



**To: Children and Young People Board**

**On: 17 November 2015**

Report by:

**Director of Children's Services**

## **Integrated Children's Services Improvement Plan – Outcome 2 Progress Report**

### **1. Summary**

- 1.1 In order to achieve our vision and our associated outcomes and targets, the Children and Young People Board developed an Integrated Children's Services improvement plan. Following agreement of the improvement plan, the Board requested that a progress report for Outcome 2 'Our children and young people live in a safe and secure, stable and nurturing environment at home and in the community – where their rights are respected, they are free from poverty and neglect and supported to be resilient and to thrive' is produced in order for the Board to fulfil its monitoring and scrutiny role.
- 1.2 The progress against each individual action is detailed in Appendix 1 however Section 4 below highlights some of the key areas of progress.

### **2. Recommendations**

It is recommended that the Board

- a) Scrutinise each of the actions detailed in appendix 1
- b) Notes the key areas of progress highlighted in Section 4

### **3. Background**

- 3.1 The Children and Young People Board has responsibility for coordinating and driving multi-agency activity to ensure that we achieve our long term vision that:  
  
 'By 2023 we will get it right for every child and young person by ensuring that they live in a positive and inclusive environment, have the best start in life, are confident, healthy and free from disadvantage'.
- 3.2 In order to achieve this vision and our associated outcomes and targets, the Children and Young People Board developed an Integrated Children's Services improvement plan. Following agreement of the plan, the Board agreed a reporting schedule for monitoring and scrutinising the progress being made against each of the Children and Young People Outcomes and this report herewith details the progress being made against Outcome 2 'Our children and young

people live in a safe and secure, stable and nurturing environment at home and in the community – where their rights are respected, they are free from poverty and neglect and supported to be resilient and to thrive’.

## **4. Key Areas of Progress**

The progress being made against each individual action is detailed in Appendix 1, however some key areas of progress are as follows:

- 4.1 Almost 400 families have benefitted from the Healthier Wealthier Children project from April 2014 to February 2015. This has resulted in financial gains for this period: £715,574 with debt being managed totalling £581,76. Since the project began the total gain for families has been £3,047,375.

The initiative has also received 23 referrals from the Family Nurse Partnership.

Funding for Healthier Wealthier Children post has been secured until March 2017 with additional resource being made available until March 2016 for work with the BME community.

- 4.2 Police Scotland will facilitate work experience for one week commencing 26th October 2015. All Secondary Schools within Renfrewshire have been notified and nominations received. Police Scotland Youth Volunteers (PSYV) is now established within Renfrewshire. 24 Young People are fully trained having been recruited from Castlehead and St Andrews secondary schools, 33% of whom reside in our most deprived communities. The aims of PSYV are:-

- Promote a practical understanding of policing amongst all young people
- Encourage a spirit of adventure and good citizenship
- Support local policing priorities through volunteering and give young people a chance to be heard
- Inspire young people to participate positively in their communities

- 4.3 Renfrewshire’s Tackling Poverty Commission, the first of its kind to be established in Scotland, was set up in February 2014. The Commission was tasked to examine the nature, causes and impact of Renfrewshire.

The Commission publish its report in March 2015 and identified 24 recommendations grouped under 5 priority areas. These include:

- Increase the number of households who can access employment that provides an acceptable standard of living.
- Prevent financial crisis and support low income families to make the most of their money.
- Improve levels of physical and mental health of children in low income families.
- Close the education gap between children from low income families and their better off peers.
- Create neighbourhoods where people want to live and can afford to live.

In March 2015, Council endorsed the Commission’s recommendations and committed £6m of investment.

## **5. Areas for Improvement**

At the present time there are no areas for improvement.

## **6. Resources**

The Children and Young People improvement plan identifies the resources requirements for each individual action.

## **7. Prevention**

The improvement plan framework allows the Children and Young People Board to plan resources and direct investment towards prevention and early intervention.

## **8. Community Involvement/Engagement**

The Action Plan has been developed through the Children and Young People Board and sub groups whereby the third sector is widely represented.

**For more information about the report, please contact Yvonne Farquhar, Senior Policy Officer, Renfrewshire Community Planning Partnership Team 0141 618 7409 or Nicola Davidson, Development Officer (GIRFEC), 0141 618 6816.**

## Renfrewshire's Integrated Children's Services Plan – Outcome 2 Progress Report

*Our children and young people live in a safe, stable nurturing environment at home and in the community – where their rights are respected, they are free from poverty and neglect and supported to be resilient and to thrive*

| Proposed Improvement Actions                                                                                                                                                               | Lead organisation and group                                                  | Resource requirements    | Milestones                                                                                                                                                                                                  | Progress                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| 2.1 Increase the perception score of not being bullied amongst secondary school pupils to 96<br>2.2 Increase the perception score of not being bullied amongst primary school pupils to 96 |                                                                              |                          |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Ensure that the Promoting Positive Relationships policy is adopted by all schools and community planning partners                                                                          | Children's Services –<br><b>Renfrewshire Children's Services Partnership</b> | Within current resources | <ul style="list-style-type: none"> <li>• Policy agreed by EPB in August 2014</li> <li>• Policy issued for implementation</li> <li>• Appropriate support identified and provided by December 2014</li> </ul> | <p>All education establishments have adopted this policy and action points for developed have been incorporated into school improvement plans. As part of developments around the nurture strategy we are scoping out the use of approaches which sit under this policy such as Restorative Practice; Motivated Schools; Emotional Resilience</p> <p>A range of evidence based programmes are available in Renfrewshire. The evaluation for each of the programmes is at a different stage.</p> <p>A comprehensive report on the implementation and impact of evidence based programmes will be presented to the Children and Young People Thematic Board.</p> <p>The following programmes are showing positive impact:</p> <ul style="list-style-type: none"> <li>• Incredible Years</li> <li>• Promoting Alternative Thinking Strategies (PATHS)</li> <li>• Functional Family Therapy</li> <li>• Families and Schools Together</li> <li>• Children Experiencing Domestic Abuse Recovery (CEDAR)</li> <li>• Families Nurse Partnerships</li> </ul> |
| Evaluate existing evidence based programmes                                                                                                                                                | Children's Services -<br><b>Renfrewshire Children's Services Partnership</b> | Within current resources |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| Proposed Improvement Actions                                                                                                   | Lead organisation and group                                                       | Resource requirements     | Milestones                                                                                                                                                                                                 | Progress                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| Agree a programme of engagement with Police Scotland and our schools to support young people to develop positive relationships | Police Scotland –<br><b>Community Safety and Public Protection Steering Group</b> | Within existing resources | <ul style="list-style-type: none"> <li>School liaison officers appointed for every school in Renfrewshire</li> <li>Work experience within the Police Service</li> <li>Knowledge Days to be held</li> </ul> | <p>Police Scotland will facilitate Work experience for one week commencing 26<sup>th</sup> October 2015. All Secondary Schools within Renfrewshire / Inverclyde were notified and nominations received.</p> <p>PSYV is now established within Renfrewshire. 24 Young People are fully trained having been recruited from Castlehead and St Andrews secondary schools. 33% of the group reside in identified Socially deprived areas.</p> <p>The Aims of PSYV are:-</p> <ul style="list-style-type: none"> <li>Promote a practical understanding of policing amongst all young people</li> <li>Encourage a spirit of adventure and good citizenship</li> <li>Support local policing priorities through volunteering and give young people a chance to be heard</li> <li>Inspire young people to participate positively in their communities</li> </ul> <p>I Am Me is an award winning community project which works in partnership with Police Scotland to raise awareness of Disability Hate Crime. The project aims to raise awareness with local young people through the power of drama production and have worked with Pace Theatre to design a hard hitting drama aimed at challenging attitudes and behaviours towards disabled people. Since the launch in September 2013, the hard hitting performance has been delivered to all High schools in Renfrewshire. A softer version, designed for primary school children has been delivered to around 8000 children.</p> |

| Proposed Improvement Actions                                               | Lead organisation and group                                                                                      | Resource requirements                                                                                                                           | Milestones                                                                                                                                                                                                                                                                                                                                                                                       | Progress                                                                                                                                                                                                                                                                                                                                   |
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| Explore opportunities to develop young people's resilience and self esteem | Renfrewshire<br>Community Health<br>Partnership –<br><b>Renfrewshire<br/>Children's Services<br/>Partnership</b> | £400k over 2 years,<br>identified through<br>Tackling Poverty<br>programme. £200k<br>for peer mentoring<br>and £200k for school<br>counselling. | Specification for school<br>counselling to be agreed by mid<br>September 2015. Commissioning<br>process to take place over the<br>following 6 months. Service to<br>start in Summer term 2016.<br><br>Similar timescales for peer<br>mentoring, though may not need<br>to go through full procurement<br>process, as some will be delivered<br>by offering extra time to teachers<br>in schools. | Process agreed for both the peer mentoring<br>and school counselling initiatives. Draft<br>specification written for school counselling<br>and meeting organised early September with<br>stakeholders to finalise.<br><br>Options for peer mentoring is being<br>developed.<br><br>Both initiatives will be implemented in summer<br>term. |

| Proposed Improvement Actions                        | Lead organisation and group                                      | Resource requirements     | Milestones                                                                                                                                                | Progress                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| 2.3                                                 | No more than 15% of children to be living in poverty in any area |                           |                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Support the work of the Tackling Poverty Commission | Finance and Resources – <b>Tackling Poverty Commission</b>       | Within existing resources | <ul style="list-style-type: none"> <li>• Commission to meet 6 times by end of December 2014</li> <li>• Commission to report back by March 2015</li> </ul> | <p>Renfrewshire's Tackling Poverty Commission, the first of its kind to be established in Scotland, was set up by the Council in February 2014. The Commission was tasked to examine the nature, causes and impact of Renfrewshire.</p> <p>The Commission publish its report in March 2015 and identified 24 recommendations grouped under 5 priority areas. These include:</p> <ul style="list-style-type: none"> <li>• Increase the number of households who can access employment that provides an acceptable standard of living.</li> <li>• Prevent financial crisis and support low income families to make the most of their money.</li> <li>• Improve levels of physical and mental health of children in low income families.</li> <li>• Close the education gap between children from low income families and their better off peers.</li> <li>• Create neighbourhoods where people want to live and can afford to live.</li> </ul> <p>In March 2015, Council endorsed the Commission's recommendations and committed £6m of investment</p> |

| Proposed Improvement Actions                                                                                                                                                             | Lead organisation and group                                                                                | Resource requirements     | Milestones                                                                                                                                                   | Progress                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| Implement the agreed actions arising from the recommendations of the Tackling Poverty Commission on conclusion of its findings, as directed by the Community Planning Partnership Board. | Finance and Resources – <b>Children and Young People Board</b>                                             | Within existing resources | <ul style="list-style-type: none"> <li>To be agreed based on the recommendations of the Tackling Poverty Commission, as directed by the CPP Board</li> </ul> | <p>Following the Commission's report a Tackling Poverty Strategy and Action Plan was developed. This will be presented to Council and Community Planning partners in late September 2015.</p> <p>The aim of the Strategy and Action Plan is to provide a formal response to the work of the Tackling Poverty Commission.</p> <p>The governance arrangements to support delivery of the Strategy and Action Plan are currently being developed.</p> <p>It is anticipated that some actions will start to deliver on the ground in late September.</p>                                                                                                                                                                                                                      |
| Support the Healthier, Wealthier Children Initiative and explore opportunities to expand to include early years and new families                                                         | Renfrewshire Community Health Partnership – <b>Healthier Wealthier Children Local Implementation Group</b> |                           |                                                                                                                                                              | <p>Referrals to Healthier Wealthier from April 2014 to Feb 2015 were 399.</p> <p>Financial gains for this period: £715573.82<br/>Debt Managed: £58175.82<br/>Total gain from inception: £3047375</p> <p>23 of these referrals have been made from the Family Nurse partnership.</p> <p>Funding for HWC post has been secured to March 2017 with additional resource being made available until March 2016 for work with the BME community.</p> <p>Some referrals are now directed to Families First and not to HWC project.</p> <p>Income Advisors in the Families First teams in Linwood and Ferguslie figures since November 2013 are as follows:</p> <ul style="list-style-type: none"> <li>Income generated £1,008,772.49</li> <li>Debt Managed £80,496.23</li> </ul> |

| Proposed Improvement Actions                                                                                                                                            | Lead organisation and group                                                                      | Resource requirements     | Milestones                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Progress                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| Early identification of young carers to ensure necessary support from all partners                                                                                      | Children's Services –<br><b>Renfrewshire</b><br><b>Children's Services</b><br><b>Partnership</b> | Within existing resources | <ul style="list-style-type: none"> <li>• Include as part of the establishment improvement planning process</li> <li>• Ensure young carers are supported to inform decisions and identify key issues/solutions</li> <li>• Develop a strategic approach to awareness raising across education establishments</li> <li>• Engage with young carers to develop information and assessment framework</li> <li>• Develop assessment tool to add to integrated assessment</li> <li>• Fully implement actions for young carers as part of the Carers strategy</li> </ul> | <p>Correlation of various surveys that include information about young carers has begun to produce an up to date estimation of the number of young carers in Renfrewshire.</p> <p>A plan to raise awareness across all secondary schools has been established and the partnership is currently developing a plan for primary / pre-five.</p> <p>Following consultation with young people, prompts based on the caring role will be incorporate into the revised child's plan.</p> <p>The Carers Bill outlines the duty to identify needs of young carers via the carers statement. We await the publication of the outcomes of the consultation with a view to aligning this with implementation of GIRFEC.</p> <p>The Young Carers Strategy Group has been established and oversees the implementation of the action plan from the carers strategy.</p> |
| <b>2.4 15% reduction in the number of children and young people placed on the Child Protection Register affected by parental substance misuse</b>                       |                                                                                                  |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Support and implement the integrated assessment process for early intervention for children, young people and families affected by problematic alcohol and drugs misuse | Children's Services -<br><b>GIRFEC Steering</b><br><b>Group</b>                                  | Within existing resources | <ul style="list-style-type: none"> <li>• Full implementation of the integrated assessment</li> <li>• Review effectiveness of the parental substance misuse module of the integrated assessment</li> <li>• Effective links between SNIPS and social work early years teams</li> </ul>                                                                                                                                                                                                                                                                            | <p>The Children Affected by Parental Alcohol and Drug Use (CAPADU) steering group continues to monitor the development of the work to support children and young people affected by problematic alcohol and drugs misuse. The GIRFEC governance arrangements have changed to reflect the need to prepare for forthcoming legislation and the streamlining of integrated assessments into the Child's Plan format is now being progressed by the Child's Plan workstream.</p>                                                                                                                                                                                                                                                                                                                                                                             |