Renfrewshire Leisure

Renfrewshire Research
Pupil Activity Survey 2018/2019

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Purpose

- Local, individual information that gave us 'answers'
- Active v's inactive
- Active with Active schools v's active with others
- Swimmers v's non swimmers
- Identification of current sports activities v's future sport activities
- Identify the barriers to participation
- Partnership solutions

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Method

- One page questionnaire
- Joint Education and Active Schools initiative
- August school envelope
- Approximately 19,000 forms returned
- Data entry into Seemis (Sept November)
- Red 0-3, Amber 3-7 hours, Green 7 hours+

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Application

- Physical activity level assessment
 - Renfrewshire Wide
 - Cluster Comparison • Quartile Comparison
 - Class Comparison/tracking
 - Individual tracking
- Generate reports to provide information on physical activity within target groups

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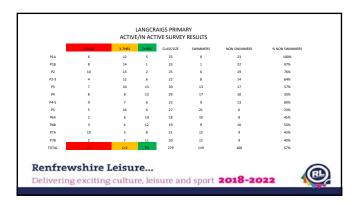
Analysis

- Inactive young people in Renfrewshire 4883 27%
- Inactive girls 2334 25%
- Non swimmers 6,387-35%
- Top 3 Sports for Primary –Gymnastics, Football, swimming
- Top 3 Sports for Secondary Swimming, Football, Boxing
- Top 3 sports for Primary girls Gymnastics, Dance, Swimming
- Top 3 sports for Secondary girls Swimming, Gymnastics, Dance

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Langcraigs Next Steps

- Create a tailored programme using the pupils personalisation.
- Increase activity levels across the school
- Provide additional swimming opportunities for P4-P7.
- Continue to provide all sport for free.

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Impact

- Education colleagues working with us to identify the barriers
- Targeted resources Attainment, PEF funding
- Opportunities for collaborative working across all community planning partners

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Story so far of the inactive reds:

- 17% have below 90% attendance
- 22% are in receipt of free school meals
- \bullet 32% are in receipt of a clothing grant
- 41% reside in SIMD 1,2,3
- 21% have additional support needs
- 84 LAC young people

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Renfrewshire's Next steps

- Identify the barriers to participation
- Work with other partners to remove the barriers as best we can
- Work with young people and parents to increase participation
- Focus resources on those who need it most
- Track the measures put in place school by school, cluster by cluster
- Get ready for August to do it all again
- Track the changes and map the successes and the failures
- Share the findings with others

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