

To: Improving Life Chances Board

On: 5 September 2019

Report by:

Karen McIntyre, Community & Partnership Manager, Engage Renfrewshire

EARLY ACTION SYSTEM CHANGE

1. Summary

- (1) The feeling of a collaborative being formed
- (2) The strength of focus on young people's experiences
- (3) Energy and desire to keep this momentum ahead of Stage 2
- (4) The website launched www.dartington.org.uk/earlyactionsystem containing some of the findings so far.

2. Recommendations

To note the updates around phase 2 of the project forthcoming

3. Background

Renfrewshire Council, the Dartington Service Design Lab, Engage Renfrewshire, the Ariel Trust and other partners from across the voluntary sector will undertake a three-year System Change Initiative to promote young people's emotional wellbeing, and address emotional coercive control in adolescent relationships.

The initiative forms part of the [Big Lottery Fund's Early Action System Change Fund](#) tackling the root causes of inequality. The Early Action System Change initiative in Renfrewshire was one of eight partnerships selected from over 80 partnership applications across Scotland.

Author: K McIntyre, Community & Partnership Manager, Engage Renfrewshire

ONLINE PORTAL: SUCCESSFULLY LAUNCHED

www.dartington.org.uk/earlyactionssystemchange

- DATA
- MAPPING
- CO-DESIGN
- TESTING



Improving emotional wellbeing & tackling coercive control within adolescent relationships

Renfrewshire Council, Renfrewshire Health & Social Care Partnership, Dartington Service Design Lab, Engage Renfrewshire and partners from across the voluntary sector are undertaking a three-year System Change Initiative (2018-2021).

The initiative is funded by the National Lottery Community Fund Early Action System Change Fund that seeks to tackle the root causes of inequality.

DATA	MAPPING	CO-DESIGN	TESTING
Over 10,000 children and young people across Renfrewshire participated in the ChildrenCount Wellbeing Survey; it provided a robust snapshot of need and service use to inform Children's Services strategic priorities.	The partnership has mapped service provision, financial spend and existing evidence to better understand the priority issues and opportunities for intervention.	A range of insight and design workshops have been undertaken with young people in schools and the wider community. These workshops/interviews have explored young people's experiences of the priority issues and begun to generate ideas for service prototypes.	A select number of service prototypes co-designed by young people and practitioners will be further refined, implemented, and rigorously tested to inform ongoing adaptations and improvements.



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LEARNING EVENT: FEEDBACK

31st JULY 2019

What did you like most about the event?

- "Excellent coverage and presentations"
- "...structure, organisation, variation and inclusion"
- "...range of perspectives and the prominence of young people's voices...."
- "...young people speaking. Very moving"
- "I liked the fact we heard from all the different projects involved in the work and the really personal stories shared"
- "The different approaches adopted by a range of partners that is making a difference"
- "The co-production of the whole event. Loved all the young people presenting and all the hard work they have been involved with."

What could be improved?

- "More interaction - jenga was great!"
- "some additional drawing together of emerging lessons, analysis would have been interesting - that said, the point the programme is at, this is possibly too early"

