

To: Paisley North Local Area Committee

On: 16 November 2017

Report by: Director of Finance & Resources

Heading: Grant Award Feedback

1. Summary

1.1 The purpose of this report is to provide some detail on a number of projects that were funded by the Paisley North LAC in 2016/17.

1.2 Providing regular feedback to LACs increases accountability and helps LACs identify clear community outcomes from grants awarded to community groups.

2. Recommendations

2.1 The LAC is requested to note the report.

3. Background

3.1 This report provides an overview of feedback submitted by a number of the successful grant applicants who were funded by the Paisley North LAC in 2016/17.

3.2 Kelburne Hockey Club

- 3.2.1 At the last meeting of this LAC further information was requested relative to the £3,000 multi-area grant awarded to Kelburne Hockey Club to host the European Championship Hockey Tournament.
- 3.2.2 The grant awarded was £3,000 against total project costs of £3,573. The Renfrew & Gallowhill, Paisley North and Paisley South LACs each approved a grant of £1,000 towards the overall award. This covered the costs of transporting teams from the Glynhill Hotel to the competition venue at the national hockey centre in Glasgow and between the hotel and other amenities and training facilities in the Renfrew and Paisley area.

- 3.2.3 The participating teams were: HC Minsk (Belarus), Bromac Kelburne, HC Rotweiss Wettingen (Switzerland), Banbridge (Ireland), SK Slavia Prague (Czech Republic), Cardiff & Met (Wales) and HC Bra (Italy).
- 3.2.4 The club has advised that the club's 150-strong junior hockey section attended the competition as well as a number of Renfrewshire school parties.

3.3 Twist and Hit Cheerleaders

- 3.3.1 The Paisley North LAC contributed £2,000 towards an overall award of £2,951.
- 3.2.2 The group has advised that the grant helped them to purchase an air floor and pump which provided additional physical support for the cheerleaders; host summer camps to encourage new and inexperienced young people to try cheerleading; hire a gymnastic centre to improve the environment for competition athletes; gain an additional first aid qualification; and to purchase clothing for participants.
- 3.2.3 The group has stated that the grant provided a confidence boost for those from poorer backgrounds, giving them the opportunity to train on state-of-the-art equipment and to socialise and exercise in a fun and stress-free environment.

3.4 Paisley & District Scouts

- 3.4.1 The Paisley North and South LACs each contributed £1,250 towards the cost of subsidising the attendance by 12 scouts at the Blair Atholl Jamboree 2016.
- 3.4.2 The group has advised that the grant reduced costs to the individual scouts by supporting transport and equipment costs and funding a social event during the home hospitality week when the international scouts were hosted in the Paisley scouts' homes.

3.5 **Meikleriggs Cricket Foundation**

- 3.5.1 The Paisley North and South LACs each contributed £2,500 towards the cost of this community coaching programme.
- 3.5.2 The group has reported that the project enabled cricket coaching to be provided in the local community. Working with local schools, the group provided extra-curricular activities while also attending health weeks and sports days. Summer and winter sessions were provided on a weekly basis for both children and adults.

3.6 **Dates-n-Mates Renfrewshire**

- 3.6.1 The applicant, C-change Scotland, has submitted an extensive feedback report relative to the award made by Renfrewshire LACs, including £2,000 awarded by this LAC.
- 3.6.2 Dates-n-mates Renfrewshire developed a pilot outreach model to identify adults with learning disabilities in specific areas of Renfrewshire and provide opportunities to connect and make friends and form meaningful relationships. Through outreach work the group advise that they are creating awareness of datesn-mates and engaging those most isolated, supporting them towards membership

helping to reduce social isolation, build confidence and self-esteem, and improve the person's ability to be active citizens and improve their overall health and well-being.

- 3.6.4 Dates-n-mates advise that they have built positive relationships with a wide range of services and organisations including health and housing providers togther with other statutory and non-statutory services and projects. In particular, 19 local pharmacies and two GP Practices are actively supporting the outreach work as well as two local housing associations, advocacy services, the Carers Centre and West College Scotland.
- 3.6.5 In terms of project impact, Dates-n-mates has intimated that it sent out 55 evaluation forms to its members, 12 to attendees of its large events, 20 to family members and 24 to other stakeholders. The group also held a focus group consisting of eight members, two adult with learning disabilities that attended the large events, one parent and one support worker. From the evaluation all parents/carers agreed that members had met new people; furthermore all agreed that the project had increased members' confidence while 66% agreed dates-n-mates had increased members' independence. All members agreed since joining dates-n-mates they had met new people while 68% agreed they had met new friends.
- 3.6.6 Dates-n-Mates has also created volunteering opportunities for its members through its 'Champions Scheme' with five active volunteers supporting the project through different initiatives.

3.7 Rainbow Turtle

- 3.7.1 This LAC awarded a grant of £1,900 towards an overall multi-LAC award of £5,200. This helped to fund the cost of an Education Officer.
- 3.7.2 Rainbow Turtle has advised that the Education Officer has been in great demand for school visits and talks, particularly around Fairtrade Fortnight, when many of the requests had to be accommodated outwith the designated fortnight. The applicant has intimated that an audience of over 3,000 pupils was reached.
- 3.7.3 The Education Officer has helped to organise two major events in Renfrewshire including a visit of the children of cocoa farmers from a co-operative in Ghana and a large schools conference. Rainbow Turtle has reported that engagement with secondary schools has increased and has improved the potential to investigate issues relating to global citizenship and sustainability.

3.8 **Shopmobility**

- 3.8.1 This LAC awarded a grant of £494 towards an overall multi-LAC award of £2,226 which helped to fund the group's insurance costs and gala day expenses.
- 3.8.2 Shopmobility has advised that the insurance will allow them to continue to provide the hire of equipment to members. This makes a difference to the daily lives of people by assisting with mobility and promoting independence and social inclusion. The group has intimated that its attendance at gala days publicises its services to members of the public.

3.9 Wynd Centre – Adult and Youth Support and Counselling Services

- 3.9.1 The Wynd Centre submitted two similar LAC applications to the May 2016 cycle of meetings: one relating to adult counselling services and one relating to youth counselling services. This LAC awarded £1,000 to each application.
- 3.9.2 The awards helped contribute towards the cost of maintaining the Wynd Centre, its staffing and its counselling service. The Centre has estimated that approximately 7,500 people have benefitted from the grant, through the use of the coffee shop as a point of contact and through the use of the counselling service.

3.10 Loud n Proud – I Was There

- 3.10.1 The LAC contributed £2,200 towards an overall award of £7,000 for the production by Loud n Proud of the story of the Glasgow Apollo 'I Was There'.
- 3.10.2 The performances were held over three nights at the SECC, involved a cast of 45 musicians, 39 dancers and 22 actors and attracted an audience of 1,200. The group has also advised that the skills developed by young people in the lead up to the show included music performance, live PA, lighting, video, set building, stage management, dance, drama and front of house management. The average age of the participants was 16.

3.11 Future Feedback

3.11.1 All grant recipients are instructed to submit award feedback once their awards have been spent and further reports on the outcome of projects will be submitted to future meetings of this LAC.

Implications of this report

1. Financial Implications

Grant awards were contained within 2016/17 LAC budget allocations.

2. HR and Organisational Development Implications None.

3. Community Plan/Council Plan Implications

Children and Young People	-	The provision of grants to local groups supports individuals and groups to develop skills to improve personal achievements.
Community Care, Health and Well-being	-	The provision of grants to local groups and individuals to support social, cultural and recreational activities contributes to improved health and well-being.
Empowering our Communities	-	The provision of grants to local groups and individuals contributes to the development

of local communities.

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 The provision of grants to local groups and individuals support social, cultural and recreational activities contributes to local sustainability.

4. Legal Implications

Compliance with the Council's Condition of Grants

5. Property/Assets Implications

None.

6. Information Technology Implications
None.

7. Equality and Human Rights Implications

- (a) The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report because all grant applicants must submit valid constitutions containing equality statements. If required following implementation, the actual impact of the recommendations and the mitigating actions will be reviewed and monitored, and the results of the assessment will be published on the Council's website.
- 8. Health and Safety Implications

None.

9. Procurement Implications

None.

10. Risk Implications

None.

11. Privacy Impact

None.

12. CoSLA Policy Position

None.

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