

To: Renfrew Local Partnership

On: 13 September 2023

Report by:
Chief Executive, Renfrewshire Council

TITLE:
Renfrew Local Partnership Budget Monitoring and Feedback Report

1. Summary

- 1.1 Renfrew Local Partnership provides funding to community groups to undertake projects. This funding is allocated from the General Grant Fund and, through a Participating Budgeting exercise known as Celebrating Renfrewshire, the Youth Challenge Fund.
- 1.2 A table setting out the funds allocated by Renfrew Local Partnership in 2023/24 and current budget position is attached as an appendix to this report.

2. Recommendation

- 2.1 It is recommended that the budget monitoring and feedback report be noted.

Appendix 1

Renfrew Local Partnership Budget Monitoring Report 2023/24

General Grant Fund	£ 40,103.00 (net of Members expenses)
Renfrew Common Good	£ 75,300.00
Total Funding Awards	£ 72,687.18
Available	£ 42,715.82

Grant Ref	Organisation	Awarded	Paid	Still to be paid
FR1049	Dates-n-Mates	£1,000.00	£1,000.00	£0.00
FR1051	The Renfrewshire Toy Bank	£1,500.00	£1,500.00	£0.00
FR1061	Paisley Pirates IHC	£6,610.57	£6,610.57	£0.00
FR1062	Renfrew YMCA SCIO	£15,000.00	£15,000.00	£0.00
FR1064	Fèis Phàislig	£4,470.00	£4,470.00	£0.00
FR1075	Paterson Park Allotments	£9,750.00	£9,750.00	£0.00
FR1077	Renfrew Burgh Band	£1,500.00	£1,500.00	£0.00
FR1091	Renfrew Development Trust	£12,200.00	£0.00	£12,200.00
FR1101	Renfrew Town Sea Scouts	£10,000.00	£10,000.00	£0.00
FR1110	school of African Cultures	£1,000.00	£1,000.00	£0.00
FR1119	Kirklandneuk Primary School Parent Council	£5,095.00	£5,095.00	£0.00
FR1131	Robertson Park Bowling Club	£2,000.00	£2,000.00	£0.00
FR1154	Renfrewshire Access Panel	£2,561.61	£0.00	£2,561.61

Celebrating Renfrewshire Fund	£18,657
Total Funding Awards	£18,657

Grant Ref	Organisation	Awarded	Paid	Still to be paid
CE1021	Jazzle Dazzle	£3,500.00	£3,500.00	£0.00
CE1037	Renfrew High	£3,500.00	£0.00	£3,500.00
CE1038	Renfrew Town Sea Scouts	£3,500.00	£3,500.00	£0.00
CE1039	Renfrew Victoria YFC	£3,500.00	£3,500.00	£0.00
CE1040	Renfrew YMCA	£3,500.00	£3,500.00	£3,500.00
CE1055	Trinity High School Parent Council (Trinity High School P.T.A)	£1,157.00	£0.00	£1,157.00

Feedback On Local Partnership Awards 2022/23

Community groups awarded funding from the Local Partnership in 2022/23 were asked to provide feedback regarding the progress of their project and benefit to the local community.

Feedback received is as follows:

Feedback previously reported.

FR No.	Organisation Name	Project Name	Award
FR1042	Paisley Pirates IHC	Provision of Ice	£6,829.00
FR1049	Renfrew FC	Pitch repairs and maintenance	£5,000.00
FR1059	C-Change Scotland	Dates n Mates	£1,000.00
FR1062	Renfrewshire Toy Bank	Renfrewshire Toy Bank	£1,430.00
FR1085	Renfrew YMCA SCIO	Connect Us	£10,000.00
FR1086	Renfrew Development Trust	Frew Fest	£6,875.00
FR1098	Paterson Park Allotments	Security enhancements & fence replacement	£8,750.00
FR1186	Renfrew Development Trust	Sensory Garden - Robertson Park	£20,000.00

Feedback received since May 23 meeting.

1.1 Organisation Name Forever young

Section 2

2.1 Project Name FR1040 Buddy Food

2.2 Amount Received £2809.72

2.3 What priorities did you tell us your project would meet?

x Tackling isolation & loneliness.

x Health & wellbeing

2.4 What did you want to do with the money?

We originally asked for the money to be spent on Buddy Food which was to help with the fuel crisis and bring people together to have a warm space to eat a warm meal together, but we changed the name to "Pop up Café" this was a bit more appealing to tenants.

2.5 What did you spend it on?

Over the winter months we had easy cooking demonstrations for tenants in the 10-council sheltered housing complex lounges. Each week tenants would come together in the warm lounge, and we would cook a variety of different meals where they could

take away the recipes and share a warm meal together. Some of the meals were homemade tomato soup using a tin of cheap tomatoes, pasta bolognese, lasagne, and good old mince and potatoes.

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

284 tenants got the opportunity to join us but overall, we fed 50% of this around

3.2 How did your project benefit people in the community?

Our project hasn't benefitted the community yet, but we are hoping to get the recipes made into a booklet to be distributed out and this will be benefitting the wider community as it is how to make meals on a budget for single people living alone or people looking for ideas on how to make their money go further when cooking for the family.

3.3 How can you evidence the impact of your project?

We have some lovely case studies as well as pictures of us delivering the project. See attachments.

3.4 How has the grant been spent?

Cooking instructor	£2150
Food ingredients	£419.76
Portable cooker	£287.81

Case Study

Case Study - LAP

My Name is Robert, I stay at Gallacher Court West End, Paisley. I live independently within sheltered housing. My sheltered housing officer came to me and encouraged me to go along to let me know about the pop-up café and thought this would be good for me. She knew that at times I was lonely and thought this would be a good activity for me to meet new people and make friends.

My mobility is not good I walk with a walking frame from the first day I went along I had a good experience everyone was so friendly.

I would recommend this to friends it was a great experience and I made new friends. I went along every week, but my favourite night was when we got the full Roast chicken dinner it was delicious.

I am sad to see it stop but would support if it restarted.
The Staff I give 100% they looked after us so well.



1.1 Organisation Name Kirklandneuk Primary School Parent Council

2.1 Project Name Mon the Weans, 'Mon the Bees, 'Mon the Community!

2.2 Total Amount Received £3,100.00

2.3 What priorities did you tell us your project would meet?

Our Renfrewshire is well.

2.4 What did you want to do with the money & what did you spend it on?

This project will re-establish links with the local community as we continue to recover. It will cut down on food waste, produce locally grown food and support biodiversity. Many pupils, families and community members are in need of support. This project will help them to reengage and maximise their access to food and company. It will help keep people well by supplying food bags. The outdoor space will be used to grow vegetables and fruit, and also a seating area and pergola that can be used to host small community events.

We spent the money as requested.

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

There are 489 children in Kirklandneuk PS which equates to approximately 380 families who live in Renfrew.

3.2 How did your project benefit people in the community?

Feedback on 'Mon the Bees, 'Mon the Weans,



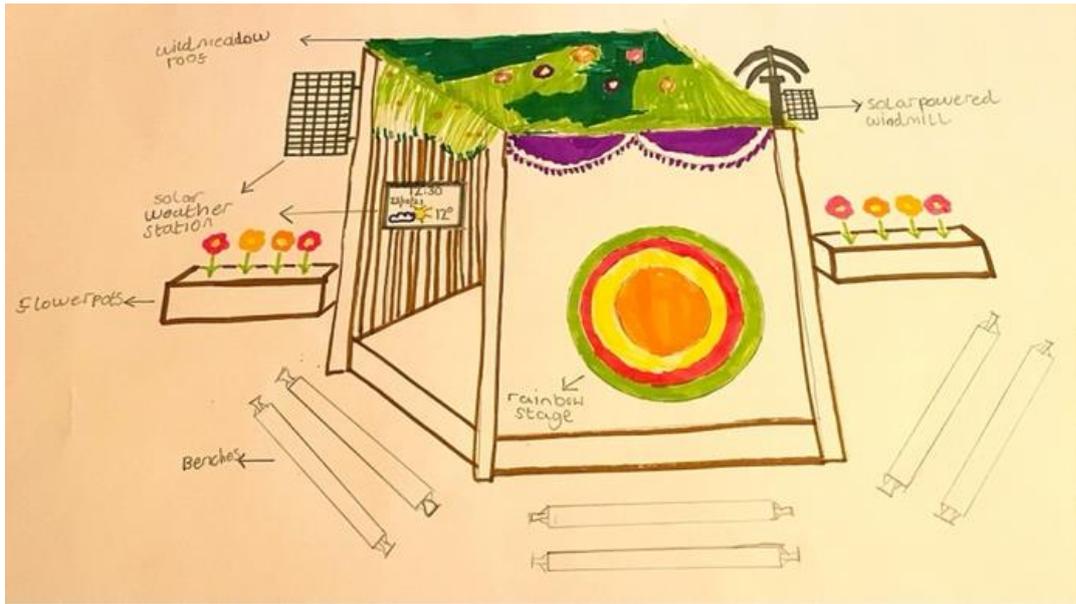
The parent council, the pupil council and the P7 leadership team were delighted to be awarded funding from the Local Partnership.

We have worked within the school year so our milestones and plans have been made using the school calendar taking into considerations holidays and term times.

Outcomes	Updates	Comments
Area of play ground to be used identified	The P7 leadership team along with the pupil council identified the best area of the playground to be used	Creating a biodiversity area and growing area. Outcome met
A number of clean up/ground prep events happened including the local community	Made connections with local community "leaders" who kept in contact re the project and offering support.	Involving the school and wider community. Outcome met
Established links with key people from Paterson and Broadloan Allotments	Offered help in preparing the ground and a list of items that would be easy to grow and when to plant.	Establishing links with experienced people. Outcome met

Planned food distribution of left over lentils from the kitchen and vegetables from Barnhill farm	This is organised for late may/early June	Supporting the school and wider community to access food. Outcome met
We have had the canopy/pergola/outside learning/classroom space built	Pupils, families and the local community have been delighted with this. We have used the space for a few schools led events already.	We have a community event planned for before the school year ends. Which will allow the wider community to visit and use the space. Outcome met
We have used our social media to advertise/highlight all food opportunities to the school and wider community.	We know that we have helped a number of families to secure food help by doing this and highlighting it to the school management team.	Connecting people and sign posting Outcome met
Planting food and plants that create a biodiverse environment	As advised by experienced gardeners our planting will be complete in the next few weeks	Learning about growing food. Outcome met
We have a website to share information on the weather station that was purchased for this project.	The children are beginning to do some work on this. www.montheweans.co.uk	Supports making links with the wider community. Outcome met

The original idea



The transformation



Be gone
huge roots!



PIC-COLLAGE



PIC-COLLAGE

From
this



To this!

PIC-COLLAGE





The Final Look





In action





Quotes from children and staff:

"I love the outdoor classroom because we can read our stories in there." – P2 pupil

"I like to play in the outdoor classroom at playtime with my friends." – P1 pupil

"I have planted strawberries and a pumpkin." – P1 pupil

"The outdoor classroom is a fantastic resource which we have been using for drama, reading and check-ins so far this session." – P2 teacher

"Wow – what an amazing resource! Thank you! We are delighted with our new outdoor classroom and planters which have been invaluable for taking learning outside and bringing our science to life." – DHT, Kirklandneuk PS

"I have been working with the children in small groups to plant our strawberries and pumpkins at breaktimes and lunchtimes. They absolutely love it!" – Additional Support Needs Assistant, Kirklandneuk PS

Quotes from people in the local community and the school community

"What a great resource!" – Parent

"The area is looking great; can't wait to see what the children grow" – local neighbour to the school

"We are looking forward to getting to use the area when we are visiting the school" – Parent

“It is lovely to see the children making use of the outside learning space, it’s a joy to hear them when passing by” – local community member

Weather Station

The children are delighted with this and are contently checking in to see what changes are happening and what the weather might be in the coming days. This will not only help with learning about the climate and changes but also help with learning about growing vegetables and herbs and the affect weather can have on it success.



Quotes from our STEM team

“It is very useful for playtime so Johnny knows if it will rain or not”.

“It is cool how it changes in real time as you know you can see and learn about so many different things about the weather”.

“It is extremely accurate as it changes with the weather conditions”.

“I like how you can see what the weather is like without going outside”.

“It is good to have lots of facts”.

1.1 Organisation Name Renfrewshire Access Panel

Section 2

2.1 Project Name Accessibility for All

2.2 Amount Received £5151.51

2.3 What priorities did you tell us your project would meet?

- Tackling isolation & loneliness
- Health & wellbeing
- Environment & parks
- Roads & transport
- Moving around & connectivity
- Community & road safety
- Community facilities & public assets
- Community identity & civic pride
- Young people and/or intergenerational work
- Renfrew town centre & play facilities.

2.4 What did you want to do with the money?

We wanted to sustain our office base ensuring residents have a definitive way of contacting us, by doing this we ensured that we were able to discuss issues and find solutions for roads, parks, reduced isolation and provide a warm place and food.

2.5 What did you spend it on?

Office costs and peripherals such as Rent, Insurance and phones.

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

It is not a number per local partnership but all residents that benefit even if they are unaware.

3.2 How did your project benefit people in the community?

The outcomes we produced were reduced isolation and improved socialization, Training is offered to all residents on computers, tablets, and phones.

3.3 How can you evidence the impact of your project?

Evidence emailed





3.4 How has the grant been spent?

Office Rent	£3899.99
Phone Line	£1254.71

1.1 Organisation Name Friends of Knockhill Park

Section 2

2.1 Project Name Security

2.2 Total Amount Received £10,000

2.3 What priorities did you tell us your project would meet?

Within the park we currently have CCTV which has not been working, we are looking to get this back up and running to enable us to put new equipment into the park. The CCTV has proven useful in the past when we had a fire within the park. Due to the current CCTV system no longer working, we are looking to upgrade the park but are reluctant to do this before the CCTV system is fixed.

2.4 What did you want to do with the money & what did you spend it on?

This money has not been spent yet as we are currently working with Renfrewshire Council to get the CCTV upgrade, they are tendering companies that can do this for us.

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

Over 300 people will benefit.

3.2 How did your project benefit people in the community?

With the new CCTV we can then look to continue to improve the park and creating more and exciting opportunities for the users. The CCTV will not only allow for users of the park to continue to feel safe, it will allow for vulnerable people to feel comfortable and safe within the park also.

Section 1

1.1 Organisation Name Paisley and District Battalion – the Boys' Brigade

Section 2

2.1 Project Name BB Development Funding

2.2 Amount Received £3,306.15 (4 awards)

2.3 What priorities did you tell us your project would meet?

- Moving around & connectivity
- Community facilities & public assets
- Community identity & civic pride
- Young people and/or intergenerational work

2.4 What did you want to do with the money?

We wanted to use the awards to go towards administration and recruitment costs/flyers for growing the numbers of boys in each of the companies, with an ambitious target of 25% increase in numbers with a full funding award. We received full funding of £500 and £1,000 from Renfrew and Paisley East, and £794 (from £2,000 request) and £1,012.15 (from a £2,500 request) from Johnstone and Paisley North and West.

2.5 What did you spend it on?

We spent some of the money on recruitment documentation and on social media support to try to attract new boys. We also used it to subsidise all of the companies with respect to fees which they pay nationally to the Boys' Brigade for their boy numbers and support by way of free supplies such as badges and uniforms. This programme was more successful in some areas and less successful in others.

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

We don't have data to accurately identify exactly how many people were impacted here. Post pandemic, we hope that we simply got people to hear about the Boys' Brigade whether on-line or by hearing about us at a school or church. In terms of numbers:

Renfrew – we had 63 boys; we now have 58. There are always natural attrition as older boys leave so this result was disappointing. Part of the reason here in uncertainty regarding the future of the church.

Johnstone – we had 57 boys, we now have 58, so a little success here.

Paisley East – we had 26 boys, we now have 28 boys, so again some success here.

Paisley North, West and Central – we had 104 boys, we now have 120, so this has been a great success.

3.2 How did your project benefit people in the community?

As above, we hope that we simply got people to hear about the Boys' Brigade whether on-line or by hearing about us at a school or church. It's very difficult to attract boys to a church organization in today's world so anything to get our message out there is deemed a success.

3.3 How can you evidence the impact of your project?

The main evidence is the increased numbers noted above.

3.4 How has the grant been spent?

- Flyers/banners £465.04
- Website support/update £205.87
- Admin/recruitment support costs £2,635.24

1.1 Organisation Name Our place, Our families Renfrew.

Section 2

2.1 Project Name Eat, Share, Care cooking classes.

2.2 Amount Received £9895.00

2.3 What priorities did you tell us your project would meet?

- Tackling isolation & loneliness
- Health & wellbeing
- Moving around & connectivity
- Young people and/or intergenerational work

2.4 What did you want to do with the money?

Cooking classes

2.5 What did you spend it on?

- ingredients
- stationary
- publicity
- tutor
- volunteer expenses
- rent

Section 3 – Impact

3.1 How many people benefitted from/accessed your project?

- 39 people from one partnership Renfrew

3.2 How did your project benefit people in the community?

- Cooking skills communication skills budgeting and making long term friendships

3.3 How can you evidence the impact of your project?

We have attendance sheets to monitor who was coming.
Also, prequestionnaires and post questionnaires and pictures

3.4 How has the grant been spent?

£9895.00
