

To: Education and Children's Services Policy Board

On: 17 January 2019

Report by: Director of Children's Services

Heading: Proposal to Consult on a Catchment Review Affecting Bishopton Primary School and a New Primary School to be built at Dargavel Village

1. Summary

- 1.1 In November 2012 a Section 75 agreement between the Council and BAE Systems made provision for development of a new primary school within the "Dargavel Village" site. Any new primary school provision will require a defined catchment area.
 - 1.2 In accordance with the Schools (Consultation) (Scotland) Act 2010, this report seeks approval to consult on the proposal to revise catchment arrangements between Bishopton Primary and a new primary school to be built at Dargavel Village.
 - 1.3 Subject to approval by the education and children's services policy board to proceed with this proposal and subject to the outcome of the consultation, it is anticipated that the new school will be constructed in 2021. Revised catchment areas would take effect on completion of construction.
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2. Recommendations

- 2.1 The education and children's services policy board is asked to:
 - approve the consultation procedures, noted in Appendix 1, relating to the proposal to revise catchment arrangements for Bishopton Primary, the establishment of a new primary school to be built at Dargavel Village and the establishment of the catchment area for that new school;

- approve the consultation document noted in Appendix 2, “The revision of catchment areas affecting Bishopton Primary School and a new primary school to be built at Dargavel Village”;
 - agree that provision for denominational pupils within Dargavel Village will remain unchanged, within the St John Bosco Primary School catchment; and
 - agree that a report on the outcome of the consultation be submitted to the education and children’s services policy board on 22 August 2019.
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3. Background

- 3.1. The Schools (Consultation) (Scotland) Act 2010 (“the 2010 Act”) makes provision for the consultation process that is to apply regarding various proposals made by Councils for schools. The principal purpose of the 2010 Act is to provide strong, accountable statutory consultation practices and procedures that local authorities must apply to their handling of all proposals for school closures and other major changes to schools. These consultation processes are expected to be robust, open, transparent and fair, and seen to be so. They are also expected to be consistent across Scotland. The 2010 Act applies to a wide range of changes to the school estate, referred to as “relevant proposals”.
- 3.2. This report seeks approval to consult on the proposal to revise catchment arrangements between Bishopton Primary School, the establishment of a new primary school to be built at Dargavel Village and the establishment of the catchment area for that new non-denominational school. Note that provision for denominational pupils within Dargavel Village will remain unchanged, within the St John Bosco Primary School catchment. In accordance with Section 2 and Schedule 1, Para. 2 and 4 of the 2010 Act a proposal to establish a new school and a proposal to vary any admission arrangements for a school, including a proposal to alter or establish the catchment area of a school, is a relevant proposal for the purposes of the 2010 Act. This proposal is therefore a relevant proposal for the purposes of the 2010 Act.
- 3.3. This is the proposal paper, produced by the Council in accordance with the terms of Sections 1 and 4 of the 2010 Act. This proposal paper must:
 - a) set out the details of the relevant proposal;
 - b) propose a date for implementation of the proposal;
 - c) contain the educational benefits statement in respect of the proposal;
 - d) refer to such evidence or other information in support of (or otherwise relevant in relation to) the proposal as the Council considers appropriate; and

- e) give a summary of the process provided for in the 2010 Act re: consultation on the proposal.

The Council must do the following:

- a) publish this proposal paper in electronic and printed form;
 - b) make the paper, and (so far as practicable) a copy of any separate documentation that it refers to, available for inspection at all reasonable times and without charge:
 - (i) at its head office and on its website; and
 - (ii) at any affected school or at a public library or some other suitable place within the vicinity of the school.
 - c) provide without charge the information contained in this proposal paper:
 - (i) to such persons as may reasonably require that information in another form; and
 - (ii) in such other form as may reasonably be requested by such persons.
 - d) advertise the publication of the proposal paper by such means as it considers appropriate.
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4. Correction of the proposal paper

- 4.1. Where, during the consultation period, the Council has been notified of an alleged omission of relevant information from a proposal paper or an alleged inaccuracy in a proposal paper the Council must proceed as follows:
 - a) determine if relevant information has (in its opinion) been omitted and whether there is (in fact) an inaccuracy;
 - b) inform the notifier of its determination under paragraph (a), and the reasons for that determination;
 - c) inform the notifier as to the action (if any) it is taking and of the reasons why it is, or is not, taking such action; and
 - d) invite the notifier to make representations to the Council if the notifier disagrees with the Council's determination under paragraph (a) or its decision as to whether to take action.
- 4.2. Where the notifier disagrees with the Council's determination under paragraph (a) or its decision as to whether to take action and makes representations about that, the Council may make a fresh determination if relevant information has been omitted and whether there is (in fact) an inaccuracy or make a fresh decision as to whether to take action.

- 4.3. The Council must inform the notifier if it makes a fresh determination referred to above, or if it makes a fresh decision as to whether to take action.
- 4.4. Where, having been notified by another person as described above, the Council determines that:
- a) relevant information has been omitted from the proposal paper, or
 - b) there is (in fact) an inaccuracy in the proposal paper; and
 - c) where the Council discovers, during the consultation period that relevant information has been omitted from a proposal paper or discovers an inaccuracy in a proposal paper, the Council must proceed as follows:
- 4.5. Where the information that has been omitted or the inaccuracy relates to a material consideration relevant to the Council's decision as to implementation of the proposal, it must:
- (i) publish a corrected proposal paper,
 - (ii) give revised notice in accordance with the 2010 Act and
 - (iii) send a copy of the corrected paper to Education Scotland, or
 - (iv) issue a notice to the relevant consultees and Education Scotland providing the omitted information or, as the case may be, correcting the inaccuracy, and, if the Council considers it appropriate, extending the consultation period by such period as is reasonable by reference to the significance of the information provided or, as the case may be, the nature of the correction.
- 4.6. Where the information that has been omitted or the inaccuracy does not relate to a material consideration, the Council may, but is not obliged to, take steps (i)-(iii) or (iv) described above, and may also take no further action, except to report the inaccuracy/omission as required by the 2010 Act in the consultation report, which is referred to in more detail below.
- 4.7. Where, after the end of the consultation period, the Council issues a notice to the relevant consultees and Education Scotland providing the omitted information or correcting the inaccuracy, that notice may, instead of extending the consultation period, specify such further period during which representations may be made on the proposal as is reasonable by reference to the significance of the information provided or, as the case may be, the nature of the correction. Any such further period is to be treated as part of the consultation period for the purposes of the 2010 Act.

5. Consultation arrangements

- 5.1. As confirmed above, the present proposal is a relevant proposal for the purposes of the 2010 Act, and therefore the Council will adhere to the consultation process in the 2010 Act.

- 5.2. The consultation document, attached to this report as Appendix 2, provides background information to the catchment review. It details the proposal and indicates a timeframe for implementation should the proposal be approved.
 - 5.3. The consultation document also includes the Council's Educational Benefits Statement.
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6. Rationale for catchment review

- 6.1 A Minute of Agreement Under Section 75 of the Town and Country Planning (Scotland Act) 1997 between Renfrewshire Council and BAE Systems (Property Investments) Limited in November 2012 agreed the creation of a new housing site at the location of the former Royal Ordnance Factory (Bishopton). Within this agreement BAE Systems (Property Investments) Limited undertook to build a new primary school. The site location is currently referred to as "Dargavel Village". It is recognised that currently there are no catchment arrangements for any new school.
- 6.2 It is therefore proposed that a new primary school be built in Dargavel Village with a defined catchment area. It is proposed that this be created with a natural geographical boundary line formed between the new school and Bishopton Primary School by the railway line adjacent to Dargavel Village development. This will minimise the impact on the existing Bishopton Primary School catchment and will only affect one existing address Sachel Court Avenue.
- 6.3 The impact of this proposal is illustrated through existing and proposed catchment maps for Bishopton Primary School and the proposed new primary school within Dargavel Village and is attached as Appendix 3 to this report.
- 6.4 Additionally, a list of addresses currently affected by this alteration is detailed in Appendix 4 to this report. It should be noted that as the development expands and additional addresses are created these will also form part of the new primary school within Dargavel Village catchment area.
- 6.5 It is proposed that, if approved, the catchment changes would be implemented to take affect following construction of the new school which it is anticipated will be in 2021.
- 6.6 If the proposal is approved then all pupils living in affected addresses currently attending Bishopton Primary School would be entitled to continue attending and if they are entitled to free school transport, in line with the Council's transport policy, then this entitlement would also continue.
- 6.7 Siblings of those pupils attending Bishopton Primary school would also be entitled to attend the school with their sibling as long as their sibling is registered in the school when they enrol.

- 6.7 Free school transport for new primary 1 pupils would only be provided in instances where the pupil enrolls in the school at a time when their sibling still attends the school and where that sibling is entitled to free school transport.
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7. Educational benefits statement

- 7.1. Under the 2010 Act where the Council has formulated a relevant proposal, the Council must prepare an educational benefits statement ("an EBS") in accordance with Sections 1 and 3 of the 2010 Act.

- 7.2. The EBS must include the following:

- a) the Council's assessment of the likely educational effects of a relevant proposal (if implemented) on:
 - (i) the pupils of any affected school;
 - (ii) any other users of the school's facilities;
 - (iii) any children who would (in the future but for implementation) be likely to become pupils of the school; or
 - (iv) the pupils of any other schools in the Council's area,
- b) the Council's assessment of any other likely effects of the proposal (if implemented),
- c) an explanation of how the Council intends to minimise or avoid any adverse educational effects that may arise from the proposal (if implemented),
- d) a description of the educational benefits which the Council believes will result from implementation of the proposal (with reference to the persons whom it believes will derive them), as well as the Council's reasons for coming to those beliefs.

- 7.3. The following paragraphs detail the Council's Educational Benefits Statement:

- 7.3.1. This catchment review means that all non-denominational primary pupils living in Dargavel Village will have the opportunity to attend their local non-denominational primary school. Provision for denominational primary pupils will remain as it is currently, within St John Bosco Primary School catchment.

- 7.3.2. All pupils affected by this catchment review would be entitled to continue attending the schools they are currently in. However, Children's Services would provide transition support to any pupils opting to change school as a result of this proposal.

- 7.4. Improvements in the curriculum:

- 7.4.1. A new school building would be designed to support the full breadth of the curriculum. It will provide spaces for teacher directed learning; breakout areas

for independent or small group learning; immediate access to the outdoors; and it will facilitate the full range of learning experiences necessary for the development of skills.

- 7.4.2. The IT infrastructure within the school will contribute to the development of digital literacy and as IT becomes more mobile, the IT strategy will evolve to ensure it continues to meet the needs of the school community.
- 7.4.3. Playground and social gathering areas will be designed to provide the most favourable play and learning environments; encouraging different kinds of energetic play and easy access to outdoor learning opportunities.
- 7.4.4. Garden areas will be provided to enhance pupil participation in outdoor education; further supporting learning about the natural environment and environmental issues.
- 7.4.5. Flexible working spaces and staff development facilities within the building will enhance collegiality and promote working practices which will respond to the expertise and interests of staff.
- 7.4.6. The open environment will provide enhanced opportunities for formal and informal peer and management observations.
- 7.5. Providing greater personalisation and choice:
 - 7.5.1. The layout of the building will support staff to provide opportunities for pupils to take responsibility for their learning.
 - 7.5.2. Well planned storage solutions will support pupils to make meaningful choices and decisions about their learning.
 - 7.5.3. The open environment will allow for more active learning and support pupils in organising their own experiences.
 - 7.5.4. With immediate access to the outdoors, and minimisation of circulation spaces and doors, the building will support free flow learning.
- 7.6. Supporting the personal, social, health, emotional and additional support needs of children:
 - 7.6.1. A bright, naturally ventilated environment, which supports active learning, energises the learning community and will support the wellbeing of all its users.
 - 7.6.2. Dining areas will be welcoming, naturally ventilated areas with immediate access to outdoor dining and the IT infrastructure allows for cashless catering arrangements which will enhance the inclusive ethos of the school while supporting the efficient management of dining sittings.

- 7.6.3. PE facilities will be designed to meet the needs of the school community; providing for a range of indoor and outdoor activities and 2 hours of PE per week.
 - 7.6.4. Quiet spaces will be provided to support the emotional wellbeing of pupils with additional support needs.
 - 7.6.5. The building will be compliant with the provisions of the Equality Act (2010).
 - 7.7. Improving morale and ethos within the school:
 - 7.7.1. The design principles for the building will reflect the school's vision, values and aims and they will be informed by the school's socio, economic and cultural context.
 - 7.7.2. The open environment and assembly spaces will provide opportunities for whole school activity and the promotion of the school's promoting positive behaviour ethos.
 - 7.7.3. The open environment will enhance stage to stage transition and support positive caring relationship (buddy) systems across all stages of the school.
 - 7.8. Facilitating travel and transport arrangements:
 - 7.8.1. The new primary school within Dargavel Village will be within walking distance of the addresses affected by this proposal. It will be possible for those pupils, who are currently transported to Bishopton Primary, to walk to school; encouraging a more active lifestyle which will improve the health and wellbeing of pupils.
 - 7.8.2. Traffic management schemes will promote positive and considerate behaviour around the school grounds and safe drop off facilities to ensure appropriate levels of pedestrian / vehicular segregation.
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8 Impact on schools and their communities

- 8.1 Catchment review forms part of the Council's School Estate Management Planning process and equality impact assessment is central to this approach.
 - 8.2 The recommendations contained within this report will be assessed in relation to their potential impact on equalities and human rights as part of the consultative process.
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9 Involvement of Education Scotland

- 9.1 A copy of this proposal has been sent to Education Scotland.
- 9.2 At the end of the formal consultation period Children's Services will send Education Scotland the following:

- a) a copy of all relevant written representations that are received from any person during the consultation period;
 - b) a summary of any oral representations made by any person during the public meeting;
 - c) a copy of any other relevant documentation, as available and so far, as practicable.
- 9.3 Education Scotland will provide the Council with a report on the educational aspects of this proposal. This report will be submitted to the Council no later than 3 weeks after Children's Services have sent them all of the representations and documents noted above, or such longer period as the Council may agree with Education Scotland.
- 9.4 In preparing their report, Education Scotland may visit establishments affected by the proposal and may make reasonable enquiries of such persons (both in the in the establishments and outwith) as they consider appropriate.
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10 Consultation report

- 10.1 After receiving the report from Education Scotland, Children's Services will review the proposal having regard (in particular) to the following:
- a) written representations received by the Council from any person during the consultation period;
 - b) oral representations received by the Council from any person at the public meeting; and
 - c) the report provided by Education Scotland.
- 10.2 Thereafter the service will prepare a consultation report for consideration by the education and children's services policy board.
- 10.3 The consultation report will contain the following:
- a) a record of the total number of any written representations made to the Council (by any person) on the proposal during the consultation period;
 - b) a summary of:
 - (i) those written representations; and
 - (ii) any oral representations made to it (by any person) at the public meeting.
 - c) a statement of the Council's response to:
 - (i) those written and oral representations; and

- (ii) Education Scotland's report.
- d) a copy of that report
- e) a statement explaining how the Council complied with its obligation to review the relevant proposal as described above.

10.4 The consultation report will also include the following:

- a) details of any omission/inaccuracy in the proposal paper, or (as the case may be) any alleged omission/inaccuracy, (including a statement of the Council's opinion on it);
- b) a statement of the action taken in respect of the omission or inaccuracy, or (as the case may be) the alleged omission/inaccuracy, or, if no action has been taken, of that fact (and why); and
- c) any representations made to the Council where the person who made the notification re: omission/inaccuracy disagreed with the Council's determination as to whether there had been an omission/inaccuracy, or its decision as to whether to take action.

10.5 The Council must:

- a) publish the consultation report in both electronic and printed form;
- b) make the report available for inspection at all reasonable times and without charge:
 - (i) at its head office and on its website; and
 - (ii) at any affected school or at a public library or some other suitable place within the vicinity of the school.
- c) provide without charge the information contained in the consultation report:
 - (i) to such persons as may reasonably require that information in another form; and
 - (ii) in such other form as may reasonably be requested by such persons.
- d) inform any person who during the consultation period made written representations on the relevant proposal of the publication of the consultation report; and
- e) advertise the publication of the consultation report by such means as it considers appropriate.

10.6 The time line and summary of the consultation process in respect of this proposal is set out below:

Activity	Date
Approval for consultation sought from Education and Children's Services policy board	17 January 2019
<p>Consultation document to be issued outlining the proposal to:</p> <ul style="list-style-type: none"> the parent council or combined parent council of any affected schools; the parents of the pupils at any affected school; the parents of any children who would be likely to become pupils at the affected schools expected by the education authority to attend any affected school within 2 years of the date of publication of the proposal paper; the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity); the staff (teaching and other) at any affected school; any trade union which appears to the education authority to be representative of the staff (teaching and other) at any affected school; the community council (if any); the community planning partnership for the area of the local authority in which any affected school is situated and any other community planning partnership that the education authority considers relevant; any other education authority that the education authority considers relevant; and any other community groups using any of the affected schools. 	28 January 2019
Advert to advise of public consultation meeting and the commencement of the formal consultation period issued via local press.	28 January 2019
<ul style="list-style-type: none"> Public consultation meeting held to consult with affected community; and Questionnaire to go live on the Council website. 	5 February 2019
Public consultation period ends 6 weeks after the date of the public meeting. The total period excludes any school holidays or in-service days.	26 March 2019
Report to Education Scotland on outcome of consultation.	24 April 2019
Response from Education Scotland on outcome of consultation.	17 May 2019
Consultation response report (including Education Scotland response) presented to Education and Children's Services policy board meeting stating consultation outcomes and making final recommendation.	22 August 2019
Copy of proposal paper and consultation response report sent to Scottish Ministers within 6 days of education and children's services policy board approval.	29 August 2019

Implications of the Report

1. **Financial** – None.
2. **HR & Organisational Development** - None.
3. **Community/Council Planning** –
 - *Our Renfrewshire is thriving* – The alteration to catchment area supports children and young people within their local community.
 - *Creating a sustainable Renfrewshire for all to enjoy* - The alteration to catchment areas supports children and young people within their local community; encouraging pupils to walk to school.
4. **Legal** – This proposal adheres to the procedures required to take forward any proposal in terms of the Schools (consultation) (Scotland) Act 2010 amended through the enactment of the Children and Young People (Scotland) Act 2014.
5. **Property/Assets** - None.
6. **Information Technology** - None.
7. **Equality & Human Rights** –

The Recommendations contained within this report have been assessed in relation to their impact on equalities and human rights. No negative impacts on equality groups or potential for infringement of individuals' human rights have been identified arising from the recommendations contained in the report. If required following implementation, the actual impact of the recommendations and the mitigating actions will be reviewed and monitored, and the results of the assessment will be published on the Council's website.
8. **Health & Safety** - None.
9. **Procurement** – None.
10. **Risk** - None.
11. **Privacy Impact** - None.
12. **Cosla Policy Position** – None.

List of Background Papers

- (a) A Minute of Agreement Under Section 75 of the Town and Country Planning (Scotland Act) 1997 between Renfrewshire Council and BAE Systems (Property Investments) Limited in November 2012.

The foregoing background paper will be retained within Children's Services for inspection by the public for the prescribed period of four years from the date of the meeting. The contact officer within the service is Alison Gallagher, resources manager. 0141 618 7240.
email:Alison.gallagher@renfrewshire.gov.uk

AG/GMcK
11 December 2018

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PROCEDURES FOR CONSULTATION RELATING TO:

Proposal to consult on: Catchment Review Affecting Bishopton Primary School and a New Primary School to be built at Dargavel Village

1. Summary

- 1.1 This report lays out the consultation procedures required to take forward the proposal as outlined above in terms of the Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014.

2. Procedures

- 2.1 The procedures for consultation relating to this proposal are:

a consultation document will be prepared outlining the background to the proposal to:

- Revise catchment arrangements between Bishopton Primary School, and the establishment of a new primary school to be built at Dargavel Village and the establishment of the catchment area for that new non-denominational school. Note that provision for denominational pupils within Dargavel Village will remain unchanged, within the St John Bosco Primary School catchment.

Copies of the document will be issued simultaneously to:

- the parent council or combined parent council of any affected schools;
- the parents of the pupils at any affected school;
- the parents of any children who would be likely to become pupils at the affected schools expected by the education authority to attend any affected school within 2 years of the date of publication of the proposal paper;
- the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity);
- the staff (teaching and other) at any affected school;
- any trade union which appears to the education authority to be representative of the staff (teaching and other) at any affected school;
- the community council (if any);
- the community planning partnership for the area of the local authority in which any affected school is situated and any other community planning partnership that the education authority considers relevant;
- any other education authority that the education authority considers relevant; and
- any other community groups using any of the affected schools.

2.2 It is proposed that:

- An advertisement will be prepared notifying the public and inviting written comment from individuals or organisations outlining the proposal and the recommendations and stating that full details can be obtained from establishments affected.
- The report will be available for inspection at all reasonable times and without charge at Renfrewshire House and on the Council website and at all affected schools and all public libraries.
- The consultation should commence on 28 January 2019 and it will run until 26 March 2019.
- A public meeting will be held at Bishopton Primary School on 5 February 2019 to allow the proposal to be discussed and oral representations to be considered.
- Written representation should be made to The Director of Children's Services, Renfrewshire Council, Renfrewshire House, Cotton Street, Paisley, PA1 1LE or to bishoptonreview@renfrewshire.gov.uk, no later than noon on 26 March 2019.

2.3 Copies of the proposal report and all written representations and comments received will be forwarded to Education Scotland who will consider the papers and prepare a report which will be sent to the education authority.

2.4 A consultation response report including a summary of all written submissions from all bodies and the report from Education Scotland will then be published by the children's services in advance of any Council decision. The report will include a statement of the authority's responses to any issues raised by representations received or by the report from Education Scotland. The consultation response report will be available for inspection at all reasonable times and without charge at Renfrewshire House and on the Council website and at all affected schools and all public libraries.

2.5 Interested parties have three weeks time for further consideration from the date of publication of the consultation report to make representations to the Scottish Ministers if they so wish.

2.6 If the decision is made to go ahead with the proposal, in whole or in part, then children's services will notify the Scottish Ministers of the decision and provide copies of the proposal and consultation report immediately after the decision is made.

2.7 The Schools (Consultation) (Scotland) Act 2010, amended through the enactment of the Children and Young People (Scotland) Act 2014 does not require referral to Scottish ministers in cases other than closure of schools.

2.8 The final recommendation considering the results of the consultative process will be presented to a meeting of the Education and Children's Services policy board on 22 August 2019.

THIS IS A CONSULTATION DOCUMENT

Proposals relating to:

Catchment Review Affecting Bishopton Primary School and a New Primary School to be built at Dargavel Village

1. Introduction

- 1.1 The Schools (Consultation) (Scotland) Act 2010 (“the 2010 Act”) makes provision for the consultation process that is to apply re: various proposals made by Councils for schools. The principal purpose of the 2010 Act is to provide strong, accountable statutory consultation practices and procedures that local authorities must apply to their handling of all proposals for school closures and other major changes to schools. These consultation processes are expected to be robust, open, transparent and fair, and seen to be so. They are also expected to be consistent across Scotland. The 2010 Act applies to a wide range of changes to the school estate, referred to as “relevant proposals”.
- 1.2 This report seeks approval to consult on the proposal to revise catchment arrangements between Bishopton Primary School, the establishment of a new primary school to be built at Dargavel Village and the establishment of the catchment area for that new non-denominational school. Note that provision for denominational pupils within Dargavel Village will remain unchanged, within the St John Bosco Primary School catchment. In accordance with Section 2 and Schedule 1, Para. 4 of the 2010 Act a proposal to vary any admission arrangements for a school, including a proposal to alter the catchment area of a school, is a relevant proposal for the purposes of the 2010 Act. This proposal is therefore a relevant proposal for the purposes of the 2010 Act.
- 1.3 This is the proposal paper, produced by the Council in accordance with the terms of Sections 1 and 4 of the 2010 Act. This proposal paper must:
- a) set out the details of the relevant proposal;
 - b) propose a date for implementation of the proposal;
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 - e) give a summary of the process provided for in the 2010 Act re: consultation on the proposal.

The Council must do the following:

- a) publish this proposal paper in electronic and printed form;
- b) make the paper, and (so far as practicable) a copy of any separate documentation that it refers to, available for inspection at all reasonable times and without charge:
 - (i) at its head office and on its website; and

- (ii) at any affected school or at a public library or some other suitable place within the vicinity of the school.
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2. Correction of the proposal paper

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 - d) invite the notifier to make representations to the Council if the notifier disagrees with the Council's determination under paragraph (a) or its decision as to whether to take action.
- 2.2 Where the notifier disagrees with the Council's determination under paragraph (a) or its decision as to whether to take action and makes representations about that, the Council may make a fresh determination if relevant information has been omitted and whether there is (in fact) an inaccuracy or make a fresh decision as to whether to take action.
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- (i) publish a corrected proposal paper,
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- (iv) issue a notice to the relevant consultees and Education Scotland providing the omitted information or, as the case may be, correcting the inaccuracy, and, if the Council considers it appropriate, extending the consultation period by such period as is reasonable by reference to the significance of the information provided or, as the case may be, the nature of the correction.

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2.7 Where, after the end of the consultation period, the Council issues a notice to the relevant consultees and Education Scotland providing the omitted information or correcting the inaccuracy, that notice may, instead of extending the consultation period, specify such further period during which representations may be made on the proposal as is reasonable by reference to the significance of the information provided or, as the case may be, the nature of the correction. Any such further period is to be treated as part of the consultation period for the purposes of the 2010 Act.

3 Consultation arrangements

3.1 As confirmed above, the present proposal is a relevant proposal for the purposes of the 2010 Act, and therefore the Council will adhere to the consultation process in the 2010 Act.

3.2 The consultation document, attached to this report as Appendix 2, provides background information to the catchment review. It details the proposal and indicates a timeframe for implementation should the proposal be approved.

3.3 The consultation document also includes the Council's Educational Benefits Statement.

4 Rationale for catchment review

4.1 In November 2012 a Section 75 agreement between the Council and BAE Systems made provision for development of a new primary school within the "Dargavel Village" site. Any new primary school provision will require a defined catchment area.

4.2 It is therefore proposed that the new primary school be built in Dargavel Village with a defined catchment area. It is proposed that this be created with a natural geographical boundary line formed between the new school and Bishopton Primary School by the railway line adjacent to Dargavel Village development. This will minimise the impact on the existing Bishopton Primary School catchment and will only affect one existing address Sachel Court Avenue.

4.3 The impact of this proposal is illustrated through existing and proposed catchment maps for Bishopton Primary School and the proposed new primary school within Dargavel Village and is attached as Appendix 3 to this report.

- 4.4 Additionally, a list of addresses currently affected by this alteration is detailed in Appendix 4 to this report. It should be noted that as the development expands and additional addresses are created these will also form part of the new primary school within Dargavel Village catchment area.
- 4.5 It is proposed that, if approved, the catchment changes would be implemented to take affect following construction of the new school which is anticipated will be in 2021.
- 4.6 If the proposal is approved then all pupils living in affected addresses would be entitled to continue attending Bishopton Primary school and if they are entitled to free school transport, in line with the Council's transport policy, then this entitlement would also continue.

Siblings of those pupils attending Bishopton Primary school would be entitled to attend the school with their sibling as long as their sibling is registered in the school when they enrol.

Free school transport for new primary 1 pupils would only be provided in instances where the pupil enrolls in the school at a time when their sibling still attends the school and where that sibling is entitled to free school transport.

5 Educational benefits statement

- 5.1 Under the 2010 Act where the Council has formulated a relevant proposal, the Council must prepare an educational benefits statement ("an EBS") in accordance with Sections 1 and 3 of the 2010 Act.
- 5.1 The EBS must include the following:
- a) the Council's assessment of the likely educational effects of a relevant proposal (if implemented) on:
 - (i) the pupils of any affected school;
 - (ii) any other users of the school's facilities;
 - (iii) any children who would (in the future but for implementation) be likely to become pupils of the school; or
 - (iv) the pupils of any other schools in the Council's area,
 - b) the Council's assessment of any other likely effects of the proposal (if implemented),
 - c) an explanation of how the Council intends to minimise or avoid any adverse educational effects that may arise from the proposal (if implemented),
 - d) a description of the educational benefits which the Council believes will result from implementation of the proposal (with reference to the persons whom it believes will derive them), as well as the Council's reasons for coming to those beliefs.
- 5.2 The following paragraphs detail the Council's Educational Benefits Statement:
- 5.2.1 This catchment review means that all non-denominational primary pupils living in Dargavel Village will have the opportunity to attend their local non-denominational

primary school. Provision for denominational primary pupils will remain as it is currently, within St John Bosco Primary School catchment.

5.2.2 All pupils affected by this catchment review would be entitled to continue attending the schools they are currently in. However, Children's Services would provide transition support to any pupils opting to change school as a result of this proposal.

5.3 Improvements in the curriculum:

5.3.1 A new school building would be designed to support the full breadth of the curriculum. It will provide spaces for teacher directed learning; breakout areas for independent or small group learning; immediate access to the outdoors; and it will facilitate the full range of learning experiences necessary for the development of skills.

5.3.2 The IT infrastructure within the school will contribute to the development of digital literacy and as IT becomes more mobile, the IT strategy will evolve to ensure it continues to meet the needs of the school community.

5.3.3 Playground and social gathering areas will be designed to provide the most favourable play and learning environments; encouraging different kinds of energetic play and easy access to outdoor learning opportunities.

5.3.4 Garden areas will be provided to enhance pupil participation in outdoor education; further supporting learning about the natural environment and environmental issues.

5.3.5 Flexible working spaces and staff development facilities within the building will enhance collegiality and promote working practices which will respond to the expertise and interests of staff.

5.3.6 The open environment will provide enhanced opportunities for formal and informal peer and management observations.

5.4 Providing greater personalisation and choice:

5.4.1 The layout of the building will support staff to provide opportunities for pupils to take responsibility for their learning.

5.4.2 Well planned storage solutions will support pupils to make meaningful choices and decisions about their learning.

5.4.3 The open environment will allow for more active learning and support pupils in organising their own experiences.

5.4.4 With immediate access to the outdoors, and minimisation of circulation spaces and doors, the building will support free flow learning.

5.5 Supporting the personal, social, health, emotional and additional support needs of children:

5.5.1 A bright, naturally ventilated environment, which supports active learning, energises the learning community and will support the wellbeing of all its users.

- 5.5.2 Dining areas will be welcoming, naturally ventilated areas with immediate access to outdoor dining and the IT infrastructure allows for cashless catering arrangements which will enhance the inclusive ethos of the school while supporting the efficient management of dining sittings.
 - 5.5.3 PE facilities will be designed to meet the needs of the school community; providing for a range of indoor and outdoor activities and 2 hours of PE per week.
 - 5.5.4 Nurture and quiet spaces will be provided to support the emotional wellbeing of pupils with additional support needs.
 - 5.5.5 The building will be compliant with the provisions of the Equality Act (2010).
 - 5.6 Improving morale and ethos within the school:
 - 5.6.1 The design principles for the building will reflect the school's vision, values and aims and they will be informed by the school's socio, economic and cultural context.
 - 5.6.2 The open environment and assembly spaces will provide opportunities for whole school activity and the promotion of the school's promoting positive behaviour ethos.
 - 5.6.3 The open environment will enhance stage to stage transition and support positive caring relationship (buddy) systems across all stages of the school.
 - 5.7 Facilitating travel and transport arrangements:
 - 5.7.1 The new primary school within Dargavel Village will be within walking distance of the addresses affected by this proposal it will be possible for those pupils, who are currently transported to Bishopton Primary, to walk to school; encouraging a more active lifestyle which will improve the health and wellbeing of some pupils.
 - 5.7.2 Traffic management schemes will promote positive and considerate behaviour around the school grounds and safe drop off facilities to ensure appropriate levels of pedestrian / vehicular segregation.
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6 Impact on schools and their communities

- 6.1 Catchment review forms part of the Council's School Estate Management Planning process and equality impact assessment is central to this approach.
 - 6.2 The recommendations contained within this report will therefore be assessed in relation to their potential impact on equalities and human rights as part of the consultative process.
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7 Involvement of Education Scotland

- 7.1 A copy of this proposal has been sent to Education Scotland.
- 7.2 At the end of the formal consultation period Children's Services will send Education Scotland the following:

- a) a copy of all relevant written representations that are received from any person during the consultation period;
- b) a summary of any oral representations made by any person during the public meeting;
- c) a copy of any other relevant documentation, as available and so far, as practicable.

7.3 Education Scotland will provide the Council with a report on the educational aspects of this proposal. This report will be submitted to the Council no later than 3 weeks after Children's Services have sent them all of the representations and documents noted above, or such longer period as the Council may agree with Education Scotland.

7.4 In preparing their report, Education Scotland may visit establishments affected by the proposal and may make reasonable enquiries of such persons (both in the in the establishments and outwith) as they consider appropriate.

8 Consultation report Consultation report

8.1 After receiving the report from Education Scotland, Children's Services will review the proposal having regard (in particular) to the following:

- a) Written representations received by the Council from any person during the consultation period;
- b) Oral representations received by the Council from any person at the public meeting;
- c) the report provided by Education Scotland.

8.2 Thereafter the service will prepare a consultation report for consideration by the education and children's services policy board.

8.3 The consultation report will contain the following:

- a) a record of the total number of any written representations made to the Council (by any person) on the proposal during the consultation period;
- b) a summary of:
 - (iii) those written representations; and
 - (iv) any oral representations made to it (by any person) at the public meeting.
- c) a statement of the Council's response to:
 - (iii) those written and oral representations; and
 - (iv) Education Scotland's report.
- d) a copy of that report

- e) a statement explaining how the Council complied with its obligation to review the relevant proposal as described above.

8.4 The consultation report will also include the following:

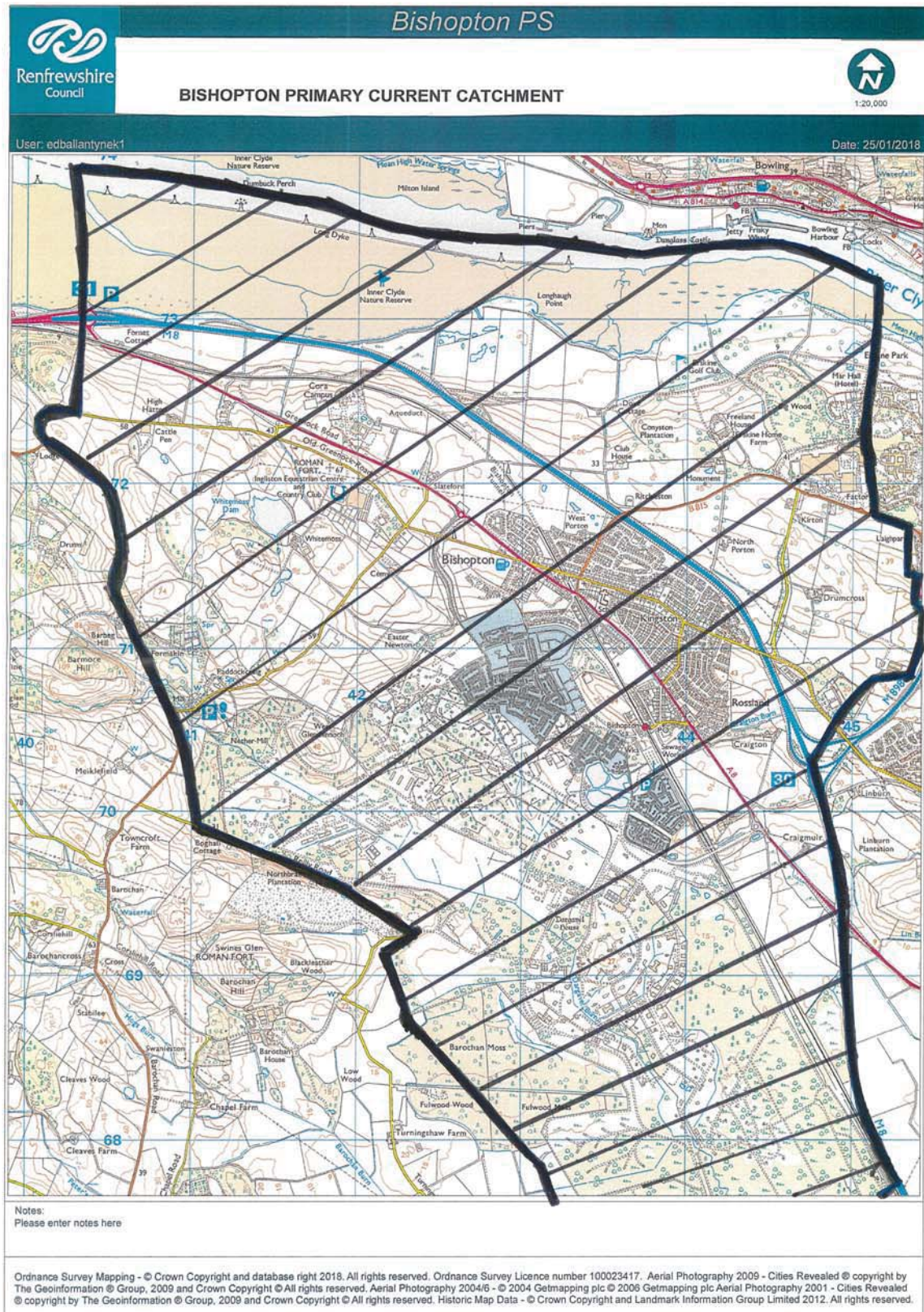
- a) details of any omission/inaccuracy in the proposal paper, or (as the case may be) any alleged omission/inaccuracy, (including a statement of the Council's opinion on it);
- b) a statement of the action taken in respect of the omission or inaccuracy, or (as the case may be) the alleged omission/inaccuracy, or, if no action has been taken, of that fact (and why); and
- c) any representations made to the Council where the person who made the notification re: omission/inaccuracy disagreed with the Council's determination as to whether there had been an omission/inaccuracy, or its decision as to whether to take action.

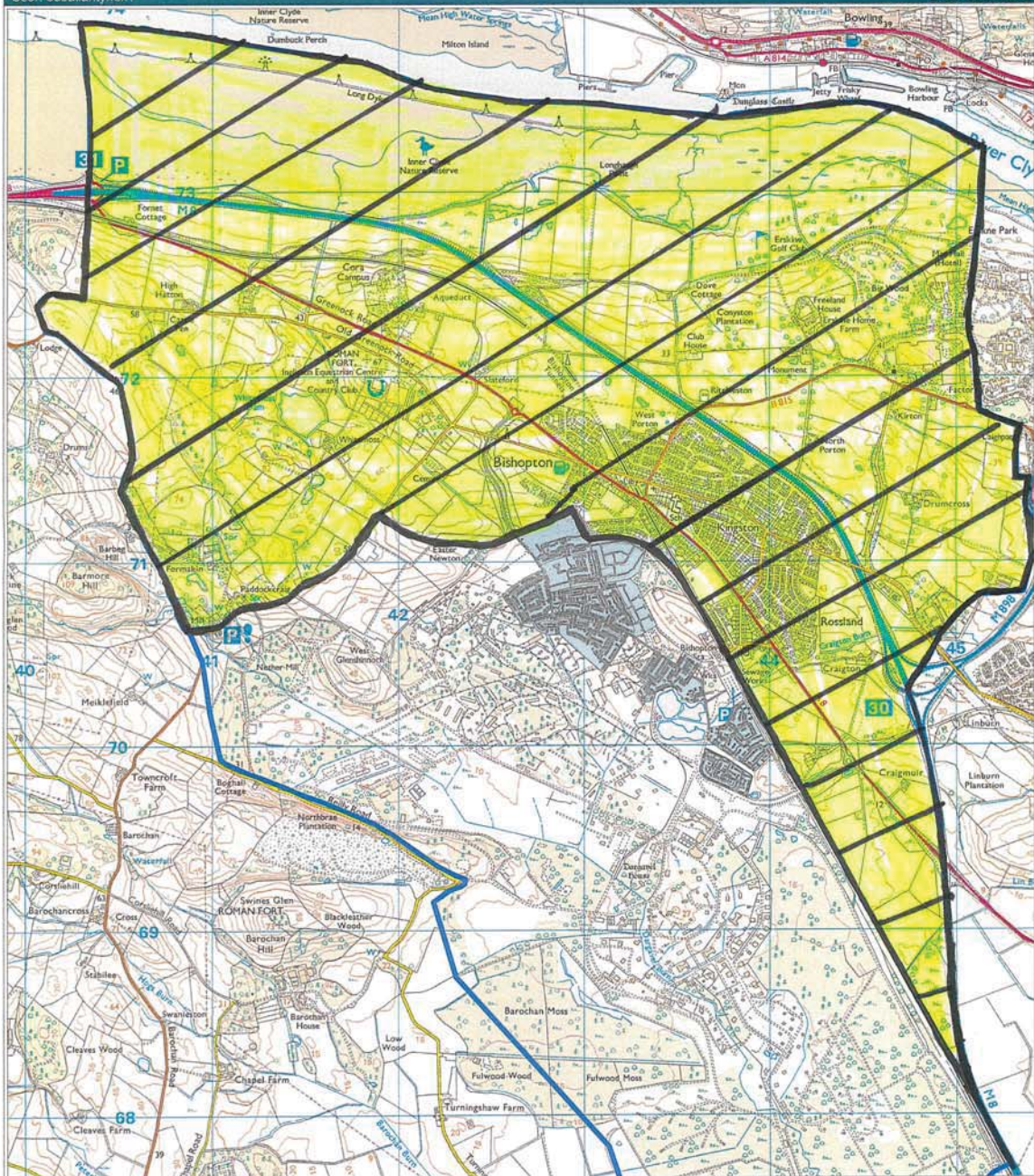
8.5 The Council must:

- a) publish the consultation report in both electronic and printed form;
- b) make the report available for inspection at all reasonable times and without charge:
 - (iii) at its head office and on its website; and
 - (iv) at any affected school or at a public library or some other suitable place within the vicinity of the school.
- c) provide without charge the information contained in the consultation report:
 - (iii) to such persons as may reasonably require that information in another form; and
 - (iv) in such other form as may reasonably be requested by such persons.
- d) inform any person who during the consultation period made written representations on the relevant proposal of the publication of the consultation report; and
- e) advertise the publication of the consultation report by such means as it considers appropriate.

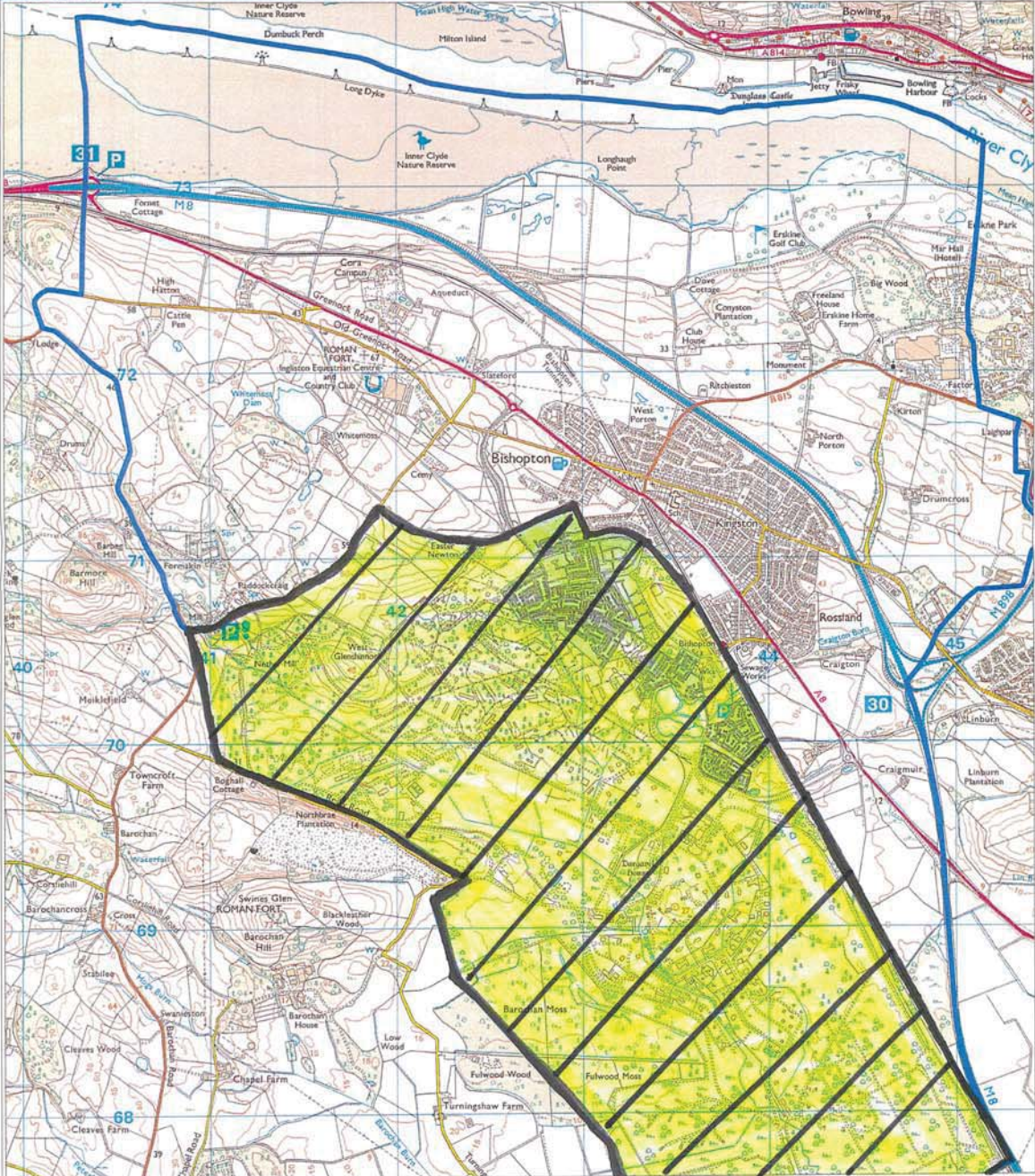
8.6 The time line and summary of the consultation process in respect of this proposal is set out below:

Activity	Date
Approval for consultation sought from Education and Children's Services policy board	17 January 2019
<p>Consultation document to be issued outlining the proposal to:</p> <ul style="list-style-type: none"> the parent council or combined parent council of any affected schools; the parents of the pupils at any affected school; the parents of any children who would be likely to become pupils at the affected schools expected by the education authority to attend any affected school within 2 years of the date of publication of the proposal paper; the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity); the staff (teaching and other) at any affected school; any trade union which appears to the education authority to be representative of the staff (teaching and other) at any affected school; the community council (if any); the community planning partnership for the area of the local authority in which any affected school is situated and any other community planning partnership that the education authority considers relevant; any other education authority that the education authority considers relevant; and any other community groups using any of the affected schools. 	28 January 2019
Advert to advise of public consultation meeting and the commencement of the formal consultation period issued via local press.	28 January 2019
<ul style="list-style-type: none"> Public consultation meeting held to consult with affected community; and Questionnaire to go live on the Council website. 	5 February 2019
Public consultation period ends 6 weeks after the date of the public meeting. The total period excludes any school holidays or in-service days.	26 March 2019
Report to Education Scotland on outcome of consultation.	24 April 2019
Response from Education Scotland on outcome of consultation.	17 May 2019
Consultation response report (including Education Scotland response) presented to Education and Children's Services policy board meeting stating consultation outcomes and making final recommendation.	22 August 2019
Copy of proposal paper and consultation response report sent to Scottish Ministers within 6 days of education and children's services policy board approval.	29 August 2019





Notes:
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Streets Affected - Bishopton Primary School and a New Primary School to be built at Dargavel Village

Addresses at November 2018

Acer Drive
Barbeg Crescent
Barmore Crescent
Barmore Drive
Barmore Wynd
Barrangary Road
Boghall Drive
Boghall Place
Bolerno Avenue
Bolerno Circle
Bolerno Crescent
Bolerno Gardens
Bolerno Place
Bolerno Wynd
Cherrytree Gardens
Craigmuir Drive
Craigmuir Road
Craigmuir Way
Craigton Drive
Crosshill Avenue
Crosshill Mews
Crosshill Road
Crosshill Wynd
Forge Crescent
Forge Way
Gatehead Avenue
Gatehead Crescent
Gatehead Drive
Gatehead Grove
Gatehead Wynd
Lochside Avenue
Lochview Wynd
Millbank Avenue
Millbank Circle
Millbank Crescent
Millbank Drive
Mosshall Drive
Northbrae Drive
Slateford Road
Sachel Court Avenue

The development is still under construction and more addresses may be added to this list, which fall within the boundary of the development site.