catchment school place before being resident within the school's delineated catchment area**

- 2.8.1 Applications for catchment school places prior to becoming resident within the school's delineated catchment area should be made no more than 4 weeks in advance of taking up residency. If you attempt to make an application more than 4 weeks in advance of becoming resident within the school's delineated catchment area, you will be advised that you must reapply when your date of residency is no further than 4 weeks in the future.
- 2.8.2 On applying for a catchment place in advance of residency, satisfactory documentary evidence of future residency must be supplied; only on providing satisfactory documentary evidence will a catchment place (if available) be temporarily held (for a maximum of 4 weeks). On becoming resident within the school's delineated catchment area you must provide further documentary evidence confirming your residency; your child will not be able to enrol at a catchment school until evidence of residency is provided.
- 2.8.3 If after 4 weeks you fail to provide further documentary evidence of your residency within the school's delineated catchment area, the place will be released and made available or offered to other catchment applicants who satisfy the criteria. Should you make a further request for a future catchment place it will be placed at the end of the list of any "live" applications i.e. those already recorded for a place commencing 4 weeks or less in the future.

## **2.9 Applying for a placing request**

Parents/carers who do not reside within the delineated catchment area of a Renfrewshire school are required to submit a placing request in order for their child to be considered for a place. Please refer to "Sending Your Child to School" information pack (Appendix A) for further details.

A placing request can be submitted at any time, however for the start of an academic session it is required that forms are submitted by the 15 March prior to August intake to allow the application to be included in the first round of allocations. No decisions will be made for requests for the start of a new academic session, before 15 March in any given year. Requests received after this date will be considered on an individual basis.

Placing requests will only be considered where there are sufficient spaces, after catchment allocations have been made.

## **2.10 Information for all requests**

Requests for documentary evidence is required to be produced the applicant will be given 4 weeks to produce original copies.

Requests for places received during school holidays, will be processed on a school's return as soon as possible; every endeavour will be made to target the first day pupils start the new academic year.

### **3 THE DECISION MAKING PROCEDURE / OVER SUBSCRIPTION**

#### **3.1 Processing applications for places in schools and the decision process**

This section considers the timeline of when applications are received, when they are processed and when parents/carers will be advised. The overwhelming majority of applications for places are requested for the commencement of an academic year in August. For clarity, catchment allocations (3.2, 3.3 and 3.4) are considered and prioritised before any placing request applications (3.5).

#### **3.2 Allocation of catchment spaces for Primary 1**

Enrolment for P1 placements following registration of pupils in November will be processed firstly for catchment allocations and thereafter for placing request applications. The normal round of catchment allocations will be decided by the end of January, prior to August intake.

In the case where the number of applications for a place in a catchment school is less than the number of places available all applications will be granted.

Should a school be oversubscribed by catchment applications priorities for catchment allocations will be adhered to, as per Appendix C.

It should be noted that the later applications are received and so processed for places to commence for the new academic year in August, will inevitably mean that there will be a reduction in the availability of places remaining. It is strongly advised that parents/carers apply to register as early as possible with complete and satisfactory documentary evidence to help gain a place for their child in the school of their choice.

Places will only be confirmed once all the required evidence as detailed in Section 2.4.3 above is provided and the Council is satisfied with proof of residency for the applied school's catchment area. Parents/carers should be mindful of this and seek to conclude any outstanding information as soon as possible to secure a place for their child.

#### **3.3 Allocation of Catchment spaces for Primary 7 Transfer to Secondary 1**

Transfer from Primary to Secondary catchment decisions as part of the normal transfer round, will consist of parents being notified if living in Renfrewshire and attending a Renfrewshire school, by the end of October, prior to August intake, of the school designated for their child. The process if they do not wish to accept this placement and options available will be explained. If we do not hear from parents, the assumption is made that the place offered will be taken.

In the case where the number of applications for a place in a catchment school is less than the number of places available all applications will be granted.

Should a school be oversubscribed by catchment applications priorities for catchment allocations will be adhered to, as per Appendix D. The normal round of catchment allocations will be decided by the end of November, prior to August intake.

It should be noted that the later applications are received and so processed for places to commence for the new academic year in August, will inevitably mean that there will be a reduction in the availability of places remaining. It is strongly advised that parents/carers notify us of their request for alternative placement as early as possible with complete and satisfactory documentary evidence to help gain a place for their child in the school of their choice.

Requests may be made for documentary evidence in relation to home address and baptismal certification. Places will only be confirmed once all the evidence is provided and the Council is satisfied with proof of residency for the applied school's catchment area and if applicable baptismal certification. Parents/carers should be mindful of this and seek to conclude any outstanding information as soon as possible to help gain a place for their child.

### **3.4 Allocation of Catchment Spaces outwith start of academic year / other stage / change of denomination.**

If you have moved house within Renfrewshire and changed catchment areas or moved into Renfrewshire from outwith the authority you are required to liaise with the appropriate catchment school. Applications to register for a catchment place to start at times other than commencement of the new academic year in August, i.e. outwith the normal allocation rounds, are processed directly with the schools.

In considering these applications, the date and time the application is received is used to determine the order they are processed. Those received earliest are processed first.

In the case where the number of applications for a place in a catchment school is less than the number of places available all applications will be granted.

Where there are no catchment spaces available, the parent will be asked to contact Children's Services to discuss options for redirecting their child to an alternative establishment. We will do our best to meet requests and provide support with transport where appropriate. Please see Sections 5 and 6 for further details on re-direction.

### **3.5 Allocation of Placing Requests**

Where a pupil does not wish to attend either the denominational or non-denominational school for their catchment area they are required to make a placing request.

Where a child is currently attending a Renfrewshire school and wishes to change denomination of school they currently attend they are required to make a placing request. This does not apply to P7 transfer catchment allocation rounds, parents will be advised of how to submit such a request in writing at the time of transfer.

Once catchment allocations are agreed, any remaining places will be allocated to placing requests in both primary and secondary sectors. For placing requests received by the 15 March, parents/carers will be advised by 30 April of the status of their child's application. No decisions will be made for requests for the start of a new academic session, before 15 March in any given year.

Placing request applications for places received after the 15 March will be provided with a decision within 2 months of submission of their application.

It should be noted that the later applications are received, and so processed for places to commence for the new academic year in August, will inevitably mean that there will be a reduction in the availability of places remaining. It is strongly advised that parents/carers apply as early as possible.

It should be noted that for normal round of placing request applications for the start of a new school session, decisions cannot be made until the 15<sup>th</sup> of March at the earliest prior to the August intake. This is a requirement by law and as such may cause delays in attendance at induction days.

Should a school be oversubscribed catchment requests are given first priority, thereafter placing request applications are considered. Priorities for placing request allocations policy will be adhered to, as per Appendix E.

## **4 APPEALING A DECISION**

### **4.1 Catchment**

- 4.1.1 The Council appreciates that parents/carers may be very disappointed that their child cannot go to the school they desire because the year stage at the school is full.
- 4.1.2 There is no formal appeal process for catchment allocations. Section 28B of the Education (Scotland) Act 1980 obliges local authorities to make provisions for admission to school and priorities for admissions and placing requests. If a school is oversubscribed it may use admissions criteria. The Council's admissions policy for catchment allocations are attached as Appendices C and D.

Where there are not enough spaces to grant all catchment requests the admissions policy will be adhered to and where appropriate ballots carried out in line with ballot policy (Appendix F), there is no right of appeal to catchment decisions.

Following any ballot names will be held on a waiting list for any future allocations, people requesting placement after initial decisions have been made will be added to the end of the waiting list regardless of catchment priority banding.

## **4.2 Placing Requests**

- 4.2.1 If a request is refused a parent may refer the decision to an appeal committee. They can make an appeal to the Education Appeal Committee, regarding the outcome of the placing request process, in relation to their application.
- 4.2.2 A parent can make as many placing requests in a year as they wish, but they are only entitled to appeal one. Please refer to “Sending Your Child to School” information pack (Appendix A) for further details on making a placing request appeal.

## **4 REDIRECTION**

### **5.1 The process**

- 5.1.1 In negotiation with parents/carers, redirected children will attend an appropriate alternative establishment until a place becomes available in their preferred catchment school following the decision making process in Section 3.
- 5.1.2 As places become available in the allocated catchment school these will be offered to parents/carers of redirected children in the order in which the applications for a place in the school were received.

### **5.2 Returning to a catchment school after being redirected**

- 5.2.1 When places in the allocated catchment school become available, parents/carers may instead wish for their child to remain in their redirected school and not return to their allocated catchment school. In such situations, the child will no longer be regarded as a redirected child and will be removed from the redirected list. Further information is available in Section 6.2 in relation to transport provision.

## **6 TRANSPORT**

### **6.1 Transport provision**

- 6.1.1 Further information on meeting the criteria for free transport is available via the Council’s website “Home to School Transport Policy”.
- 6.1.2 Ordinarily, we will not provide support with transport to schools outwith Renfrewshire Council.

- 6.1.3 Pupils admitted to a school by way of a placing request will not be entitled to transport.

## **6.2 Redirected children provision**

- 6.2.1 Where a child has been redirected to a non-catchment school, the cost of transport may be met by the Council if the free home to school transport criteria has been met.
- 6.2.2 If the family of a redirected child chooses to keep their child in the redirected school when a place in an appropriate catchment school becomes available, travelling costs will no longer be met by the Council. Parents will have 4 weeks from the date of notification to make alternative arrangements before transport is withdrawn.

## **7 Submission of information**

- 7.1.1 The information provided as part of an application for catchment place or placing request must be full and correct in every respect to the best of the parent's/carer's knowledge. Renfrewshire Council will conduct checks to establish the accuracy of information supplied.
- 7.1.2 From the point of applying for a school place (catchment or placing request), there will be ongoing investigations and scrutiny of children's entitlement to attend, at any point, a school in respect of their residence; this will continue after school enrolment. The Council will use all means available to it in order to investigate suspicions or allegations of fraud, including but not limited to, surveillance in cases where it is necessary and proportionate to do so. At any point, if there are any concerns regarding a child's entitlement to a place, Children's Services will seek documentary evidence to validate a child's entitlement to a place in a school.
- 7.1.3 A child's parent/carer is responsible for advising the school attended or Children's Services that they no longer reside within the school's delineated catchment area. Where parents request that they wish their child to remain in school, entitlement for Request to Remain will be considered. Where it is found that a child is no longer entitled to a place in a school (whether that be before or after school enrolment) since they no longer reside in a property in the delineated catchment area associated with the school, and a request to remain has not been approved, the Council will seek to exclude that child from the school in question.
- 7.1.4 Any attempts to obtain a place by deception may result in the rescinding of the parent's/carer's request for their child's place in a school and the matter being passed to our Legal Department / Procurator Fiscal's office for consideration of criminal proceedings.



# Sending your child to school



Information pack for parents and carers

# Sending your child to school

## General information

Within Renfrewshire there are a number of primary and secondary schools. To get information on schools, you can contact your catchment school or:

Renfrewshire Council  
Children's Services  
Renfrewshire House  
Cotton Street  
Paisley PA1 1LQ

Phone number: 0300 300 0170

E-mail: [cssupport@renfrewshire.gov.uk](mailto:cssupport@renfrewshire.gov.uk)

There is also information on our website at  
[www.renfrewshire.gov.uk](http://www.renfrewshire.gov.uk)

## Denominational and non-denominational schools

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Normally, your child will go to the catchment primary or secondary school for their area. Further information on placement allocations is available within our Admissions to Schools and Placing Request Policy.

You must register your child either at the catchment denominational school or at the non-denominational school for your area. In most parts of Renfrewshire there are Roman Catholic schools (denominational).

**Please note: You can register at only one school.**

## Additional support needs

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If you are a Renfrewshire resident and you are making a placing request for an independent additional support needs school, you are advised to discuss this with the Education Manager with responsibility for ASN in Children's Services before submitting the application form. You can use the contact details above.

## Entry age

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Your child will be admitted to school in August if their fifth birthday falls between 1 March of that same year and the last day of February of the following year. You can, however, ask for your child to start school early if their fifth birthday falls after the last day of February.

A separate leaflet and application for Early Entry, is available from [www.renfrewshire.gov.uk](http://www.renfrewshire.gov.uk) or by telephoning 0300 300 0170.

## Registering your child for primary education

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Entry to primary schools is on a once-a-year basis at the start of the new session in August each year. Registration takes place in November. You will need your child's original birth certificate and proof of residence, to register them for school. Adverts appear in nurseries, schools and newspapers in early October providing details on how to register your child. You can register your child at only one school, either the denominational or non-denominational school in your catchment area. Delay in registering may result in a place not being available. If you are unsure which school you should register at, please call 0300 300 0170 for advice.

## Moving into Renfrewshire

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If you are moving into Renfrewshire and your child has already been to a school elsewhere, you should contact your new catchment school with proof that you now live in the area. Parents/carers must provide satisfactory documentary evidence of the age of their child and that their family reside within the catchment area of the school. This evidence includes:

1. Child's full Birth Certificate
  2. Most recent Council Tax Notice or if not currently resident in the property either a concluded missive or a signed and witnessed tenancy agreement/lease. We will check the information provided with other Council departments and our audit colleagues, this may include visiting your home to confirm residence. We may also check your address again prior to a school term commencing and if we suspect fraud we may rescind your place and refer the matter to the Procurator Fiscal.
  3. Child Benefit Statement. (In the event that a Child Benefit Statement is not available, a Driving Licence or a Bank Statement/utility bill showing transactions over the most recent 3 months and the applicant's address may be accepted). Or If appropriate to current circumstances: Court Order / Looked After Child/Foster carer document(s).
  4. Roman Catholic Baptismal Certificate (if applicable).
- The list above is not exhaustive and the Council retains the right to ask for further information when proof of residency is not satisfied.

## Transfer from primary to secondary school

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A group of primary schools in an area are normally associated with a secondary school. All secondary schools have a catchment area which includes their associated primary schools.

Pupils transfer from primary school to secondary school between the ages of 11 and 12 (in most cases). If you live within Renfrewshire, Children's Services can tell you the name of the secondary school to which your child should normally transfer after the primary 7 stage.

When your child is due to transfer from primary to secondary at the beginning of a new session in August, if you live within Renfrewshire you will be notified based on your home address and denomination of primary school attended, of the secondary school where a place has been allocated.

If you wish to attend the alternative denomination of secondary school for your catchment area, to that allocated you will be asked to put this request in writing. There is no guarantee of entry when changing denomination at the secondary school stage.

If you live out with Renfrewshire you should contact your local authority regarding provision, you can also consider making a placing request to attend a Renfrewshire secondary school.

You should note that the granting of a placing request to a primary school, when transferring from primary to secondary school does not guarantee entry to the associated secondary school.

Places in schools will be allocated in line with the Council's Admissions to Schools and Placing Request policy.

Renfrewshire secondary school handbooks are available from individual secondary schools. Details of induction days and parents' meetings will be provided by secondary schools.

Further information / Admissions to Schools and Placing Request Policy can be found by visiting [www.renfrewshire.gov.uk](http://www.renfrewshire.gov.uk) or by telephoning 0300 300 0170.



## Placing requests

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You may ask for your child to go to a school other than your catchment school. This is called making a placing request. You do not need to tell us your reasons for making a placing request, but it may be helpful if you do. Please ensure all declarations are responded to, or we will be unable to process your application.

There are strong educational reasons for making sure that the transfer or entry of children to a school happens at the start of a school session in August, so it is better to make placing requests before the start of a session. Parents who are moving to a new area may have to make requests at other times.

The school you ask for is referred to as the 'specified school'. You can apply for only one school at a time. If we grant your placing request, we will write to you to confirm this and advise you to contact the school to arrange to enrol your child. The place being held for your child, at their catchment school will no longer be available.

If you want to make a placing request, please fill in the attached form. You must fill in one form for each child. Please send to Children's Services (not the school) the filled-in placing request for each child. Please also tell the head teacher of your catchment school that you are making a placing request.

We will acknowledge placing requests within five working days of receiving the form. **If you do not receive an acknowledgement, please contact us, as we may not have received your application.**

The Council has a duty to grant placing requests, wherever possible. However, it is not always possible to grant every placing request to a particular school. The size of the school, the current roll, the number of children who already live in the catchment area and other factors will affect the Council's ability to grant a placing request.

The law relating to placing requests covers children applying to change their school as well as those starting a primary or secondary school.

## How decisions are made

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After all catchment allocations have been decided, the director of Children's Services makes decisions about placing requests that are received in Renfrewshire House by 15 March, for the new session which begins in August.

We will consider all requests. If there are more requests than places available for a particular school, or a particular stage in a school, the director will make decisions based on our placing request priorities.

Please note, granting a placing request for one child does not guarantee entry for brothers and sisters, should you wish to make another placing request to the same school at a later date.

No decisions will be made for requests for the start of a new academic session, before 15 March in any given year.

# Guidelines and conditions

By law we are allowed to produce guidelines on how we will decide admissions to schools (this information is contained within our Admissions to Schools and Placing Request Policy).

If there are places available in a school, we will give first choice to those children who live in its

catchment area. This includes children who are considered suitable for primary education before the normal entry age.

Thereafter, for placing requests we give priority in the order below:

Placing Request Priorities
<b>1. Renfrewshire Resident</b> Denominational Primary School only: The pupil is baptised Roman Catholic.  Denominational Secondary School only: The pupil is baptised Roman Catholic and the pupil attends a primary school, associated with the relevant secondary school.  If oversubscribed at this point a ballot, prioritising siblings is required. If applicable and siblings attend the school please provide name(s) and stage(s).
<b>2. Renfrewshire and Non-Renfrewshire Residents</b> The pupil has sibling(s) attend the school
<b>3. Renfrewshire Resident</b> For Secondary Schools only: The pupil attends a primary school, associated with the relevant secondary school
<b>4. Renfrewshire Resident</b> The pupil has medical needs (that cannot be accommodated in any other Renfrewshire school e.g. wheelchair user where no lift / stair lift is available).
<b>5. Renfrewshire Resident</b> Categories 1–4 do not apply
<b>6. Non-Renfrewshire Resident</b> Denominational Primary School only: The pupil is baptised Roman Catholic  Denominational Secondary School only: The pupil is baptised Roman Catholic and the pupil attends a primary school, associated with the relevant secondary school
<b>7. Non-Renfrewshire Resident</b> For Secondary Schools only: The pupil attends a primary school, associated with the relevant secondary school
<b>8. Non-Renfrewshire Resident</b> The pupil has medical needs (that cannot be accommodated in any other Renfrewshire school e.g. wheelchair user where no lift / stair lift is available).
<b>9. Non-Renfrewshire Resident</b> Categories 1–8 do not apply

In-line with placing request legislation, no decisions will be made for requests for the start of a new academic session, before 15 March in any given year.

## Transport: Placing Requests

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You should be aware that if we grant your placing request, we do not have to provide a school bus pass or any other help with transport.

## Why we may not grant placing requests

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Once you have told us, in writing, that you want your child to go to a particular school, we can only refuse your request for certain reasons set out by law in the Education (Scotland) Act 1980.

Examples of where we do not have to admit your child to the school of your choice may be:

- If the school would have to employ an extra teacher or spend a lot of money, for example, if we would have to provide an extra classroom.
- If your child's education would suffer as a result of changing school.
- If education in the school you want would not be suitable to the age or ability of your child.
- If the specified school you have requested is an additional support needs school and your child does not have a requirement for the education or special facilities normally provided at that school.
- If we think that your child would be likely to disturb the order and discipline in that school, or the educational wellbeing of other pupils at the school.
- If accepting the request would prevent us from reserving a place at the school for a child who is likely to move into the area.
- If accepting the request would make it necessary for us to create an extra class or employ another teacher at a future stage of your child's primary education.

## If we refuse your placing request

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If we refuse your placing request, or if we have not given you our decision on your request by 30 April for new session P1 and S1 requests (or within two months for requests made at other times of the year or for new session other stages applications), you may make an appeal to an appeal committee.

You can appeal against a placing request refusal only once in a 12 month period. This does not mean that you cannot make another placing request. It just means that if we refuse your first placing request and you lodge an appeal, you cannot appeal to the appeal committee again, on another placing request decision, within 12 months of the date of receipt of the original appeal letter.

You must appeal in writing to the director of Children's Services. By the time of the appeal, you will know why we refused your placing request. At the appeal hearing you will have the chance to present your case in person or through a representative.

If the appeal committee agree that we were right to refuse your child a place in the school you want, you have 28 days from receiving the appeal committee's decision to appeal to the Sheriff Court.

In case places become available in the school you want, we will keep your request open until 31 August of the year you made it unless you tell us you want to change your request to another school.

## Pupil travel

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We do not provide travel for placing requests, however for catchment pupils we do provide free home to school transport for all primary pupils who live more than 1.6 kilometres (one mile) from their catchment school and to secondary pupils who live more than 3.2 kilometres (two miles) from their catchment school. The distances are based on the recognised shortest, safe walking route (further details available in the department's "Home to School Transport Policy". This policy may be reviewed at any time. We may provide transport for children with additional support needs. For more information, phone 0300 300 0170.

## Gaelic Medium Education

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Gaelic medium education, which means learning while speaking, reading and writing in Scottish Gaelic, is now an established sector in Scottish education.

Gaelic medium education includes children who come from families where Gaelic is spoken and children from families with little or no background in the language.

Gaelic medium education is currently available in almost all education authorities across Scotland. Renfrewshire Council has opened its first Gaelic Medium Primary Education provision for Primary 1, 2 and 3 pupils in West Primary School, Paisley. This provision is currently staffed with a Principal teacher and an additional class teacher with the head teacher of the school having overall responsibility.

To register/enrol your child in this provision, you can either contact the head teacher (Lynne McGinn) at the school (0300 300 0177 / [westenquiries@renfrewshire.school](mailto:westenquiries@renfrewshire.school)), email [admissionsandtransfers@renfrewshire.gov.uk](mailto:admissionsandtransfers@renfrewshire.gov.uk), or telephone 0300 300 0170.

Visit our 'learning and education in Gaelic' page on our website ([www.renfrewshire.gov.uk/schools](http://www.renfrewshire.gov.uk/schools)) for information.

Although the information in this document is correct at the time of printing, it is possible that arrangements could change either before the start of, or during the course of, the school year in question, or in relation to later school years. This information leaflet only provides general guidance about placing requests.



For office use only

Input by

Date

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catchment checked

P1 Registered



Renfrewshire  
Council

## Placing Request Application Form

### Parent/Carer or Young Person over 16 Details:

Title:

First Name:

Last Name:

Home Address:

Postcode:

Telephone Number:

Email:

If you would like to discuss this application by telephone, please complete this security question:

**What was the name of your first primary school?**

Answer:

### Child / Young Person:

First Name:

Last Name:

Date of Birth:   /   /

Gender:

### Additional Support Needs:

Does the child/young person have any additional support needs? **Yes** ☐ **No** ☐

If so please specify, and attach any reports or evidence:

If the child/young person is receiving additional support in the current nursery or school, what is the support and who provides it?

Does the child/young person have, or there is in preparation, or have you asked for an assessment for a Coordinated Support Plan (CSP)? **Yes** ☐ **No** ☐



## School Details:

My child currently attends (specify Nursery or School):

I would like my child to go to (specify school):

The catchment school for my area is:

Session to Start (e.g. 2020): 20  Stage required (please tick one box below).

Stage in primary: P1 ☐ P2 ☐ P3 ☐ P4 ☐ P5 ☐ P6 ☐ P7 ☐

Stage in secondary: S1 ☐ S2 ☐ S3 ☐ S4 ☐ S5 ☐ S6 ☐

If the application is for a place in stages S3 to S6 of a secondary school, please advise of subjects and levels being studied e.g. English, Level: National 4.

Subject 1	Subject 2	Subject 3	Subject 4	Subject 5	Subject 6	Subject 7	Subject 8	Subject 9
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

## Priorities

We grant placing requests on the basis of priorities set out below:

Please tick one box below that applies to your situation:

Tick	Priority
<input type="checkbox"/>	<b>1. Renfrewshire Resident</b> Denominational Primary School only: The pupil is baptised Roman Catholic. <b>If your child holds a baptismal certificate please provide a copy.</b> Denominational Secondary School only: The pupil is baptised Roman Catholic and the pupil attends a primary school, associated with the relevant secondary school. If oversubscribed at this point a ballot, prioritising siblings is required. If applicable and siblings attend the school please provide name(s) and stage(s) below
<input type="checkbox"/>	<b>2. Renfrewshire and Non-Renfrewshire Residents</b> The pupil has sibling(s) attend the school and will continue to do so at time of placement. Please provide name(s) and stage(s)
<input type="checkbox"/>	<b>3. Renfrewshire Resident</b> For Secondary Schools only: The pupil attends a primary school, associated with the relevant secondary school.



**4. Renfrewshire Resident**

The pupil has medical needs (that cannot be accommodated in any other Renfrewshire school e.g. wheelchair user where no lift / stair lift is available).

**5. Renfrewshire Resident.** Categories 1–4 do not apply.

**6. Non-Renfrewshire Resident**

Denominational Primary School only: The pupil is baptised Roman Catholic. **If your child holds a baptismal certificate please provide a copy.**

Denominational Secondary School only: The pupil is baptised Roman Catholic and the pupil attends a primary school, associated with the relevant secondary school.

**7. Non-Renfrewshire Resident**

For Secondary Schools only: The pupil attends a primary school, associated with the relevant secondary school.

**8. Non-Renfrewshire Resident**

The pupil has medical needs (that cannot be accommodated in any other Renfrewshire school e.g. wheelchair user where no lift / stair lift is available).

**9. Non-Renfrewshire Resident**

Categories 1–8 do not apply.

In line with placing request legislation, no decisions will be made for requests for the start of a new academic session, before 15 March in any given year.

Please add any other relevant information below



## Data Protection

We need your details for the purposes of dealing with your application for a placing request and they will be used for the purposes of the Council's public functions. The Council may check your details with other information held and may share these with other Council services and other local authorities to check the accuracy of the information and to prevent or detect fraud or crime or to protect public funds.

Further information on how the Council handles your personal information can be found on:  
[www.renfrewshire.gov.uk/article/2201/privacy-policy](http://www.renfrewshire.gov.uk/article/2201/privacy-policy)

If your child currently attends a school or nursery outside the Renfrewshire Council area, we would also seek access to the education records for your child from that education authority. By signing the declaration below, you consent to Renfrewshire Council Children's Services receiving a copy and access to your child's current educational record held by that education authority.

If you require further information on how the Council will process your application, information on schools or help with completion of this application form, please contact: 0300 300 0170.

## Declaration

I confirm that I have made myself fully aware of Renfrewshire Councils "Sending Your Child to School" information pack before submitting this application form. The information I have given is full and correct in every respect to the best of my knowledge.

I acknowledge that if the information that I have submitted is found to be fraudulent my placing request application will be rescinded and the Council could pass the matter to the Procurator Fiscal's Office.

I acknowledge that the form will be returned to me if I have not completed the application in full.

I have read and understood the statement under the Data Protection Act 1998.

I am aware that if this placing request is granted, it may not be possible for future sibling applications to be granted.

I also confirm that I am aware that if applicable to my application, when transferring from primary to secondary school the granting of a placing request does not guarantee entry to the associated secondary school. The allocation of secondary placement will be dependent on my home address and priorities for admission.

I understand that Renfrewshire Council do not provide transport for pupils attending schools as a result of successful placing requests.

Signature of Parent/Carer or Young Person (if over 16)      Date



## RESERVATION OF PLACES IN SCHOOLS POLICY

On occasion, a number of Renfrewshire schools are unable to provide a place for children moving into the catchment area during a school session.

The Standards in Scotland's Schools etc Act (2000) addresses this problem and allows authorities the right to reserve places in schools at the start of the session for children who may move into the catchment area during the session.

The authority can reserve as many places as are, in its opinion reasonably required to accommodate pupils who are likely to become resident in the catchment area of the school over the course of a school session. However, reserved spaces may be used at the start of a term if the catchment demand for places requires the spaces.

To facilitate the provision of a school place in a local school for children moving into a catchment area during a school session, places will be reserved at the start of the session as follows:

- (i) For primary schools, one place per class per stage and one place per composite class.  
e.g. P1 max intake is = 50 (2 classes of 25).  
2 classes = 2 reserved spaces for this year stage are required.

Current maximum class sizes in Primary Schools are:-

P1 = 25

P2 = 30

P3 = 30

P4 = 33

P5 = 33

P6 = 33

P7 = 33

For all stages Composite Classes = 25

(Minimum number of pupils in a composite year stage is 5

e.g. P1/2 = 5 P1 pupils and 20 P2 pupils)

- (ii) For secondary schools one place per two register classes, per year group.

A year stage intake is set so that one place is reserved for every two register classes in that year stage. This would be rounded up for schools with an odd number of register classes.

Number of Register Classes	Number of Reserved Spaces Held
1	1
2	1
3	2
4	2
5	3
6	3
7	4
8	4
9	5
10	5

- e.g. S1 maximum intake is = 165 (5 register classes of 33)  
5 register classes = 3 reserved spaces will be held

## Catchment Allocations Policy for Primary Schools

Based on the pupil's home address, this will determine the primary catchment schools available. The pupil should be enrolled at either the denominational or non-denominational school accordingly.

**Only** where there are not enough catchment spaces for all pupils, the following priorities will be applied in the order below:-

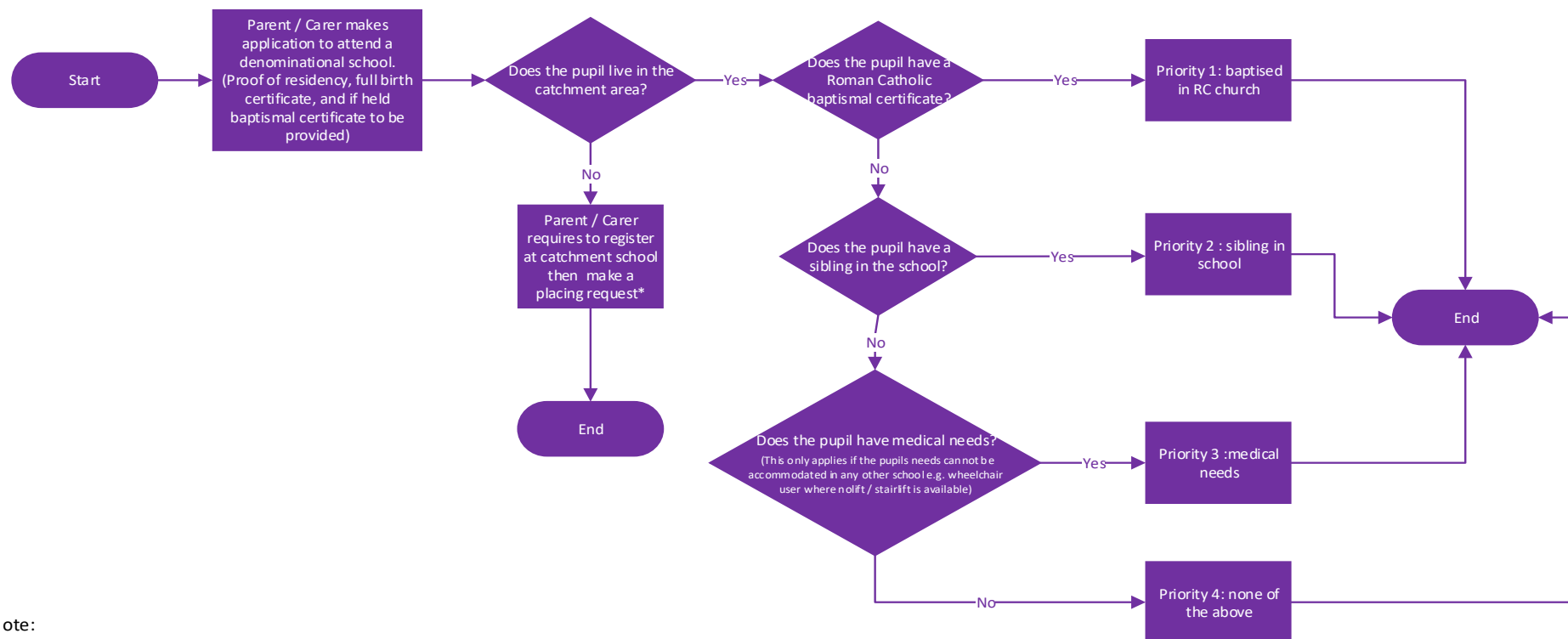
Denominational Primary Schools	Non-Denominational Primary Schools
1. The pupil is baptised Roman Catholic. • <i>If oversubscribed at this point a ballot, prioritising siblings is required.</i>	1. <i>Not Applicable for non-denominational primary schools</i>
2. The pupil has sibling(s) in the school. • <i>If oversubscribed at this point a ballot is required.</i>	2. The pupil has sibling(s) in the school. • <i>If oversubscribed at this point a ballot is required.</i>
3. The pupil has medical reasons supported by the family doctor and a community medicine specialist, that say that the child could only be educated with difficulty in another school because of their medical condition.  <i>If oversubscribed at this point a ballot is required.</i>	3. The pupil has medical reasons supported by the family doctor and a community medicine specialist, that say that the child could only be educated with difficulty in another school because of their medical condition.  <i>If oversubscribed at this point a ballot is required.</i>
4. None of the above applies. <i>If oversubscribed at this point a ballot is required.</i>	4. None of the above applies. <i>If oversubscribed at this point a ballot is required.</i>

- Where a school is oversubscribed at any of the above priorities a ballot for the available spaces will be held. Ballot Process Policy (Appendix F) will be followed.
- Those pupils not offered a place through this process will be recorded on a "waiting list", this list will apply to the current academic year only.
- After the allocation of places if there are no spaces available, any new requests will be added to the end of the waiting list where applicable.

Pictorial representations of the policy process for both primary denominational and primary non-denominational journeys are detailed below.

# P1 Enrolment for Denominational Primary Schools

## Prioritisation



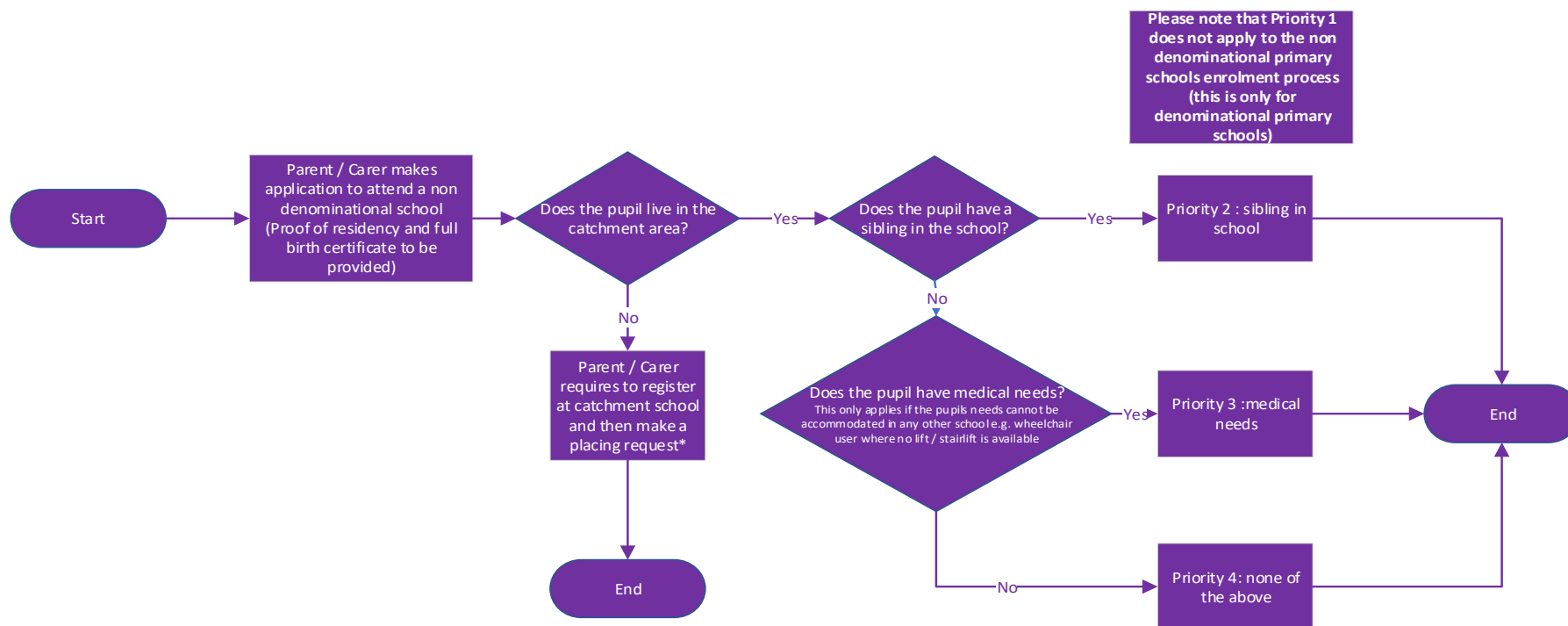
### Note:

- Where a school is oversubscribed at any of the above priorities a ballot for the available spaces will be held with priority for siblings provided. Those pupils not offered a place through this process will be recorded on a "waiting list" for the current academic year.
- After the allocation of places if there are no spaces available, any new requests will be added to the end of the waiting list where applicable.

\* Where a pupil does not live in the catchment area for a school they will require to make a placing request. If there are spaces available following catchment allocations, applications will be allocated in line with Placing Request Priorities.

# P1 Enrolment for Non Denominational Primary Schools

## Prioritisation



### Note:

- Where a school is oversubscribed at any of the above priorities a ballot for the available spaces will be held with priority for siblings provided. Those pupils not offered a place through this process will be recorded on a "waiting list" for the current academic year.
- After the allocation of places if there are no spaces available, any new requests will be added to the end of the waiting list where applicable.

\* Where a pupil does not live in the catchment area for a school they will require to make a placing request. If there are spaces available following catchment allocations, applications will be allocated in line with Placing Request Priorities.



## Catchment Allocations Policy for Secondary Schools

Based on the primary school attended and the pupil's home address, this will determine the secondary catchment school for a pupil.

**Only** where there are not enough catchment spaces for all pupils, the following priorities will be applied in the order below:-

Denominational Secondary Schools	Non-Denominational Secondary Schools
1. The pupil is baptised Roman Catholic and has always attended a denominational primary school, associated with the relevant secondary school. <i>If oversubscribed at this point a ballot, prioritising siblings is required.</i>	1. The pupil has always attended a non-denominational primary school, associated with the relevant secondary school. <i>If oversubscribed at this point a ballot, prioritising siblings is required.</i>
2. The pupil is baptised Roman Catholic; has moved into a denominational primary school associated with the relevant secondary school after Primary 1 but has attended a denominational school since primary 1 elsewhere. <i>If oversubscribed at this point a ballot, prioritising siblings is required.</i>	2. The pupil has moved into a non-denominational primary school associated with the relevant secondary school after Primary 1 but has attended a non-denominational school since primary 1 elsewhere. <i>If oversubscribed at this point a ballot, prioritising siblings is required.</i>
3. The pupil is baptised Roman Catholic and has attended a denominational primary school since primary 1. <i>If oversubscribed at this point a ballot, prioritising siblings is required.</i>	3. <i>Not Applicable for non-denominational secondary schools</i>
4. The pupil is baptised Roman Catholic but attending a non-denominational school. <i>If oversubscribed at this point a ballot, prioritising siblings is required.</i>	4. <i>Not Applicable for non-denominational secondary schools.</i>
5. The pupil attends a denominational primary school, associated to the relevant secondary school but is not baptised. <i>If oversubscribed at this point a ballot, prioritising siblings <b>and length of time attended</b> is required.</i>	5. The pupil attends a non-denominational primary school, associated to the relevant secondary school. <i>If oversubscribed at this point a ballot, prioritising siblings <b>and length of time attended</b> is required.</i>
6. The pupil attends a non-denominational Renfrewshire school or a school outwith the authority. <i>If oversubscribed at this point a ballot, prioritising siblings is required.</i>	6. The pupil attends a denominational school or a school outwith the authority. <i>If oversubscribed at this point a ballot, prioritising siblings is required.</i>
7. The pupil has medical needs (that cannot be accommodated in any other Renfrewshire school . e.g. wheelchair user where no lift / stair lift is available).	7. The pupil has medical needs (that cannot be accommodated in any other Renfrewshire school . e.g. wheelchair user where no lift / stair lift is available).
8. None of the above applies.	8. None of the above applies.

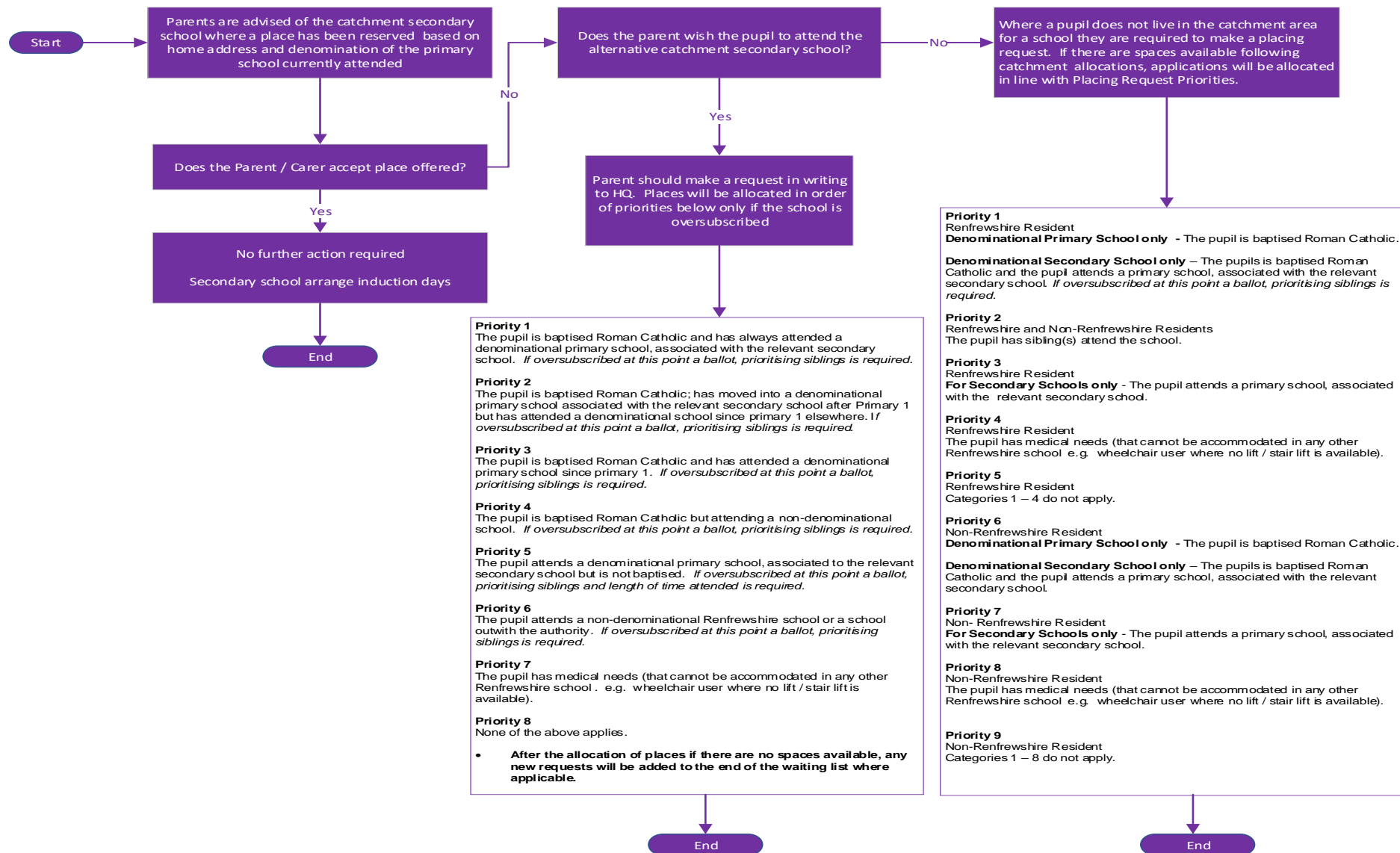
8. Where a school is oversubscribed at any of the above priorities a ballot for the available spaces will be held. Ballot Process Policy (Appendix F) will be followed.
9. Those pupils not offered a place through this process will be recorded on a "waiting list", this list will apply to the current academic year only. After the allocation of places if there

are no spaces available, any new requests will be added to the end of the waiting list where applicable.

Pictorial representations of the policy process for both secondary denominational and secondary non-denominational journeys are detailed below.

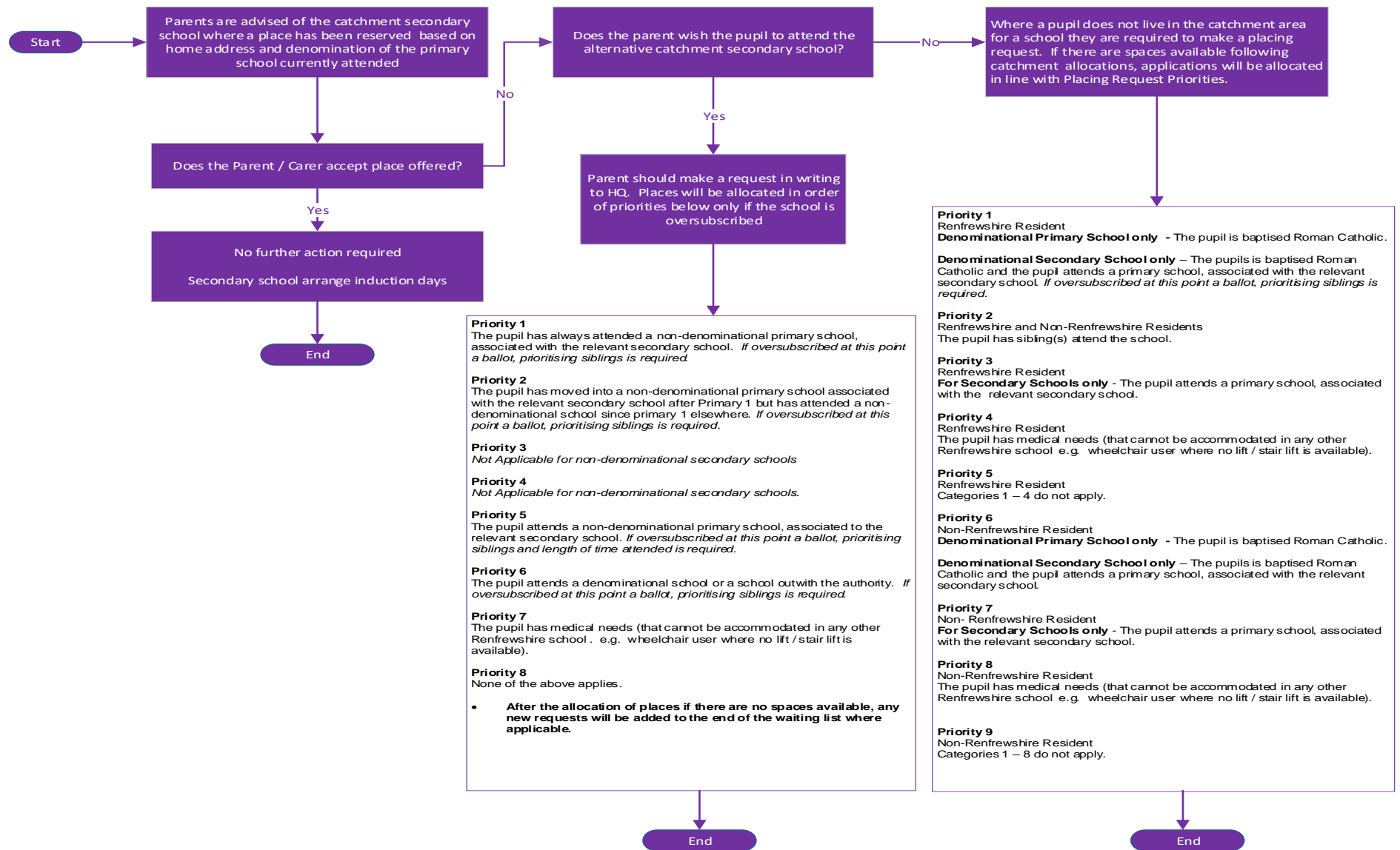
# Primary 7 to Secondary 1 transfer: denominational

## Prioritisation



# Primary 7 to Secondary 1 transfer: non-denominational

## Prioritisation



## Placing Request Allocations Policy

When a pupil does not wish to attend the school for their catchment area and they wish to attend another school within Renfrewshire they are required to make a placing request.

The placing request will be considered, if following catchment place allocations, there are spaces still available.

Where there are not enough placing request spaces for all pupils, the following priorities will be applied in the order below:-

<b>Priorities</b>	
<b>1. Renfrewshire Resident</b>	<b>Denominational Primary School only</b> - The pupil is baptised Roman Catholic.
	<b>Denominational Secondary School only</b> – The pupils is baptised Roman Catholic and the pupil attends a primary school, associated with the relevant secondary school. <i>If oversubscribed at this point a ballot, prioritising siblings is required.</i>
<b>2. Renfrewshire and Non-Renfrewshire Residents</b>	The pupil has sibling(s) attend the school.
<b>3. Renfrewshire Resident</b>	<b>For Secondary Schools only</b> - The pupil attends a primary school, associated with the relevant secondary school.
<b>4. Renfrewshire Resident</b>	The pupil has medical needs (that cannot be accommodated in any other Renfrewshire school e.g. wheelchair user where no lift / stair lift is available).
<b>5. Renfrewshire Resident</b>	Categories 1 – 4 do not apply.
<b>6. Non-Renfrewshire Resident</b>	<b>Denominational Primary School only</b> - The pupil is baptised Roman Catholic.
	<b>Denominational Secondary School only</b> – The pupils is baptised Roman Catholic and the pupil attends a primary school, associated with the relevant secondary school.
<b>7. Non-Renfrewshire Resident</b>	<b>For Secondary Schools only</b> - The pupil attends a primary school, associated with the relevant secondary school.
<b>8. Non-Renfrewshire Resident</b>	The pupil has medical needs (that cannot be accommodated in any other Renfrewshire school e.g. wheelchair user where no lift / stair lift is available).
<b>9. Non-Renfrewshire Resident</b>	Categories 1 – 8 do not apply.

To be considered in the first round of allocations for the start of a new academic session, applications should be made before the 15<sup>th</sup> of March prior to the August intake. In line with placing request legislation, no decisions will be made before this date.

Where there are more requests than spaces available it may be necessary to carry out a ballot within a particular priority. Ballot Process Policy (Appendix F) will be followed.

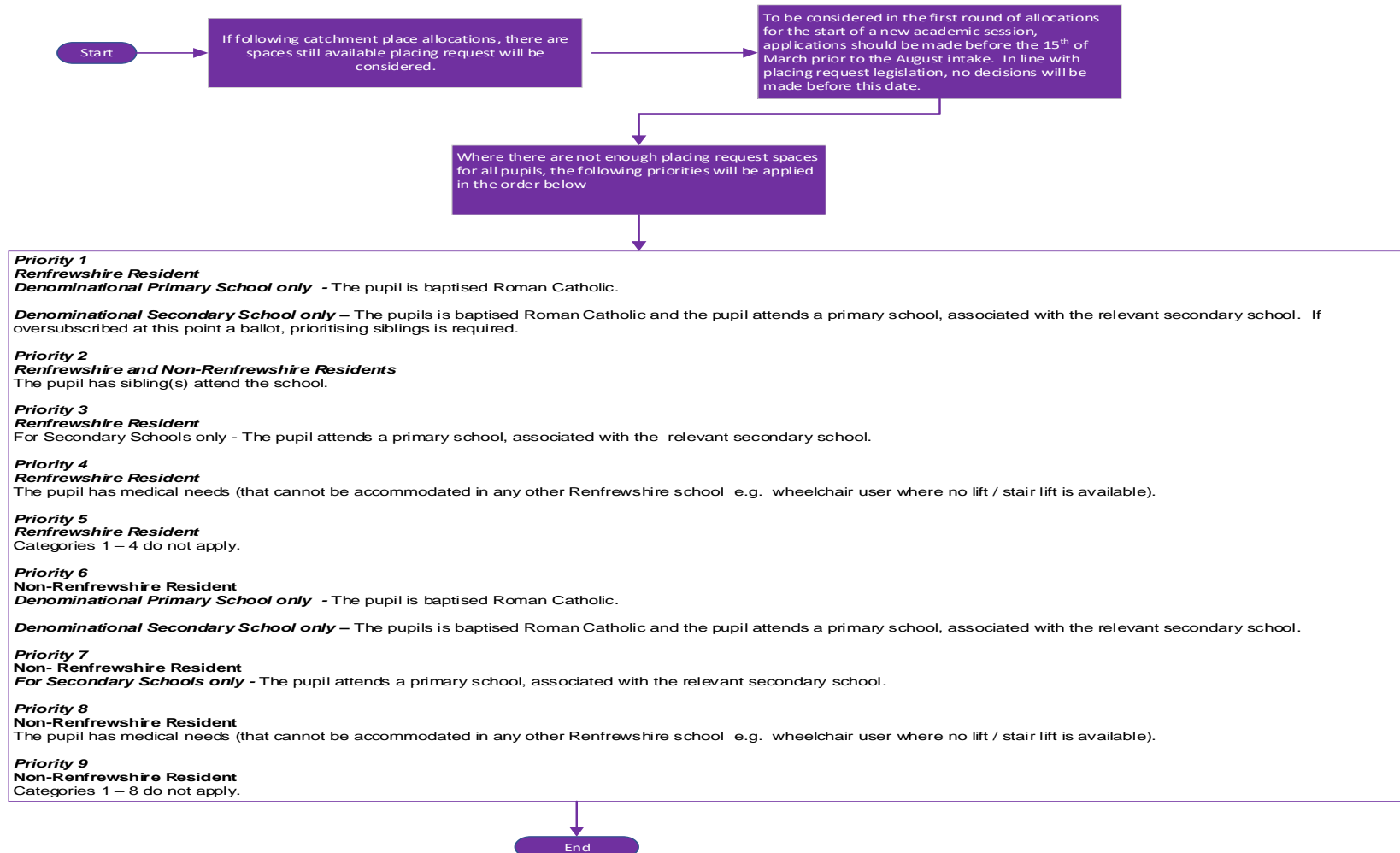
If further places become available after the first round of allocations, all current requests will be considered and allocated in order of priorities above.

Unsuccessful placing request applications for the start of a new academic year will be held until 31<sup>st</sup> August of that year. Applications made outwith the start of a new academic year, will be held until the end of the academic year applied for.

Pictorial representations of the policy process for placing request journey is detailed below.

# Placing Request

## Prioritisation



## Ballot Process Policy

Where a ballot may be required for the allocation of places in schools, the ballot will be carried out by an officer from the Council's Internal Audit department. This officer is completely independent of the allocations process and is there to ensure fairness and transparency in the process.

- The officer is given a copy of the list of eligible children to be considered in the ballot.
- The officer will check the names on the list to ensure all eligible children are included and sign the sheet of names to verify all have been accounted.
- Where a priority states "*If oversubscribed at this point a ballot, prioritising siblings is required*" the children eligible who meet sibling criteria will be balloted firstly.
- When the names are checked, they are separated, folded and put into a large ballot envelope.
- As each successful name is pulled out, it is noted on the ballot sheet. (For twins / triplets etc if one sibling is drawn from the ballot the others will automatically receive the next allocation of spaces, if available).
- When the ballot has been concluded the officer selecting the names signs the ballot sheet and this is retained as a formal record of the procedure.
- The number of spaces available will be allocated in order of the ballot.

### For catchment allocations –

In the eventuality of any further spaces becoming available these will be allocated in order of the ballot list. Any requests received after the initial ballot will be added to the end of the ballot list.

Ballot waiting lists will be held until the end of the academic year applied for.

### For placing request allocations –

In the eventuality of any further spaces becoming available these will be allocated in line with priorities for placing requests, for all current applications held at that time.

Unsuccessful applications for the start of a new academic year, will be held until 31<sup>st</sup> August of that year. Applications made for out with the start of a new academic year, will be held until the end of the academic year applied for.



## Appendix G

Secondary School	Associated Primary Schools
<b>Castlehead High School</b> (Non-Denominational Cluster)	Glencoats PS
	West PS
	Wallace PS
<b>Gleniffer High School</b> (Non-Denominational Cluster)	Brediland PS
	Bushes PS
	Heriot PS
	Langcraigs PS
	Lochfield PS
<b>Gryffe High School</b> (Non-Denominational Cluster)	Bridge of Weir PS
	Houston PS
<b>Johnstone High School</b> (Non-Denominational Cluster)	Auchenlodment PS
	Cochrane Castle PS
	Fordbank PS
	Howwood PS
	Kilbarchan PS
	Lochwinnoch PS
	Thorn PS
<b>Linwood High School</b> (Non-Denominational Cluster)	East Fulton PS
	Woodlands PS
<b>Paisley Grammar</b> (Non-Denominational Cluster)	Gallowhill PS
	Mossvale PS
	Ralston PS
	Todholm PS
	Williamsburgh PS
<b>Park Mains High School</b> (Non-Denominational Cluster)	Bargarran PS
	Barsail PS
	Bishopton PS
	Inchinnan PS
	Langbank PS
	Rashielea PS
<b>Renfrew HS</b> (Non-Denominational Cluster)	Arkleston PS
	Kirklandneuk PS
	Newmains PS
<b>St Andrew's Academy</b> (Denominational Cluster)	St Charles' PS
	St Fergus' PS
	St James's PS (Paisley)
	St John Ogilvie PS
	St Mary's PS
	St Paul's PS
	St Peter's PS
	St Catherine's PS (split catchment)
<b>St Benedict's High School</b> (Denominational Cluster)	Our Lady of Peace PS
	St Anthony's PS
	St David's PS
	St Fillan's PS
	St Margaret's PS
<b>Trinity High School</b> (Denominational Cluster)	St Anne's PS
	St Catherine's PS (split catchment)
	St James's PS Ren
	St John Bosco PS



## REGISTRATION FOR EDUCATION

Parents can register their child in only one catchment school, either the denominational or the non-denominational school. If parents do not wish to attend either catchment school, a placing request application is required.

Name of School: \_\_\_\_\_

Pupil's Name: Forename(s): \_\_\_\_\_ Surname: \_\_\_\_\_

Sex: Male ☐ Female ☐

Date of birth: 

<b><u>DAY</u></b>	<b><u>MONTH</u></b>	<b><u>YEAR</u></b>

 Was your child premature? Yes ☐ No ☐

If yes, were they born between:  
 weeks 30-36 Yes ☐ No ☐  
 Below 30 Weeks Yes ☐ No ☐

Nursery the child currently attends: \_\_\_\_\_

Parent/Carer Details:-

Forename(s): \_\_\_\_\_ Surname: \_\_\_\_\_

Address: \_\_\_\_\_  
 \_\_\_\_\_

Postcode: \_\_\_\_\_ email: \_\_\_\_\_

Telephone No: \_\_\_\_\_ Mobile No: \_\_\_\_\_

Does the child have an older sibling in the school? Yes ☐ No ☐

Sibling(s) Name: \_\_\_\_\_ Year Stage: \_\_\_\_\_

Residence of child: (If different from parent/carers)  
 \_\_\_\_\_  
 \_\_\_\_\_

Postcode: \_\_\_\_\_ Telephone No: \_\_\_\_\_

Parents/carers must provide satisfactory documentary evidence of the age of their child and that their family reside within the catchment area of the school. This evidence includes:

No.	Document	For Verification of	Received
1	Child's full Birth Certificate	Required to verify child's date of birth for allocation of correct year stage. Held for verification of who has parental rights.	
2	Most recent Council Tax Notice or if not currently resident in the property either a concluded missive or a signed and witnessed tenancy agreement/lease.	Required to verify that home address is within catchment area of the requested school.  We will check the information provided with other Council departments and our audit colleagues and this may include visiting your home to confirm residence. We may also check your address again prior to a school term commencing and if we suspect fraud we may rescind your place and could refer the matter to the Procurator Fiscal.	
3	Child Benefit Statement. In the event that a Child Benefit Statement is not available, a Driving Licence or a Bank Statement/utility bill showing transactions over the most recent 3 months and the applicant's address may be accepted. <b>Or</b> If appropriate to current circumstances - Court Order / Looked After Child / Foster Carer document(s).	Verification of address of parent with whom the child is living with.	
4	Roman Catholic Baptismal Certificate (if applicable)	Verification of baptismal status. Only where a denominational school is oversubscribed this may be required for prioritisation purposes.	

**The list above is not exhaustive and the Council retains the right to ask for further information.**

Has the parent/carer been advised of his/her right to request to place the child in a school other than this one? Yes ☐ No ☐

Decision of Parent/Carer – Tick one as appropriate:

- ☐ Enrol in catchment school
- ☐ Making a placing request Which school is request being made to? \_\_\_\_\_
- ☐ Making a placing request for Gaelic Medium Education
- ☐ Deferring entry to school. Has parent made application to defer? Yes ☐ No ☐  
(If deferring entry, please check if the parent has made an application to nursery. If the answer is no, parent should be advised to contact nursery and request an application as soon possible.)

## Secondary Provision

Parents are advised that when registering at a primary school, there is no automatic guarantee of transfer from the primary school to the associated secondary school.

As part of the P7-S1 transition programme, all parents/carers of children in P7 who attend a Renfrewshire primary school will be advised of the designated catchment school to be allocated, based on the pupil's current home address and denomination of primary school currently attended.

Evidence of residency may be requested by Children's Services at any time, as part of the above allocation process.

Further information is available within the Council's Admissions to Schools and Placing Request Policy.

## Data Protection

We need your details for the purposes of dealing with school registration and they will be used for the purposes of the Council's public functions. The Council may check your details with other information held and may share these with other Council services and other local authorities to check the accuracy of the information and to prevent or detect fraud or crime or to protect public funds.

Further information on how the Council handles your personal information can be found on: <http://www.renfrewshire.gov.uk/article/2201/privacy-policy>

## Declaration

I confirm that I have read and understand the information provided above.

The information I have given is full and correct in every respect to the best of my knowledge.

I acknowledge that if the information that I have submitted is found to be fraudulent my application will be rescinded and the Council could pass the matter to the Procurator Fiscal's Office.

If I change address I understand that I require to notify the school immediately.

I also confirm that I am aware that when transferring from primary to secondary school the granting of a placing request does not guarantee entry to the associated secondary school. The allocation of secondary placement will be dependent on my home address and denomination of primary school attended.

I have read and understood the statement under the Data Protection Act 1998.

Signature of Parent/Carer

\_\_\_\_\_

Date \_\_\_\_\_

PRIMARY REQUEST TO REMAIN LETTER  
TO BE SENT RECORDED DELIVERY TO PUPIL'S NEW ADDRESS  
FROM THE SCHOOL

Dear .....

Request to remain at :...NAME OF SCHOOL Stage P.....

CHILD'S NAME:..... D.O.B.:.....

I understand you have recently changed/are about to change residence to an area outwith the delineated area of INSERT NAME OF SCHOOL, you have requested that your child ....., remain in this school.

I would advise you that your request, which is in effect a placing request for your child to continue to be educated in this school, can be granted.

The Council's policy on home to school transport regarding placing requests will apply in these circumstances, "In the case of a pupil who attends a school by virtue of a placing request, the parents or carers are responsible for arranging transport to school".

I would also like to clarify that should you wish your child to attend the secondary school associated with this primary school you may require, if your home address is not within the catchment area of the secondary school, to submit a placing request at the primary 7 stage prior to transfer to secondary education.

On the understanding of the above \_\_\_\_\_ will be most welcome to remain in this school and I hope that he/she will enjoy a fulfilling future educational career with us.

Yours sincerely

Head Teacher

***A copy of this letter once filled out and put on to school headed paper, should also be sent to Children's Services Support HQ.***

SECONDARY REQUEST TO REMAIN LETTER

TO BE SENT RECORDED DELIVERY TO PUPIL'S NEW ADDRESS  
FROM THE SCHOOL

Dear .....

Request to remain at :...NAME OF SCHOOL Stage S.....

CHILD'S NAME:..... D.O.B.:.....

I understand you have recently changed/are about to change residence to an area outwith the delineated area of INSERT NAME OF SCHOOL, you have requested that your child ....., remain in this school.

I would advise you that your request, which is in effect a placing request for your child to continue to be educated in this school, can be granted.

The Council's policy on home to school transport regarding placing requests will apply in these circumstances, "In the case of a pupil who attends a school by virtue of a placing request, the parents or carers are responsible for arranging transport to school".

On the understanding of the above \_\_\_\_\_ will be most welcome to remain in this school and I hope that he/she will enjoy a fulfilling future educational career with us.

Yours sincerely

Head Teacher

***A copy of this letter once filled out and put on to school headed paper, should also be sent to Children's Services Support HQ.***

## Information For Parents – Transfer from primary to secondary school

A group of primary schools in an area are normally associated with a secondary school.

All secondary schools have a catchment area which includes their associated primary schools.

Pupils transfer from primary school to secondary school between the ages of 11 and 12 (in most cases). If you live within Renfrewshire, Children's Services can tell you the name of the secondary school to which your child should normally transfer after the primary 7 stage.

When your child is due to transfer from primary to secondary at the beginning of a new session in August, if you live within Renfrewshire you will be notified based on your home address and denomination of primary school attended, of the secondary school where a place has been allocated.

If you wish to attend the alternative denomination of secondary school for your catchment area, to that allocated you will be asked to put this request in writing. There is no guarantee of entry when changing denomination at the secondary school stage.

If you live out with Renfrewshire you should contact your local authority regarding provision, you can also consider making a placing request to attend a Renfrewshire secondary school.

You should note that the granting of a placing request to a primary school, when transferring from primary to secondary school does not guarantee entry to the associated secondary school.

Places in schools will be allocated in line with the Council's Admissions to Schools and Placing Request policy.

Renfrewshire secondary school handbooks are available from individual secondary schools. Details of induction days and parents' meetings will be provided by secondary schools.

Further information / Admissions to Schools and Placing Request Policy can be found by visiting [www.renfrewshire.gov.uk](http://www.renfrewshire.gov.uk) or by telephoning 0300 300 0170.