

To: Children and Young People Thematic Board

On: 11 June 2015

Report by:

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**IMPLEMENTATION OF PARTS 4 AND 5 OF CHILDREN AND YOUNG PEOPLE
(SCOTLAND) ACT 2014**

1. Summary

- 1.1 The Children and Young People (Scotland) Act 2014 legislates for the implementation of aspects of Getting It Right For Every Child through Parts 4 (Named Person), 5 (Child's Plan) and 18 (Wellbeing).
- 1.2 It is anticipated that these parts of the act will be commenced in August 2016, at which time there will be a statutory responsibility to comply with the provisions and resulting duties.

These duties include:
 - A Named Person made available to every child 0 -18 years (and beyond if still in school);
 - A legal requirement to share information with the Named Person as appropriate; and
 - A single system for assessment and planning through a Child's Plan.
- 1.3 Compliance with the legislation can only be achieved through significant transformational change supported by systems, practice and culture change.
- 1.4 The implications for the Children and Young People thematic board as strategic leaders of change are significant. Timescales are short and in the absence of final national guidance there is an expectation that Community Planning Partnerships develop their own implementation plans in relation to being ready to implement this new legislation.
- 1.5 Three workstreams (see appendix 1) led by heads of service in children's services and health are being planned to take forward plans for each of the duties as outlined in 1.2. However, the scale of this work means that project management resource is required to drive forward the workstreams in the short time scale available, and at a senior enough level to challenge any organisational barriers which exist in relation to delivering the change required within the timescales.
- 1.6 Support from Renfrewshire Council's project management team has been secured to help scope out the scale of the work and highlight the risks and resource implications involved. Thereafter decisions will require to be made about how the partnership drives forward this agenda to ensure readiness for implementation by August 2016 as significant staff time and resource will be required to achieve this.

1.7 As we move forward in the new arrangements areas of challenge will be:

- continued engagement with staff who will be Named Persons to ensure that any concerns over workload are addressed
- engagement with the community
- parental understanding of the Named Person role given legal challenges and media perception

2. Recommendations

2.1 It is recommended that the Board:

- Considers and notes the scale and scope of the work required to implement parts 4 and 5 of the Children and Young people (Scotland) Act by August 2016;
- Notes the governance structure set up to develop the workstreams as outlined in this report;
- Approves the vision for a GIRFEC ready Renfrewshire as outlined in the background of this report from 3.1 – 3.3.

3. Background

3.1 The vision for a transformed children's services following the implementation of the GIRFEC elements of the Children and Young People (Scotland) Act 2014 is that in Renfrewshire there is:

- A child focused approach
- Prevention/early intervention
- Focus on wellbeing
- Joined up approach to service delivery

3.2 Named Person

Each child and young person birth to 18 years old has access to a Named Person who will promote, support and safeguard their wellbeing

In a GIRFEC compliant Renfrewshire, culture, systems and practice ensure that

- Appropriate information is shared with Named Persons
- Information is transferred securely from Named Person to Named Person
- Information is shared securely and stored securely with appropriate access to those who require it
- All Named Persons have training on their roles and responsibilities and on the GIRFEC practice model

- There is relevant recording of all decisions made by Named Persons
- There are systems for Named Persons accountability and supervision
- Named Persons understand what constitutes a targeted intervention
- Named Persons understand what services are locally available to support the Named Person service and children and families
- There is a communication plan in place to inform children, young people and families, the community and all partners about the Named Person service and about how to contact your Named Person
- There is business continuity in respect of the Named Person service ie how to provide the service during school holidays and when staff are absent
- There is clarity of handover from Named Person to Lead Professional
- There is understanding of the difference between a child protection concern and a wellbeing concern
- Systems are in place to provide a Named Person service to :
 - Home educated children
 - Gypsy traveller children
 - Children in secure care and prison
 - Children 16 – 18 who are not in school
- All services are aware of their duties to:
 - share wellbeing concerns with Named Person
 - respond to a request for assistance from the Named Person
 - ensure all council and relevant CPP services understand their duties within the Act
- Each agency provides relevant business support arrangements to support the Named Person service
- Each agency provides appropriate IT and equipment to support the Named Person service

3.3 **Child's Plan**

- In a GIRFEC compliant Renfrewshire, culture, systems and practice ensure that:
- There is clarity of the role of Lead Professional and Named Person in starting a Child's Plan in relation to what constitutes targeted intervention in Renfrewshire
- The content of a Child's Plan is agreed across agencies
- There is a clear process for professionals and children and families to input to the Child's Plan

- There is understanding about how to develop and use chronologies in the context of the Child's Plan
- There is understanding about how to involve children, young people and parents in the Child's Plan
- All relevant staff are trained in:
 - how to do a wellbeing assessment
 - roles and responsibilities in relation to the Child's planning process
 - how to review the Child's Plan
- Business support resource supports all plans at level 2 and above, which constitutes a statutory Child's Plan
- Any multi-agency plans currently known as integrated assessments has become a Child's Plan
- Any multi-agency plans not currently involved in the integrated assessment process has become a Child's Plan, for example
 - child protection plans
 - accommodated children's plans
 - looked after at home children's plans
 - children with disabilities plans
 - youth justice plan
- Any single agency plans involving targeted interventions has become a Child's Plan
- Systems are in place to support the highly increased number of statutory plans in terms of :
 - timescales
 - governance
 - quality assurance
 - complaints process

3.4 Information sharing

Information sharing requirements will be realised by implementing all of the actions in 3.3 and 3.4 of this report

